

HUMAN DEVELOPMENT RESEARCH REVIEW



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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. *HELP Reads* is posted monthly [here](#).

EDITOR PICKS

Navigating risky play in school settings. A masterclass with international experts Professor Mariana Brussoni and Dr Megan Zeni.

Mariana Brussoni and Megan Zeni

"This Masterclass will review the research supporting outdoor risky play, alongside practical implementation strategies and tools for successful implementation in school settings."



Honouring truth through ongoing action.

Human Early Learning Partnership (Kinwa Bluesky)

"The National Day for Truth and Reconciliation, observed on September 30 alongside Orange Shirt Day, honours the children who never returned home, Residential School and Day School Survivors, their families, and communities. This history carries an enduring responsibility for institutions to act with accountability in the process of reconciliation..." [...more](#)



Moving data to action in the middle years: United Way BC.

Human Early Learning Partnership (Agata Stefanowicz)

"For United Way BC, the MDI has been a critical tool for decision-making. It highlighted the middle years as a key developmental period where investments can have lifelong benefits." [...more](#)



Effects of neighbourhood socioeconomic disparity on preterm birth during the pandemic: secondary analysis of pregnancy during the pandemic cohort.

Lianne Tomfohr-Madsen and co-authors

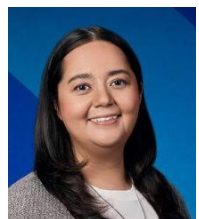
"This study is the first to test a comprehensive model of the role of neighbourhood SES on preterm birth with an explicit measure of pandemic objective hardship and psychological distress included as mediators." See also: ["Objective hardship during..."](#)



"Being Brave on social media": coping with bias-based cyberaggression among racialized youth.

Johanna Sam and co-authors

"The results provide preliminary support for empathy as a potential focus of bias-based cyberaggression prevention and intervention efforts."



EDITOR PICKS

Young adults' experiences of seclusion in acute mental health settings: a community-engaged interpretive description study.

Trevor Goodyear and co-authors

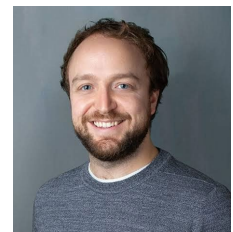
"This research emphasizes the need for mental health systems reforms to remediate these harms associated with seclusion, including through directly integrating the voices of young people with lived experience in guiding nurses' and other health providers' practices."



Pediatric Outcome imProvement through COordination of Research Networks (POPCORN): Development of Multidisciplinary National Pediatric Research Infrastructure.

Matt Carwana and co-authors

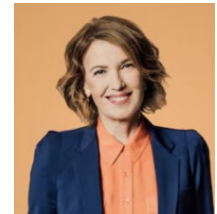
"...these challenges underscore the need for a national approach that connects..."



How to foster independence in children when lives are overscheduled.

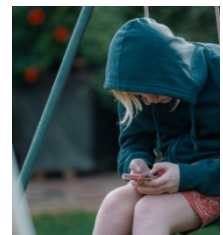
Gloria Macarenko, CBC Radio On the Coast

"Mariana Brussoni, a professor in the University of British Columbia's Faculty of Medicine, and Lisa Nordman, a registered clinical counsellor, give some tips around fostering free play and independence."



The *Lancet* series on the digital determinants of health.

"This three-paper Series proposes a new approach for conceptualising and responding to the digital determinants of health, and sets a bold agenda for future research, practice, and governance."



Building Strong Foundations for Life. Results from the 2025 Early Learning and Child Well-being Study

Organisation for Economic Co-Operation and Development

"This report presents the main findings from IELS 2025 and sets the stage for deeper analysis of progress and gaps across children's learning trajectories."



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Jung JW, Giesbrecht G, Chaput KH, Lebel C, Tomfohr-Madsen L. **Effects of neighbourhood socioeconomic disparity on preterm birth during the pandemic: secondary analysis of pregnancy during the pandemic cohort.** BMC Pregnancy Childbirth. 2026 2026/10/14. Available from: <https://doi.org/10.1186/s12884-026-10031-5>.
2. Popcorn Investigators, Poitras M, Boulanger V, Ahira S, Ali S, Banerjee AT, et al. **Pediatric Outcome imProvement through COordination of Research Networks (POPCORN): Development of Multidisciplinary National Pediatric Research Infrastructure.** J Pediatr. 2026. Available from: <https://doi.org/10.1016/j.jpeds.2026.115346>.
3. Sam J, Zhao H, Gallardo D, Forcier S, Hein-Salvi C, Hussey R, et al. **“Being brave on social media”: coping with bias-based cyberaggression among racialized youth.** Behavioral Sciences. 2026;16(10):1882. Available from: <https://www.mdpi.com/2076-328X/16/10/1882>.
4. Slemmon A, Dhari S, Goodyear T, Schmied S, Hubert J, Newson Z, et al. **Young Adults' Experiences of Seclusion in Acute Mental Health Settings: A Community-Engaged Interpretive Description Study.** Issues Ment Health Nurs. 2026 Oct 1:1-10. Available from: <https://pubmed.ncbi.nlm.nih.gov/42822002/>.

HELP RESOURCES

1. Human Early Learning Partnership (HELP). **Honouring truth through ongoing action.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2026 Sep 29. Available from: <https://earlylearning.ubc.ca/honouring-truth-through-ongoing-action/>.
2. Human Early Learning Partnership (HELP). **Moving Data to Action in the Middle Years: United Way BC.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2026 Sep 16. Available from: <https://earlylearning.ubc.ca/moving-data-to-action-in-the-middle-years-united-way-bc/>.

MEDIA

1. **Drs. Anne Gadermann & Eva Oberle appointed interim Co-Directors, Human Early Learning Partnership.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health; 2026. Available from: <https://spph.ubc.ca/drs-anne-gadermann-eva-oberle-appointed-interim-co-directors-human-early-learning-partnership/>.
2. AFL Team. **3 ingredients that support children’s risky outdoor play** 2026. Available from: <https://activeforlife.com/3-ingredients-to-support-risky-outdoor-play/>.
3. Macarenko G. **How to foster independence in children when lives are overscheduled.** 2026 09 18. Available from: <https://www.cbc.ca/listen/live-radio/1-46-on-the-coast/clip/16238333-how-foster-independence-children-lives-overscheduled>.

4. Play Australia. **Navigating Risky Play in School Settings. A Masterclass with International Experts Professor Mariana Brussoni and Dr Megan Zeni**2026. Available from: <https://www.playaustralia.org.au/navigating-risky-play-school-settings>.
5. Sikharulidze L. **10 Inspiring Back-to-School Stories Where Kindness and Compassion Bring Light When Students Need It Most**2026. Available from: <https://brightside.me/articles/10-back-to-school-moments-that-show-how-compassion-and-discipline-can-change-lives-852736/>.
6. Sowles L. **6 Steps to Manage Teacher Burnout With Emotional Regulation**2026. Available from: <https://www.kindmindededucation.com/blog/steps-to-manage-teacher-burnout-emotional-regulation>.
7. Staff. **New resource supports parents of preschoolers with suspected developmental delays.** McGill News. 2026 Sep 24. Available from: <https://www.mcgill.ca/newsroom/channels/news/new-resource-supports-parents-preschoolers-suspected-developmental-delays-374755>.

1. CHILD DEVELOPMENT

1.i. General, Cognition

1. Sahakian BJ, Perrin V, Langley C. **Reading and associations with brain health, cognition, well-being, and mental health.** Psychol Med. 2026;56:e262. Available from: <https://www.cambridge.org/product/1A3565FA61831A975813113DE1AB2B09>.

1.ii. Communication, Language, Literacy

1. Julien C, Matte-Gagné C, Fitzpatrick C, Lemieux A, Garon-Carrier G. **Linking COVID-19 Stressors to Early Communication Skills in Pandemic-Born Children.** Infancy. 2026;31(5):e70125. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/infa.70125>.

1.iii. Socioemotional Learning, Other

1. Štuopytė E, Karklelytė I, editors. **Developing social-emotional competencies to create teacher well-being.** EDULEARN26 Proceedings; 2026. Available from: <https://doi.org/10.21125/edulearn.2026.1405>.
2. Comox Valley Record Staff. **Comox Valley's Early Years Wellness Program supports children's social-emotional development and mental health.** Comox, BC: Comox Valley Record; Oct 16. Available from: <https://comoxvalleyrecord.com/2026/10/16/comox-valleys-early-years-wellness-program-supports-childrens-social-emotional-development-and-mental-health/>.

2. CHILD CARE, EDUCATION, PARTNERSHIPS

2.i. Connections, Hubs, Partnerships

1. Mitchell PJ, Mrozek A. **Child-care policy should serve families, not just the economy.** Montreal, QC: Policy Options; 2026 Oct 20. Available from: <https://policyoptions.irpp.org/2026/10/child-care-choice/>.

2.ii. Initiatives, Interventions

1. Organisation for Economic Co-Operation and Development. **Building Strong Foundations for Life. Results from the 2025 Early Learning and Child Well-being Study.** Paris, France: OECD Publishing; 2026 May 5. Available from: <https://doi.org/10.1787/02bf8efe-en>.

2.iii. Programs, Services, Other

1. Butt S, Pirouzi P. **Beyond \$10-a-Day: A Policy Audit of Canada-Wide Early Learning and Childcare.** Toronto, ON: Crown College of Canada, Humber Polytechnic; 2026. Available from: <https://zenodo.org/records/21881105>.

3. EARLY ENVIRONMENTS

3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

1. McIlvride S, Rao N, Singh S, Nelson SM, Pell JP, Fleming M. **Prenatal exposure to maternal depression and antidepressants and neurodevelopmental outcomes: A population cohort study.** PLoS Med. 2026;23(9):e1004658. Available from: <https://doi.org/10.1371/journal.pmed.1004658>.
2. Bergeson L. **Maternal depression tied to higher risk of special educational needs in kids.** Minneapolis, MN: University of Minnesota, CIDRAP; 2026 Sep 30. Available from: <https://www.cidrap.umn.edu/misc-emerging-topics/maternal-depression-tied-higher-risk-special-educational-needs-kids>.

3.ii. Adversity, Resilience

1. Ellenbogen MA, Serravalle L, Hodgins S, Walker C-D, Walker EF. **Low levels of organization and consistency in the home in middle childhood predicts cortisol levels and internalizing symptoms 12 years later among the offspring of parents with bipolar disorder.** Psychoneuroendocrinology. 2026 2026/09/01/;191:107904. Available from: <https://www.sciencedirect.com/science/article/pii/S0306453026001642>.

3.iii. Other

1. Magalhaes S, Cookson SR, Jones B. **Outcome evaluation of the Public Health New Brunswick Healthy Families, Healthy Babies targeted prenatal program on pregnancy and birth outcomes using a population-based retrospective administrative data cohort.** Canadian Journal of Public Health. 2026 2026/07/23. Available from: <https://doi.org/10.17269/s41997-026-01232-8>.
2. National Scientific Council on the Developing Child. **Why early matters.** Cambridge, MA: Center on the Developing Child at Harvard University; 2026. Available from: <https://developingchild.harvard.edu/wp-content/uploads/2026/07/HCDC-why-early-matters-print.pdf>.

4. ENVIRONMENTAL HEALTH

4.i. Climate Change

1. Helldén D, Sjonnesen K, Virla LD, Harper SL, Bernier F, Bryant S, et al. **Climate change health impacts on children in Canada: a systematic review.** BMJ Paediatrics Open. 2026;10(1):e004559. Available from: <https://doi.org/10.1136/bmjpo-2026-004559>.
2. Nejatian S, Wang X, Su Y, Fleury M-J, D'Arcy C, Li M, et al. **Changes in positive mental health before and after the COVID-19 pandemic and its associated sociodemographic characteristics and COVID-19-related stressors.** Canadian Journal of Public Health. 2026 2026/09/16. Available from: <https://doi.org/10.17269/s41997-026-01256-0>.

4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

1. Pitt TM, Macpherson A, Fridman L, Hagel BE, Winters M, Cloutier MS, et al. **Risky driving behaviors at school drop-off across Canadian municipalities: Findings from the Child Active Transportation Safety and the Environment (CHASE) study.** Traffic Inj Prev. 2026;27(1):84-8. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40205785>.

4.iii. Exposures, Other

1. Dittrich R, Jones S, Yusuf S, Hunter A, Bierwirth R, Lins J. **Wildfire smoke and childcare: How do licensed providers adapt?** International Journal of Disaster Risk Reduction. 2026 2026/10/01;144:106362. Available from: <https://www.sciencedirect.com/science/article/pii/S2212420926003742>.
2. Grandjean P. **Pediatric effects of forever chemicals may last for a long time.** Pediatr Res. 2026 2026/10/07. Available from: <https://doi.org/10.1038/s41390-026-05366-w>.

3. Romano R, Sgrulletti M, Cortesi M, Mantuano G, Moschese V. **Environmental determinants of child health: present challenges and future outlook**. Global Pediatrics. 2026 2026/09/01/;17:100358. Available from: <https://www.sciencedirect.com/science/article/pii/S2667009726000400>.
4. Canadian Partnership for Children's Health and Environment (CPCHE). **Videos on coping with extreme heat in child care settings**. Toronto, ON: CPCHE; 2026; Available from: <https://healthyenvironmentforkids.ca/2026/06/26/videos-on-coping-with-extreme-heat-in-child-care-settings/>.

5. MENTAL HEALTH

5.i. Happiness, Wellbeing, Distress

1. Slemon A, Dhari S, Goodyear T, Schmied S, Hubert J, Newson Z, et al. **Young Adults' Experiences of Seclusion in Acute Mental Health Settings: A Community-Engaged Interpretive Description Study**. Issues Ment Health Nurs. 2026 Oct 1:1-10. Available from: <https://pubmed.ncbi.nlm.nih.gov/42822002/>.
2. Sloss IM, Cantafio A, Castelino C, Zhang J, Pearson A, Browne DT. **The Relationship Between Environments, Values, and Wellbeing: A Community-Based Survey Study**. Youth & Society. 2026;0(0):0044118X261492334. Available from: <https://journals.sagepub.com/doi/abs/10.1177/0044118X261492334>.
3. UK Department of Health and Social Care. **Independent review into mental health conditions, ADHD and autism: interim report**. London, UK: UK Government; 2026 Jun. Available from: <https://www.gov.uk/government/publications/independent-review-into-mental-health-conditions-adhd-and-autism-interim-report/independent-review-into-mental-health-conditions-adhd-and-autism-interim-report>.

5.ii. Sleep, Screen time

1. Al-Jbouri E, Nivison MD, Neville RD, Marsh A, McArthur BA, Christakis DA, et al. **Screen Use and Child and Adolescent Development and Mental Health Outcomes: A Quantitative Umbrella Review**. JAMA Pediatrics. 2026. Available from: <https://doi.org/10.1001/jamapediatrics.2026.4339>.
2. Curle M, Hunter S, Leatherdale ST, Patte KA, Faulkner G, Goldfield G, et al. **The Cross-Sectional and Longitudinal Associations Between Social Media and Mental Health Among a Large Sample of Adolescents, Inclusive of Transgender/Gender-Diverse Adolescents**. J Adolesc. 2026;98(4):1396-408. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1002/jad.70151>.
3. Munzer T, Parga-Belinkie J, Milkovich LM, Tomopoulos S, Ajumobi T, Cross C, et al. **Digital Ecosystems, Children, and Adolescents: Policy Statement**. Pediatrics. 2026;157(2):e2025075320. Available from: <https://doi.org/10.1542/peds.2025-075320>.
4. Mustonen T, Raitasalo K, Castrén S. **Problems Related to Social Media Use in Finnish Adolescents: Gender Differences and Correlates**. Int J Environ Res Public Health. 2026;23(9):1123. Available from: <https://www.mdpi.com/1660-4601/23/9/1123>.

5. Sam J, Zhao H, Gallardo D, Forcier S, Hein-Salvi C, Hussey R, et al. **“Being brave on social media”: coping with bias-based cyberaggression among racialized youth.** Behavioral Sciences. 2026;16(10):1882. Available from: <https://www.mdpi.com/2076-328X/16/10/1882>.
6. Tremblay MS, Vanderloo LM, Saunders TJ, Madigan S, Kuzik N, Heather L, et al. **Screen Use and Child and Adolescent Health in Canada: Triangulation of Evidence Assessing the State of the Effort.** Child Care Health Dev. 2026 Jan;52(1):e70204. Available from: <https://doi.org/10.1111/cch.70204>.
7. International Commission on the Biological Effects of Electromagnetic Fields. **Safeguarding Children's Health in the Digital Age: Addressing Screen Time, Wireless Radiation, and Extremely Low Frequency Non-Ionizing Electromagnetic Field Exposures:** ICBE-EMF; 2026 Sep. Available from: <https://icbe-emf.org/wp-content/uploads/2026/09/ICBE-EMF-Child-Health-Cell-Phone-Cell-Tower-EMF-Position-Statement-PDF-982026.pdf>.

5.iii. Healthy Habits, Substance Use, Other

1. Butler A, Doggett A, Skinner K, Patte K, Perlman C, Leatherdale S. **Risk and protective factors of solitary cannabis use among Canadian secondary school students: findings from the COMPASS study.** Health Promot Chronic Dis Prev Can. 2026;46(10):359-71. Available from: <https://doi.org/10.24095/hpcdp.46.10.03>.

6. PHYSICAL HEALTH, MOBILITY

6.i. Active Transportation

1. Aliyas Z, Thompson C, Bakkali F, Collins PA, Frohlich KL. **Reclaiming urban space for children: Examining the impact of School Streets on independent mobility and active transport.** Can J Public Health. 2026 Feb;117(1):140-50. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40490612>.

6.ii. Activities, Sports

6.iii. Outdoor Play, Independent Mobility, Other

1. Outdoor Play Canada. **SPROUT-able Modules and Resources.** Vancouver, BC; 2026 [cited Outdoor Play Canada]; Available from: <https://www.outdoorplaycanada.ca/sprout-able-modules-and-resources/>.

7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

7.i. Indigenous

1. Wood B, Zelek B, Daneshmand R, Kennel M, Myles S, Oloughlin R, et al. **Integrating Indigenous Data Sovereignty Principles Into Learning Health Systems: Survey of Canadian PBRLNs and**

Framework Analysis. Ann Fam Med. 2026 2026 March-April. Available from:

<http://dx.doi.org/10.1370/afm.240336>.

2. Human Early Learning Partnership (HELP), Bluesky K. **Honouring truth through ongoing action.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2026 Sep 29. Available from: <https://earlylearning.ubc.ca/honouring-truth-through-ongoing-action/>.

7.ii. Diverse Populations (BIPOC, LGBTQIA2S+, Immigrant, Refugee, People with Disabilities, Autism, Low Income...)

1. Wang C, Betancourt M, Martin Ginis K, Arbour-Nicitopoulos K, Roberts K. **Physical activity among children and youth in Canada living with disabilities.** Health Promot Chronic Dis Prev Can. 2026;46(10):348-58. Available from: <https://doi.org/10.24095/hpcdp.46.10.02>.

7.iii. Place Matters, Other

1. UNICEF. **A Comprehensive and Equitable Approach to Children's Health [toolkit].** New York, NY: UNICEF; 2026; Available from: <https://prevention-toolkit-for-children.eu/>.

8. SOCIAL DETERMINANTS, PUBLIC POLICY

8.i. Education, Income (poverty)

1. **The Lancet Series on the digital determinants of health.** The Lancet. 2026 Oct. Available from: https://www.thelancet.com/series-do/digital-determinants-of-health?utm_campaign=tlpr&utm_medium=email&hsenc=p2ANqtz--8oHbfzwxfieJ_Yz9Ujl_shdBLYTROBe4MQdDpXeffrt7HvKP8ExXsDn3d7NVXOPbK_jmJ7ks61w2GTn_poohyo1JL0sA&hsmi=441558255&utm_content=441558255&utm_source=hs_email.
2. Duffourc MN. **The role of product safety and liability law in governing digital determinants of health.** The Lancet. 2026. Available from: [https://doi.org/10.1016/S0140-6736\(26\)01986-0](https://doi.org/10.1016/S0140-6736(26)01986-0).
3. Holly L, Raeside R, Morton A, Shi J, Padmapriya N, Müller-Riemenschneider F. **The public health challenges of children's and adolescents' digital media use: applying the digital determinants of health as an interpretive framework.** The Lancet. 2026. Available from: [https://doi.org/10.1016/S0140-6736\(26\)01611-9](https://doi.org/10.1016/S0140-6736(26)01611-9).
4. Jung JW, Giesbrecht G, Chaput KH, Lebel C, Tomfohr-Madsen L. **Effects of neighbourhood socioeconomic disparity on preterm birth during the pandemic: secondary analysis of pregnancy during the pandemic cohort.** BMC Pregnancy Childbirth. 2026 2026/10/14. Available from: <https://doi.org/10.1186/s12884-026-10031-5>.
5. Prainsack B, Medhora RP, Kickbusch I. **Governing the digital determinants of health for children and young people: a global public health imperative.** The Lancet. 2026. Available from: [https://doi.org/10.1016/S0140-6736\(26\)01293-6](https://doi.org/10.1016/S0140-6736(26)01293-6).
6. Shaw J, Gross N, Saldaña-Tejeda A, Atuire C, Prainsack B, Holly L, et al. **The digital determinants of health: a new era for global public health.** The Lancet. 2026. Available from: [https://doi.org/10.1016/S0140-6736\(26\)01292-4](https://doi.org/10.1016/S0140-6736(26)01292-4).

7. National Collaborating Centre for Determinants of Health. **A different kind of health equity: Creating conditions for action on the structural determinants of health. Environmental scan.** Antigonish, NS: NCCDH, St. Francis Xavier University; 2026 Sep. Available from: https://nccdh.ca/resources/entry/a-different-kind-of-health-equity-creating-conditions-for-action-on-the-structural-determinants-of-health/?utm_source=Cyberimpact&utm_medium=email&utm_campaign=E--Bulletin-September-2026.

8.ii. Housing, Food Security, Family Policy

1. Olstad DL, Campbell DJ, Sajobi TT, O'Hara H, Leblanc P, McCormack GR, et al. **Does the British Columbia Farmers' Market Nutrition Coupon Program improve the diet quality and food security of parents and children with lower incomes? Protocol for a dose-response, pragmatic randomized controlled trial.** *Nutr Health*. 2026;0(0):02601060261473062. Available from: <https://journals.sagepub.com/doi/abs/10.1177/02601060261473062>.
2. Fisher PA, Lombardi J. **The New Ecology of Early Childhood: Revisiting Bronfenbrenner's Theory in the Context of Contemporary Challenges and Opportunities.** Stanford, CA: Stanford Center on Early Childhood; 2025. Available from: <https://earlychildhood.stanford.edu/new-ecology-early-childhood-revisiting-bronfenbrenners-theory-context-contemporary-challenges-and>.

8.iii. Proportionate Universality, Other

1. Human Early Learning Partnership (HELP). **Moving Data to Action in the Middle Years: United Way BC.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2026 Sep 16. Available from: <https://earlylearning.ubc.ca/moving-data-to-action-in-the-middle-years-united-way-bc/>.

9. COMPASSIONATE SYSTEMS, TOOLS, OTHER

9.i. Leadership

9.ii. Measurement, Monitoring, Screening

1. Muhajarine N, Meng X, Rousseau M-C. **Advancing public and population health through methodological rigour, equity, and population-based evidence: A CJPH-CSEB special section.** *Canadian Journal of Public Health*. 2026 2026/10/08. Available from: <https://doi.org/10.17269/s41997-026-01258-y>.
2. Stirling M, Bowler L, Morgan J, Yang D, Milberry K, Buckreus K, et al. **Co-creating an Inclusion, Diversity, Equity, and Accessibility (IDEA) strategy in a pan-Canadian health data research network** *Int J Popul Data Sci*. 2026 Aug 13;11(1). Available from: <https://pubmed.ncbi.nlm.nih.gov/42602334/>.

9.iii. Ethics, Research Data Management

1. Popcorn Investigators, Poitras M, Boulanger V, Ahira S, Ali S, Banerjee AT, et al. **Pediatric Outcome imProvement through COordination of Research Networks (POPCORN): Development of Multidisciplinary National Pediatric Research Infrastructure.** J Pediatr. 2026. Available from: <https://doi.org/10.1016/j.jpeds.2026.115346>.
2. My Vuu Y, Urquia M, Lix LM, Hamad AF. **Child health research using linked multi-domain Canadian administrative data: A scoping review.** Int J Popul Data Sci. 2026 Jul;11(1). Available from: <https://pmc.ncbi.nlm.nih.gov/articles/PMC13359102/>.

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The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x^w məθk^w əy' əm (Musqueam) People.

For more information visit
www.earlylearning.ubc.ca/library/citations

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