

HUMAN DEVELOPMENT RESEARCH REVIEW



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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly [here](#).

EDITOR PICKS

Early childhood education and care in Canada 2024/2025.

Barry Forer, Research Methodologist and Statistician, Human Early Learning Partnership, School of Population and Public Health, University of BC, and co-authors

"This report is an indispensable tool for researchers, advocates, and government policy make for identifying, analyzing, and assessing recent changes in Canada's child care landscape."



Mitakuye oyasin (all my relations): navigating our research journey through the co-creation and sharing of an Indigenous physical literacy enriched early years initiative.

Mariana Brussoni, Professor and Director, Human Early Learning Partnership, School of Population and Public Health, University of BC, and co-authors

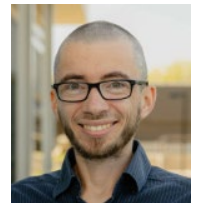
"By centering relationality and co-creation, we highlight how Indigenous-led research can evolve within a community context, offering insights into the transformative nature of research that prioritizes relationships, reciprocity, and lived experience."



Social-ecological correlates of children's outdoor playtime and their interaction with gender: a national longitudinal study.

Richard Larouche, Associate Professor, Public Health, University of Lethbridge, and co-authors

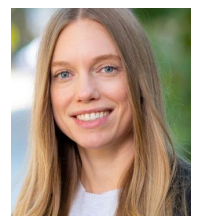
"Outdoor playtime (OP) is consistently associated with higher physical activity in children, but it has declined over the last few decades, underscoring the need to better understand its correlates...."



Parental care in adolescence and women's later postpartum psychosocial wellbeing: a 20-year prospective preconception cohort study.

Lisa Ritland, PhD Student and Research Assistant, Human Early Learning Partnership, School of Population and Public Health, University of BC, and co-authors

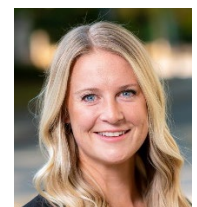
"This study aimed to estimate the effect of low parental care (maternal, paternal, or both) during adolescence on psychosocial wellbeing in women at one year postpartum."



Examining outdoor play associations in Canadian early learning and child care centres: Cross-sectional insights from the Measuring Early Childhood Outside survey.

Rachel Ramsden, School of Population and Public Health, HELP, UBC, and co-authors

"Variables that emerged as positively associated with most outcomes across programs related to training of centre directors and educators, giving children the autonomy to make decisions about going outdoors, providing all-weather gear, including diverse affordances (loose parts, gardening elements, fixed equipment), having outdoor spaces larger than required by licensing requirements, and the use of off-site spaces."



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Aarsman SR, Dashti SG, Le Bas G, Macdonald JA, Greenwood CJ, Hutchinson DM, et al. **Parental care in adolescence and women's later postpartum psychosocial wellbeing: a 20-year prospective preconception cohort study**. Archives of Women's Mental Health. 2026;29(1):13. Available from: <https://doi.org/10.1007/s00737-025-01641-7>.
2. Friendly M, Beach J, Aruran G, Cossette A, Hu L, Lillace J, et al. **Early Childhood Education and Care in Canada 2024/2025**. Toronto, ON: Childcare Resource and Research Unit; 2026 Feb. Available from: <https://doi.org/10.13140/RG.2.2.29427.18724>.
3. Gannon A, Wahpepah K, Eashappie T, Humbert ML, Houser N, Stevenson E, et al. **Mitakuye oyasin (all my relations): navigating our research journey through the co-creation and sharing of an Indigenous physical literacy enriched early years initiative**. AlterNative: An International Journal of Indigenous Peoples. 2025;0(0):11771801251392926. Available from: <https://journals.sagepub.com/doi/abs/10.1177/11771801251392926>.
4. Guo X, Nkwopara C, Peters CE, Villeneuve PJ, McLeod CB. **Impact of heat exposure on workers' health and safety: a scoping review**. Occup Environ Med. 2026;82(11):563-70. Available from: <https://doi.org/10.1136/oemed-2025-110281>.
5. Larouche R, Duffy RT, Larsen K, Bélanger M, Brussoni M, Faulkner G, et al. **Social-ecological correlates of children's outdoor playtime and their interaction with gender: a national longitudinal study**. Environ Res. 2026;292:123625. Available from: <https://www.sciencedirect.com/science/article/pii/S0013935125028786>.
6. Ramsden R, Forer B, Hussaina H, Han C, Bouchard C, Crane J, et al. **Examining outdoor play associations in Canadian early learning and child care centres: Cross-sectional insights from the Measuring Early Childhood Outside survey**. PLoS One. 2026;21(2):e0331166. Available from: <https://doi.org/10.1371/journal.pone.0331166>.
7. Sallam S, Sakamoto Y, Herath A, Petrie J, Brussoni M, Jacob J, et al. **Unpacking Micro Data Videos: Key Elements and Design Practices in Minute-Long Data Videos for Mobile Usage**. Proc ACM Hum-Comput Interact. 2025;9(5):Article MHCI036. Available from: <https://doi.org/10.1145/3743722>.

OTHER FEATURES

1. BC Community Health Data. **Community Health Profile**. Vancouver, BC: British Columbia Centre for Disease Control; 2025. Available from: <https://communityhealth.phsa.ca/healthprofiles/HealthReportDataSources>.
2. Island Health. **Population Health Status Report 2025**. Victoria, BC: Island Health; 2026. Available from: <https://www.islandhealth.ca/sites/default/files/mho/population-health-statistics/docs/2025-PHSR-20-JAN-2026.pdf>.
3. State of the Basin. **Community profile - regional indicators: Early Development Instrument**. BC: State of the Basin; 2026. Available from: <https://stateofthebasin.ca/>.

MEDIA – GENERAL

1. Brussoni M, editor. **Keynote: Embracing Uncertainty and Making Friends with Outdoor Risky Play.** Children - the heart of the matter conference; Jan 30, 31; 2026; Surrey, BC: Children - the heart of the matter conference. Available from: https://events.myconferencesuite.com/CHOM_2026/reg/landing.
2. Burns A. **Surrey caregivers conference looks at the importance of outdoor play.** Peace Arch News. 2026 Jan 23. Available from: <https://peacearchnews.com/2026/01/23/surrey-caregivers-conference-looks-at-the-importance-of-outdoor-play/>.
3. Cameron K. **Hour 1 of Ottawa Now for Wed. December 17th, 2025.** Unpublished Newswire. 2025 Dec 17. Available from: <https://unpublished.ca/news-feed-item/2026-01-17/hour-1-of-ottawa-now-for-wed-december-17th-2025>.
4. Lewson S. **Is It Dangerous to Let Kids Be Free?** The Walrus. 2026. Available from: <https://thewalrus.ca/is-it-dangerous-to-let-kids-be-free>.
5. Petz S. **Lego unveils new ‘smart bricks’ with interactive lights and sounds.** CBC News. 2026 Jan 6. Available from: <https://www.cbc.ca/news/business/lego-smart-bricks-launch-9.7035910>.
6. Sahota A. **Post-pandemic study shows developmental drop in BC kindergarteners.** Coastal Front. 2025 Nov 28. Available from: <https://www.coastalfront.ca/read/post-pandemic-study-shows-developmental-drop-in-bc-kindergarteners>.
7. Vancouver Island Free Daily. **Nanaimo childcare deficit creating a ‘crisis’, advocate says ...** Nanaimo, BC: Vancouver Island Free Daily; 2025 Sep 10. Available from: <https://vancouverislandfreedaily.com/2025/09/10/nanaimo-childcare-deficit-creating-a-crisis-advocate-says-in-wake-of-report/>.
8. Ward A. **Long-time Offord core member Magdalena Janus to start next chapter at UBC.** Hamilton, ON: Offord Centre for Child Studies, McMaster University; 2026. Available from: <https://offordcentre.com/long-time-offord-core-member-magdalena-janus-to-start-next-chapter-at-ubc/>.

HELP RESOURCES

The Childhood Experiences Questionnaire (CHEQ) reports will be available soon.

1. CHILD DEVELOPMENT

1.i. General, Cognition

1. Murdock L, Webb D, Halseth R, Greenwood M. **An Exploration of Optimal Learning and Development in Early Childhood Settings on Reserve.** Prince George, BC: National Collaborating Centre for Indigenous Health; 2025 [updated 2025-12-11]; Available from: <https://canadacommons.ca/artifacts/40402794/an-exploration-of-optimal-learning-and-development-in-early-childhood-settings-on-reserve/>.

1.ii. Communication, Language, Literacy, Mathematics

1. Manitoba Human Rights Commission. **Supporting the Right to Read in Manitoba. The ABCs of a Rights-Based Approach to Teaching Reading. Phase one report.** 2025 Oct. Available from: <https://www.manitobahumanrights.ca/education/pdf/public-consultations/supportingrighttoread.pdf>.

1.iii. Socioemotional Learning, Anxiety, Other

1. Bergwerff CE, Buisman RSM, Nibbering N, Noordermeer SDS. **Using Wearables in Mental Health Care for Children and Adolescents: A Scoping Review**. Research on child and adolescent psychopathology. 2026;54(1):16. Available from: <https://doi.org/10.1007/s10802-025-01408-9>.

2. CHILD CARE, COMMUNITY ENGAGEMENT, PARTNERSHIPS

2.i. Connections, Hubs, Partnerships

1. Friendly M, Beach J, Aruran G, Cossette A, Hu L, Lillace J, et al. **Early Childhood Education and Care in Canada 2024/2025**. Toronto, ON: Childcare Resource and Research Unit; 2026 Feb. Available from: <https://doi.org/10.13140/RG.2.2.29427.18724>.

2.ii. Initiatives, Interventions

1. Ramsden R, Forer B, Hussaina H, Han C, Bouchard C, Crane J, et al. **Examining outdoor play associations in Canadian early learning and child care centres: Cross-sectional insights from the Measuring Early Childhood Outside survey**. PLoS One. 2026;21(2):e0331166. Available from: <https://doi.org/10.1371/journal.pone.0331166>.
2. Representative for Children and Youth. **Putting Children and Youth at the Centre. Reforming and modernizing the Mental Health Act for Children and Youth**. Victoria, BC: Office of the Representative for Children and Youth British Columbia; 2025 Dec 19. Available from: <https://rcybc.ca/reports/putting-children-and-youth-at-the-centre/>.

2.iii. Programs, Services, Other

1. Kenny KS, Frank K, Lavallee B, Burton M, Dreaver C, Bennett M, et al. **The association of child removal by child protective services and mortality among First Nations and non-First Nations mothers in Canada: a retrospective cohort study**. The Lancet Public health. 2026;11(2):e120-e8. Available from: [https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667\(25\)00278-6/fulltext](https://www.thelancet.com/journals/lanpub/article/PIIS2468-2667(25)00278-6/fulltext).

3. EARLY ENVIRONMENTS

3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

1. Leblond M, Parent S, Castellanos-Ryan N, Lupien SJ, Herba CM, Fraser WD, et al. **Morning cortisol levels and quality of social interactions across the transition to school predict the development of children's anxious and depressive symptoms in first grade.** Psychoneuroendocrinology. 2026;185:107721. Available from: <https://research.ebsco.com/linkprocessor/plink?id=30c7d94c-b170-3bc1-8738-12b5769d9ee4>.
2. Plomin R, Kawakami K. **Nurture and nonshared environment in cognitive development.** Psychol Rev. 2026;133(1):187-96. Available from: <https://doi.org/10.1037/rev0000551>.

3.ii. Adversity, Resilience

1. Luther AW, Skinner K, Anthony K, Mielke JG. **Childhood adversity and coping among Indigenous university students in Canada: Considerations when examining adverse childhood experiences.** Psychological trauma : theory, research, practice and policy. 2026;18(2):251-60. Available from: <https://doi.org/10.1037/tra0001885>.
2. Raghuram K, Bando N, Janus M. **School readiness in children born preterm.** Pediatr Res. 2025;98(7):2565-72. Available from: <https://doi.org/10.1038/s41390-025-04421-2>.

3.iii. Other

1. Maher J, DiDiodato G, Orava M. **Building healthier childhoods in Barrie, Canada: a data-guided, community-led framework for city-scale behaviour change.** Cities & Health. 2026:1-6. Available from: <https://doi.org/10.1080/23748834.2025.2606518>.
2. Ruetz A, Engler-Stringer R. **School Food Programs in Canada: Models for Success.** University of British Columbia Press; 2026. Available from: <https://www.degruyterbrill.com/document/doi/10.59962/9780774872324/html>.

4. ENVIRONMENTAL HEALTH

4.i. Climate Change, Infectious Disease

4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

1. Nithianantha A, Firempong J, Micho S, Sampath S, Sané S. **Belonging in Nature: Exploring Barriers, Impacts and Pathways to Nature for All across Canada.** Canada: Greenpeace; 2026. Available from: <https://www.greenpeace.org/static/planet4-canada-stateless/2026/01/b1f55f52-en-belonging-in-nature-report.pdf>.
2. Zairul M, Hafizah N. **Current trends in art and design for paediatric wellness in built environments (2020-2025): a thematic review.** Frontiers in pediatrics. 2026;13:1666934. Available from: <https://www.frontiersin.org/journals/pediatrics/articles/10.3389/fped.2025.1666934/full>.

4.iii. Exposures, Other

1. Gan D, Wang T. **Transforming Urban Parks into Comprehensive-Health-Promoting Spaces**. *Frontiers*. 2026(Feb). Available from: <https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2026.1784105/abstract>.

5. MENTAL HEALTH

5.i. Happiness, Wellbeing, Distress

1. Aarsman SR, Dashti SG, Le Bas G, Macdonald JA, Greenwood CJ, Hutchinson DM, et al. **Parental care in adolescence and women's later postpartum psychosocial wellbeing: a 20-year prospective preconception cohort study**. *Archives of Women's Mental Health*. 2026;29(1):13. Available from: <https://doi.org/10.1007/s00737-025-01641-7>.
2. Barbett L, Syropoulos S, Capozzoli J, Marta M-C, Orellana CI, Gaete J, et al. **Nature connectedness and well-being: evidence from a multi-national investigation across 75 countries**. *J Environ Psychol*. 2026:102895. Available from: <https://www.sciencedirect.com/science/article/pii/S0272494425003780>.
3. Liu K, Xu Y, Liu X, Hou J, Deng W, Du W, et al. **Family and school environment as mediators in mental health outcomes among gender-diverse youth: insights from the Adolescent Brain Cognitive Development Study**. *BMC Psychiatry*. 2026. Available from: <https://doi.org/10.1186/s12888-026-07814-7>.
4. Lounis L, Jacqdom L, Elgar FJ. **Food insecurity and youth suicidal behaviours: Evidence from the Canadian Health Survey of Children and Youth**. *Canadian Journal of Public Health*. 2025;116(6):999-1007. Available from: <https://doi.org/10.17269/s41997-025-00998-7>.
5. Shah JL, Thanh NX, Surood S, Gusnowski A, Poudel S, Urichuk L, et al. **Health-Related Outcome Improvements Via the ACCESS Open Minds Youth Mental Health Service Transformation Project in Edmonton, Canada**. *Canadian Journal of Psychiatry*. 0(0):07067437251412570. Available from: <https://journals.sagepub.com/doi/abs/10.1177/07067437251412570>.

5.ii. Sleep, Screen time

1. Gomes Maria I, Sousa H, Lousada M, Figueiredo D. **Factors Contributing to Screen Exposure in Preschool Children and Its Associated Outcomes: A Systematic Review**. *Child Care Health Dev*. 2026;52(2):e70241. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/cch.70241>.
2. Munzer T, Milkovich LM, Madigan S, Tomopoulos S, Parga-Belinkie J, Ajumobi T, et al. **Digital Ecosystems, Children, and Adolescents: Technical Report**. *Pediatrics*. 2026;157(2). Available from: <https://publications.aap.org/pediatrics/article/157/2/e2025075321/206128/Digital-Ecosystems-Children-and-Adolescents?autologincheck=redirected>.
3. Yüksel Aykanat YB, Somuncu Çoksağır B, Albatlı AA, Semiz S, Gómez-Salgado J, Yıldırım M. **Exploring the influence of digital parental awareness on digital play addiction among preschoolers**. *Front Psychol*. 2026;16:1730555. Available from: <https://doi.org/10.3389/fpsyg.2025.1730555>.

5.iii. Healthy Habits, Substance Use, Other

1. McDonald AJ, Doggett A, Bondy SJ, Colman I, Cook S, Hamilton HA, et al. **Adolescent cannabis use and psychological distress from 2013 to 2023: A population-based study in Ontario, Canada.** *Addiction*.n/a(n/a). Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/add.70333>.

6. PHYSICAL HEALTH, MOBILITY

6.i. Active Transportation

6.ii. Activities, Sports, Out of School Activities

1. Cook K, Dlugonski D, May LE, Raedeke TD, DuBose KD. **Mothers' Perspectives on Physical Activity Co-Participation With Young Children: Examining Thoughts and Racial Differences.** *Child Care Health Dev.* 2026;52(1):e70183. Available from: <https://doi.org/10.1111/cch.70183>.
2. Larouche R, Duffy RT, Larsen K, Bélanger M, Brussoni M, Faulkner G, et al. **Social-ecological correlates of children's outdoor playtime and their interaction with gender: a national longitudinal study.** *Environ Res.* 2026;292:123625. Available from: <https://www.sciencedirect.com/science/article/pii/S0013935125028786>.

6.iii. Outdoor Play, Independent Mobility, Other

1. Bronfenbrenner Center for Translational Research Evidence-Based Living. **Why Play Matters More Than Ever for Child Development. Research finds U.S. children need more free play.** *Psychol Today*. 2026. Available from: <https://www.psychologytoday.com/ca/blog/evidence-based-living/202602/why-play-matters-more-than-ever-for-child-development>.
2. Larouche R, Duffy RT, Larsen K, Bélanger M, Brussoni M, Faulkner G, et al. **Social-ecological correlates of children's outdoor playtime and their interaction with gender: a national longitudinal study.** *Environ Res.* 2026;292:123625. Available from: <https://www.sciencedirect.com/science/article/pii/S0013935125028786>.
3. Shadkam A. **Playing the public realm: children's lived experiences of a neighbourhood play network in a high-density urban community.** *Cities & Health*. 2026:1-13. Available from: <https://doi.org/10.1080/23748834.2026.2614191>.

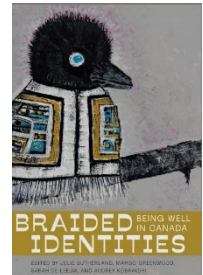
7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

7.i. Indigenous Health, Wellbeing, Reconciliation

Braided identities. Being well in Canada.

Sutherland J, Greenwood M, de Leeuw S, Kobayashi A, editors

"At a time when equity, social justice, and identity have never been more critical, Braided Identities challenges us with the question: "How do I define myself, and how does that influence my health and well-being?" Blending essays, poems, and visual art, the authors explore the many issues that affect the health and well-being of rural, remote, and urban communities and individuals across Canada."



1. Binda CJ, Beevor-Potts A, McFadden A, Lea AP, Bland C, Lau W, et al. **The United Nations Convention on the Rights of the Child in Vancouver's inner city.** BCMJ. 2025;67(5). Available from: <https://bcmj.org/premise/united-nations-convention-rights-child-vancouver-inner-city>.
2. Dean KM, Hart JM, Bensler H, Chagnon-Greyeyes C, Scott Paul M, Letourneau NL. **Effectiveness of the ATTACH™ program on Indigenous parents and their children exposed to intergenerational stress: pilot findings.** Canadian Journal of Public Health. 2026. Available from: <https://doi.org/10.17269/s41997-026-01157-2>.
3. Delormier TWi. **Honoring Indigenous self-determination, and Canada's responsibility to address health inequities: Reflections on the Lalonde Report.** Canadian Journal of Public Health. 2025;116(2):59-62. Available from: <https://doi.org/10.17269/s41997-025-01144-z>.
4. Ferron EM, Butt ML, Goodfellow N, Dame J, George SD, VanEvery R, et al. **Pretesting Parenting Instruments with Indigenous Fathers and Two-Spirit Parents: A Qualitative Study.** Can J Nurs Res. 2026;0(0):08445621261418730. Available from: <https://journals.sagepub.com/doi/abs/10.1177/08445621261418730>.
5. Gannon A, Wahpepah K, Eashappie T, Humbert ML, Houser N, Stevenson E, et al. **Mitakuye oyasin (all my relations): navigating our research journey through the co-creation and sharing of an Indigenous physical literacy enriched early years initiative.** AlterNative: An International Journal of Indigenous Peoples. 2025;11771801251392926. Available from: <https://journals.sagepub.com/doi/abs/10.1177/11771801251392926>.
6. Halseth R. Appendix 2 - **The Integration of First Nations/Indigenous Knowledges, Worldviews, and Perspectives Into Elcc Education and Training Programs Across Canada: An Environmental Scan.** Prince George, BC: National Collaborating Centre for Indigenous Health; 2025 [updated Dec 13]; Available from: <https://canadacommons.ca/artifacts/40402812/appendix-2-the-integration-of-first-nationsindigenous-knowledges-worldviews-and-perspectives-into-elcc-education-and-training-programs-across-canada/>.
7. Henry R, Gabel C, Tait C, Kowalski K, Nychuk A. **Promoting self-determined Indigenous data governance in Canada: the Métis Health Research and Data Governance Principles.** Health Prom Int. 2026;41(1). Available from: <https://doi.org/10.1093/heapro/daaf229>.
8. Luther AW, Skinner K, Anthony K, Mielke JG. **Childhood adversity and coping among Indigenous university students in Canada: Considerations when examining adverse childhood experiences.** Psychological trauma : theory, research, practice and policy. 2026;18(2):251-60. Available from: <https://doi.org/10.1037/tra0001885>.
9. Moffitt P, Mantla R, Ibrahim J, Whitecloud K, Thiessen K. **Cheko Gqiti (gift of the child): discerning maternal services, policies and influences during tumultuous times in the Northwest Territories, Canada (2018 to**

- 2024). *Int J Circumpolar Health*. 2026;85(1):2618331. Available from: <https://doi.org/10.1080/22423982.2026.2618331>.
10. National Collaborating Centre for Indigenous Health. **Quality Care and Young First Nations Children**. Prince George, BC: National Collaborating Centre for Indigenous Health (NCCIH); 2025 [updated Dec 11]; Available from: <https://canadacommons.ca/artifacts/40402839/quality-care-and-young-first-nations-children/>.
 11. Nikolof A, Gartland D, Glover K, Leane C, Carmody R, Carter H, et al. **Mapping Aboriginal children's social and emotional wellbeing: Development and validation of a new tool in an Aboriginal cohort study**. *First Nations Health and Wellbeing - The Lowitja Journal*. 2025;3:100062. Available from: <https://www.sciencedirect.com/science/article/pii/S2949840625000208>.
 12. Online Academic Community. **Unlearning & Undoing White Supremacy and Indigenous-Specific Racism Lab for Population & Public Health**. Victoria, BC: University of Victoria (UVIC); [cited 2026 Feb 6]; Available from: <https://onlineacademiccommunity.uvic.ca/unlearningundoinglab/>.
 13. Ouellet L, Grandisson M, Fletcher C. **Supporting the development of Inuit children in urban environments: What are the needs of Inuit families living in southern Québec?** *Canadian Journal of Public Health*. 2025;116(6):858-72. Available from: <https://doi.org/10.17269/s41997-025-01041-5>.
 14. Rahm J, Anaviapik-Soucier T. **Weaving a future by re-building relations through water and the land: Inuit youths' entanglement in a water stewardship project**. In: Lodge W, Dillon J, editors. *Culture and Science Education: Towards More Inclusive Practice*. Dublin, Ireland: Bloomsbury Publishing; 2026. Available from: <https://www.bloomsbury.com/in/culture-and-science-education-9781350500105/>.
 15. Sutherland J, Greenwood M, de Leeuw S, Kobayashi A, editors. **Braided identities. Being well in Canada**. Edmonton, AB: University of Alberta Press; 2026. Available from: <https://ualbertapress.ca/9781772128789/braided-identities/>.

7.ii. Diverse Populations (BIPOC, 2SLGBTQQIA+?, Immigrant, Refugee, People with Disabilities, Autism, Low Income...)

1. Lodge W, Dillon J. **Culture and Science Education: Towards More Inclusive Practice**. Dublin, Ireland: Bloomsbury Publishing; 2026. Available from: <https://www.bloomsbury.com/in/culture-and-science-education-9781350500105/>.

7.iii. Accessibility, Place Matters, Other

1. Routhier F, Lettre J, Longchamps F, Kiki GM, Desmarais C, Grandisson M, et al. **Barriers to the Accessibility of Childcare Services for Children With Disabilities Aged 0 to 5 Years: Perspectives of Parents and Childcare Staff**. *Child Soc.n/a(n/a)*. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/chso.70029>.

8. SOCIAL DETERMINANTS, PUBLIC POLICY

8.i. Education, Income (poverty)

1. British Columbia Representative for Children and Youth. **Key issues - Early Years & Family Support**. Victoria, BC: Representative for Children and Youth; 2026. Available from: <https://rcybc.ca/key-issues/family-support/>.

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8.ii. Housing, Food Security, Family Policy

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The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x^wməθk^wəy'əm (Musqueam) People.

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