

HUMAN DEVELOPMENT RESEARCH REVIEW



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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly [here](#).

EDITOR PICKS

Poverty type, immigration background, and secondary school academic outcomes for children in British Columbia.

Randip Gill, Research Associate Methodologist, Human Early Learning Partnership, and co-authors

"The associations between poverty and educational outcomes at high school were found to be complex. Children experiencing both household and neighbourhood poverty..."



Facility-level implementation strategies in early childhood education and care to enhance adherence to a provincial physical activity standard: Protocol for the Good Start Matters ATP+ randomised controlled trial.

Mariana Brussoni, Professor and Director, Human Early Learning Partnership, School of Population and Public Health, University of BC, and co-authors

"The purpose of the research is to investigate whether advanced mobile app-based training focused on implementation strategies and practical resources for early ..."



Measuring executive functions in context: Self-regulating behavior in the kindergarten classroom.

Jacqueline Maloney, CHART Lab Research Coordinator, Simon Fraser University, and co-authors

"We examined convergent validity of the two measures, differences in age and gender, and relations to other important classroom variables, such as social and emotional competencies and quality of relationships between kindergarteners and their teachers..."



Examining interparental conflict, parent-child conflict, and child emotion regulation within the Family Check-Up®: A randomized controlled trial.

Magdalena Janus, Affiliate Associate Professor, School of Population and Public Health, and co-authors

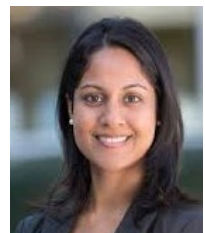
"Results indicated that the Family Check-Up® intervention significantly reduced the number of behavioural coping ER strategies, such as avoidance and expressing..."



Development and validation of the youth development instrument (YDI): A comprehensive survey of adolescent health and well-being.

Hasina Samji, Assistant Professor, Simon Fraser University, and co-authors

"The YDI is a comprehensive and psychometrically sound survey of adolescents' well-being and protective and promotive factors. The YDI's linkable nature also creates potential for measuring population-level mental health and wellbeing trajectories..."



EDITOR PICKS

University of British Columbia – Indigenous Portal.

September 30 marks the National Day for Truth and Reconciliation. The day honours the children who never returned home and Survivors of residential schools.

Link to UBC Vancouver Indigenous Portal



HELP Indigenous Nations and Languages in Canada.

Human Early Learning Partnership, School of Population and Public Health, University of BC

"HELP is building a comprehensive list of First Nations, Inuit Nunangat communities and Métis Nation Homeland (including Métis Settlements and historic Métis communities) and all their spoken languages. These lists support population health surveys and resources that parents/ caregivers, educators and children can use..."



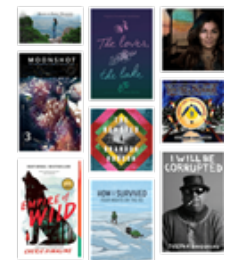
Telling Indigenous Stories for Truth, Joy and Imagination – a list from the Greater Victoria Public Library.

"For your next great read... a variety of Indigenous resources."



New Indigenous Books, Films, Music and More – a staff-created list from the Vancouver Public Library.

"From video streaming platforms to book club sets, this selection of Indigenous works highlights new titles in a variety of formats. Start exploring our Indigenous collection with these multimedia selections picked out by the reading specialists at the Vancouver Public Library..."



Aboriginal Steering Committee – Human Early Learning Partnership, University of British Columbia

ASC members are leaders, experts, and Elders from First Nation and Métis communities in BC and Canada. They bring community and Nation-based knowledge and experiences that support a deeper understanding of the social and cultural determinants of Indigenous children's health and well-being in the context of Canada's colonial history and legacy of residential schools.



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Abela KR, Gonzalez A, Andrews K, Zhang X, Jambon M, Georgiades K, et al. **Examining interparental conflict, parent-child conflict, and child emotion regulation within the Family Check-Up®: A randomized controlled trial.** J Appl Dev Psychol. 2025;100:101855. Available from: <https://www.sciencedirect.com/science/article/pii/S0193397325001029>.
2. Gill R, Karim ME, Puyat JH, Petteni MG, Guhn M, Janus M, et al. **Poverty type, immigration background, and secondary school academic outcomes for children in British Columbia.** Soc Psychol Educ. 2025;28(1):167. Available from: <https://doi.org/10.1007/s11218-025-10093-x>.
3. Maloney J, Oberle E, Weber B, Schonert-Reichl KA. **Measuring executive functions in context: Self-regulating behavior in the kindergarten classroom.** Early Child Res Q. 2025;73:170-9. Available from: <https://www.sciencedirect.com/science/article/pii/S0885200625000705>.
4. Mâsse LC, Wright C, Buckler EJ, De-Jongh González O, Wolfenden L, Faulkner G, et al. **Facility-level implementation strategies in early childhood education and care to enhance adherence to a provincial physical activity standard: Protocol for the Good Start Matters ATP+ randomised controlled trial.** PLoS One. 2025;20(8):e0329276. Available from: <https://doi.org/10.1371/journal.pone.0329276>.
5. Sallam S, Sakamoto Y, Herath A, Petrie J, Brussoni M, Jacob J, et al. **Unpacking micro data videos: key elements and design practices in minute-long data videos for mobile usage.** Proc ACM Hum-Comput Interact. 2025;9(5):Article MHCI036. Available from: <https://doi.org/10.1145/3743722>.
6. Samji H, Delgado-Ron JA, Schonert-Reichl KA, Guhn M, Long D, Whitehead J, et al. **Development and validation of the youth development instrument (YDI): A comprehensive survey of adolescent health and well-being.** Child Youth Serv Rev. 2025;179:108557. Available from: <https://www.sciencedirect.com/science/article/pii/S0190740925004402>.

HELP RESOURCES

1. Human Early Learning Partnership (HELP). **MDI Data Dashboard: 2024-25 Insights Now Available!** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2025 Aug 26. Available from: <https://earlylearning.ubc.ca/mdi-data-dashboard-2024-25-data-now-available/>.
2. Human Early Learning Partnership (HELP). **From data to action: supporting mental health and well-being in BC schools.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2025 Aug 27. Available from: <https://earlylearning.ubc.ca/data-to-action-supporting-mental-health-and-well-being-in-bc-schools/>.
3. Human Early Learning Partnership (HELP). **Mission youth help shape city policy through PlanH-funded project.** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, HELP; 2025 Jul 3. Available from: <https://earlylearning.ubc.ca/mission-youth-help-shape-city-policy-through-planh-funded-project/>.

MEDIA

1. Burton D. **Permission to Play and Get Muddy. Why Puddles Matter.** Educated by Nature; 2025; Available from: <https://educatedbynature.com/risk/permission-to-play/>.

2. City of Vancouver. **City of Vancouver pilots year-round School Streets Program at Lord Selkirk Elementary School.** Vancouver, BC: City of Vancouver; 2025 Sep 11. Available from: <https://vancouver.ca/news-calendar/year-round-school-streets-program-pilot-sept-2025.aspx>.
3. Spinks A. **How outdoor classrooms are revolutionizing learning.** 2025; Available from: <https://www.bdcnetwork.com/home/news/55314587/how-outdoor-classrooms-are-revolutionizing-learning>.
4. University of British Columbia, Faculty of Medicine. **How to get kids active this school year.** 2025 Aug Available from: <https://www.med.ubc.ca/news/how-to-get-kids-to-stay-active-this-year/>.

1. CHILD DEVELOPMENT

1.i. General, Cognition

1. Baker ER, Jambon M. **Preschoolers' cognitive skills predict their developing moral self.** J Exp Child Psychol. 2025;252:106153. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39721172>.
2. Binter AC, Doiron D, Shareck M, Pitt T, McDonald SW, Subbarao P, et al. **Urban environment during pregnancy, cognitive abilities, motor function, and externalizing and internalizing symptoms at 2-5 years old in 3 Canadian birth cohorts.** Environ Int. 2025;195:109222. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39729869>.
3. Boisvert M, Dugre JR, Potvin S. **Brief Report: Intact Cognitive Functions in Children and Adolescents of Parents With Mood Disorders.** Early Interv Psychiatry. 2025;19(4):e70042. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40229975>.
4. De la Vina L, Goulding BW, Ronfard S. **Children's and adults' beliefs about the impact of emotional intensity on cognitive performance.** Dev Psychol. 2025;61(6):1078-96. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39636586>.
5. Visee JGJ, Dudink J, van Baar AL, Volk A, Tataranno ML, Parmentier CEJ. **Music and Rhythm as Promising Tools to Assess and Improve Cognitive Development in Children: A Scoping Review.** Acta Paediatr. 2025;114(10):2430-42. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/apa.70151>.

1.ii. Communication, Language, Literacy

1.iii. Socioemotional Learning, Other

1. Abela KR, Gonzalez A, Andrews K, Zhang X, Jambon M, Georgiades K, et al. **Examining interparental conflict, parent-child conflict, and child emotion regulation within the Family Check-Up®: A randomized controlled trial.** J Appl Dev Psychol. 2025;100:101855. Available from: <https://www.sciencedirect.com/science/article/pii/S0193397325001029>.
2. Couture S, Paquette D, Bigras M, Dubois-Comtois K, Lemelin JP, Cyr C, et al. **Risk-Taking Behaviors of Young Children: The Role of Children's and Parents' Socioemotional and Cognitive Control Systems.** Res Child Adolesc Psychopathol. 2025;53(2):235-46. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39794675>.
3. Dariotis JK, Eldreth DA, Jackson-Gordon R, Li H, Wang K-N, Xi C, et al. **Mindful Movement Programs in Community and University Preschools: Protocol for a Pilot Randomized Controlled Trial.** JMIR Res Protoc. 2025;14:e75731. Available from: <https://doi.org/10.2196/75731>.

4. Maloney J, Oberle E, Weber B, Schonert-Reichl KA. **Measuring executive functions in context: Self-regulating behavior in the kindergarten classroom.** Early Child Res Q. 2025;73:170-9. Available from: <https://www.sciencedirect.com/science/article/pii/S0885200625000705>.
5. Zemp M, Fang S, Johnson MD. **Family shapes child development: The role of codevelopmental trajectories of interparental conflict and emotional warmth for children's longitudinal development of internalizing and externalizing problems.** Dev Psychopathol. 2025;37(4):1971-84. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39323207>.
6. Zhu J, Racine N, Tough S, Madigan S. **Pathways of Intergenerational Risk: Examining the Association Between Maternal Adverse Childhood Experiences and Child Socio-Emotional and Behavioral Concerns at 8 Years of Age.** Child Maltreat. 2025;30(2):208-20. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39198261>.

2. CHILD CARE, EDUCATION, PARTNERSHIPS

2.i. Connections, Hubs, Partnerships

2.ii. Initiatives, Interventions

1. British Columbia Ministry of Education and Child Care. **More child care spaces coming to schools throughout B.C.** 2025 Aug 28. Available from: https://archive.news.gov.bc.ca/releases/news_releases_2024-2028/2025ECC0023-000800.htm.
2. Mâsse LC, Wright C, Buckler EJ, De-Jongh González O, Wolfenden L, Faulkner G, et al. **Facility-level implementation strategies in early childhood education and care to enhance adherence to a provincial physical activity standard: Protocol for the Good Start Matters ATP+ randomised controlled trial.** PLoS One. 2025;20(8):e0329276. Available from: <https://doi.org/10.1371/journal.pone.0329276>.

2.iii. Programs, Services, Other

1. Binet A, Saha A, Lam J, Al Houseini D, Espanol I, Roberts E. **Planning for Universal Child Care: An Evaluation of BC Municipal Child Care Plans.** Canadian Planning and Policy / Aménagement et politique au Canada. 2025;2025(1):152-76. Available from: <https://ojs.library.queensu.ca/index.php/cpp/article/view/18916>.

3. EARLY ENVIRONMENTS

3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

1. Rankin L, Bigelow AE. **Know when to hold 'em: How does early infant-caregiver physical contact impact infant behavior and development?** Infant Behavior and Development. 2025;80:102081. Available from: <https://www.sciencedirect.com/science/article/pii/S0163638325000554>.

3.ii. Adversity, Resilience

1. Gaspar T, Camacho I, Cerqueira A, Guedes FB, Tomé G, de Matos MG. **Chapter 7 - Social and affective environments: The importance of family ecosystems for positive development during adolescence.** In: Santos O, Santos RR, Virgolino A, editors. *Environmental Health Behavior*: Academic Press; 2024. p. 81-92. Available from: <https://www.sciencedirect.com/science/article/pii/B9780128240007000052>.
2. Kim A, Ahn BT, Kim Y, Oh JW, Park J, Jung HW, et al. **Associations between adverse childhood experiences and subjective cognitive decline: A scoping review.** *Arch Gerontol Geriatr.* 2025;131:105773. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39919363>.

3.iii. Other

1. Raising Canada. **Top 10 threats to childhood in Canada. A Generation at Risk: How Childhood in Canada Has Deteriorated.** Calgary, AB: Children First Canada; 2025 Sep 2. Available from: https://childrenfirstcanada.org/wp-content/uploads/2025/08/Raising-Canada-Report-2025-FINAL_WEB.pdf.
2. Sander-Montant A, Bissonnette R, Byers-Heinlein K. **Like mother like child: Differential impact of mothers' and fathers' individual language use on bilingual language exposure.** *Child Dev.* 2025;96(2):662-78. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39575856>.
3. World Bank. **Investments in Children's Early Years: Creating Brighter Futures.** New York, NY: World Bank; 2025 Jun 30. Available from: <https://www.worldbank.org/en/results/2025/06/30/investments-in-children-s-early-years-creating-brighter-futures>.
4. Zeytinoglu S, White LK, Morales S, Degnan K, Henderson HA, Perez-Edgar K, et al. **The roles of parental verbal communication and child characteristics in the transmission and maintenance of social fears.** *J Child Psychol Psychiatry.* 2025. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40211653>.

4. ENVIRONMENTAL HEALTH

4.i. Climate Change

1. Akbaryan A, Churchill ML, McGrath M, Alshawabkeh A, Enlow MB, Brennan PA, et al. **COVID-19 Pandemic Exposure and Toddler Behavioral Health in the ECHO Program.** *JAMA Network Open.* 2025;8(9):e2530346-e. Available from: <https://doi.org/10.1001/jamanetworkopen.2025.30346>.
2. Aran N, Sharma A, Bratu A, Closson K, Gislason MK, Kennedy A, et al. **The role of climate change anxiety in shaping childrearing intentions among people living in British Columbia.** *Frontiers in Public Health.* 2025;Volume 13 - 2025. Available from: <https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2025.1642689>.
3. Lyew D, Moyer J, Sanderson B, Cohen E, Jereza R. **Connecting Early Childhood Development to Climate Change: Insights for Communicators.** Cambridge, MA: Center on the Developing Child, Harvard University; Frameworks Institute; Center for Climate, Health, and the Global Environment at the Harvard T.H. Chan School of Public Health (Harvard Chan C-CHANGE); 2025 Sep 15. Available from:

<https://developingchild.harvard.edu/resources/report/connecting-early-childhood-development-to-climate-change/>.

4. Richard V, Lorthe E, Dumont R, Loizeau A, Baysson H, Zaballa M-E, et al. **Socio-demographic correlates of health behaviors of children and adolescents during the COVID-19 pandemic: a cross-sectional study.** Sci Rep. 2025;15(1):30291. Available from: <https://doi.org/10.1038/s41598-025-10190-z>.
5. Sanders JE, Carrothers E, Gamble O, Neeb D, Arundel MK. **The Cost of Caregiving: The Disproportionate and Invisible Impact of COVID-19 on Women.** Affilia. 2025;40(3):471-89. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40657570>.
6. Van Beusekom M. **Amid COVID pandemic, toddlers showed resilience, less bad behavior, researchers say.** CIDRAP, University of Minnesota; 2025 Sep 5. Available from: <https://www.cidrap.umn.edu/covid-19/amid-covid-pandemic-toddlers-showed-resilience-less-bad-behavior-researchers-say>.

4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

1. Atmakur-Javdekar S. **Array of Play Diversity: Design and Evaluation Tool for Creating Young Children’s Play Spaces.** Child Youth Environ. 2025;35(2):58-92. Available from: <https://muse.jhu.edu/pub/579/article/967826>.
2. Feder K. **Co-Designing Neighborhoods for Play with Children: Learning from Experience in a UNICEF Child-Friendly City.** Child Youth Environ. 2025;35(2):147-71. Available from: <https://muse.jhu.edu/article/967828>.
3. McKendrick JH, Thompson T, Alfaro-Simmonds MJ. **New Directions when Designing for Play.** Child Youth Environ. 2025;35(2):220-8. Available from: <https://muse.jhu.edu/article/967828>.
4. Portus R, Barnes S, Williams S-J. **Interrogating the “When I Was Young” Trope: Supporting Children’s Play for Nature Connection and Resilience through the Development of an Alternative Nature Toolkit.** Child Youth Environ. 2025;35(2):33-57. Available from: <https://muse.jhu.edu/pub/579/article/967825>.

4.iii. Exposures, Other

1. Canadian Partnership for Children’s Health & Environment, in partnership with the National Collaborating Centre for Environmental Health. **Wildfire smoke and portable air cleaners: Improving air quality in schools and child care facilities.** CPCHE; 2025 08 30 [Aug 30]; Available from: <https://healthyenvironmentforkids.ca/2025/08/30/wildfire-smoke-and-portable-air-cleaners-improving-air-quality-in-schools-and-child-care-facilities/>.
2. Ouidir M, Verner MA, Siroux V, Lyon-Caen S, Cisse AH, Botton J, et al. **PFAS exposures and child growth: a longitudinal study from fetal life to early childhood.** Environ Res. 2025;279(Pt 2):121814. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40350015>.
3. Polezi S, Batista MF, Bandoni DH, Capriles VD, De Rosso VV. **Playing with children’s health: an integrative review of marketing strategies on labels, regulatory measures and nutritional quality of child-targeted foods.** Crit Rev Food Sci Nutr. 2025;1-17. Available from: <https://doi.org/10.1080/10408398.2025.2522367>.
4. Yoon J. **England wants to ban high-caffeine energy drinks for kids under 16. Should Canada do the same?** CBC News. 2025 Sep 5. Available from: <https://www.cbc.ca/news/health/england-wants-to-ban-high-caffeine-energy-drinks-for-kids-under-16-should-canada-do-the-same-1.7626589>

5. MENTAL HEALTH

5.i. Happiness, Wellbeing, Distress

1. Barker M, Hews-Girard J, Pinston K, Daniel S, Volcko L, Norman L, et al. **Organizational factors impacting the implementation of a digital mental health tool in Alberta's mental health care of youth and young adults.** Digit Health. 2025;11:20552076241310341. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39801578>.
2. Kontak JC, Feicht R, Heath S, Ozbek S, Hancock Friesen C, Kirk SFL. **The process of student engagement in Health-Promoting Schools: a co-design approach with Youth Engagement Coordinators in Nova Scotia, Canada.** Health Educ. 2025;1-17. Available from: <https://doi.org/10.1108/HE-02-2025-0028>.
3. Tomé G, Reis M, Branquinho C, Almeida A, Ramiro L, Gaspar T, et al. **Chapter 8 - The whole-school ecosystem approach for promoting health and satisfaction with life among adolescents.** In: Santos O, Santos RR, Virgolino A, editors. Environmental Health Behavior: Academic Press; 2024. p. 93-100. Available from: <https://www.sciencedirect.com/science/article/pii/B9780128240007000155>.

5.ii. Sleep, Screen time

1. Fitzpatrick C, Binet M-A, Spritzer DT, Tiraboschi GA, Domoff SE, Garon-Carrier G, et al. **Early childhood screen use and symptoms of problematic media use.** Journal of Behavioral Addictions. 2025. Available from: <https://akjournals.com/view/journals/2006/aop/article-10.1556-2006.2025.00064/article-10.1556-2006.2025.00064.xml>.
2. Lungu AA, Ghenadenik AE, Van Hulst A, Mathieu ME, Henderson M, Kestens Y, et al. **Distinguishing associations between neighbourhood features and physical inactivity, sedentary behaviour time, and screen time in boys and girls.** J Act Sedentary Sleep Behav. 2025;4(1):8. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40474313>.
3. Nagata JM, Zamora G, Al-Shoaibi AAA, Lavender JM, Ganson KT, Testa A, et al. **Screen time and manic symptoms in early adolescents: prospective findings from the Adolescent Brain Cognitive Development Study.** Soc Psychiatry Psychiatr Epidemiol. 2025;60(6):1479-87. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39976710>.
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5. West M, Schwichtenberg AJ. **Infant and toddler sleep research: A narrative review of developmental shifts, clinical guidelines, parenting practices, assessments, and interventions.** Infant Behavior and Development. 2025;80:102095. Available from: <https://www.sciencedirect.com/science/article/pii/S0163638325000694>.

5.iii. Healthy Habits, Substance Use, Other

1. Smith A, Peled M, Poon C, Casey E, Anderson L, McCreary Centre Society. **From loot boxes to lottery tickets: Gaming & gambling among BC youth aged 12–18.** Vancouver, BC: McCreary Centre Society; 2025 Aug. Available from: https://mcs.bc.ca/pdf/from_loot_boxes_to_lottery_tickets.pdf.

6. PHYSICAL HEALTH, MOBILITY

6.i. Active Transportation

1. Aliyas Z, Thompson C, Bakkali F, Collins PA, Frohlich KL. **Reclaiming urban space for children: Examining the impact of School Streets on independent mobility and active transport.** Can J Public Health. 2025. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40490612>.

6.ii. Activities, Sports

1. Arbour-Nicitopoulos KP, Bassett-Gunter RL, James ME, Latimer-Cheung AE, Moore SA, Voss C, et al. **Canadian children and youth with disabilities are not meeting the 24-Hour Movement Guidelines: Cross-sectional results from the national physical activity measurement (NPAM) study for children and youth with disabilities.** Disability and Health Journal. 2025;18(4):101842. Available from: <https://www.sciencedirect.com/science/article/pii/S1936657425000706>.

6.iii. Outdoor Play, Independent Mobility, Other

1. Cankaya O, Martin M, Haugen D. **The Relationship Between Children's Indoor Loose Parts Play and Cognitive Development: A Systematic Review.** J Intell. 2025;13(5). Available from: <https://www.ncbi.nlm.nih.gov/pubmed/40422652>.
2. Visser K, Ellerbeck E. **"I Just Walk Around and Try Something New": Investigating Children's Risky Play in Urban Neighborhood Spaces Using Play-Alongs".** Child Youth Environ. 2025;35(2):123-46. Available from: <https://muse.jhu.edu/article/967828>.
3. Zakharova-Goodman T. **The risk of risky play to pedagogical possibilities.** International Journal of Play.1-22. Available from: <https://doi.org/10.1080/21594937.2025.2544480>.

7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

7.i. Indigenous

1. Choate P, Hyslop I, Pease B. **9: Indigenous child protection in Canada: the insanity of doing it the same way.** Abolition in Social Work and Human Services: Visions, Possibilities and Challenges: Policy Press; 2025. p. 128-41. Available from: <https://policy.bristoluniversitypress.co.uk/abolition-in-social-work-and-human-services>.
2. Daniels Bk. **nēhiyawak Child Raising Practices and Lessons for Schools.** Education Sciences. 2025;15(8):936. Available from: <https://www.mdpi.com/2227-7102/15/8/936>.
3. Friedland H. Putting Our Minds Together: **Aspirations and Implementation of Bill C92, An Act Respecting First Nations, Inuit and Métis Children, Youth and Families in Canada.** Genealogy. 2025;9(3):84. Available from: <https://www.mdpi.com/2313-5778/9/3/84>.

7.ii. Diverse Populations (BIPOC, LGBTQIA2S+, Immigrant, Refugee, People with Disabilities, Autism, Low Income...)

1. Alumona CJ, Maduforo AN, Awosoga OA, Johnson NA, Scott SD, McClurg C, et al. **Health of black children and youth in Canada: a scoping review**. BMC Public Health. 2025;25(1):3024. Available from: <https://doi.org/10.1186/s12889-025-24474-6>.
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Michele Wiens, Senior Manager
(Knowledge Management)
Email michele.wiens@ubc.ca

Faculty of Medicine, SPPH
2206 East Mall, UBC
Vancouver, BC V6T 1Z3
Phone 604. 822. 1278
Email earlylearning@ubc.ca
Web www.earlylearning.ubc.ca