

HUMAN DEVELOPMENT RESEARCH REVIEW



CONTENTS

Editor Picks, Special Features		
1. Child Development <ul style="list-style-type: none"> i. General, Cognition ii. Communication, Language, Literacy, Mathematics iii. Socioemotional Learning, Other 	4. Environmental Health <ul style="list-style-type: none"> i. Climate Change, Infectious Dis ii. Urban Design, Child Friendly Cities, Rural, Greenspace iii. Exposures, Other 	7. Equity, Diversity, Inclusion, Indigenization <ul style="list-style-type: none"> i. Indigenous Health, Wellbeing, Reconciliation ii. Diverse Populations (BIPOC, 2SLGBTQQA+?, Immigrant, Refugee, People with Disabilities, Autism, Low Income...) iii. Accessibility, Place Matters, Other
2. Child Care, Community Engagement, Partnerships <ul style="list-style-type: none"> i. Connections, Hubs, Partnerships ii. Initiatives, Interventions iii. Programs, Services, Other 	5. Mental Health <ul style="list-style-type: none"> i. Happiness, Wellbeing, Distress ii. Sleep, Screen time iii. Healthy Habits, Substance Use, Other 	8. Social Determinants, Social Gradient, Public Policy <ul style="list-style-type: none"> i. Education, Income (poverty) ii. Housing, Food Security, Family Policy iii. Proportionate Universality, Other
3. Early Environments <ul style="list-style-type: none"> i. Biological Sensitivity to Context, Cortisol, Epigenetic ii. Adversity, Resilience iii. Other 	6. Physical Health, Mobility <ul style="list-style-type: none"> i. Active Transportation ii. Out of School Activities, Sports iii. Outdoor Play, Independent Mobility, Other 	9. Tools, Training, Other <ul style="list-style-type: none"> i. Compassionate Systems, Leadership, Curriculum ii. Measurement, Monitoring, Screening iii. Ethics, Research Data Management, Other

HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly [here](#).

EDITOR PICKS

Nature's way-our way: a journey through the co-creation and sharing of an Indigenous physical literacy enriched early years initiative.

Mariana Brussoni, Professor and Director, Human Early Learning Partnership, School of Population and Public Health, University of BC, and co-authors

"Partnering with communities, we aim to produce 40-45 activity cards to promote physical literacy and wholistic health in Indigenous and non-Indigenous communities."



Understanding the experiences of young, urban, Indigenous mothers-to-be in British Columbia, Canada.

Nicole Catherine, Assistant Professor and Associate Director, Children's Health Policy Centre, SFU Faculty of Health Sciences, and co-authors

"Our findings underscore the need for Indigenous community-led services that address avoidable adversities starting in early pregnancy."



Prenatal depression and child developmental vulnerability.

Martin Guhn, Associate Professor, Human Early Learning Partnership, School of Population and Public Health, University of BC, and co-authors

"...Using a unique population-based dataset with developmental data from children, we found increased risk for developmental vulnerability in physical health and well-being and socio-emotional development."



Children's outdoor play at early learning and child care centres: examining the impact of environmental play features on children's play behaviour.

Rachel Ramsden, School of Population and Public Health, Univ of BC, and co-authors

"Early learning and child care centres are critical settings to support children's regular, repeated and quality time spent in outdoor play. The results of this study have important..."



Experiences of gender-diverse youth living with chronic pain.

Tim Oberlander, Professor (Pediatrics and School of Population and Public Health) University of BC, and co-authors

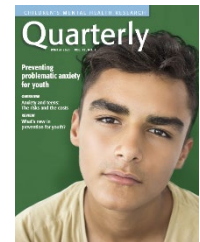
"In a diverse sample of gender-diverse youth who live with chronic pain, experiences of invalidation and difficulty managing pain were experienced in the context of unique stressors and sources of joy in living as a gender-diverse individual."



Preventing problematic anxiety for youth.

Children’s Mental Health Quarterly

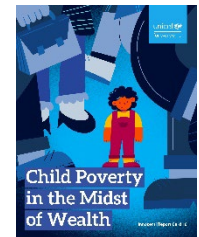
“This issue of the Quarterly focuses on anxiety prevention for adolescents, building on our previous issue on anxiety prevention for children. We focus on prevention by age group because some anxiety disorder diagnoses are more likely to occur in adolescence than childhood, including social anxiety and panic disorders, and because some risk factors emerge at different developmental periods.”



Innocenti Report Card: child poverty in the midst of wealth.

UNICEF Innocenti Research Centre

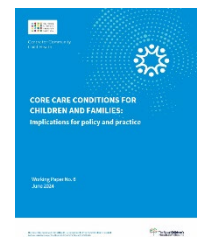
“For the eighteenth edition of the Innocenti Report Card, UNICEF Innocenti examined child poverty in the high-income and upper middle-income countries in the European Union (EU) and the Organisation for Economic Co-operation and Development (OECD). This Report Card provides an assessment of the current state of child poverty and the progress – or lack of progress – that these countries made towards eliminating it.”



Core care conditions for children and families: implications for policy and practice. Working paper No. 6.

Tim Moore, Centre for Community Child Health, Murdoch Children’s Research Institute

“This Working Paper describes the core care conditions that young children, their parents /caregivers and their families need to flourish. Core care conditions are the key features of the social and physical environments in which young children and their families live that are important for optimal development and functioning.”



Review of the influence of the built environment on early child development through an equity lens.

Life Course Centre, University of Queensland

“The findings of this scoping review can be used to inform the design and implementation of interventions that address the specific needs of children in diverse neighbourhoods, particularly those experiencing disadvantage.”



Listening to the voices of kindergarten teachers, early childhood educators, and young children on their experiences of the Kindergarten-ECE Partnership in Sooke School District kindergarten classrooms [Final Report].

Jodi Strelasky, Enid Elliot

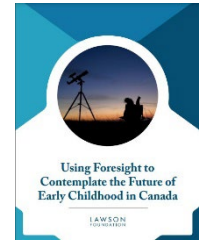
“The importance of creating a rich and positive first formal school experience for each child can make a difference to their subsequent years in school.”



Using foresight to contemplate the future of early childhood in Canada.

Lawson Foundation

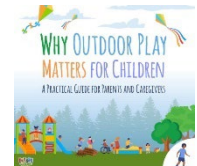
“The purpose of this project and the resulting report is to offer a provocative think piece for all those interested in early child development (ECD).”



Why outdoor play matters for children. A practical guide for parents and caregivers.

Recreation Nova Scotia (RNS), Nova Scotia Department of Communities Culture Tourism and Heritage

“...the goal is to increase parents and caregivers understanding and confidence in how to optimize the benefits of outdoor play for their children.”



No Time to Wait: A review of MCFD’s child welfare workforce Pt.2.

Representative for Children and Youth

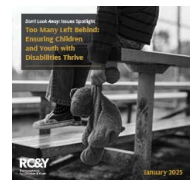
“This report is the second and final report on a review of the workforce capacity of the Ministry of Children and Family Development’s (MCFD’s) child welfare services directly delivered by social workers.”



Too many left behind: ensuring children and youth with disabilities thrive.

Representative for Children and Youth

“The Representative for Children and Youth has released an Issues Spotlight report renewing calls for immediate and urgent action including immediate funding increases, strengthening mental health services, enhancing equitable access to education, a cross-government data management system and equitable access to services and supports...”



Looking for a happy place to live in Canada? There’s a map for that!

Statistics Canada

“Curious about how your province, city or town ranks in terms of life satisfaction and other measures of happiness and well-being?”

[Quality of life indicators by census subdivision](#)



HELP READS – see past issues.

Human Early Learning Partnership

Have you missed any monthly HELP READS issue? The HELP archive of HELP READS is available 24/7 - https://earlylearning.ubc.ca/resources/mediatype/help_reads/.



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Boerner KE, Fox DA, Du L, Metzger DL, Marshall S, Moore EM, et al. **Experiences of gender-diverse youth living with chronic pain.** *Pediatrics*. 2025;155(2):e2024067035. Available from: <https://doi.org/10.1542/peds.2024-067035>.
2. Boerner KE, Schechter NL, Oberlander TF. **Pain and development: interacting phenomena.** *Pain*. 2024;165(11S). Available from: https://journals.lww.com/pain/fulltext/2024/11001/pain_and_development_interacting_phenomena.1.aspx.
3. Buckler EJ, González OD-J, Naylor P-J, Marshall-Beaucoup S, Wright C, Wolfenden L, et al. **Tracking physical activity and nutrition policies and practices in early childhood education and care: five years post-implementation of a provincial-level active play standard.** *Childhood Obesity*. 2025;0(0):null. Available from: <https://www.liebertpub.com/doi/abs/10.1089/chi.2024.0365>.
4. Catherine NLA, Leason J, Marsden N, Barker B, Cullen A, Simpson A, et al. **Understanding the experiences of young, urban, Indigenous mothers-to-be in British Columbia, Canada.** *BMC Pregnancy Childbirth*. 2025;25(1):42. Available from: <https://doi.org/10.1186/s12884-024-07070-1>.
5. Catherine NLA, MacMillan H, Jack S, Zheng Y, Xie H, Boyle M, et al. **Effects of nurse-home visiting on intimate partner violence and maternal income, mental health and self-efficacy by 24 months postpartum: a randomised controlled trial (British Columbia Healthy Connections Project).** *BMJ Open*. 2025;15(1):e083147. Available from: <https://bmjopen.bmj.com/content/bmjopen/15/1/e083147.full.pdf>.
6. Froehlich Chow A, Wahpepah K, Humbert L, Houser N, Brussoni M, Erlandson M, et al. **Nature's way-our way: a journey through the co-creation and sharing of an Indigenous physical literacy enriched early years initiative.** *Engaged Scholar Journal: Community-Engaged Research, Teaching, and Learning*. 2025;11(1):18-35. Available from: <https://esj.usask.ca/index.php/esj/article/view/70871>.
7. Kleppe R, Sandseter EBH, Sando OJ, Brussoni M. **Children's dynamic risk management – a comprehensive approach to children's risk willingness, risk assessment, and risk handling.** *International Journal of Play*. 2024;13(4):395-409. Available from: <https://doi.org/10.1080/21594937.2024.2425539>.
8. Kyamulabi A, Oberle E, Olisaeloka L, Kanya I, Nyesigire I, Abdulai A-F, et al. **Digital health technologies for accessing contraceptive services among young people in sub-Saharan Africa: a scoping review protocol.** *medRxiv*. 2025:2025.01.12.25320439. Available from: <https://www.medrxiv.org/content/medrxiv/early/2025/01/14/2025.01.12.25320439.full.pdf>.
9. Merchant AN, Kaur R, McCray G, Cavallera V, Weber A, Gladstone M, et al. **Feasibility and acceptability of implementing the Global Scales for Early Development (GSED) package for children 0-3 years across three countries.** *Pilot Feasibility Stud*. 2025;11(1):18. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39953573>.
10. Phagau NN, Kaur P, Nitschke A, Law MR, Guhn M, Oberlander TF, et al. **Prenatal depression and child developmental vulnerability.** *Pediatr Res*. 2025. Available from: <https://doi.org/10.1038/s41390-025-03846-z>.
11. Ramsden R, Pike I, Thorne S, Brussoni M. **Children's outdoor play at early learning and child care centres: examining the impact of environmental play features on children's play behaviour.** *medRxiv*. 2025:2025.01.21.25320884. Available from: <https://www.medrxiv.org/content/medrxiv/early/2025/01/26/2025.01.21.25320884.full.pdf>.

- Schwartz C, White O, Barican J, Tang J, Waddell C, Thomson K. **Preventing problematic anxiety for youth.** Children’s Mental Health Research Quarterly. 2025. Available from: <https://childhealthpolicy.ca/wp-content/uploads/2025/02/RQ-19-25-Winter.pdf>.

HELP RESOURCES (and news features)

- Crawford T. **Are extreme sports good for kids? B.C. experts weigh in on benefits of risk taking.** Vancouver Sun. 2025 Feb 9. Available from: <https://vancouversun.com/news/are-extreme-sports-good-for-kids-bc-experts-weigh-in>.

1. CHILD DEVELOPMENT

1.i. General, Cognition

- Baker AE, Galván A, Fuligni AJ. **The connecting brain in context: How adolescent plasticity supports learning and development.** Dev Cogn Neurosci. 2025;71:101486. Available from: <https://www.sciencedirect.com/science/article/pii/S1878929324001476>.
- Binter A-C, Doiron D, Shareck M, Pitt T, McDonald SW, Subbarao P, et al. **Urban environment during pregnancy, cognitive abilities, motor function, and externalizing and internalizing symptoms at 2–5 years old in 3 Canadian birth cohorts.** Environ Int. 2025;195:109222. Available from: <https://www.sciencedirect.com/science/article/pii/S0160412024008092>.
- Veresov N, Kewalramani S, Ma J. **Setting the Scene: Contexts and Development in Early Childhood.** Child Development Within Contexts: Cultural-Historical Research and Educational Practice. Singapore: Springer Nature Singapore; 2024. p. 13-42. Available from: https://doi.org/10.1007/978-981-97-0692-1_2.
- Veresov N, Kewalramani S, Ma J. **Bringing All Together: Play, Learning, and Development in Contexts.** Child Development Within Contexts: Cultural-Historical Research and Educational Practice. Singapore: Springer Nature Singapore; 2024. p. 185-95. Available from: https://doi.org/10.1007/978-981-97-0692-1_10.

1.ii. Communication, Language, Literacy, Mathematics

- Barone C, Fougère D, Martel K. **Reading aloud to children, social inequalities and vocabulary development: evidence from a randomized controlled trial.** Journal of Research on Educational Effectiveness. 2024;17(4):746-69. Available from: <https://doi.org/10.1080/19345747.2023.2283475>.
- Gallagher K, Dillon AM, Saqr S, Habak C, Alramamneh Y. **“Come back home early and read for us!” Enabling father-child shared reading in policy and practice.** Frontiers in Education. 2025;10. Available from: <https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2025.1529382>.
- Wieczorek K, DeGroot M, Ganshorn H, Graham SA. **Connecting Language Abilities and Social Competence in Children: A Meta-Analytic Review.** Child Dev. 2025;n/a(n/a). Available from: <https://srcd.onlinelibrary.wiley.com/doi/abs/10.1111/cdev.14218>.
- Streelasky J, Elliot E. **Listening to the Voices of Kindergarten Teachers, Early Childhood Educators, and Young Children on their Experiences of the Kindergarten-ECE Partnership in Sooke School District Kindergarten Classrooms [Final Report].** Victoria, BC: University of Victoria; 2024. Available from:

<https://www.sd62.bc.ca/sites/default/files/school-plans/Listening%20to%20the%20voices%20of%20Kindergarten%20Teachers%2C%20Early%20Childhood%20Educators%2C%20and%20Young%20Children.pdf>.

1.iii. Socioemotional Learning, Anxiety, Other

1. Card KG. **Social connection is crucial to well-being: New public health guidelines aim to build healthier lives and communities.** The Conversation; 2025 Jan 22. Available from: <https://theconversation.com/social-connection-is-crucial-to-well-being-new-public-health-guidelines-aim-to-build-healthier-lives-and-communities-247087>.
2. Cipriano C, Ha C, Wood M, Sehgal K, Ahmad E, McCarthy MF. **A systematic review and meta-analysis of the effects of universal school-based SEL programs in the United States: Considerations for marginalized students.** Social and Emotional Learning: Research, Practice, and Policy. 2024;3:100029. Available from: <https://www.sciencedirect.com/science/article/pii/S2773233924000032>.
3. Hero J, Gallant L, Burstein D, Newberry S, Qureshi N, Feistel K, et al. **Health Associations of Positive Childhood Experiences: A Scoping Review of the Literature.** Int J Environ Res Public Health. 2025;22(1):59. Available from: <https://www.mdpi.com/1660-4601/22/1/59>.
4. KDE Hub - Youth Substance Use Prevention. **BEAM: Building Emotional Awareness and Mental Health (MHITTY Initiative) [video].** Ottawa, ON: KDE Hub; 2025. Available from: <https://www.youtube.com/watch?v=YQpdM8xocio>.
5. Richter L, Naicker S, Draper C. **The science of early childhood development.** Cape Town, South Africa: University of Capetown, Children’s Institute; 2024. Available from: https://ci.uct.ac.za/sites/default/files/media/documents/ci_uct_ac_za/533/science-of-ecd-child-gauge-2024.pdf.
6. Royal Foundation Centre for Early Childhood. **The Shaping Us framework. Understanding the social and emotional skills that matter most.** London, UK: Royal Foundation Centre for Early Childhood; 2025. Available from: <https://centreforearlychildhood.org/wp-content/uploads/2025/02/Shaping-Us-Framework-Main-Report-for-Web-FINAL-3.pdf>.
7. Social Connection Guidelines. **Social connection is a major driver of health and wellbeing.** Burnaby, BC: Simon Fraser University; 2025. Available from: <https://www.socialconnectionguidelines.org/en/about>.

2. CHILD CARE, COMMUNITY ENGAGEMENT, PARTNERSHIPS

2.i. Connections, Hubs, Partnerships

2.ii. Initiatives, Interventions

1. Phillips Sophie M, Bourke M, Bruijns Brianne A, Vanderloo L, Loh A, Saravanamuttoo K, et al. **Associations Between Childcare Physical Activity and Sedentary Time and Early Childhood Developmental Outcomes: A Compositional and Isotemporal Substitution Analysis.** Child Care Health Dev. 2024;50(6):e70011. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/cch.70011>.

2.iii. Programs, Services, Other

1. Benoit SM. **Critical Reflection of Care and Compassion for Parent and Family Empowerment of Their Children's Learning.** In: Keith E, editor. *Decolonizing Inclusive Education: Centering Heartwork, Care, and Listening.* New York, NY: IGI Global; 2024. Available from: <https://www.igi-global.com/chapter/critical-reflection-of-care-and-compassion-for-parent-and-family-empowerment-of-their-childrens-learning/346927>.
2. Dhuey E. **Will the Increased Investment in Early Childhood Education and Care in Canada Pay off? It Depends!** *Canadian Public Policy.* 2024;50(S1):103-26. Available from: <https://utppublishing.com/doi/abs/10.3138/cpp.2023-061>.

3. EARLY ENVIRONMENTS

3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

1. Ames JL, Sharma V, Lyall K. **Effects of Early-life PFAS Exposure on Child Neurodevelopment: A Review of the Evidence and Research gaps.** *Current Environmental Health Reports.* 2025;12(1):9. Available from: <https://doi.org/10.1007/s40572-024-00464-5>.
2. Marrie RA, Bolton J, Ling Y, Bernstein C, Krysko KM, Li P, et al. **Peripartum Mental Illness in Mothers With Multiple Sclerosis and Other Chronic Diseases in Ontario, Canada.** *Neurology.* 2025;104(4):e210170. Available from: <https://www.neurology.org/doi/abs/10.1212/WNL.0000000000210170>.
3. Yang Z, Zhang J, Wang M, Wang X, Liu H, Zhang F, et al. **Prenatal endocrine-disrupting chemicals exposure and impact on offspring neurodevelopment: A systematic review and meta-analysis.** *Neurotoxicology.* 2024;103:335-57. Available from: <https://www.sciencedirect.com/science/article/pii/S0161813X24000780>.

3.ii. Adversity, Resilience

1. Catherine NLA, MacMillan H, Jack S, Zheng Y, Xie H, Boyle M, et al. **Effects of nurse-home visiting on intimate partner violence and maternal income, mental health and self-efficacy by 24 months postpartum: a randomised controlled trial (British Columbia Healthy Connections Project).** *BMJ Open.* 2025;15(1):e083147. Available from: <https://bmjopen.bmj.com/content/bmjopen/15/1/e083147.full.pdf>.
2. Louis D, Oberoi S, Ricci MF, Pylypjuk C, Alvaro R, Seshia M, et al. **School Readiness Among Children Born Preterm in Manitoba, Canada.** *JAMA Pediatrics.* 2022;176(10):1010-9. Available from: <https://doi.org/10.1001/jamapediatrics.2022.2758>.
3. Madigan S, Plamondon A, Jenkins JM. **The long reach of adversity: Intermediary pathways from maternal adverse childhood experiences to child socio-emotional and cognitive outcomes.** *J Child Psychol Psychiatry.* 2025. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39865737>.
4. McHale P, Fahy K, Pennington A, Schlüter DK, Barr B, Taylor-Robinson D. **How do socioeconomic inequalities and preterm birth interact to modify health and education outcomes? A narrative systematic review.** *BMJ*

Open. 2025;15(1):e084147. Available from:

<https://bmjopen.bmj.com/content/bmjopen/15/1/e084147.full.pdf>.

3.iii. Other

1. Phagau NN, Kaur P, Nitschke A, Law MR, Guhn M, Oberlander TF, et al. **Prenatal depression and child developmental vulnerability**. *Pediatr Res*. 2025. Available from: <https://doi.org/10.1038/s41390-025-03846-z>.
2. Ramos C, Baylin A, Haines J, Miller AL, Bauer KW. **Associations Between Coparenting Quality, the Home Food Environment, and Child's Body Mass Index**. *Child Obes*. 2025. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39841087>.

4. ENVIRONMENTAL HEALTH

4.i. Climate Change, Infectious Disease

1. Collet OA, Orri M, Galéra C, Loose T, Perron B, Larose S, et al. **Initial Results of the Québec Resilience Project (QRP): a Longitudinal and Representative Population-Based Study of Children's Development Prior to and During the COVID-19 Pandemic (2017–2022)**. *Prevention Science*. 2025. Available from: <https://doi.org/10.1007/s11121-025-01773-3>.
2. Franco Silva M, Favarão Leão AL, O'Connor Á, Hallal PC, Ding D, Hinckson E, et al. **Understanding the Relationships Between Physical Activity and Climate Change: An Umbrella Review**. *Journal of Physical Activity & Health*. 2024;21(12):1263-75. Available from: <https://doi.org/10.1123/jpah.2024-0284>.
3. Lammel A. **Chapter 1. Direct threats to human health as a consequence of the climate emergency. Environmental crises and climate change: Eco-anxiety among young people and the urgent need for a transformative response**. Special issue: Health and the environment: understanding, anticipating and acting in the face of climate change. *Journal of Field Actions: Field Actions Science Reports*. 2025(Special Issue 27):42-6. Available from: <https://journals.openedition.org/factsreports/7684>.
4. UNICEF. **Learning interrupted. Global snapshot of climate-related school disruptions in 2024**. New York, NY: UNICEF; 2025. Available from: <https://www.unicef.org/reports/learning-interrupted-global-snapshot-2024>.

4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

1. Doan N, Srugo SA, Prince SA, Colley RC, Rainham DG, Manyanga T, et al. **Independent and joint associations of neighbourhood greenness and walkability with transportational and recreational physical activity among youth and adults in Canada**. *Preventive medicine reports*. 2025;50:102974. Available from: <https://doi.org/10.1016/j.pmedr.2025.102974>.

4.iii. Exposures, Other

1. Geropanta V, Porreca R. **The Concept of Proximity in Post-pandemic Architectural Thinking: 15-Minute City and Superblocks.** In: Manahasa E, Naselli F, Yunitsyna A, editors. COVID-19 (Forced) Innovations: Pandemic Impacts on Architecture and Urbanism. Cham: Springer Nature Switzerland; 2024. p. 23-37. Available from: https://doi.org/10.1007/978-3-031-56607-3_3.
2. Gujral H, Franklin M, Easterbrook S. **Emerging evidence for the impact of Electric Vehicle sales on childhood asthma: Can ZEV mandates help?** Environ Res. 2025;270:120845. Available from: <https://www.sciencedirect.com/science/article/pii/S0013935125000969>.
3. Keary A, Chesnut J. **Polluting education. The influence of fossil fuels on children’s education in Canada.** Toronto, ON: Canadian Association of Physicians for the Environment (CAPE); 2025 Feb. Available from: https://cape.ca/wp-content/uploads/2025/02/Full-Report_Polluting-Education-The-Influence-of-Fossil-Fuels-on-Childrens-Education-in-Canada.pdf.
4. Sadroddin M, Amirhosein R. **The Role of Smart Cities in Promoting Citizens’ Health: A Review Article.** The New Approaches in Humanity. 2023;1(3):1-18. Available from: <https://www.magiran.com/paper/2814329>.

5. MENTAL HEALTH

5.i. Happiness, Wellbeing, Distress

1. De-Jongh González O, Marshall-Beaucoup S, Tugault-Lafleur CN, Mâsse LC. **Adolescents’ mental health is associated with food parenting practices among British Columbian families.** Appetite. 2025;204:107715. Available from: <https://www.sciencedirect.com/science/article/pii/S0195666324005191>.
2. Haapala EA, Leppänen MH, Kosola S, Appelqvist-Schmidlechner K, Kraav S-L, Jussila JJ, et al. **Childhood lifestyle behaviors and mental health symptoms in adolescence.** JAMA Network Open. 2025;8(2):e2460012-e. Available from: <https://doi.org/10.1001/jamanetworkopen.2024.60012>.
3. Hemberg J, Sundqvist A, Korzhina Y, Östman L, Gylfe S, Gädda F, et al. **Being young in times of uncertainty and isolation: adolescents’ experiences of well-being, health and loneliness during the COVID-19 pandemic.** International Journal of Adolescence and Youth. 2024;29(1):2302102. Available from: <https://doi.org/10.1080/02673843.2024.2302102>.
4. KDE Hub - Youth Substance Use Prevention. **Project video showcase, Mental Health in the Early Years (MHITNEY) - Video Release: Supporting Infant and Early Years Mental Health Research in Canada.** Ottawa, ON: KDE Hub; 2025. Available from: <https://kdehub.ca/video-release-supporting-infant-and-early-years-mental-health-research-in-canada/>.
5. KDE Hub - Youth Substance Use Prevention. **Infant and early years mental health in Canada and the MHITNEY project - ATTACH™ Project (MHITNEY Initiative) [video].** Ottawa, ON: KDE Hub; 2025. Available from: <https://www.youtube.com/watch?v=AUSYhOSVIMA>.
6. McKinnon B, Jahan R, Mazza J. **Social inequalities in youth mental health in Canada, 2007–2022: A population-based repeated cross-sectional study.** Social Psychiatry and Psychiatric Epidemiology: The International Journal for Research in Social and Genetic Epidemiology and Mental Health Services. 2025. Available from: <https://www.medrxiv.org/content/10.1101/2024.05.03.24306830v1>.
7. Neville RD, Madigan S, Fortuna LR, Porche MV, Lakes KD. **Bidirectional Associations Between Parent-Child Conflict and Child and Adolescent Mental Health.** J Am Acad Child Adolesc Psychiatry. 2025. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/39848441>.

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5.ii. Sleep, Screentime

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7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

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9. TOOLS, TRAINING, OTHER

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