

EDi

Early
Development
Instrument



Questionnaire

HUMAN
EARLY LEARNING
PARTNERSHIP



Demographics

Some of the questions below may be pre-populated with data from MyEducation BC. Please only change them if you know the information is incorrect and you have received direct communication from this student's parent(s)/caregiver(s).

1. Class Assignment

K



2. Child's Date of Birth:

1



January



3. Sex:

F

M



For the next question, please respond according to the direct communication you have had with the student's parent(s)/caregiver(s). If you are unsure, select 'I don't know'.

4. Gender Identity:

Boy

Girl

In another way

I don't know



5. Postal Code:



6. Class Type:

K

K/1

Other



7. Date of Completion:

1



January



2023



Demographics

8. BC Ministry of Education designated Special Needs: Yes No

?

9a. Child considered ELL: Yes No

?

9b. Child considered ESD: Yes No

?

10. French Immersion: Yes No

?

11. Other Immersion: Yes No

?

12. Is this child Indigenous? (Check all that apply.)

- No
- First Nations
- Inuit
- Métis
- Don't know

?

Demographics

13. Please identify this child's first language.



Other first language:



Other first language:



14. Communicates adequately in his/her first language:

Yes No Don't Know



15. Student Status:



16. Student is repeating this grade:

Yes No



Section A- Physical Well-Being

Show information...

In most cases a description of the skills for each rating is provided. Where it is not, a judgment as to the level of skill or ability of the child may be required.

Your judgment should reflect the actual individual child's performance on that measure, not how the child is performing relative to his or her classroom peers.

The DON'T KNOW option should only be used if you have not had the opportunity for observing/testing this particular skill with the child or do not have the required information about the child.

1. About how many regular days (see Guide) has this child been absent since the beginning of school in the fall?



Section A- Physical Well-Being

Since the start of school in the fall, has this child sometimes (more than once) arrived:

2. over- or underdressed for school-related activities

Yes No Don't know

?

3. too tired/sick to do school work

Yes No Don't know

?

4. late

Yes No Don't know

?

5. hungry

Yes No Don't know

?

Section A- Physical Well-Being

Would you say that this child:

6. is independent in
washroom habits most of
the time

Yes No Don't know

?

7. shows an established
hand preference (right vs.
left or vice versa)

Yes No Don't know

?

8. is well coordinated
(i.e., moves without
running into or tripping
over things)

Yes No Don't know

?

Section A- Physical Well-Being

How would you rate this child's:

9. proficiency at holding a pen, crayons, or a brush

Very Good/Good

Average

Poor/Very Poor

Don't Know



10. ability to manipulate objects

Very Good/Good

Average

Poor/Very Poor

Don't Know



11. ability to climb stairs

Very Good/Good

Average

Poor/Very Poor

Don't Know



12. level of energy throughout the school day

Very Good/Good

Average

Poor/Very Poor

Don't Know



13. overall physical development

Very Good/Good

Average

Poor/Very Poor

Don't Know



Section B- Language and Cognitive Skills

How would you rate this child's:

[Show information...](#)

This section collects information about the child's language and cognitive skills in English. The child may be able to demonstrate these skills in the current operational language (home language), however what we are seeking for this section is information about the language skills needed in the school context in English.

Take into consideration acquisition and use of language, rather than correct grammar. A formal assessment of language and cognitive skills is not intended.

Rate the child as he/she currently presents and not based on how he/she presented at the beginning of the school year. Responses should be based on an informal knowledge of the child's skills using observations from the past month.

Answer YES if the particular skill has already developed or is developing well.

Answer NO if the skill has not yet developed or is developing too slowly.

1. ability to use language effectively in English

Very Good/Good

Average

Poor/Very Poor

Don't Know



2. ability to listen in English

Very Good/Good

Average

Poor/Very Poor

Don't Know



3. ability to tell a story

Very Good/Good

Average

Poor/Very Poor

Don't Know



How would you rate this child's:

4. ability to take part in imaginative play

Very Good/Good

Average

Poor/Very Poor

Don't Know



5. ability to communicate own needs in a way understandable to adults and peers

Very Good/Good

Average

Poor/Very Poor

Don't Know



6. ability to understand on first try what is being said to him/her

Very Good/Good

Average

Poor/Very Poor

Don't Know



7. ability to articulate clearly, without sound substitutions

Very Good/Good

Average

Poor/Very Poor

Don't Know



Section B- Language and Cognitive Skills

Would you say that this child:

[Show information...](#)

General note for questions 8 to 21:

The child's exposure to reading material prior to school entry will vary, but by January-March all children will have had some exposure.

Do not overcompensate for a child's lack of exposure when answering these questions. It is not expected that children can read and write by the time they enter school, but it is important to capture information about those who can.

8. knows how to handle a book (e.g., turn a page)

Yes No Don't know

?

9. is generally interested in books (pictures and print)

Yes No Don't know

?

10. is interested in reading (inquisitive/curious about the meaning of printed material)

Yes No Don't know

?

11. is able to identify at least 10 letters of the alphabet

Yes No Don't know

?

12. is able to attach sounds to letters

Yes No Don't know

?

Section B- Language and Cognitive Skills

Would you say that this child:

Show information...

13. is showing awareness
of rhyming words

Yes No Don't know

?

14. is able to participate
in group reading
activities

Yes No Don't know

?

15. is able to read simple
words

Yes No Don't know

?

16. is able to read
complex words

Yes No Don't know

?

17. is able to read simple
sentences

Yes No Don't know

?

Section B- Language and Cognitive Skills

Would you say that this child:

Show information...

18. is experimenting with writing tools

Yes No Don't know

?

19. is aware of writing directions in English (left to right, top to bottom)

Yes No Don't know

?

20. is interested in writing voluntarily (and not only under the teacher's direction)

Yes No Don't know

?

21. is able to write his/her own name in English

Yes No Don't know

?

Section B- Language and Cognitive Skills

Would you say that this child:

Show information...

General note for questions 22 and 23:

While it is acknowledged that copying the teacher and writing independently are two different skills, these questions are concerned with the end results (i.e., the child's ability to write). Spelling, punctuation and grammar are not particularly important so long as meaning is conveyed.

22. is able to write simple words

Yes No Don't know

?

23. is able to write simple sentences

Yes No Don't know

?

24. is able to remember things easily

Yes No Don't know

?

25. is interested in mathematics

Yes No Don't know

?

Would you say that this child:

28. is able to use one-to-one correspondence

Yes No Don't know

?

29. is able to count to 20

Yes No Don't know

?

30. is able to recognize numbers 1-10

Yes No Don't know

?

31. is able to say which number is bigger of the two

Yes No Don't know

?

32. is able to recognize geometric shapes (e.g., triangle, circle, square)

Yes No Don't know

?

33. understands simple time concepts (e.g., today, summer, bedtime)

Yes No Don't know

?

26. is interested in games involving numbers

Yes No Don't know

?

27. is able to sort and classify objects by a common characteristic (e.g., shape, colour, size)

Yes No Don't know

?

Section B- Language and Cognitive Skills

Would you say that this child:

[Show information...](#)

General note for questions 34 to 40:

Special indicates that the child demonstrates exceptional skills (capability or aptitude) that are not expected for his or her age in that area. Special or exceptional refers to a skill or a talent that is greater than the level expected for a typical student. For example, the child's talent is notable to other adults. If you are not sure the skill is special or exceptional, indicate **No**.

34. demonstrates special numeracy skills or talents

Yes No Don't know



35. demonstrates special literacy skills or talents

Yes No Don't know



36. demonstrates special skills or talents in arts

Yes No Don't know



37. demonstrates special skills or talents in music

Yes No Don't know



Would you say that this child:

38. demonstrates special skills or talents in athletics/dance

Yes No Don't know

?

39. demonstrates special skills or talents in problem solving in a creative way

Yes No Don't know

?

40. demonstrates special skills or talents in other areas

Yes No Don't know

?

Section C- Social and Emotional Development

How would you rate this child's:

1. overall social/emotional development

Very Good/Good Average Poor/Very Poor Don't Know

?

2. ability to get along with peers

Very Good/Good Average Poor/Very Poor Don't Know

?

Section C- Social and Emotional Development

Below is a list of statements that describe some of the feelings and behaviours of children. For each statement, please choose the answer that best describes this child now or within the past six months.

Would you say that this child:

[Show information...](#)

Below is a list of statements that describe some of the feelings and behaviours of children.

Whenever possible answer OFTEN OR VERY TRUE, SOMETIMES OR SOMEWHAT TRUE, NEVER OR NOT TRUE.

For each statement, please choose the answer that best describes the child now, but use the time since the beginning of the school year as your reference frame.

Restrict your responses to your direct observations of the child in the classroom/school environment. For example, if you have not seen a child exhibit a particular behaviour since the beginning of the school year, then the correct answer is NEVER OR NOT TRUE and not DON'T KNOW.

Keep in mind that too many missing values (which include DON'T KNOW responses) render the questionnaire invalid.

Would you say that this child:

3. plays and works cooperatively with other children at the level appropriate for his/her age

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

4. is able to play with various children

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

5. follows rules and instructions

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

6. respects the property of others

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

7. demonstrates self-control

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

Would you say that this child:

8. shows self-confidence

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

9. demonstrates respect
for adults

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

10. demonstrates respect
for other children

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

11. accepts responsibility
for actions

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

12. listens attentively

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

Would you say that this child:

13. follows directions

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



14. completes work on
time

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



15. works independently

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



16. takes care of school
materials

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



17. works neatly and
carefully

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



18. is curious about the
world

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



Would you say that this child:

19. is eager to play with a new toy

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

20. is eager to play a new game

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

21. is eager to play with/read a new book

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

22. is able to solve day-to-day problems by him/herself

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

23. is able to follow one-step instructions

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

24. is able to follow class routines without reminders

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

Would you say that this child:

25. is able to adjust to changes in routines

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



26. answers questions showing knowledge about the world (e.g., leaves fall in the autumn, apple is a fruit, dogs bark)

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



27. shows tolerance to someone who made a mistake (e.g., when a child gives a wrong answer to a question posed by the teacher)

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



Would you say that this child:

[Show information...](#)

General note for questions 28 to 35:

By the time the EDI is completed, most children will have been exposed to the situations below. Therefore, if they have not shown any of the described behaviours, the appropriate answer is NEVER OR NOT TRUE.

If you have not had a chance to observe the child's behaviour, please choose DON'T KNOW or use your professional judgment to make a selection.

Keep in mind that too many DON'T KNOW answers make the questionnaire invalid.

28. will try to help someone who has been hurt

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



29. volunteers to help clear up a mess someone else has made

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



30. if there is a quarrel or dispute will try to stop it

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



Would you say that this child:

31. offers to help other children who have difficulty with a task

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



32. comforts a child who is crying or upset

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



33. spontaneously helps to pick up objects which another child has dropped (e.g., pencils, books)

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



34. will invite bystanders to join in a game

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



35. helps other children who are feeling sick

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



Would you say that this child:

36. is upset when left by parent/guardian

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



37. gets into physical fights

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



38. bullies or is mean to others

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



39. kicks, bites, hits other children or adults

Often or very true

Sometimes or somewhat true

Never or not true

Don't know



Would you say that this child:

40. takes things that do not belong to him/her

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

41. laughs at other children's discomfort

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

42. can't sit still, is restless

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

43. is distractible, has trouble sticking to any activity

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

44. fidgets

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

45. is defiant

Often or very true

Sometimes or somewhat true

Never or not true

Don't know

?

Would you say that this child:

46. has temper tantrums

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

47. is impulsive, acts
without thinking

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

48. has difficulty awaiting
turn in games or groups

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

49. cannot settle to
anything for more than a
few moments

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

50. is inattentive

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

51. seems to be unhappy,
sad, or depressed

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know

?

Would you say that this child:

52. appears fearful or anxious

- | | | | |
|-----------------------|----------------------------|-----------------------|-----------------------|
| Often or very true | Sometimes or somewhat true | Never or not true | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

?

53. appears worried

- | | | | |
|-----------------------|----------------------------|-----------------------|-----------------------|
| Often or very true | Sometimes or somewhat true | Never or not true | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

?

54. cries a lot

- | | | | |
|-----------------------|----------------------------|-----------------------|-----------------------|
| Often or very true | Sometimes or somewhat true | Never or not true | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

?

55. is nervous, high-strung, or tense

- | | | | |
|-----------------------|----------------------------|-----------------------|-----------------------|
| Often or very true | Sometimes or somewhat true | Never or not true | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

?

56. is incapable of making decisions

- | | | | |
|-----------------------|----------------------------|-----------------------|-----------------------|
| Often or very true | Sometimes or somewhat true | Never or not true | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

?

57. is shy

- | | | | |
|-----------------------|----------------------------|-----------------------|-----------------------|
| Often or very true | Sometimes or somewhat true | Never or not true | Don't know |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

?

Would you say that this child:

58. sucks a thumb/finger

Often
or
very
true

Sometimes
or
somewhat
true

Never
or
not
true

Don't
know



SAMPLE

Section D- Special Concerns

Show information...

In this section, SPECIAL refers to the needs already noted on the cover page as SPECIAL NEEDS, and any other difficulties that the child is currently experiencing.

If in doubt whether a particular impairment is included in the categories listed please mark it as OTHER and explain.

Please base your answers on TEACHER OBSERVATION OR MEDICAL DIAGNOSIS AND/OR PARENT/GUARDIAN INFORMATION.

1. Does the student have a difficulty that influences his/her ability to do school work in a regular classroom?
(Please base your answers on teacher observation AND/OR medical diagnosis/parent (guardian) information)

Yes No Don't know



5a. Is the child currently receiving further assessment?

Yes No Don't know



5b. Is the child currently on a wait list to receive further assessment?

Yes No Don't know



5c. Do you feel that this
child needs further
assessment?

Yes

No

Don't know



SAMPLE