

## HUMAN DEVELOPMENT RESEARCH REVIEW



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### HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. *HELP Reads* is posted monthly [here](#).

## EDITOR PICKS

Early prevention programs for children could help end the opioid crisis.

Charlotte Waddell, Christine Schwartz, Jen Barican, Nicole Catherine

*Can a program for Grade 7 students help end the opioid crisis? The answer is yes, according to [research findings](#) on school-based primary prevention interventions.*



Mental health of transgender and nonbinary children and youth: informing service needs. A research report.

Christine Schwartz, Jen Barican, Oliver White, Jessica Tang, Nicole Catherine, Kim Thomson, Charlotte Waddell

*“Many transgender and nonbinary children and youth face added challenges compared with their cisgender counterparts, including more frequent adverse experiences, peer...”*



No Time to Wait: A review of MCFD’s child welfare workforce – Part One.

Representative for Children and Youth

*“This report examines the key factors relating to the workforce capacity of MCFD’s child welfare social workers, including: recruitment and retention of staff, diversity and...”*



Frameworks for determinants of health: features in Indigenous contexts.

Institut national de santé publique

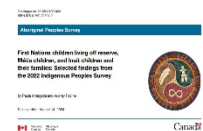
*“The systematized literature search identified 15 frameworks developed by or in collaboration with Indigenous organizations. Their analysis shows...”*



First Nations children living off reserve, Métis children, and Inuit children and their families: Selected findings from the 2022 Indigenous Peoples Survey.

Aboriginal Peoples Survey – Statistics Canada

*“The following report provides an overview of select findings for Indigenous children using the 2022 Indigenous Peoples Survey, such as the knowledge of and exposure to Indigenous languages, participation in cultural and harvesting activities, time spent...”*



Rights in focus: lived realities in B.C.

British Columbia Office of the Human Rights Commissioner

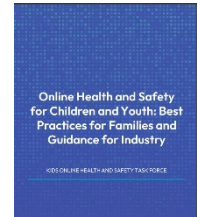
*“This report highlights significant inequities and injustices affecting B.C. residents, providing a crucial tool to understand the current state of human rights in our province and a kind of baseline to monitor change over time.”*



### Online health and safety for children and youth: best practices for families and guidance for industry

Kids Online Health and Safety Task Force

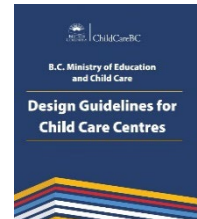
*“This report summarizes the evidence on young people’s use of online platforms and the risks and benefits to their health, safety, and privacy. Based on the identified challenges...”*



### Design guidelines for child care centres.

BC Ministry of Education and Child Care

*“The Design Guidelines provide recommendations and considerations for child care specific design elements. The Design Guidelines were developed by the Province of British Columbia to inform the design of new child care centres where this essential...”*



### Why your kids should take risks while playing outside this summer.

Mariana Brussoni, Director, Human Early Learning Partnership, and co-authors

*Dr. Mariana Brussoni breaks down the many benefits and offers tips for parents on how to encourage more risky play, while balancing safety.*



### Beyond fidelity: unveiling the landscape of teacher adaptation in social and emotional learning programs.

Kimberly Schonert-Reichl, Professor, University of Illinois at Chicago and co-authors

*“These results shed light on the numerous ways in which teachers adapt SEL programs and the array of complex reasons that lead to the adaptation of lessons within these types of programs and highlight the critical need to consider teacher adaptations in SEL program implementation.”*



### ORICL: A co-designed method to support educators and enrich infants' experiences in education and care settings.

Magdalena Janus, Affiliate Associate Professor, SPPH UBC, and co-authors

*“The feasibility and relevance of ORICL suggests its potential for triggering significant and sustained improvement in pedagogy and practice for infant-toddler education and care...”*

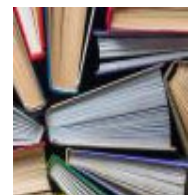


### HELP Reads July Issue, 2024.

University of British Columbia, Faculty of Medicine, School of Population and Public Health, Human Early Learning Partnership

For back issues, please visit:

[https://earlylearning.ubc.ca/resources/mediatype/help\\_reads/.](https://earlylearning.ubc.ca/resources/mediatype/help_reads/)



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

1. Active for Life Team. **Why children need risk, fear, and excitement in play—and why adults’ fears put them at risk.** 2024 [Aug 13]; Available from: <https://activeforlife.com/why-children-need-risk-in-play/>.
2. Faculty of Medicine Communications. **Why your kids should take risks while playing outside this summer.** Vancouver, BC: University of British Columbia; 2024. Available from: <https://www.med.ubc.ca/news/why-your-kids-should-take-risks-while-playing-outdoors-this-summer/>.
3. Harrison L, Elwick S, Wong S, Janus M. **ORICL: A co-designed method to support educators and enrich infants’ experiences in education and care settings.** Australia: Charles Sturt University; 2024. Available from: <https://researchoutput.csu.edu.au/en/publications/oricl-a-co-designed-method-to-support-educators-and-enrich-infant>.
4. Lovett JM, Schonert-Reichl KA, Zinsser KM, Lawlor MS. **Beyond fidelity: unveiling the landscape of teacher adaptation in social and emotional learning programs.** *Frontiers in Education.* 2024;9. Available from: <https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2024.1444588>.
5. Schwartz C, Barican J, White O, Tang J, Catherine N, Thomson K, et al. **Mental health of transgender and nonbinary children and youth: informing service needs. A research report.** Burnaby, BC: Children’s Health Policy Centre, Faculty of Health Sciences, Simon Fraser University; 2024 May. Available from: <https://childhealthpolicy.ca/wp-content/uploads/2024/08/CHPC-Mental-Health-of-Transgender-and-Nonbinary-Children-SR-2024.05.03.pdf>.
6. Waddell C, Schwartz C, Barican J, Catherine NLA. **Early prevention programs for children could help end the opioid crisis.** *The Conversation.* 2024. Available from: <https://theconversation.com/early-prevention-programs-for-children-could-help-end-the-opioid-crisis-235760>.

### HELP RESOURCES

HELP READS are listed here by month: [https://earlylearning.ubc.ca/resources/mediatype/help\\_reads/](https://earlylearning.ubc.ca/resources/mediatype/help_reads/).

#### 1. CHILD DEVELOPMENT

##### 1.i. General, Cognition

1. Elansary M, Wei WS, Pierce LJ, McCoy DC, Nelson CA. **Association of Neighborhood Opportunity with Infant Brain Activity and Cognitive Development.** *J Dev Behav Pediatr.* 2024;45(3). Available from: [https://journals.lww.com/jrnldbpf/fulltext/2024/06000/association\\_of\\_neighborhood\\_opportunity\\_with.5.aspx](https://journals.lww.com/jrnldbpf/fulltext/2024/06000/association_of_neighborhood_opportunity_with.5.aspx).

##### 1.ii. Communication, Language, Literacy

1. Danniels E, Pyle A. **Teacher perspectives and approaches toward promoting inclusion in play-based learning for children with developmental disabilities.** *J Early Childhood Res.* 2023;21(3):288-302. Available from: <https://journals.sagepub.com/doi/abs/10.1177/1476718X221149376>.

### 1.iii. Socioemotional Learning, Other

1. Aleid AM, Sabi NM, Alharbi GS, Alharthi AA, Alshuqayfi SM, Alnefaie NS, et al. **The Impact of Parental Involvement in the Prevention and Management of Obesity in Children: A Systematic Review and Meta-Analysis of Randomized Controlled Trials.** *Children* (Basel). 2024;11(6). Available from: <https://doi.org/10.3390%2Fchildren11060739>.

## 2. CHILD CARE, EDUCATION, PARTNERSHIPS

### 2.i. Connections, Hubs, Partnerships

1. British Columbia Ministry for Education and Child Care. **Design guidelines for child care centres.** Victoria, BC: Government of British Columbia; 2024. Available from: [https://www2.gov.bc.ca/assets/gov/family-and-social-supports/child-care/childcarebc\\_design\\_guidelines.pdf](https://www2.gov.bc.ca/assets/gov/family-and-social-supports/child-care/childcarebc_design_guidelines.pdf).

### 2.ii. Initiatives, Interventions

1. Wang J, Chang Y-S, Wei X, Cao Y, Winkley K. **The effectiveness of interventions on changing caregivers' feeding practices with preschool children: A systematic review and meta-analysis.** *Obes Rev.* 2024;25(4):e13688. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/obr.13688>.

### 2.iii. Programs, Services, Other

1. Interior Health. **Extreme heat and child care facilities.** Kelowna, BC: Interior Health; 2024 Jul. Available from: <https://www.interiorhealth.ca/sites/default/files/PDFS/extreme-heat-child-care-facilities.pdf>.
2. Representative for Children and Youth. **No Time to Wait: A review of MCFD's child welfare workforce – Part One.** Victoria, BC: RCY; 2024 Jul. Available from: <https://rcybc.ca/hfaq/no-time-to-wait/>.

## 3. EARLY ENVIRONMENTS

### 3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

1. Chang OD, Meier HCS, Maguire-Jack K, Davis-Kean P, Mitchell C. **Childhood Maltreatment and Longitudinal Epigenetic Aging: NIMHD Social Epigenomics Program.** *JAMA Network Open.* 2024;7(7):e2421877-e. Available from: <https://doi.org/10.1001/jamanetworkopen.2024.21877>.
2. Lee S, Sbihi H, MacIsaac JL, Balshaw R, Ambalavanan A, Subbarao P, et al. **Persistent DNA Methylation Changes across the First Year of Life and Prenatal NO2 Exposure in a Canadian Prospective Birth Study.** *Environ Health Perspect.* 2024;132(4):047004. Available from: <https://ehp.niehs.nih.gov/doi/abs/10.1289/EHP13034>.
3. Morales-Muñoz I, Marwaha S, Uptegrove R, Cropley V. **Role of Inflammation in Short Sleep Duration Across Childhood and Psychosis in Young Adulthood.** *JAMA Psychiatry.* 2024. Available from: <https://doi.org/10.1001/jamapsychiatry.2024.0796>.

### 3.ii. Adversity, Resilience

1. Nicolaidis NC, Kanaka-Gantenbein C, Pervanidou P. **Developmental Neuroendocrinology of Early-Life Stress: Impact on Child Development and Behavior.** *Curr Neuropharmacol.* 2024;22(3):461-74. Available from: <https://doi.org/10.2174%2F1570159X21666230810162344>.

### 3.iii. Other

1. Lee D-W, Lim Y-H, Choi Y-J, Kim S, Shin CH, Lee YA, et al. **Prenatal and early-life air pollutant exposure and epigenetic aging acceleration.** *Ecotoxicol Environ Saf.* 2024;283:116823. Available from: <https://www.sciencedirect.com/science/article/pii/S0147651324008996>.

## 4. ENVIRONMENTAL HEALTH

### 4.i. Climate Change

1. Harding KB, Di Ruggiero E, Gonzalez E, Hicks A, Harrington DW, Carsley S. **Supporting Ontario public health units to address adverse childhood experiences in pandemic recovery planning: A priority-setting exercise.** *Health Res Policy Syst.* 2024;22(1):68. Available from: <https://doi.org/10.1186/s12961-024-01156-0>.
2. Hatch J, Hassen R. **Food security and climate change impacts in remote and Indigenous communities in British Columbia.** Vancouver, BC: National Collaborating Centre for Environmental Health; 2024 08 14 Aug 14. Available from: <https://ncceh.ca/resources/blog/food-security-and-climate-change-impacts-remote-and-indigenous-communities-british>.
3. Poortinga W, Denney J, Kelly KM, Oates R, Phillips R, Oliver H, et al. **Associations of reported access to public green space, physical activity and subjective wellbeing during and after the COVID-19 pandemic.** *J Environ Psychol.* 2024;97:102376. Available from: <https://www.sciencedirect.com/science/article/pii/S027249442400149X>.
4. Zavala MD, Cejas C, Rubinstein A, Lopez A. **Gender Inequities in the Impact of Climate Change on Health: A Scoping Review.** *Int J Environ Res Public Health.* 2024;21(8):1093. Available from: <https://www.mdpi.com/1660-4601/21/8/1093>.

### 4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

1. British Columbia Emergency Management and Climate Readiness. **Four pillars. Emergence management resources for communities.** Victoria, BC: Government of BC; 2024 [Jul]; Available from: <https://e1.envoke.com/m/a06e7aefa57febbeba86500cb3400d50/m/d0133997ef3c97a306d66abf65792b33/>.
2. Child in the City. **Would you send your child to school in a skyscraper? Vertical schools could revitalise our cities.** *Australia2024* [Aug]; Available from: <https://www.childinthecity.org/2024/08/08/draft-would-you-send-your-child-to-school-in-a-skyscraper-vertical-schools-could-revitalise-our-cities/>.

### 4.iii. Exposures, Other

1. Locke M, Feicht B, Stone MR, Burke E, Rehman L, Kirk SFL, et al. **“Losing access to outdoor spaces was the biggest challenge for children to be healthy”**: pandemic restrictions and community supports for children’s movement in Nova Scotia. *Frontiers in Public Health*. 2024;12. Available from: <https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2024.1415626>.
2. Slavik CE, Chapman DA, Smith H, Coughlan M, Peters E. **Motivating parents to protect their children from wildfire smoke: the impact of air quality index infographics**. *Environmental Research Communications*. 2024;6(7):075001. Available from: <https://dx.doi.org/10.1088/2515-7620/ad5931>.

## 5. MENTAL HEALTH

### 5.i. Happiness, Wellbeing, Distress

1. Benny C, Smith BT, Patte KA, Leatherdale ST, Pabayo R. **Public health unit engagement in school mental health programs and adolescent mental health during the COVID-19 pandemic: COMPASS, 2018–2022**. *J Public Health*. 2024. Available from: <https://doi.org/10.1093/pubmed/fdae179>.
2. Children and Youth Planning Table of Waterloo Region. **2023 Youth Impact Survey**. Waterloo, ON: Children and Youth Planning Table of Waterloo Region; 2024. Available from: <https://childrenandyouthplanningtable.ca/wp-content/uploads/2024/07/HOMELESSNESS-Snapshot-YOUTH-IMPACT-SURVEY-Fast-Facts-FINAL.pdf>.
3. Petrovic J, Mettler J, Cho S, Heath NL. **The effects of loving-kindness interventions on positive and negative mental health outcomes: A systematic review and meta-analysis**. *Clin Psychol Rev*. 2024;110:102433. Available from: <https://www.sciencedirect.com/science/article/pii/S0272735824000540>.
4. Tomé G, Reis M, Branquinho C, Almeida A, Ramiro L, Gaspar T, et al. **Chapter 8 - The whole-school ecosystem approach for promoting health and satisfaction with life among adolescents**. In: Santos O, Santos RR, Virgolino A, editors. *Environmental Health Behavior: Academic Press*; 2024. p. 93-100. Available from: <https://www.sciencedirect.com/science/article/pii/B9780128240007000155>.

### 5.ii. Sleep, Screentime

1. De Jong RW, Davis GS, Chelf CJ, Marinelli JP, Erbele ID, Bowe SN. **Continuous white noise exposure during sleep and childhood development: A scoping review**. *Sleep Med*. 2024;119:88-94. Available from: <https://www.sciencedirect.com/science/article/pii/S1389945724001588>.
2. Florit E. **Canadian preschooler’s trajectories of screen use and their association with executive functioning at age 5 [abstract]**. *Universita Degli Studi Di Verona; IRIS Universita Italy*2024. Available from: <https://iris.univr.it/handle/11562/1132309#>.
3. Fuller N. **We’re told to limit kids’ screen time. But how does it actually affect their health?** *The Conversation*. 2024. Available from: <https://theconversation.com/were-told-to-limit-kids-screen-time-but-how-does-it-actually-affect-their-health-235322>.
4. Kids Online Health and Safety Task Force. **Online health and safety for children and youth: best practices for families and guidance for industry**. Rockville, MD: Substance Abuse and Mental Health Services Administration (SAMHSA), Center of Excellence Social Media and Youth Mental Health From the American Academy of Pediatrics; 2024. Available from: <https://www.samhsa.gov/sites/default/files/online-health-safety-children-youth-report.pdf>.
5. Macarenko G. **Is “TATT” (Tired All The Time) really worse in the summer months?** [Interview with Wendy Hall, Professor Emeritus at UBC’s School of Nursing]. *CBC Radio-Canada, The Early Edition*. 2024 Aug 13. Available from: <https://www.cbc.ca/player/play/audio/9.6480045>.

### 5.iii. Healthy Habits, Substance Use, Other

1. Waddell C, Schwartz C, Barican J, Catherine NLA. **Early prevention programs for children could help end the opioid crisis.** The Conversation. 2024. Available from: <https://theconversation.com/early-prevention-programs-for-children-could-help-end-the-opioid-crisis-235760>.

## 6. PHYSICAL HEALTH, MOBILITY

### 6.i. Active Transportation

1. Litman T. **Evaluating active transport benefits and costs. Guide to valuing walking and cycling improvements and encouragement programs.** Victoria, BC: Victoria Transport Policy Institute; 2024 Jul. Available from: <https://www.vtpi.org/nmt-tdm.pdf>.
2. Ziegeldorf A, Schoene D, Fatum A, Brauer K, Wulff H. **Associations of family socioeconomic indicators and physical activity of primary school-aged children: a systematic review.** BMC Public Health. 2024;24(1):2247. Available from: <https://doi.org/10.1186/s12889-024-19174-6>.
3. Zong B, Li L, Cui Y, Shi W. **Effects of outdoor activity time, screen time, and family socioeconomic status on physical health of preschool children.** Frontiers in Public Health. 2024;12. Available from: <https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2024.1434936>.

### 6.ii. Activities, Sports

1. Moon J, Webster CA, Stodden DF, Brian A, Mulvey KL, Beets M, et al. Systematic review and meta-analysis of physical activity interventions to increase elementary children’s motor competence: a comprehensive school physical activity program perspective. BMC Public Health. 2024;24(1):826. Available from: <https://doi.org/10.1186/s12889-024-18145-1>.
2. Spiga F, Tomlinson E, Davies AL, Moore THM, Dawson S, Breheny K, et al. **Interventions to prevent obesity in children aged 12 to 18 years old.** Cochrane Database of Systematic Reviews. 2024(5). Available from: <https://doi.org/10.1002/14651858.CD015330.pub2>.
3. Wei Y, Wang L, Tang Y, Deng H, Su J, Li Q. **Enhancing young children’s executive function through physical activities: A three-level meta-analysis.** Mental Health and Physical Activity. 2024;26:100592. Available from: <https://www.sciencedirect.com/science/article/pii/S1755296624000188>.

### 6.iii. Outdoor Play, Independent Mobility, Play, Other

## 7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

### 7i. Indigenous

- 7.ii. Diverse Populations (BIPOC, LGBTQIA2S+, Immigrant, Refugee, People with Disabilities, Autism, Low Income...)



### 7.iii. Place Matters, Other

1. Active for Life Team. **Why children need risk, fear, and excitement in play—and why adults’ fears put them at risk.** 2024 [Aug 13]; Available from: <https://activeforlife.com/why-children-need-risk-in-play/>.
2. Ayoub S. **Child’s play: how time-poor and burnt-out parents can build creativity and emotional intelligence.** The Guardian. 2024 Aug 20. Available from: <https://www.theguardian.com/commentisfree/article/2024/aug/21/parents-kids-play-time-activities-time-poor-parents>.
3. Faculty of Medicine Communications. **Why your kids should take risks while playing outside this summer.** Vancouver, BC: University of British Columbia; 2024. Available from: <https://www.med.ubc.ca/news/why-your-kids-should-take-risks-while-playing-outdoors-this-summer/>.

## 7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

### 7.i. Indigenous

1. Arriagada P, Racine A. **First Nations children living off reserve, Métis children, and Inuit children and their families: Selected findings from the 2022 Indigenous Peoples Survey.** Ottawa, ON: Statistics Canada; 2024 Aug. Available from: <https://www150.statcan.gc.ca/n1/pub/89-653-x/89-653-x2024001-eng.htm>.
2. British Columbia Attorney General. **Provincial court to use Cowichan Tribes laws for child and family services.** 2024 Aug 1. Available from: <https://news.gov.bc.ca/releases/2024AG0039-001196#:~:text=Following%20a%20landmark%20co%2Dordination,Island%20and%20the%20Gulf%20Islands>.
3. Fournier C, Mirza S, Naidoo K, Green S, Shirt C, Cameron S, et al. **Endaayaang: the importance of “Indigenizing” housing first for youth.** *AlterNative: An International Journal of Indigenous Peoples.* 2024;0(0):11771801241263605. Available from: <https://journals.sagepub.com/doi/abs/10.1177/11771801241263605>.
4. Institut national de santé publique. **Frameworks for determinants of health: features in Indigenous contexts.** Montreal, QC: INSPQ; 2024. Available from: <https://www.inspq.gc.ca/en/publications/2888>.
5. Kurtz DL, Barry J, Hutchinson P, Olsen K, Moar D, McGregor R, et al. **Indigenous methodologies walking together in a good way: urban Indigenous collective governance in health research.** *AlterNative: An International Journal of Indigenous Peoples.* 2024;20(1):42-54. Available from: <https://journals.sagepub.com/doi/abs/10.1177/11771801241235415>.
6. Macdonald-Laurier Institute. **First Nations child and family services deal has potential to radically transform – and improve – Indigenous relationships with rest of Canada:** Ken Coates for Inside Policy. Ottawa, ON: Macdonald-Laurier Institute; 2024 Aug 20. Available from: <https://macdonaldlaurier.ca/first-nations-child-and-family-services-deal-has-the-potential-to-radically-transform-and-improve-indigenous-relationships-with-the-rest-of-canada-ken-coates-for-inside-policy/>.
7. Willows ND, Loewen OK, Blanchet R, Godrich SL, Veugelers PJ. **Indigenous Identity and Household Food Insecurity are Associated with Poor Health Outcomes in Canada.** *Canadian Journal of Dietetic Practice and Research.* 2024;85:76+. Available from: <http://dx.doi.org/10.3148/CJ DPR-2023-024>.

## 7.ii. Diverse Populations (BIPOC, LGBTQIA2S+, Immigrant, Refugee, People with Disabilities, Autism, Low Income...)

1. British Columbia Office of the Human Rights Commissioner. **Rights in Focus; Lived Realities in B.C.** Victoria, BC: Government of British Columbia; 2024 Aug. Available from: <https://baseline.bchumanrights.ca/in-focus/>.
2. Evensen M, Cools S, Hermansen AS. **Adolescent Health Inequality Across Immigrant Generations.** J Adolesc Health. 2024. Available from: <https://www.sciencedirect.com/science/article/pii/S1054139X24002532>.
3. Schwartz C, Barican J, White O, Tang J, Catherine N, Thomson K, et al. **Mental health of transgender and nonbinary children and youth: informing service needs. A research report.** Burnaby, BC: Children’s Health Policy Centre, Faculty of Health Sciences, Simon Fraser University; 2024 May. Available from: <https://childhealthpolicy.ca/wp-content/uploads/2024/08/CHPC-Mental-Health-of-Transgender-and-Nonbinary-Children-SR-2024.05.03.pdf>.

## 7.iii. Place Matters, Other

1. Muir D, Orlando C, Newton B. **Impact of summer programmes on the outcomes of disadvantaged or ‘at risk’ young people: A systematic review.** Campbell Syst Rev. 2024;20(2):e1406. Available from: <https://doi.org/10.1002%2Fcl2.1406>.
2. Plamondon KM, Shahram SZ. **Defining equity, its determinants, and the foundations of equity science.** Soc Sci Med. 2024;351:116940. Available from: <https://www.sciencedirect.com/science/article/pii/S0277953624003848>.

## 8. SOCIAL DETERMINANTS, PUBLIC POLICY

### 8.i. Education, Income (poverty)

### 8.ii. Housing, Food Security, Family Policy

1. Allen J, Carmichael K, Clark R, Li S, Vincent N. **Housing Affordability and Parental Income Support.** Ottawa, ON: Bank of Canada; 2024 Jul 26. Available from: <https://www.bankofcanada.ca/wp-content/uploads/2024/07/swp2024-28.pdf>.

### 8.iii. Proportionate Universality, Other

1. Calik A, Liu HM, Montgomery A, Honisett S, Van Munster K-A, Morris T, et al. **Moving from idea to reality: The barriers and enablers to implementing Child and Family Hubs policy into practice in NSW, Australia.** Health Research Policy and Systems. 2024;22(1):83. Available from: <https://doi.org/10.1186/s12961-024-01164-0>.
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The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x<sup>w</sup>məθk<sup>w</sup>əy’əm (Musqueam) People.



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