

## HUMAN DEVELOPMENT RESEARCH REVIEW



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### HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP's Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly [here](#).

## EDITOR PICKS

### Thank you.... to the Aboriginal Steering Committee (ASC)

We are grateful to all members of the ASC for their ongoing guidance, community-based experience and knowledge. They so graciously offer their time and we are fortunate for all their contributions and hard work. Thank you.

Please see the resources below to highlight National Indigenous History Month and June 21, National Indigenous Peoples Day.



### Loving our children: finding what works for First Nations families [Canada Research Chair in First Nations Child and Family Services Implementation 2023-2030].

Cindy Blackstock, and co-authors

“Cindy Blackstock has been awarded funds from the Canada Research Chair (CRC) program to support the implementation of evidence-informed, decolonized, and culturally appropriate services for First Nations children and families. This CRC program will address the structural drivers disadvantaging First Nations children and families and develop implementation and evaluation tools by...”



### Two-Eyed Seeing for Parents app.

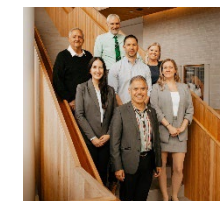
“UBC researchers and Indigenous Elders and members of the səx<sup>w</sup>kíxítəlx k’í c’ácmála? Central Okanagan Aboriginal Early Years Table have launched a new app designed to support young Indigenous parents and contribute to revitalizing language within the Nation Okanagan community... The app was developed through a collaborative effort led by Elders Wilfred “Grouse” Barnes, Pamela Barnes and Margaret Eli, and facilitated by UBC nursing professor emeritus Dr. Wendy Hall, in partnership with the Interior Health Authority and multiple community service providers.”

### Welcome to the Two-Eyed Seeing for Parents Program!



### Rooted in relationships: Lessons learned from Indigenous health researchers and community members.

Almost 100 people from across BC joined together to explore solutions. The [Indigenous Health Research Ethics in Clinical Research Symposium](#) was held on April 16, 2024 on the traditional, ancestral, unceded territory of the x<sup>w</sup>məθk<sup>w</sup>əyəm (Musqueam) people in Vancouver.



### Taking action together: Canada’s 2024 annual report on the 2030 agenda and the Sustainable Development Goals [SDGs].

“This report highlights actions taken in 2023 by a variety of people and organizations working together to advance the SDGs in Canada and around the world, such as all orders of government, National Indigenous Organizations, civil society organizations, academia, businesses, and individuals. It also includes statistics to measure and quantify Canada’s progress. The report focuses on the five SDGs...”



## EDITOR PICKS

### Building capacity for Indigenous partnerships with the Spring Roots Circle.

Sophie Carriere, Research Coordinator, Human Early Learning Partnership

*“A big thank you to all those who joined us at the first Roots Circle. This day launched a new initiative hosted by HELP and the [Centre for Excellence in Indigenous Health \(CEIH\)](#), [Roots: an Indigenous Partnered Research Circle](#). The Roots Circle has been thoughtfully shaped by a team at HELP and CEIH in partnership with the [Indigenous Research Support Initiative \(IRSI\)](#)...”*



### An outdoor play intervention in early childhood education centers: results from the PROMoting Early Childhood Outside Pilot Wait-list Control Cluster Randomized Trial.

Rachel Ramsden, PhD Student, School of Population and Public Health, and co-authors

*“The findings indicate that further analyses on child- and Early Childhood Education Centre-level outcomes collected as part of the PRO-ECO study, including the diversity of children’s play, is required to effectively assess the impact of this intervention.”*



### Impact of an injury hospital admission on childhood academic performance: a Welsh population-based data linkage study.

Joanne Dipnall, Senior Lecturer, Monash University, and co-authors

*“This study highlights the importance on a child’s education of preventing injuries and implementing intervention programmes that support injured children. Greater attention is needed on equity-focused educational support and social policies addressing needs of children at risk of underachievement, including those from families experiencing poverty.”*



### Well-being & healthy habits of early adolescents: MDI data trends [webinar].

Eva Oberle, Associate Professor, Human Early Learning Partnership, and co-authors

*“Eva Oberle reviewed the latest MDI data collected this school year (2023-24) from children in grades 4 through 8 across BC, insight on children’s well-being over the last 5 years and other topics of interest including sleep, screen time and social media use, active transportation habits, and more.”*



### Child and youth mental well-being resources. BC Healthy Communities

Lianne Carley, Senior Policy Lead, Vancouver Coastal Health

*“Lianne Carley provided a brief overview of newly released BC Healthy Communities [Child & Youth Mental Well-Being Resources](#) — data-informed guides for local governments to support children and youth in their communities...”*



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

1. Dipnall JF, Lyons J, Lyons RA, Ameratunga S, Brussoni M, Lecky FE, et al. **Impact of an injury hospital admission on childhood academic performance: a Welsh population-based data linkage study.** *Inj Prev.* 2024;30(3):206-15. Available from: <https://injuryprevention.bmj.com/content/injuryprev/30/3/206.full.pdf>.
2. Ramsden R, Mount D, Lin Y, Fox E, Herrington S, Loebach J, et al. **An outdoor play intervention in early childhood education centers: results from the PROMoting Early Childhood Outside Pilot Wait-list Control Cluster Randomized Trial.** *Research Square.* 2024 05 13(May). Available from: <https://www.researchsquare.com/article/rs-4326200/v1>.

### OTHER RESOURCES

1. Capture Health and Resilience Trajectories (CHART) Lab. **YDI (CHART LAB) publication List.** CHART Lab; 2024 Jun. Available from: <https://earlylearning.ubc.ca/app/uploads/2024/06/2024-06-YDI-publications-SFU-rev.pdf>.
2. Carriere S. **Building capacity for Indigenous partnerships with the Spring Roots Circle.** Vancouver, BC: Human Early Learning Partnership; 2024. Available from: <https://earlylearning.ubc.ca/news-spring-roots-circle/>.
3. Oberle E, Buium K, Carley L. **Well-being & healthy habits of early adolescents: MDI data trends [webinar].** Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, Human Early Learning Partnership; 2024. Available from: <https://earlylearning.ubc.ca/mdi-data-trends-webinar-2024/>.

### 1. CHILD DEVELOPMENT

#### 1.i. General, Cognition

1. Taylor G, Sala G, Kolak J, Gerhardstein P, Lingwood J. **Does adult-child co-use during digital media use improve children's learning aged 0–6 years? A systematic review with meta-analysis.** *Educational Research Review.* 2024;44:100614. Available from: <https://www.sciencedirect.com/science/article/pii/S1747938X2400023X>.

#### 1.ii. Communication, Language, Literacy

1. Urquhart N, Lee J, Wood E. **How do Canadian parents evaluate numeracy content in math apps for young children?** *Journal of Children and Media.* 2024:1-19. Available from: <https://doi.org/10.1080/17482798.2024.2365186>.

### 1.iii. Socioemotional Learning, Other

1. Nagpal M, Radliff K. **A systematic review of mindfulness-based school interventions on social emotional outcomes with adolescents.** Child Youth Care Forum. 2024;53(3):563-610. Available from: <https://doi.org/10.1007/s12671-018-0998-9>.
2. Yan Z, Lin W, Ren J, Ma Q, Qin Y. **Parenting styles and young children's problem behaviours: the mediating role of electronic media usage.** Early Child Dev Care. 2024:1-17. Available from: <https://doi.org/10.1080/03004430.2024.2360513>.

## 2. CHILD CARE, EDUCATION, PARTNERSHIPS

### 2.i. Connections, Hubs, Partnerships

1. Hay SM, Vermeer HJ, Fukkink RG, Nefs HT. **Validating self-assessment measures for quality of center-based childcare: A meta-analysis.** Early Education and Development. 2024. Available from: <https://doi.org/10.1080/10409289.2024.2360882>.
2. Saravanamuttoo K, Bourke M, Szpunar M, Tucker P. **The Effectiveness of Physical Activity Policies in Center-Based Childcare: A Systematic Review and Meta-Analysis.** Res Q Exerc Sport. 2024;95(2):555-68. Available from: <https://doi.org/10.1080/02701367.2023.2252030>.

### 2.ii. Initiatives, Interventions

1. Canadian Press. **3 B.C. school districts to launch fully integrated, daylong child care.** Canadian Press. 2024 May 15. Available from: <https://www.cbc.ca/news/canada/british-columbia/bc-day-long-child-care-1.7205521>.
2. McIver KL, Zaltz DA, Neelon B, Bucko A, Benjamin-Neelon SE, Pate RR. **Children's physical activity in family child care homes: Influence of quality status, environment and policy features, and child characteristics.** Child Care Health Dev. 2024;50(4):e13274. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/cch.13274>.

### 2.iii. Programs, Services, Other

1. Bandelj N, Spiegel M. **Pricing the priceless childcare: Early childhood education for babies and toddlers.** Canadian Review of Sociology/Revue canadienne de sociologie. 2024;n/a(n/a). Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/cars.12476>.
2. Pratte G, Trottier N, Couture M, Beaudoin AJ, Camden C. **Proposed framework and knowledge synthesis of services delivered by specialized professionals in childcare settings: A scoping review.** Child Care Health Dev. 2024;50(4):e13282. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/cch.13282>.

## 3. EARLY ENVIRONMENTS

### 3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

1. Claussen AH, Holbrook JR, Hutchins HJ, Robinson LR, Bloomfield J, Meng L, et al. **All in the Family? A Systematic Review and Meta-analysis of Parenting and Family Environment as Risk Factors for Attention-Deficit/Hyperactivity Disorder (ADHD) in Children.** *Prevention Science*. 2024;25(2):249-71. Available from: <https://doi.org/10.1007/s11121-022-01358-4>.

### 3.ii. Adversity, Resilience

1. Chicote-Beato M, González-Víllora S, Bodoque-Osma AR, Navarro R. **Cyberbullying intervention and prevention programmes in Primary Education (6 to 12 years): A systematic review.** *Aggression & Violent Behavior*. 2024;77. Available from: <https://doi.org/10.1016/j.avb.2024.101938>.
2. Stephenson SA, Meissel K, Peterson ER. **Correlates of responses to peer provocation and bullying in middle childhood: A systematic review.** *Aggression & Violent Behavior*. 2024;77. Available from: <https://doi.org/10.1016/j.avb.2024.101939>.

### 3.iii. Other

1. Breitfeld E, Compton AM, Saffran JR. **Toddlers' prior social experience with speakers influences their word learning.** *Infancy*. 2024. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1111/infa.12608>.

## 4. ENVIRONMENTAL HEALTH

### 4.i. Climate Change

1. Intahchomphoo C, Vellino A. **Canadian public library pandemic response: bridging the digital divide and preparing for future pandemics.** *Canadian Journal of Information and Library Science*. 2024;47(1). Available from: <https://doi.org/10.5206/cjils-rcsib.v47i1.17128>.
2. Richards D, Zerafa S. What's Next? **Surviving the COVID-19 Pandemic era and the mental health ramifications among emerging adults (18–25 years) in Canada.** *Essentials in Health and Mental Health: Unlocking the Keys to Wellness*: Springer; 2024. p. 235-47. Available from: [https://link.springer.com/chapter/10.1007/978-3-031-56192-4\\_16](https://link.springer.com/chapter/10.1007/978-3-031-56192-4_16).

### 4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

1. Struthers NA, Guluzade NA, Zecevic AA, Walton DM, Gunz A. **Nature-based interventions for physical health conditions: A systematic review and meta-analysis.** *Environ Res*. 2024;119421. Available from: <https://www.sciencedirect.com/science/article/pii/S0013935124013264>.

#### 4.iii. Exposures, Other

1. Newbury JB, Heron J, Kirkbride JB, Fisher HL, Bakolis I, Boyd A, et al. **Air and noise pollution exposure in early life and mental health from adolescence to young adulthood.** *JAMA Network Open.* 2024;7(5):e2412169-e. Available from: <https://doi.org/10.1001/jamanetworkopen.2024.12169>.

## 5. MENTAL HEALTH

### 5.i. Happiness, Wellbeing, Distress

1. BC Healthy Communities, Vancouver Coastal Health. **Child and youth mental well-being resources.** Victoria, BC: Dock Centre for Social Impact; 2024. Available from: <https://bchealthycommunities.ca/index.php/child-and-youth-mental-well-being-resources/>.
2. BC Healthy Communities, Vancouver Coastal Health. **Protective factor - Participation.** Victoria, BC: Dock Centre for Social Impact; 2024. Available from: [https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW\\_Participation\\_2.pdf](https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW_Participation_2.pdf).
3. BC Healthy Communities, Vancouver Coastal Health. **Protective factor - Play.** Victoria, BC: Dock Centre for Social Impact; 2024. Available from: [https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW\\_Play\\_2.pdf](https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW_Play_2.pdf).
4. BC Healthy Communities, Vancouver Coastal Health. **Protective factor - Safety.** Victoria, BC: Dock Centre for Social Impact; 2024. Available from: [https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW\\_Safety\\_2.pdf](https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW_Safety_2.pdf).
5. BC Healthy Communities, Vancouver Coastal Health. **Protective factor - Social connection and belonging.** Victoria, BC: Dock Centre for Social Impact; 2024. Available from: [https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW\\_Social\\_2.pdf](https://bchealthycommunities.ca/wp-content/uploads/2024/03/CYMW_Social_2.pdf).
6. Brown B, Browne DT, The Child Youth Planning Table of Waterloo Region. **Youth mental health in a Canadian community sample during COVID-19: Exploring the role of perceived sense of belonging.** *J Community Psychol.* 2024. Available from: <https://onlinelibrary.wiley.com/doi/abs/10.1002/jcop.23125>.
7. Falkenberg T, Heringer R, Pilli B. **Manitoba Grade 9 Students' Satisfaction with Life: A Survey of Self-Reported Well-Being.** *Brock Education Journal.* 2024;33(2):88-108. Available from: <https://journals.library.brocku.ca/brocked/index.php/home/article/view/1052>.
8. Geoffroy M-C, Chadi N, Bouchard S, Fuoco J, Chartrand E, Loose T, et al. **Mental health of Canadian youth: A systematic review and meta-analysis of studies examining changes in depression, anxiety, and suicide-related outcomes during the COVID-19 pandemic.** *Canadian Journal of Public Health.* 2024;115(3):408-24. Available from: <https://doi.org/10.17269/s41997-024-00865-x>.
9. Phillips AR, Halligan SL, Lavi I, Macleod JAA, Robinson S, Wilkins D, et al. **A scoping review of factors associated with the mental health of young people who have "aged out" of the child welfare system.** *Trauma, Violence & Abuse.* 2024;25(3):1780-98. Available from: <https://doi.org/10.1177/15248380231196107>.
10. Yang Y, Law M, Vaghri Z. **New Brunswick's mental health action plan: A quantitative exploration of program efficacy in children and youth using the Canadian Community Health Survey.** *PLoS One.* 2024;19(6):e0301008. Available from: <https://doi.org/10.1371/journal.pone.0301008>.

## 5.ii. Sleep, Screentime

1. Binet M-A, Couture M, R Chevrier J, S Pagani L, Garon-Carrier G, Fitzpatrick C. **Preschooler Screen Time During the Pandemic Is Prospectively Associated With Lower Achievement of Developmental Milestones.** Journal of developmental and behavioral pediatrics : JDBP. 2024. Available from: <https://doi.org/10.1097/dbp.0000000000001263>.
2. Bruijns BA, Bourke M, Saravanamuttoo K, Tucker P. **Physical activity, sedentary behaviour, and sleep knowledge and self-efficacy among parents of young children in Canada.** Journal of Activity, Sedentary & Sleep Behaviors. 2024;3(1):1-10. Available from: <https://jassb.biomedcentral.com/articles/10.1186/s44167-024-00051-x>.
3. Caballero-Julia D, Martín-Lucas J, Andrade-Silva LE. **Unpacking the relationship between screen use and educational outcomes in childhood: A systematic literature review.** Computers & Education. 2024;215. Available from: <https://doi.org/10.1016/j.compedu.2024.105049>.
4. Forde SL, Solis E, Beykont Y. **Digital Disregard: A Case for Amending Québec's Children Advertising Legislation.** Canadian Journal of Communication. 2024;49(2):201-29. Available from: <https://cjc.utpjournals.press/doi/abs/10.3138/cjc-2023-0026>.
5. Hutton JS, Piotrowski JT, Bagot K, Blumberg F, Canli T, Chein J, et al. **Digital Media and Developing Brains: Concerns and Opportunities.** Current addiction reports. 2024;11(2):287-98. Available from: <https://link.springer.com/article/10.1007/s40429-024-00545-3>.
6. Massaroni V, Delle Donne V, Marra C, Arcangeli V, Chieffo DPR. **The Relationship between Language and Technology: How Screen Time Affects Language Development in Early Life—A Systematic Review.** Brain Sciences (2076-3425). 2024;14(1):27. Available from: <https://doi.org/10.3390/brainsci14010027>.
7. Nuñez TR, Radtke T. **Is socially disruptive smartphone use detrimental to well-being? A systematic meta-analytic review on being phubbed.** Behav Inf Technol. 2024;43(7):1283-311. Available from: <https://doi.org/10.1080/0144929X.2023.2209213>.
8. Owais S, Ospina MB, Ford C, Hill T, Savoy CD, Van Lieshout R. **Screen time and socioemotional and behavioural difficulties among Indigenous children in Canada: Temps d'écran et difficultés socio-émotionnelles et comportementales chez les enfants autochtones du Canada.** Can J Psychiatry. 2024;69(5):337-46. Available from: <https://doi.org/10.1177/07067437231223333>.
9. Toigo S, Betancourt MT, Prince SA, Colley RC, Roberts KC. **Sociodemographic differences in recreational screen time before and during the COVID-19 pandemic in Canada.** Health Rep. 2024;35(5):3-15. Available from: <https://doi.org/10.25318/82-003-x202400500001-eng>.
10. Weiner A. **Why Are Screens Bad for Teens? How to protect mental health for children raised in a digital world.** Psychol Today. 2024. Available from: <https://www.psychologytoday.com/us/blog/a-change-in-mentality/202405/why-are-screens-bad-for-teens#:~:text=Screen%20time%E2%80%94particularly%20in%20the,immune%20system%2C%20and%20heightened%20anxiety>.
11. Xie W, Lu J, Lin X. **Is screen exposure beneficial or detrimental to language development in infants and toddlers? A meta-analysis.** Early Child Dev Care. 2024;194(4):606-23. Available from: <https://doi.org/10.1080/03004430.2024.2349622>.

## 5.iii. Healthy Habits, Substance Use, Other



1. Oberle E, Buium K, Carley L. **Well-being & healthy habits of early adolescents: MDI data trends [webinar]**. Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, Human Early Learning Partnership; 2024. Available from: <https://earlylearning.ubc.ca/mdi-data-trends-webinar-2024/>.

## 6. PHYSICAL HEALTH, MOBILITY

### 6.i. Active Transportation

1. Carson V, Zhang Z, Boyd M, Potter M, Li J, Kuzik N, et al. **Moderators of movement behaviour changes among Canadian toddlers and preschoolers throughout the first two years of the COVID-19 pandemic**. Applied Physiology, Nutrition, and Metabolism. 2024;0(ja):null. Available from: <https://cdnsiencepub.com/doi/abs/10.1139/apnm-2023-0453>.
2. Kutela B, Novat N, Kinerio A, Samuel O, Das S. **Understanding user behaviors and safety concerns on shared use paths in Edmonton, Canada**. Cities. 2024;150. Available from: <https://doi.org/10.1016/j.cities.2024.105042>.

### 6.ii. Activities, Sports

1. Rüdüsüli C, Duss I, Lannen P, Wustmann Seiler C. **Relations between teacher–child interaction quality and children’s playfulness**. Early Child Dev Care. 2024;1-15. Available from: <https://doi.org/10.1080/03004430.2024.2356242>.
2. United Nations. **International Day of Play - Play Makes A Better World (First ever Day of Play)**. Geneva, Switzerland: UN; 2024 06 11 Jun 6. Available from: <https://www.un.org/en/observances/international-day-of-play>.

### 6.iii. Outdoor Play, Independent Mobility, Other

1. Haav A, Oja L, Piksööt J. **The Influence of Kindergarten Environment on the Development of Preschool Children’s Physical Fitness**. Int J Environ Res Public Health. 2024;21(6):761. Available from: <https://www.mdpi.com/1660-4601/21/6/761>.
2. Hu H. **Using action research to infuse nature-based loose parts play into the kindergarten program**. Early Years: An International Journal of Research and Development. 2024. Available from: <https://doi.org/10.1080/09575146.2024.2358422>.
3. Ramsden R, Mount D, Lin Y, Fox E, Herrington S, Loebach J, et al. **An outdoor play intervention in early childhood education centers: results from the PROMoting Early Childhood Outside Pilot Wait-list Control Cluster Randomized Trial**. Research Square. 2024(May). Available from: <https://www.researchsquare.com/article/rs-4326200/v1>.

## 7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

### 7.i. Indigenous

1. Blackstock C, Trocme N, Sullivan S. **Loving our children: finding what works for First Nations families** [Canada Research Chair in First Nations Child and Family Services Implementation 2023-2030]. Ottawa, ON: First Nations Child & Family Caregiving Society; 2024. Available from: <https://cwrp.ca/publications/loving-our-children-finding-what-works-first-nations-families>.
2. Bosshart L. **New Indigenous parenting app provides culturally grounded parenting advice**. UBC News. 2024 May 15. Available from: <https://news.ubc.ca/2024/05/new-indigenous-parenting-app/>.
3. Brown CL, Beach Ducharme D, Hart K, Marsch N, Chartrand L, Campbell M, et al. **Diversity and development of Indigenous rehabilitation professional student identity**. BMC Med Educ. 2024;24(1):595. Available from: <https://doi.org/10.1186/s12909-024-05576-y>.
4. Carriere S. **Building Capacity for Indigenous Partnerships with the Spring Roots Circle**. Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health, Human Early Learning Partnership; 2024 [updated Jun]; Available from: <https://earlylearning.ubc.ca/news-spring-roots-circle/>.
5. Crown-Indigenous Relations and Northern Affairs Canada. **National Indigenous Peoples Day**. Ottawa, ON: Government of Canada; 2024 Jun 21. Available from: <https://www.rcaanc-cirnac.gc.ca/eng/1100100013718/1708446948967>.
6. Indigenous Services Canada. **Reducing the number of Indigenous children in care**. Ottawa, ON: Government of Canada; 2024; Available from: <https://www.sac-isc.gc.ca/eng/1541187352297/1541187392851>.
7. Kenny KS, Wall-Wieler E, Frank K, Courchene L, Burton M, Dreaver C, et al. **Infant rates of child protective services contact and termination of parental rights by First Nations status from 1998 to 2019: An example of intergenerational transmission of colonial harm**. Child Abuse Negl. 2024;106760. Available from: <https://doi.org/10.1016/j.chiabu.2024.106760>.
8. Mackey W. **Unsettling colonial roots of school leadership in Canada: decolonizing school leadership**. In: Lopez AE, Singh H, editors. Decolonizing Educational Knowledge: International Perspectives and Contestations. Cham: Springer Nature Switzerland; 2024. p. 129-46. Available from: [https://doi.org/10.1007/978-3-031-55688-3\\_8](https://doi.org/10.1007/978-3-031-55688-3_8).
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The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x<sup>w</sup> məθk<sup>w</sup> əy' əm (Musqueam) People.

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**Michele Wiens, Senior Manager**  
(Knowledge Management)  
Email [michele.wiens@ubc.ca](mailto:michele.wiens@ubc.ca)

Faculty of Medicine, SPPH  
2206 East Mall, UBC  
Vancouver, BC V6T 1Z3  
**Phone** 604. 822. 1278  
**Email** [earlylearning@ubc.ca](mailto:earlylearning@ubc.ca)  
**Web** [www.earlylearning.ubc.ca](http://www.earlylearning.ubc.ca)