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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, including social and emotional learning, social and environmental determinants of health, child care, and more. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly here.
EDITOR PICKS

Thank you.... to the Aboriginal Steering Committee (ASC)

We are grateful to all members of the ASC for their ongoing guidance, community-based experience and knowledge. They so graciously offer their time and we are fortunate for all their contributions and hard work. Thank you.

Please see the resources below to highlight National Indigenous History Month and June 21, National Indigenous Peoples Day.

Loving our children: finding what works for First Nations families [Canada Research Chair in First Nations Child and Family Services Implementation 2023-2030].

Cindy Blackstock, and co-authors

“Cindy Blackstock has been awarded funds from the Canada Research Chair (CRC) program to support the implementation of evidence-informed, decolonized, and culturally appropriate services for First Nations children and families. This CRC program will address the structural drivers disadvantaging First Nations children and families and develop implementation and evaluation tools by....

Two-Eyed Seeing for Parents app.

“UBC researchers and Indigenous Elders and members of the sax̣kʷx̣itləx̣ kl̓ ćačmála? Central Okanagan Aboriginal Early Years Table have launched a new app designed to support young Indigenous parents and contribute to revitalizing language within the Nation Okanagan community... The app was developed through a collaborative effort led by Elders Wilfred “Grouse” Barnes, Pamela Barnes and Margaret Eli, and facilitated by UBC nursing professor emeritus Dr. Wendy Hall, in partnership with the Interior Health Authority and multiple community service providers.”

Rooted in relationships: Lessons learned from Indigenous health researchers and community members.

Almost 100 people from across BC joined together to explore solutions. The Indigenous Health Research Ethics in Clinical Research Symposium was held on April 16, 2024 on the traditional, ancestral, unceded territory of the x̱ʷməθk̓ʷəy̓əm (Musqueam) people in Vancouver.

Taking action together: Canada’s 2024 annual report on the 2030 agenda and the Sustainable Development Goals [SDGs].

“This report highlights actions taken in 2023 by a variety of people and organizations working together to advance the SDGs in Canada and around the world, such as all orders of government, National Indigenous Organizations, civil society organizations, academia, businesses, and individuals. It also includes statistics to measure and quantify Canada’s progress. The report focuses on the five SDGs...”
EDITOR PICKS

Building capacity for Indigenous partnerships with the Spring Roots Circle.
Sophie Carriere, Research Coordinator, Human Early Learning Partnership

“A big thank you to all those who joined us at the first Roots Circle. This day launched a new initiative hosted by HELP and the Centre for Excellence in Indigenous Health (CEIH), Roots: an Indigenous Partnered Research Circle. The Roots Circle has been thoughtfully shaped by a team at HELP and CEIH in partnership with the Indigenous Research Support Initiative (IRSI)...”

An outdoor play intervention in early childhood education centers: results from the PROmoting Early Childhood Outside Pilot Wait-list Control Cluster Randomized Trial.
Rachel Ramsden, PhD Student, School of Population and Public Health, and co-authors

“The findings indicate that further analyses on child- and Early Childhood Education Centre-level outcomes collected as part of the PRO-ECO study, including the diversity of children’s play, is required to effectively assess the impact of this intervention.”

Joanne Dipnall, Senior Lecturer, Monash University, and co-authors

“This study highlights the importance on a child’s education of preventing injuries and implementing intervention programmes that support injured children. Greater attention is needed on equity-focused educational support and social policies addressing needs of children at risk of underachievement, including those from families experiencing poverty.”

Well-being & healthy habits of early adolescents: MDI data trends [webinar].
Eva Oberle, Associate Professor, Human Early Learning Partnership, and co-authors

“Eva Oberle reviewed the latest MDI data collected this school year (2023-24) from children in grades 4 through 8 across BC, insight on children’s well-being over the last 5 years and other topics of interest including sleep, screen time and social media use, active transportation habits, and more.”

Child and youth mental well-being resources. BC Healthy Communities
Lianne Carley, Senior Policy Lead, Vancouver Coastal Health

“Lianne Carley provided a brief overview of newly released BC Healthy Communities Child & Youth Mental Well-Being Resources — data-informed guides for local governments to support children and youth in their communities....”
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


OTHER RESOURCES


1. CHILD DEVELOPMENT

1.i. General, Cognition


1. Communication, Language. Literacy

1.iii. Socioemotional Learning, Other


2. CHILD CARE, EDUCATION, PARTNERSHIPS

2.i. Connections, Hubs, Partnerships


2.ii. Initiatives, Interventions


2.iii. Programs, Services, Other


3. EARLY ENVIRONMENTS

3.i. Biological Sensitivity to Context, Cortisol, Epigenetic

3.ii. Adversity, Resilience


3.iii. Other


4. ENVIRONMENTAL HEALTH

4.i. Climate Change


4.ii. Urban Design, Child Friendly Cities, Rural, Greenspace

4.iii. Exposures, Other


5. MENTAL HEALTH
5.i. Happiness, Wellbeing, Distress


5.ii. Sleep, Screentime


5.iii. Healthy Habits, Substance Use, Other
6. PHYSICAL HEALTH, MOBILITY

6.i. Active Transportation


6.ii. Activities, Sports


6.iii. Outdoor Play, Independent Mobility, Other


7. EQUITY, DIVERSITY, INCLUSION, INDIGENIZATION

7.i. Indigenous


7.ii. Diverse Populations (BIPOC, LGBTQIA2S+, Immigrant, Refugee, People with Disabilities, Autism, Low Income...)


7.iii. Place Matters, Other


8. SOCIAL DETERMINANTS, PUBLIC POLICY
8.i. Education, Income (poverty)


8.ii. Housing, Food Security, Family Policy


8.iii. Proportionate Universality, Other


9. COMPASSIONATE SYSTEMS, TOOLS, OTHER

9.i. Leadership, Other


9.ii. Measurement, Monitoring, Screening


9.iii. Ethics, Research Data Management


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Please cite as:

The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the xʷməθkʷəy̓əm (Musqueam) People.

For more information visit
[www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations)

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