HELP Reads
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HUMAN DEVELOPMENT RESEARCH REVIEW

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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly here.
HUMAN DEVELOPMENT RESEARCH REVIEW

THIS IS A SPECIAL ISSUE WHICH PROVIDES A CUMULATIVE LIST OF CHILD HEALTH RESOURCES COLLECTED FROM JANUARY 2023 TO DECEMBER 2023.

HELP FACULTY and AFFILIATE (selected publications)


61. Samji H, Stewart E. Supporting youth mental health in the pandemic recovery period [newsletter article by Cheryl Rossi]. Vancouver, BC: Public Health Services Association; 2023 May 1. Available from:


NOTE: The HELP faculty and affiliate publications listed above are not all sorted into categories that follow. Please review the list above for research categories/themes of interest, as well as the sections that follow. Also, please note that some papers may fall into multiple categories; the best attempt at sorting has been done, but it is not perfect by any means. This curated list is a selection of resources; it is not exhaustive.
RESOURCES, MEDIA, GENERAL

NOTE:  A detailed 2023 list of HELP citations is available on request.


BIOLOGY/NEUROBIOLOGY ("early experiences")


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


60. van Rooijen M, De Martelaer K, Lensvelt-Mulders G, van der Poel L, Cotterink M. "It is scary, but then i just do it anyway": children’s experiences and concerns about risk and challenge during loose parts play. Int J


Literacy


**Screentime**


15. Curated by Zach Rausch (New York University) and Camille Carlton from the Center for Humane Technology with assistance from Jonathan Haidt. **Social Media Reforms — A Collaborative Review.** Substack; 2023 [updated Nov 28]; Available from: [https://docs.google.com/document/d/1ULUWW1roAR3b_Etc98e2Uxyu69K_cpW5j0sJUXWGpH/edit#](https://docs.google.com/document/d/1ULUWW1roAR3b_Etc98e2Uxyu69K_cpW5j0sJUXWGpH/edit#).


74. Rausch Z, Carlton C. Social Media Reforms — A Collaborative Review. 2023 [updated Nov 28]; Available from: https://docs.google.com/document/d/1ULUWW1roAR3b_EtC98eZUXyu69K_cPW5jDjsjUWXgHM/edit#.


ENVIRONMENTAL HEALTH


**INDIGENOUS**


68. University of British Columbia Faculty of Medicine, Respectful Environments Equity Diversity & Inclusion. REDI's Reading list for the National Day for Truth and Reconciliation. Vancouver, BC: University of British Columbia Faculty of Medicine; 2023. Available from: https://redi.med.ubc.ca/redi-reading-list-the-national-day-for-truth-and-reconciliation/.


MIDDLE YEARS


### POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


### SOCIAL DETERMINANTS


3. Alom J. **If social determinants of health lead to death then we should list them on death certificates.** BMJ. 2023;383:32666. Available from: https://www.bmj.com/content/bmj/383/bmj.p2666.full.pdf.


SOCIOEMOTIONAL


SPECIAL (COVID-19, media, other)

COVID-19


Please cite as:

The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x̱wməθkwəy̓am (Musqueam) People.

For more information visit
www.earlylearning.ubc.ca/library/citations

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