

HUMAN DEVELOPMENT RESEARCH REVIEW



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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. *HELP Reads* is posted monthly [here](#).

EDITOR PICKS

Childhood poverty and school readiness: differences by poverty type and immigration background.

Randip Gill, Human Early Learning Partnership, and co-authors

“Children who experienced combined poverty had lower levels of school readiness at kindergarten, regardless of timing and migration background.”



Seeing the unseen – a retrospective review of the demographic characteristics of a place-based, inner-city social paediatrics program.

Matt Carwana, Clinical Assistant Professor, Pediatrics, UBC, and co-authors

“Place-based, equity-oriented social paediatrics clinics see more socially and developmentally complex individuals than traditional paediatric clinics or community health programs.”



Intersecting transitions among 2S/LGBTQ+ youth experiencing homelessness: A scoping review.

Emily Jenkins, Associate Professor, UBC, and co-authors

“Findings underscore that multipronged and context-informed responses are required to meaningfully support 2S/LGBTQ+ youth experiencing and at risk for homelessness.”



Rethinking diagnosis-based service models for childhood neurodevelopmental disabilities in Canada: a question of equity.

Brenda Poon, Assistant Professor, Human Early Learning Partnership, and co-authors

This article includes three calls to action for function and participation-based approaches that could better support equitable services for children with neurodevelopmental disabilities.”



Developmental health of Canadian kindergarten children with teacher-reported asthma between 2010 and 2015: a population-level cross-sectional study.

Magdalena Janus, Affiliate Associate Professor, School of Population and Public Health, and co-authors

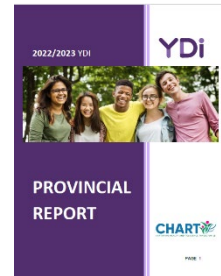
“In this large, population-based sample of Canadian kindergarten children, few teachers reported knowledge of their students’ asthma diagnosis.”



YDI Provincial report 2022/2023.

Capturing Health and Resilience Trajectories (CHART) lab

“This report is an opportunity to hear from young people about how we can work together across sectors like health and education and with youth directly to create environments in which young people can flourish.... Whether it is more access to time outdoors or finding ways to bolster community belonging, there are a lot of concrete ways in which we can support youth mental health and well-being.” Dr. Hasina Samji



Searching for a place: the health and well-being of homeless and unstably housed youth in BC.

McCreary Centre Society

“Youth reported better health and well-being when they had supportive adults, peers, and services in their lives, and when they felt connected to their community and school (if at school). Connection to the land and their culture were also important protective factors for Indigenous youth.”



Mental health and our changing climate: children and youth report 2023.

American Psychological Association and ecoAmerica

“The intention of this report is to provide an overview of the intersection of climate change and children’s and youth’s mental health. The report aims to offer a synopsis of both impacts and responses...”



The good childhood report 2023.

The Children’s Society

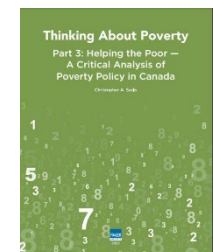
“The Good Childhood Report 2023 is the twelfth in The Children’s Society’s series of annual reports on the wellbeing of children in the UK. This year’s report presents the most recent trends in children’s subjective wellbeing. It takes a closer look at those children who score low on these measures, and the characteristics and experiences which may account for their responses.”



Thinking about poverty part 3: helping the poor — a critical analysis of poverty policy in Canada.

Fraser Institute

“The real solution to poverty is not merely finding ways to bump people over the line but to help people become self-sustaining so that they can pull themselves out of poverty.”



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Buuren A, Van Udall B, Carwana M. **43 Far from Home: The Impact of Geographic Distance from Tertiary Paediatric Hospitals on Family Expenses and Experiences.** Paediatr Child Health. 2023;28(Supplement_1):e19-e. Available from: <https://doi.org/10.1093/pch/pxad055.043>.
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4. Grover S, Binda C, Lau W, Beevor-Potts A, Bondi L, Gill S, et al. **30 Promoting Child and Youth Rights Literacy and the United Nations' Convention on the Rights of the Child (UNCRC) for Equity-deserving Populations: A Multi-Partner, Mixed Methods Pilot Study.** Paediatr Child Health. 2023;28(Supplement_1):e13-e4. Available from: <https://doi.org/10.1093/pch/pxad055.030>.
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8. So J, Sun S, Kim A, Nemati S, Kim M, McIntosh G, et al. **98 Seeing the Unseen— A Retrospective Review of the Demographic Characteristics of a Place-based, Inner-City Social Paediatrics Program.** Paediatr Child Health. 2023;28(Supplement_1):e46-e. Available from: <https://doi.org/10.1093/pch/pxad055.098>.
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RESOURCES, MEDIA, GENERAL

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INDIGENOUS

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POLICY, PRACTICE, INTERVENTIONS

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SCREENING (tools, methods, school readiness, etc)

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SPECIAL (COVID-19, media, other)

COVID-19

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The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x^w məθk^w əy’ əm (Musqueam) People.

For more information visit
www.earlylearning.ubc.ca/library/citations

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