

## HUMAN DEVELOPMENT RESEARCH REVIEW



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### HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. *HELP Reads* is posted monthly [here](#).

## EDITOR PICKS

**“When I’m playing with him, everything else in my life sort of falls away”:  
exploring grandparents’ and grandchildren’s learning through outdoor play.**

*Mathilde Duflos, PostDoctoral Fellow, BC Children’s Hospital, and co-authors*

*“Findings from this study indicate that outdoor play provides a unique opportunity to develop skills that are useful at grandparents’ and grandchildren’s respective life stages and should therefore be supported by educators and other professionals who work with families.”*



**Is parental propensity to risk associated with their child’s medically-attended injuries? A cross-sectional study.**

*Hebah Houssaina, MSc Student, UBC, and co-authors*

*“Parents were more comfortable in taking risks for themselves than for their child. [...] child’s sex was not related to parents’ propensity to accept risks for their child. Pediatric injury was predicted by parents’ propensity to accept risks for their child.”*



**Virtual Risk Management—exploring effects of childhood risk experiences through innovative methods (ViRMA) for primary school children in Norway: study protocol for the ViRMA project**

*Mariana Brussoni, Director, Human Early Learning Partnership, and co-authors*

*“The Virtual Risk Management project will increase our understanding of how children’s characteristics, upbringing, and previous experiences influence their learning and ability to handle challenges.”*



**Effectiveness of nurse-home visiting in improving child and maternal outcomes prenatally to age two years: a randomized controlled trial (British Columbia Health Connections Project).**

*Nicole Catherine, Mowafaghian University Research Associate, Children’s Health Policy Centre, Faculty of Health Sciences, Simon Fraser University, and co-authors*

*“Nurse-Family Partnership did not reduce child injuries or subsequent maternal pregnancies but did improve maternal-reported child language and mental health (problem behaviour) at age two years.”*



**Newly linked data can reveal academic development from kindergarten to high school in 150,000 students.**

*Magdalena Janus, Affiliate Associate Professor, School of Population and Public Health, and co-authors*

*“Our research documents how we established a valid data resource that could chart student learning over time.” ...more*



## EDITOR PICKS, continued

**Building capacity for outdoor learning: introducing a digital tool for success [upcoming webinar].**

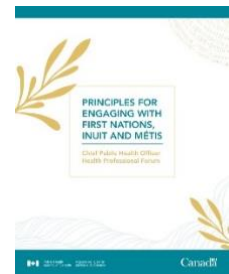
Megan Zeni (right) and Mariana Brussoni, Director, Human Early Learning Partnership

*“This workshop highlights the new BE OUT tool for elementary (K-7) school teachers and includes exemplars of outdoor learning from a diversity of teacher.” ...more*



**Principles for Engaging with First Nations, Inuit and Métis: Chief Public Health Officer Health Professional Forum.**

*“The Chief Public Health Officer Health Professional Forum's Indigenous Health Sub-Group has developed a set of principles for engaging with First Nations, Inuit and Métis. These principles, described below, are intended to provide a foundation from which to support organizational efforts in working collaboratively with Indigenous Peoples and communities to improve health equity and cultural safety in Canada's health system.”*



**Still waiting for Truth and Reconciliation. A progress report on Indigenous education in Ontario's publicly funded schools.**

People for Education

*“Findings from People for Education's 2022-23 Annual Ontario School Survey (AOSS) indicate that Ontario's publicly funded schools are showing signs of progress in response to the Truth and Reconciliation Commission's (TRC) Calls to Action for education.”*



**Language and health equity: a curated list.**

National Collaborating Centre for Determinants of Health

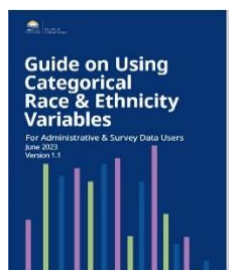
*“This curated list highlights eight grey-literature resources to support public health and other sectors to use language that promotes action on health equity.”*



**Guide on using categorical race & ethnicity variables for administrative & survey data users.**

British Columbia Ministry of Citizen Services

*“This guide provides guidance for incorporating categorical race and ethnicity variables into research projects by providing recommendations on the appropriate use of categorical race and ethnicity variables that rely on administrative and survey data, particularly where that data has already been collected.”*



### Middle Years Development Instrument [MDI] Data Dashboard.

Human Early Learning Partnership, School of Population and Public Health, UBC

*This dashboard is a new tool for exploring MDI data from participating British Columbia school districts and independent schools over the past five years. This platform provides a comprehensive view of children’s well-being at both the district and neighbourhood levels to facilitate informed decision-making.*



### Early Development Instrument [EDI] Data Dashboard.

Human Early Learning Partnership, School of Population and Public Health, UBC

*This is one of HELP’s new data dashboard tools for exploring child development data. You can explore seven waves of early child development data across British Columbia.*



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

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The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the x<sup>w</sup> məθk<sup>w</sup> əy' əm (Musqueam) People.

For more information visit  
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