

EARLY DEVELOPMENT INSTRUMENT (EDI) – Selected Publications, Reports

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New for 2022-2023 (Selected)

1. Ababneh EG, Duku EK, Reid-Westoby C, Gaskin A, Janus M. **Psychometric properties and factor structure of the Early Development Instrument in a sample of Jordanian children.** BMC Psychology. 2022;10(1):316. Available from: <https://doi.org/10.1186/s40359-022-01014-0>.
2. Bando N, Walton K, O'Connor DL, Janus M, Unger SL. **Examination of school readiness and factors related to developmental vulnerability in children born very low birth weight.** Child Care Health Dev. 2023;49(3):444-55. Available from: <https://doi.org/10.1111/cch.13058>.
3. Beattie-Huggan P. **Investing upstream: placing infants, children and youth mental health promotion at the forefront.** Montreal, QC: National Collaborating Centre for Healthy Public Policy; 2023 Feb 22. Available from: <https://www.asi-iea.ca/en/files/2022/03/ASI-Policy-Brief-2022-03-09.pdf>.
4. Bell MF, Glauert R, Roos LL, Wall-Wieler E. **Examining the relationship between maternal mental health-related hospital admissions and childhood developmental vulnerability at school entry in Canada and Australia.** BJPsych Open. 2023;9(1):e29. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/36715086>.
5. Crockett LK, Ruth CA, Heaman MI, Brownell MD. **Education Outcomes of Children Born Late Preterm: A Retrospective Whole-Population Cohort Study.** Matern Child Health J. 2022;26(5):1126-41. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/35301671>.
6. Duku E, Forer B, Pottruff M, Guhn M, Janus M. **Defying expectations: can we identify neighbourhoods with “other than expected” developmental outcomes?** Int J Pop Data Sci. 2022;7(3). Available from: <https://ijpds.org/article/view/1814>.
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9. Janus M, Ryan J, Pottruff M, Reid-Westoby C, Brownell M, Bennett T, et al. **Population-based teacher-rated assessment of anxiety among Canadian kindergarten children.** Child Psychiatry Hum Dev. 2022. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/35244815>.
10. Janus M, Sinclair J, Hove J, Davies S. **Building partnerships, capacity, and knowledge through a use of newly linked child development and education datasets in Ontario, Canada.** Int J Pop Data Sci. 2022;7(3). Available from: <https://ijpds.org/article/view/1942>.
11. Jarvis I, Sbihi H, Davis Z, Brauer M, Czekajlo A, Davies HW, et al. **The influence of early-life residential exposure to different vegetation types and paved surfaces on early childhood development: A population-based birth cohort study.** Environ Int. 2022;163:107196. Available from: <https://www.sciencedirect.com/science/article/pii/S0160412022001222>.
12. Kerai S, Almas A, Guhn M, Forer B, Oberle E. **Screen time and developmental health: results from an early childhood study in Canada.** BMC Public Health. 2022;22(1):310. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/35168575>.
13. Lawlor MS, Baelen RN, Schonert-Reichl KA. **Social and emotional learning: Strengthening students' and educators' resilience and well-being.** Vancouver, BC: University of British Columbia; 2023 Feb. Available from: https://earlylearning.ubc.ca/app/uploads/2023/03/BRIEF_SEL-for-Educators_FINAL_Mar2023.pdf.
14. Louis D, Oberoi S, Ricci MF, Pylypjuk C, Alvaro R, Seshia M, et al. **School Readiness Among Children Born Preterm in Manitoba, Canada.** JAMA Pediatrics. 2022;176(10):1010-9. Available from: <https://doi.org/10.1001/jamapediatrics.2022.2758>.
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- https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2021-07/Performance_Measurement_Infant_Early_Childhood_Mental_Health_Well_Being_Canada_Eng.pdf.
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 18. Public Health Ontario. **Early Development Instrument Snapshot.** Toronto, ON: PHO; 2022; Available from: <https://www.publichealthontario.ca/en/Data-and-Analysis/Reproductive-and-Child-Health/Early-Development-Instrument>.
 19. Subedi R, Aitken N, Greenberg L. **Canadian Social Environment Typology: A New Geographic Classification Tool to Classify Canadian Neighbourhoods.** Ottawa, ON: Statistics Canada; 2022 May. Available from: <https://www150.statcan.gc.ca/n1/en/catalogue/17200002>.
 20. Vanderloo LM, Omand J, Keown-Stoneman CDG, Janus M, Tremblay MS, Maguire JL, et al. **Association Between Physical Activity, Screen Time and Sleep, and School Readiness in Canadian Children Aged 4 to 6 Years.** J Dev Behav Pediatr. 2022;43(2):96-103. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/34387247>.
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EDI Indigenous

1. Human Early Learning Partnership. **Child well-being through an Indigenous lens.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2018 May. Available from: <https://www.youtube.com/watch?v=v658NruA6vY>.

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<http://dx.doi.org/10.1007/s11205-011-9847-0>.
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EDI Background (see also EDI Psychometric Properties for additional background papers)

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<https://tspace.library.utoronto.ca/handle/1807/32196>.
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EDI Findings: British Columbia

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EDI Findings: National (Canada) Note: BC findings are noted in previous category

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