HELP Reads
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HUMAN DEVELOPMENT RESEARCH REVIEW

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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly here.
EDITOR PICKS

Influence of neighborhood built environments on the outdoor free play of young children: a systematic, mixed-studies review and thematic synthesis.

Emily Gemmell, PhD candidate. School of Population and Public Health, and co-authors

“We examined evidence for urban or suburban built environment influences on outdoor free play in 0–6-year-olds, considering potential differences across gender, culture, and geography. […] Across diverse contexts, playable neighborhoods for young children provided nearby space for play, engaging routes protected from traffic.” … more


Carly Magee, Postdoctoral Research Fellow, Centre for Health Evaluation and Outcome Sciences (CHEOS) at St. Paul’s Hospital and the School of Population and Public Health, UBC, and co-authors

“Findings from this study underline the complexity of the association between migration and psychotic disorders. Future research should investigate why certain groups” … more

Psychometric properties and factor structure of the Early Development Instrument in a sample of Jordanian children.

Eric Duku, Associate Professor (Psychiatry and Behavioural Neurosciences), McMaster University, and co-authors

“In Jordan, investments have been made in early childhood development and early childhood care and education to improve children’s school readiness. To measure the impact of these investments on children’s school readiness.” … more

Emotional response patterns, mental health, and structural vulnerability during the COVID-19 pandemic in Canada: a latent class analysis.

Chris Richardson, School of Population and Public Health, UBC, and co-authors

“This study identified that adults experiencing structural vulnerabilities were disproportionately represented in a latent class […]. Membership in this class was” … more

Implementing a mindfulness-based social and emotional learning (SEL) program with early adolescents during COVID: lessons from the field [webinar].

Upcoming webinar, Jan 26th, 1:00-2:30pm PST
Kim Schonert-Reichl (right), Jenna Whitehead, and Rebecca Baelen

This webinar will provide an overview of the connection between SEL and mindfulness and offer a unique view into the implementation of a mindfulness-based SEL program” … more
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


ENVIRONMENTAL HEALTH


INDIGENOUS


MIDDLE YEARS


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


SPECIAL (COVID-19, media, other)

COVID-19


The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the xʷməθkʷəy̓əm (Musqueam) People.