HELP Reads
Vol 6 (12) DECEMBER 2022

HUMAN DEVELOPMENT RESEARCH REVIEW

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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly here.
EDITOR PICKS

Military mothering, responsibility, and children’s outdoor risky play: “I do not want my children to be afraid to try things”. 
Michelle Bauer, Post-Doctoral Fellow, BC Injury Research and Prevention Unit, Faculty of Medicine, UBC, and co-authors

“Our findings indicate military mothers feel responsible for their children’s safety during outdoor risky play, but they resist societal pressures to restrict it....” ... more

Correlates of active school transportation during the COVID-19 pandemic: A national study. 
Richard Larouche, Assistant Professor, Faculty of Health Sciences, University of Lethbridge, and co-authors

“Our findings suggest that interventions promoting active transportation to work may also increase children’s Active School Transportation (AST). Higher independent mobility and walkability may enable AST...” ... more

Contextualizing approaches to Indigenous peoples’ experiences of intractable conflict. 
Michelle A Sam, MSW, College of the Rockies

“This article contextualizes intractable conflict within the lived experiences and worldviews of an Indigenous person, imbued with academic and scholarly research.” ... more

Suicidal ideation amongst university students during the COVID-19 pandemic: time trends and risk factors. 
Anne Gadermann, Assistant Professor, School of Population and Public Health, and co-authors

“The general university student population in our study was relatively resilient with respect to suicidal ideation during the first three waves of the pandemic, but trends indicate the possibility of delayed impact.” ... more

Aarathi Prasad, University College London, Division of Biosciences, Department Member (Dr. Margo Greenwood (right), Senate of Canada)

“...Greenwood emphasises that “one of the most effective ways to challenge that systemic racism is the inclusion of people themselves: Indigenous peoples, people of colour—including them in the conversations, in the decision making, in the creation, and in the implementation...” ... more
EDITOR PICKS

Provincial summary. 20 years of Early Development Instrument Data in British Columbia.
Human Early Learning Partnership
“Wave 8, 32.9% (approximately 13,500) of kindergarten children were vulnerable on one or more areas critical to their healthy development. Wave 8 is the fifth provincial EDI data collection in a row where more than 30% of children were vulnerable. ....” ...more

Refugee resettlement policy. School supports for youth.
Child and Youth Refugee Research Coalition
“This policy brief summarizes the conversation from an episode of CYRRC’s podcast, The Refuge... The conversation features information on how to improve school supports for newcomer children and youth.” ...more

Refugee resettlement policy. Why collaboration matters.
Child and Youth Refugee Research Coalition
“This policy brief summarizes the conversation from an episode of CYRRC’s podcast, The Refuge... They chat about the importance of collaboration, what effective collaboration looks like, and offer recommendations on how to include PWLEs in policy and program development.” ...more

Refugee resettlement policy. The question of belonging.
Child and Youth Refugee Research Coalition
“This policy brief summarizes the conversation from an episode of CYRRC’s podcast, The Refuge. The discussion covers the importance of newcomers’ sense of belonging, factors affecting belonging, and recommendations on how to improve belonging for newcomers to Canada. ....” ...more

Education starts early: progress, challenges and opportunities; conference background report.
UNESCO
“This report includes information on how to remove obstacles in the way of realizing the transformation of early childhood care and education systems. One way: Establishing systems for monitoring and assessing whole-of-child development: System-level action in strengthening the availability and reliability of data enables efficient and timely monitoring of programmes and child developmental milestones.” ...more
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

HELP RESOURCES

BIOLOGY/NEUROBIOLOGY (“early experiences”)

CHILDCARE, ECD SERVICES

CHILD DEVELOPMENT (GENERAL)


ENVIRONMENTAL HEALTH


INDIGENOUS


MIDDLE YEARS


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)

SOCIAL DETERMINANTS

SOCIOEMOTIONAL

SPECIAL (COVID-19, media, other)

COVID-19


The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the xʷməθkʷəy̓əm (Musqueam) People.

For more information visit www.earlylearning.ubc.ca/library/citations

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