HELP Reads
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HUMAN DEVELOPMENT RESEARCH REVIEW

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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly here.
EDITOR PICKS

A cross-sectional study of organized activity participation and emotional wellbeing among non-immigrant and immigrant-origin children in British Columbia, Canada
Melina Albanese, MSc Student, Human Early Learning Partnership, and co-authors
“We conclude that immigrant background modestly modified the association between organized activity participation and emotional wellbeing.” ...more

Mental health research at UBC benefits from half million dollar government fund.
Anne Gadermann, Assistant Professor, Human Early Learning Partnership

“Anne Gadermann received $80,000 for a programmatic data program for bio-eco-social population-level research on child and youth mental health in B.C.”

Correlates of active school transportation during the COVID-19 pandemic: a national study.
Mariana Brussoni, Director, Human Early Learning Partnership, and co-authors

“Our findings suggest that interventions promoting active transportation to work may also increase children's Active School Transportation [AST]. [...] Researchers should examine how to support AST for children with disabilities.” ...more

Developmental screening using the Infant Toddler Checklist at 18 months and school readiness at 4 to 6 years.
Magdalena Janus, Affiliate Associate Professor, School of Population and Public Health, and co-authors

“The Infant Toddler Checklist (ITC) at 18 months had high specificity suggesting that most children with negative ITC will demonstrate school readiness at 4-6 years.” ...more

Advancing social and emotional learning research, practice, and policy: a new journal for the field
Kimberly Schonert-Reichl, Editor-in-Chief

“This new open access journal, sponsored by CASEL, is the primary international destination for research on the science, practice, and policy in the field of social and emotional learning (SEL).”
EDITOR PICKS

Transforming our systems. The 2022 report of the National Advisory Council on Poverty
Employment and Social Development Canada

This report includes recommendations to help the Government of Canada reach its overall poverty reduction goals and to help in building a more equitable and just society.

HELP Connect. A new monthly newsletter [October 2022 issue].
Human Early Learning Partnership

The Human Early Learning Partnership is excited to announce the launch of the brand new monthly e-newsletter, HELP Connect. Read the inaugural issue here. If you are not yet a subscriber, sign up and stay up-to-date on news, events and research from HELP.

Raven’s Children V: A profile of First Nations, Métis, and Inuit youth health in BC.
McCreary Centre Society

“Findings from the 2018 BC AHS highlight improvements in the health of First Nations, Métis, and Inuit youth (referred to as Indigenous youth in this report), as well as continuing discrepancies and causes for concern....”

The coldest year of the rest of their lives. Protecting children from the escalating impacts of heatwaves.
UNICEF

“This report provides yet more evidence that children are on the front line of the climate crisis”

The climate crisis is a child rights crisis. Introducing the Children’s Climate Risk Index.
UNICEF

“The Children’s Climate Risk Index uses data to generate new global evidence”
ANNOUNCEMENT: 20 years of Data
EDI Wave 8 (BC Summary) Webinar Thurs. Dec 8, 2022
Time: 1:00 – 2:30PM (PST) via Zoom. Register here.

After the webinar, the Provincial Summary will be available on the HELP website as an online, interactive report exploring Wave 8 data (collected between 2019-2022) as well as trends across two decades of EDI data collection in the province.

HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES

1. Human Early Learning Partnership. 20 Years of Data: EDI Wave 8 (BC Summary) [webinar]. Vancouver, BC: University of British Columbia, Faculty of Medicine, School of Population and Public Health; 2022 Thurs.
BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


Literture


Environmental Health


INDIGENOUS


MIDDLE YEARS


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


SPECIAL (COVID-19, media, other)

COVID-19


The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the xʷməθkʷəy̓əm (Musqueam) People.