HELP Reads
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HUMAN DEVELOPMENT RESEARCH REVIEW

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HUMAN DEVELOPMENT RESEARCH REVIEW: AIMS AND SCOPE

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information. HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly here.
EDITOR PICKS

Evaluation of the web-based outside-play-ECE intervention to influence early childhood educators’ attitudes and support behaviors toward outdoor play: randomized controlled trial.
Mariana Brussoni, Director, Human Early Learning Partnership, and co-authors

“The results of this randomized controlled trial demonstrated that the OutsidePlay-ECE intervention was effective and had a sustained effect in increasing ECE’s and....” ... more

Children’s play in natural environments and their development of microcultures: “We were born in the wilderness”.
Michelle Bauer, Post-Doctoral Fellow, UBC, BC Injury Research and Prevention Unit, and co-authors

“We used narrative inquiry to explore how natural environments shaped...” ...more

Seven Cs for Tweens: design principles for children aged 10-13 in the urban landscape.
Susan Herrington, Professor, (Landscape Architecture) UBC, and co-authors

“The Seven Cs for Tweens principles include connectivity, community, cues, character, child agency, challenge, and comfort.” ...more

Defying expectations: can we identify neighbourhoods with “other than expected” developmental outcomes?
Eric Duku, Associate Professor (Psychiatry and Behavioural Neurosciences) McMaster University, and co-authors

“Results showed that teachers randomized to Workplace Mindfulness Training reported less frequent bad moods at work and home, greater satisfaction at work and home.”

Re-envisioning an early years system of care towards equity in Canada: a critical, rapid review.
Alison Gerlach, Assistant Professor (Child and Youth Care) UVIC, and co-authors

“Findings point the need for a comprehensive, integrative, and socially responsive early years system that has top-down political vision, leadership, and accountability...” ...more
EDITOR PICKS

State of the world’s children 2021. On my mind: promoting, protecting and caring for children’s mental health
UNICEF

“This report examines child, adolescent and caregiver mental health....” ...more

Responding to the current. Youth mental health crisis and preventing the next one. Proceedings of a workshop-in brief.
The National Academies Science Engineering Medicine

“The National Academies’ Forum for Children’s Well-Being held a 3-day workshop in May 2022. This Proceedings of a Workshop-in Brief provides a high-level summary of the topics addressed in the workshop....” ...more

Raising Canada 2022 – top 10 threats to childhood in Canada.
Children First Canada

“Raising Canada 2022 underscores that children continue to feel the impact of the COVID-19 pandemic as it enters its third year. But they also face other challenges [...] Raising Canada 2022 is a call to action for everyone who would safeguard our children.”

Health researchers launch Indigenous language resource.
Caitrin Pilkington, Cabin Radio

“The Institute for Circumpolar Health Research will celebrate a new online “word of the week” to help promote NWT languages.”

Early Child Development Intercultural Partnership.
Jessica Ball, Professor (School of Child and Youth Care) UVIC

“Projects within ECDIP strengthen the capacity of families, communities and governments to innovate social, education and health policies and programs....” ...more
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


Literacy


ENVIRONMENTAL HEALTH


INDIGENOUS


MIDDLE YEARS


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


SPECIAL (COVID-19, media, other)

COVID-19


The Human Early Learning Partnership is situated within the traditional, ancestral and unceded territory of the xʷməθkʷəy̓əm (Musqueam) People.

For more information visit
www.earlylearning.ubc.ca/library/citations

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