HELP Faculty and Affiliate
BIology/Neurobiology ("early experiences")
Childcare, ECD Services
Child Development (General)
Indigenous
Middle Years
Partnerships, Hubs, Integrated Services
Policy, Practice, Interventions
Screening
Social Determinants (Income, Employment, Housing, Food Security, Inequity, etc)
Socioemotional
Media
Special

Human Development Research Review: Aims and Scope
HELP's Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

An intervention to increase outdoor play in early childhood education centers (PROmoting Early Childhood Outside): protocol for a pilot wait-list control cluster randomized trial
Rachel Ramsden, Researcher (Pediatrics) UBC | PhD student (School of Population and Public Health), and co-authors

“The findings of this study will be useful for early childhood educators, ECEC providers, and policy makers to consider means for enhancing outdoor play provision and assessing the sustainability of the intervention in ECEC settings.”

Mental health inequities amid the COVID-19 pandemic: findings from three rounds of a cross-sectional monitoring survey of Canadian adults.
Emily Jenkins, Associate Professor (Nursing) UBC, and co-authors

“There is immediate need for population-based approaches to support mental health in Canada and globally. Approaches should attend to the root causes of mental health inequities through promotion and prevention, in addition to treatment.”

The influence of early-life residential exposure to different vegetation types and paved surfaces on early childhood development: a population-based birth cohort study.
Ingrid Jarvis, PhD candidate (Forestry) UBC, and co-authors

“Our findings indicate that increased early-life residential exposure to vegetation is positively associated with early childhood developmental outcomes, and that associations may be stronger for residential exposure to tree cover relative to grass cover.” …more

HELP faculty and affiliates share insights and recommendations for better learning environments, access to mental health care.

How is the pandemic impacting children, families and educators in BC? New data help explore the emerging story

New funding awarded to Pan-Canadian research collaborative to explore the connection between early childhood outcomes and recent investments in poverty-reduction and early learning
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


INDIGENOUS


MIDDLE YEARS


**PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES**


**POLICY, PRACTICE, INTERVENTIONS**


2. University of Calgary School of Public Policy. **A Guaranteed Basic Income for Canadians: Off the Table or Within Reach?** Canada: School of Public Policy, University of Calgary; 2022 Jun 27. Available from: [https://policycommons.net/artifacts/2621107/a-guaranteed-basic-income-for-canadians/](https://policycommons.net/artifacts/2621107/a-guaranteed-basic-income-for-canadians/).


**SCREENING (tools, methods, school readiness, etc)**


**SOCIAL DETERMINANTS**


2. Farmer G, Lowe SAJ, McDonald S, Yamamoto SS, Chari R, Pabayo R. **Do social support and community engagement act as mechanisms in the association between neighbourhood income inequality and the mental health of mothers in Calgary, Canada? A mediation analysis.**


SOCIOEMOTIONAL


MEDIA (HELP general)


3. HELP faculty and affiliates share insights and recommendations for better learning environments, access to mental health care. 2022. Available from: https://earlylearning.ubc.ca/spring-research-round-up/.

SPECIAL (COVID-19, Children’s Environmental Health)
COVID-19


Children’s Environmental Health


