Human Development Research Review: Aims and Scope
HELP's Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Indigenous children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

Evaluation of the web-based OutsidePlay-ECE intervention to influence early childhood educators’ attitudes and supportive behaviors toward outdoor play: randomized controlled trial.

Mariana Brussoni, Director, Human Early Learning Partnership, and co-authors

“The results of this randomized controlled trial demonstrated that the OutsidePlay-ECE intervention was effective and had a sustained effect in increasing ECEs’ and administrators’ tolerance of risk in play. It was not effective in increasing goal attainment.” …more

Neighbourhood context and diagnosed mental health conditions among immigrant and non-immigrant youth: a population-based cohort study in British Columbia, Canada.

Scott Emerson, Epidemiologist, Providence Health Care, UBC Alumni, Human Early Learning Partnership, and co-authors

“Findings suggest there may be protective mechanisms associated with higher neighbourhood immigrant density for mental health conditions in immigrant and non-immigrant youth.” …more


Carly Magee, PhD candidate and research assistant, School of Population and Public Health, UBC, and co-authors

“Findings from this study underline the complexity of the association between migration and psychotic disorders.”…more

The importance of grandparents.

Mathilde Duflos, Posdoctoral Fellow, BC Children’s Hospital

Intergenerational relationships have been shown to reduce ageist stereotypes, provide youth with additional trusted adults and facilitate transmission of important historical information.

“It’s a big thing in society today to reduce stereotypes so that everyone can feel included,” says Dr. Mathilde Duflos, BC Children’s Hospital researcher and a licensed psychologist in France...”
EDITOR PICKS

Understanding the influence of community-level determinants on children's social and emotional well-being: a systems science and participatory approach.

Brenda Poon, Assistant Professor, Human Early Learning Partnership, and co-authors

"By employing a novel systems science and participatory approach, we were able to co-produce a series of causal loop diagrams that detail the complex relationships between variables operating at the community or neighborhood environment level (e.g., features of the built environment such as: housing type, access, availability, and location; parks and greenspace, facilities such as community services, and other service infrastructure such as transit), and highlight the individual and collective impacts these relationships can have on the subsystem surrounding a child’s social and emotional well-being.” …more

The impacts of COVID-19 responses on children, youth and their environments in Canada, the United States, New Zealand, and Australia.

Kate Bishop (right), L. Corkery, N. Afshar, F. Aminpour, M. Brussoni, P. Carroll, et al.

“This paper is written by the members of the Children, Youth and Environments Working Group of the Sustainable Cities and Landscapes Research Hub of the Association of Pacific Rim Universities, which at present includes members from Canada, the United States, Australia, and New Zealand. We use six spheres of experience that characterize the typical contexts of young people’s daily lives to identify their lived environmental experiences in our four countries, as created by the ongoing political and health responses to COVID-19. We discuss both the positive and negative impacts of COVID-19 in these spheres and identify areas for learning from these outcomes.”

UNICEF Report Card 17. For every child.

UNICEF Report Cards measure child and youth well-being in wealthy countries. Report Card 17 specifically addresses the impacts of environmental stressors on the well-being of children and youth under age 18.

Human Early Learning Partnership – Bannock and Banter.

Celebrating Indigenous Peoples Day 2022, Jun 21
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)

**CHILD DEVELOPMENT (GENERAL)**


Literacy

INDIGENOUS


MIDDLE YEARS

PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

POLICY, PRACTICE, INTERVENTIONS

SCREENING (tools, methods, school readiness, etc)

SOCIAL DETERMINANTS
SOCIOEMOTIONAL


MEDIA (HELP general)


SPECIAL (COVID-19; Children’s Environmental Health)

COVID-19


Children’s Environmental Health


