

Community Data at Work:

Exploring Local Patterns and Trends in the Early Years

REFLECTION QUESTIONS

Questions to Consider While Reviewing Your Community EDI Data:

- Consider differences in neighbourhood vulnerability:
 - Can you identify particular neighbourhoods or areas of strength?
 - Where are the neighbourhoods or areas of concerns?
- Are there meaningful decreases or increases in vulnerability over the short- and long-term for particular neighbourhoods?
- What is the distribution of children across neighbourhoods (how many children are in each neighbourhood)? How many are vulnerable?
- How do scale results compare to other districts or neighbourhoods, especially communities that are nearby or are similar?

Questions for Discussion:

- What patterns/trends emerged for you as most important?
- Are there any community initiatives, plans, strategies that may be useful to consider in light of these data?
- What additional data or information could you use to help understand or contextualize these data?
- What are some next steps you think are important after reviewing these data?

COMPLEMENTARY DATA SOURCES

- Census
- Municipal information, neighbourhood profiles, community plans
- Population projection reports
- Education data
- Local knowledge & expertise
- Community surveys (for example child care surveys), multisector plans
- Administrative health, local health authority
 - BC Community Health Profiles: <http://communityhealth.phsa.ca/HealthProfiles>
- Research by local organizations or provincial bodies
 - Vancouver Foundation, Vital Signs Regional Reports: <https://vancouverfoundationvitalsigns.ca/reports/>
- First Call's BC Poverty Report Card: <https://still1in5.ca/>
 - First Call Regional Fact Sheets: <https://still1in5.ca/2019-child-poverty-report-card/2019-regional-factsheets/>
- HELP data: CHEQ, MDI

COLLABORATIVE, GENERATIVE CONVERSATIONS (Who could be involved in conversations):

- Coalitions, networks, Early Childhood Development Tables
- Local government, community planners
- Representatives from local First Nation, Métis, Inuit communities and organizations
- Children and family service providers
- Early intervention service providers (Infant Development Programs, Supported Child Development, Early Childhood Mental Health)
- Health and school district partners
- Local families
- Consider missing voices... who are you not connected to, hearing from?

Human Early Learning Partnership (HELP) Resources:

- Visit HELP website page “EDI Resources”: <http://earlylearning.ubc.ca/edi/edi-resources/>
- *Growing Compassionate Systems Leadership: A Toolkit*
http://earlylearning.ubc.ca/media/systems_toolkit_2019_final.pdf