REFLECTION QUESTIONS

Questions to Consider While Reviewing Your Community EDI Data:

• Consider differences in neighbourhood vulnerability:
  - Can you identify particular neighbourhoods or areas of strength?
  - Where are the neighbourhoods or areas of concerns?
• Are there meaningful decreases or increases in vulnerability over the short- and long-term for particular neighbourhoods?
• What is the distribution of children across neighbourhoods (how many children are in each neighbourhood)? How many are vulnerable?
• How do scale results compare to other districts or neighbourhoods, especially communities that are nearby or are similar?

Questions for Discussion:

• What patterns/trends emerged for you as most important?
• Are there any community initiatives, plans, strategies that may be useful to consider in light of these data?
• What additional data or information could you use to help understand or contextualize these data?
• What are some next steps you think are important after reviewing these data?

COMPLEMENTARY DATA SOURCES

• Census
• Municipal information, neighbourhood profiles, community plans
• Population projection reports
• Education data
• Local knowledge & expertise
• Community surveys (for example child care surveys), multisector plans
• Administrative health, local health authority
  - BC Community Health Profiles: http://communityhealth.phsa.ca/HealthProfiles
• Research by local organizations or provincial bodies
  - Vancouver Foundation, Vital Signs Regional Reports: https://vancouverfoundationvitalsigns.ca/reports/
• First Call’s BC Poverty Report Card: https://still1in5.ca/
• HELP data: CHEQ, MDI
COLLABORATIVE, GENERATIVE CONVERSATIONS (Who could be involved in conversations):

• Coalitions, networks, Early Childhood Development Tables
• Local government, community planners
• Representatives from local First Nation, Métis, Inuit communities and organizations
• Children and family service providers
• Early intervention service providers (Infant Development Programs, Supported Child Development, Early Childhood Mental Health)
• Health and school district partners
• Local families
• Consider missing voices... who are you not connected to, hearing from?

HumanEarly Learning Partnership (HELP) Resources:

• Visit HELP website page “EDI Resources”: http://earlylearning.ubc.ca/edi/edi-resources/