

2016 Publication Listing

CHILDREN AND YOUTH – HEALTHY DEVELOPMENT (after-school programs/use of time; attachment/connectedness; physical health; and sleep/nutrition)



HUMAN EARLY LEARNING PARTNERSHIP

School of Population and Public Health Faculty of Medicine University of British Columbia



For more information on research at the Human Early Learning Partnership visit www.earlylearning.ubc.ca or contact Michele Wiens, Senior Manager (Knowledge Management) Email michele.wiens@ubc.ca www.earlylearning.ubc.ca/publications 2206 East Mall University of British Columbia Vancouver, BC V6T 1Z3

Phone 604. 822. 1278
Email earlylearning@ubc.ca
Fax 604. 822. 0640

Web www.earlylearning.ubc.ca

This rapid literature search aims to highlight papers related to children and youth with respect to:

- After-school programs and use of time;
- Attachment/connectedness;
- Physical health;
- Sleep, nutrition

The focus is on literature published in the last three years (2013-2016 Jan).

This list is not comprehensive, but it includes select reviews, RCTs, meta-analyses, and other papers which have key findings, perspectives, etc. This list is alphabetically ordered (within each content area shown below).

AFTER SCHOOL PROGRAMS, USE OF TIME

- Kremer KP, Maynard BR, Polanin JR, Vaughn MG, Sarteschi CM. Effects of after-school programs with at-risk youth on attendance and externalizing behaviors: a systematic review and meta-analysis. J Youth Adol. 2015;44(3):616-36. Available from: http://www.ncbi.nlm.nih.gov/pubmed/25416228.
- Maynard BR, Kremer KP, Polanin JR, Vaughn MG, Sarteschi CM, Society for Research on Educational Effectiveness. Effects of after-school programs on attendance and externalizing behaviors with primary and secondary school students: a systematic review and meta-analysis. Evanston, IL: Society for Research on Educational Effectiveness; 2015. Available from: http://www.ncbi.nlm.nih.gov/pubmed/25416228/.
- 3. Wade CE. The longitudinal effects of after-school program experiences, quantity, and regulatable features on children's social–emotional development. Child Youth Serv Rev. 2015;48:70-9. Available from: http://www.sciencedirect.com/science/article/pii/S0190740914004198.

ATTACHMENT

- 1. Bovenschen I, Lang K, Zimmermann J, Förthner J, Nowacki K, Roland I, et al. Foster children's attachment behavior and representation: influence of children's pre-placement experiences and foster caregiver's sensitivity. Child Abuse Negl. 2015. Available from: http://www.ncbi.nlm.nih.gov/pubmed/26412616.
- 2. Garcia Quiroga M, Hamilton-Giachritsis C. Attachment styles in children living in alternative care: a systematic review of the literature. Child Youth Care Forum. 2015. Available from: http://link.springer.com/article/10.1007%2Fs10566-015-9342-x.
- 3. Gorrese A. Peer attachment and youth internalizing problems: a meta-analysis. Child Youth Care Forum. 2015. Available from: http://link.springer.com/article/10.1007%2Fs10566-015-9333-y.
- 4. Gorrese A, Ruggieri R. Peer attachment and self-esteem: a meta-analytic review. Pers Individ Dif. 2013;55(5):559-68. Available from:
 - http://www.sciencedirect.com/science/article/pii/S0191886913002006.



- 5. Lionetti F, Pastore M, Barone L. Attachment in institutionalized children: a review and meta-analysis. Child Abuse Negl. 2015;42:135-45. Available from: http://www.ncbi.nlm.nih.gov/pubmed/25747874.
- 6. Murphy TP, Laible DJ, Augustine M, Robeson L. Attachment's links with adolescents' social emotions: the roles of negative emotionality and emotion regulation. J Genet Psychol. 2015;176(5):315-29. Available from: http://www.ncbi.nlm.nih.gov/pubmed/26244914.

PHYSICAL HEALTH

- Broekhuizen K, Scholten A-M, de Vries SI. The value of (pre)school playgrounds for children's physical activity level: a systematic review. Int J Behav Nutr Phys Activity. 2014;11(1):1-37. Available from: http://www.ncbi.nlm.nih.gov/pubmed/24885611/.
- 2. Christian H, Zubrick SR, Foster S, Giles-Corti B, Bull F, Wood L, et al. The influence of the neighborhood physical environment on early child health and development: a review and call for research. Health & Place. 2015;33:25-36. Available from: http://www.ncbi.nlm.nih.gov/pubmed/25744220.
- Hager AD, Leadbeater BJ. The longitudinal effects of peer victimization on physical health from adolescence to young adulthood. J Adolesc Health. 2015. Available from: http://dx.doi.org/10.1016/i.iadohealth.2015.10.014.
- 4. Naylor P-J, Nettlefold L, Race D, Hoy C, Ashe MC, Wharf Higgins J, et al. Implementation of school based physical activity interventions: a systematic review. Prev Med. 2015;72:95-115. Available from: http://www.ncbi.nlm.nih.gov/pubmed/25575800.

SLEEP, NUTRITION

- 1. Hall WA, Hutton E, Brant RF, Collet JP, Gregg K, Saunders R, et al. A randomized controlled trial of an intervention for infants' behavioral sleep problems. BMC Pediatr. 2015;15(1):181. Available from: http://www.ncbi.nlm.nih.gov/pubmed/26567090.
- 2. McMakin D, Alfano C. Sleep and anxiety in late childhood and early adolescence. Curr Opin Psychiatr. 2015;28(6):483-9 7p. Available from: http://www.ncbi.nlm.nih.gov/pubmed/26382163.
- 3. O'Neil A, Quirk SE, Housden S, Brennan SL, Williams LJ, Pasco JA, et al. Relationship between diet and mental health in children and adolescents: a systematic review. Am J Public Health. 2014;104(10):e31-e42. Available from: http://www.ncbi.nlm.nih.gov/pubmed/25208008.