

2015
Publication
Listing

HUMAN
EARLY LEARNING
PARTNERSHIP



ADOLESCENT MENTAL HEALTH AND ACADEMIC OUTCOMES



HUMAN EARLY LEARNING PARTNERSHIP

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MIDDLE YEARS RESEARCH

<http://earlylearning.ubc.ca/publications/>

Select Publications for 2010-2015

MENTAL HEALTH, ACADEMIC OUTCOMES

1. **Enhancing mental health in schools.** Burnaby, BC: Children's Health Policy Centre, Simon Fraser University; 2014 Fall. Available from: <http://childhealthpolicy.ca/wp-content/uploads/2014/10/RO-4-14-Fall.pdf>.
2. Briere FN, Pascal S, Dupere V, Janosz M. **School environment and adolescent depressive symptoms: a multilevel longitudinal study.** Pediatrics. 2013;131(3):e702-8. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23400608>.
3. Chappel A. **A longitudinal investigation of stress, complete mental health, and social support among high school students.** Tampa, FL: University of South Florida; 2012. Available from: <http://scholarcommons.usf.edu/etd/4454/>.
4. Charvat JL. **Research on the relationship between mental health and academic achievement.** Bethesda, MD: National Association of School Psychologists; 2012 Jun. Available from: <http://www.nasponline.org/advocacy/academic-mentalhealthlinks.pdf>.
5. Gorter JW, Stewart D, Smith MW, King G, Wright M, Nguyen T, et al. **Pathways toward positive psychosocial outcomes and mental health for youth with disabilities: a knowledge synthesis of developmental trajectories.** Can J Commun Ment Health. 2014;33(1):45-61. Available from: <http://dx.doi.org/10.7870/cjcmh-2014-005>.
6. HealthySchools BC. **School connectedness. What does the evidence say?** Vancouver, BC: The Directorate of Agencies for School Health (DASH BC); 2014 Oct. Available from: http://healthyschoolsbc.ca/media/21257/school_connectedness_evidence_summary_oct_2014.pdf.
7. Jewett R, Sabiston CM, Brunet J, O'Loughlin EK, Scarapicchia T, O'Loughlin J. **School sport participation during adolescence and mental health in early adulthood.** J Adolesc Health. 2014;55(5):640-4. Available from: <http://www.sciencedirect.com/science/article/pii/S1054139X14001967>.

8. Kidger J, Araya R, Donovan J, Gunnell D. **The effect of the school environment on the emotional health of adolescents: a systematic review.** *Pediatrics*. 2012;129(5):925-49. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/22473374>.
9. Manitoba Education. **Engaging middle years students in learning transforming middle years education in Manitoba.** Winnipeg, MB: Government of Manitoba; 2010. Available from: http://www.edu.gov.mb.ca/k12/docs/support/my_foundation/.
10. Matthews T, Danese A, Wertz J, Ambler A, Kelly M, Diver A, et al. **Social isolation and mental health at primary and secondary school entry: a longitudinal cohort study.** *J Am Acad Child Adolesc Psychiatry*. 2015;54(3):225-32. Available from: <http://www.sciencedirect.com/science/article/pii/S0890856714008600>.
11. Morrison W, Peterson P. **Schools as a setting for promoting positive mental health: better practices and perspectives.** Summerside, PE: Pan-Canadian Joint Consortium for School Health; 2013. Available from: http://www.jcsh-cces.ca/upload/JCsh%20Best%20Practice_Eng_Jan21.pdf.
12. Murphy JM, Guzman J, McCarthy AE, Squicciarini AM, George M, Canenguez KM, et al. **Mental health predicts better academic outcomes: a longitudinal study of elementary school students in Chile.** *Child Psychiatry Hum Dev*. 2014. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24771270>.
13. Nijs MM, Bun CJ, Tempelaar WM, de Wit NJ, Burger H, Plevier CM, et al. **Perceived school safety is strongly associated with adolescent mental health problems.** *Community Ment Health J*. 2014;50(2):127-34. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23354812>.
14. Olsson CA, McGee R, Nada-Raja S, Williams SM. **A 32-year longitudinal study of child and adolescent pathways to well-being in adulthood.** *J Happiness Studies*. 2012;14(3):1069-83. Available from: <http://link.springer.com/article/10.1007%2Fs10902-012-9369-8>.
15. Sirin SR, Ryce P, Gupta T, Rogers-Sirin L. **The role of acculturative stress on mental health symptoms for immigrant adolescents: A longitudinal investigation.** *Dev Psychol*. 2013;49(4):736-48. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/22563676>.
16. Suldo S, Thalji A, Ferron J. **Longitudinal academic outcomes predicted by early adolescents' subjective well-being, psychopathology, and mental health status yielded from a dual factor model.** *J Posit Psychol*. 2011;6(1):17-30. Available from: <http://dx.doi.org/10.1080/17439760.2010.536774>.
17. Uiters E, Maurits E, Droomers M, Zwaanswijk M, Verheij R, van der Lucht F. **The association between adolescents' health and disparities in school career: a longitudinal cohort study.** *BMC Public Health*. 2014;14(1):1104. Available from: <http://www.biomedcentral.com/1471-2458/14/1104>.