

**EARLY CHILD DEVELOPMENT RESEARCH**

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**Publications for Nov 2013 (and pre-prints for Dec and beyond)**

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## HELP FACULTY and AFFILIATE

1. Muhajarine N, Anderson L, Lysack M, Guhn M, Macqueen Smith F. A family policy assessment tool for the Canadian context. Regina, SK: Saskatchewan Population Health and Evaluation Research Unit; 2012 Jul. Available from: <http://www.spheru.ca/publications/files/Canadian%20Family%20Policy%20Assessment%202012.pdf>. (also listed under **“policy...” section below**)
2. Poureslami I, Nimmon L, Ng K, Cho S, Foster S, Hertzman C. Bridging immigrants and refugees with early childhood development services: partnership research in the development of an effective service model. Early Child Development & Care. 2013;183(12):1924-42. Available from: <http://www.tandfonline.com/doi/abs/10.1080/03004430.2013.763252#.UpOqccSkqdk>. (also listed under **“childcare, ecd services...” section below**)

## BIOLOGY/NEUROBIOLOGY (“early experiences”)

1. Blair C, Berry D, Mills-Koonce R, Granger D. Cumulative effects of early poverty on cortisol in young children: moderation by autonomic nervous system activity. Psychoneuroendocrinology. 2013;38(11):2666-75. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23890719>.
2. Garner AS. Home visiting and the biology of toxic stress: opportunities to address early childhood adversity. Pediatrics. 2013:S65-S73. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24187125>.
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4. Evans GW, Dongping L, Sepanski Whipple S. Cumulative risk and child development. Psychol Bull. 2013;139(6):1342-96. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23566018>.

5. Goyal NK, Teeters A, Ammerman RT. Home visiting and outcomes of preterm infants: a systematic review. *Pediatrics*. 2013;132(3):502-16. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23940238>.
6. Marshall NL, Robeson WW, Tracy AJ, Frye A, Roberts J. Subsidized child care, maternal employment and access to quality, affordable child care. *Early Childhood Res Q*. 2013;28(4):808-19. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200613000653>.
7. Poureslami I, Nimmon L, Ng K, Cho S, Foster S, Hertzman C. Bridging immigrants and refugees with early childhood development services: partnership research in the development of an effective service model. *Early Child Development & Care*. 2013;183(12):1924-42. Available from: <http://www.tandfonline.com/doi/abs/10.1080/03004430.2013.763252#.UpOqccSkqdk>.
8. Vernon-Feagans L, Bratsch-Hines ME. Caregiver–child verbal interactions in child care: a buffer against poor language outcomes when maternal language input is less. *Early Childhood Res Q*. 2013;28(4):858-73. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200613000689>.

#### **CHILD DEVELOPMENT (GENERAL)**

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2. Gowrinathan Y, Dobbins M. School-based physical activity programs for children and adolescents (aged 6 to 18 years): evidence and implications for public health. Hamilton, ON: McMaster University; 2013. Available from: [http://www.healthevidence.org/documents/byid/18876/Dobbins2013\\_EvidenceSummary\\_EN.pdf](http://www.healthevidence.org/documents/byid/18876/Dobbins2013_EvidenceSummary_EN.pdf).
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## **CHILDREN'S ENVIRONMENTAL HEALTH, BUILT ENVIRONMENT**

1. Loopstra R, Tarasuk V. Perspectives on community gardens, community kitchens and the Good Food Box program in a community-based sample of low-income families. *Can J Public Health*. 2013;104(1):e55-e9. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23618120>.
2. Sivanantharajah S, Ridalls T, Muhajarine N, Macqueen Smith F. An evaluation of Smart Cities, healthy kids' knowledge translation work. Saskatoon, SK: Saskatoon Population Health and Evaluation Research Unit 2013 Sep. Available from: <http://www.spheru.ca/publications/files/SCHK%20KT%20evaluation.pdf>.

## **GLOBAL**

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### **LOW INCOME, BARRIERS TO ACCESS, HEALTH [IN]EQUITY**

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## **MIDDLE YEARS**

1. Nova Scotia Ministry of Education and Early Childhood Development. Online reporting form for students, parents and guardians [bullying and cyberbullying]. Halifax, NS: Government of Nova Scotia; 2013; Available from: <https://edapps.ednet.ns.ca/IncidentTrackingSS/Intro.aspx?lang=1>.
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## **PARTNERSHIPS, HUBS, INTEGRATED CENTRES**

### **POPULATION HEALTH**

1. Gore DM, Kothari AR. Getting to the root of the problem: health promotion strategies to address the social determinants of health. Can J Public Health. 2013;104(1):e52-e4. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23618119>.

### **POLICY, PRACTICE, INTERVENTIONS**

1. Muhajarine N, Anderson L, Lysack M, Guhn M, Macqueen Smith F. A family policy assessment tool for the Canadian context. Regina, SK: Saskatchewan Population Health and Evaluation Research Unit; 2012 Jul. Available from: <http://www.spheru.ca/publications/files/Canadian%20Family%20Policy%20Assessment%202012.pdf>.

### **SCREENING**

1. Deichsel M, Rojas G, Lüdecke K, Heinrich-Weltzien R. [Early childhood caries and associated risk factors among infants in the German federal state of Brandenburg]. Bundesgesundheitsblatt, Gesundheitsforschung, Gesundheitsschutz. 2012;55(11-12):1504-11. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23114450>.

### **SCHOOL READINESS**

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- functioning of disadvantaged children in kindergarten? *Early Childhood Res Q.* 2013;28(4):704-13. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200613000409>.
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  3. Miller AL, Lumeng CN, Delproposto J, Florek B, Wendorf K, Lumeng JC. Obesity-related hormones in low-income preschool-age children: implications for school readiness. *Mind, Brain & Education.* 2013;7(4):246-55. Available from: <http://onlinelibrary.wiley.com/doi/10.1111/mbe.12034/abstract>.
  4. Morris Ppmne, Millenky M, Raver CC, Jones SM. Does a preschool social and emotional learning intervention pay off for classroom instruction and children's behavior and academic skills? Evidence from the foundations of learning project. *Early Educ Dev.* 2013;24(7):1020-42. Available from: <http://www.tandfonline.com/doi/abs/10.1080/10409289.2013.825187#.UpOqHcSkqdk>.
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### **MEDIA (HELP general)**

1. Welch MA. Pay now... or really pay later. *Winnipeg Free Press.* 2013 Nov 16. Available from: <http://www.winnipegfreepress.com/local/pay-now-or-really-pay-later-232168061.html>.

### **MEDIA (Kershaw, Generation Squeeze)**

1. Andersen, E. The case for publicly funded child care in Canada. *Globe and Mail.* 2013 Nov 1. Available from: <http://m.theglobeandmail.com/life/parenting/the-case-for-publicly-funded-child-care/article14954409/?service=mobile>.
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