

Michele Wiens

Librarian

440–2206 East Mall Vancouver

BC Canada V6T 1Z3

Phone 604-822-2508 Fax 604 822 0640

michele.wiens@ubc.ca

www.earlylearning.ubc.ca

EARLY CHILD DEVELOPMENT RESEARCH

<http://earlylearning.ubc.ca/publications/>

Publications for February 2013 (and pre-prints for Mar and beyond)

CONTENTS

[HELP FACULTY and AFFILIATE](#)

[BIOLOGY/NEUROBIOLOGY/misc](#)

[CHILD DEVELOPMENT \(GENERAL\)](#)

[CHILDREN's ENVIRONMENTAL HEALTH](#)

[GLOBAL](#)

[INDIGENOUS](#)

[MIDDLE YEARS](#)

[POPULATION HEALTH](#)

[SOCIAL CARE, CITIZENSHIP, CHILD CARE, POLICY, NEIGHBOURHOOD, misc](#)

[MEDIA](#)

[HUBS](#)

HELP FACULTY and AFFILIATE

Aviezer, O., & Scher, A. (2013). Children's sleep regulation is linked to mothers' sleep-related childhood experiences. *Early Childhood Research Quarterly*, 28(2), 271-281. Retrieved from <http://www.sciencedirect.com/science/article/pii/S0885200612000725>.

Hertzman, C. (2013). Commentary on the symposium: Biological embedding, life course development, and the emergence of a new science. *Annual Review of Public Health*. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23297665>.

BIOLOGY/NEUROBIOLOGY/misc

Boivin, M., Brendgen, M., Dionne, G., Dubois, L., Pérusse, D., Robaey, P., et al. (2013). The Quebec Newborn Twin Study into adolescence: 15 years later. *Twin Research and Human Genetics*, 16(1), 64-69. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23200437>

- Boivin, M., Brendgen, M., Vitaro, F., Forget-Dubois, N., Feng, B., Tremblay, R. E., et al. (2013). Evidence of gene-environment correlation for peer difficulties: Disruptive behaviors predict early peer relation difficulties in school through genetic effects. *Development and Psychopathology*, 25(1), 79-92. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23398754>
- Diamond, A. (2013). Executive functions. *Annual Review of Psychology*, 64(1), 135-168. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23020641>
- Knafo, A., Jaffee, S. R., Boivin, M., Brendgen, M., Vitaro, F., Forget-Dubois, N., et al. (2013). Evidence of gene-environment correlation for peer difficulties: disruptive behaviors predict early peer relation difficulties in school through genetic effects. *Development and Psychopathology*, 25(1), 79-92. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23398754>
- Knafo, A., Jaffee, S. R., Lemery-Chalfant, K., Kao, K., Swann, G., & Goldsmith, H. H. (2013). Childhood temperament: passive gene-environment correlation, gene-environment interaction, and the hidden importance of the family environment. *Development and Psychopathology*, 25(1), 51-63. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23398752>
- Kok, R., Linting, M., Bakermans-Kranenburg, M. J., IJzendoorn, M. H., Jaddoe, V. W. V., Hofman, A., et al. (2013). Maternal sensitivity and internalizing problems: evidence from two longitudinal studies in early childhood. *Child Psychiatry and Human Development*. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23408268>
- Loke, Y. J., Novakovic, B., Ollikainen, M., Wallace, E. M., Umstad, M. P., Permezel, M., et al. (2013). The Peri/Postnatal Epigenetic Twins Study (PETS). *Twin Research and Human Genetics*, 16(1), 13-20. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23171547>
- Monk, C., Georgieff, M. K., & Osterholm, E. A. (2013). Research review: Maternal prenatal distress and poor nutrition - mutually influencing risk factors affecting infant neurocognitive development. *Journal of Child Psychology & Psychiatry*, 54(2), 115-130. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23039359>
- Nurius, P. S., Logan-Greene, P., & Green, S. (2012). Adverse childhood experiences (ACE) within a social disadvantage framework: distinguishing unique, cumulative, and moderated contributions to adult mental health. *Journal Of Prevention & Intervention In The Community*, 40(4), 278-290. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22970781>
- Slopen, N., Kubzansky, L. D., McLaughlin, K. A., & Koenen, K. C. (2013). Childhood adversity and inflammatory processes in youth: a prospective study. *Psychoneuroendocrinology*, 38(2), 188-200. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22727478>

CHILD DEVELOPMENT (GENERAL)

- Benzies, K., Magill-Evans, J., Hayden, K., & Ballantyne, M. (2013). Key components of early intervention programs for preterm infants and their parents: a systematic review and

- meta-analysis. *BMC Pregnancy and Childbirth*, 13(Suppl 1), S10. Retrieved from <http://www.biomedcentral.com/1471-2393/13/S1/S10>
- Bierman, K. L., Coie, J., Dodge, K., Greenberg, M., Lochman, J., McMahan, R., et al. (2013). School outcomes of aggressive-disruptive children: prediction from kindergarten risk factors and impact of the Fast Track Prevention Program. *Aggressive Behavior*, 39(2), 114-130. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23386568>
- Brown, E. D., & Sax, K. L. (2013). Arts enrichment and preschool emotions for low-income children at risk. *Early Childhood Research Quarterly*, 28(2), 337-346. Retrieved from <http://www.sciencedirect.com/science/article/pii/S0885200612000798>
- Cameron, C. A., Theron, L., Tapanya, S., Li, C., Lau, C., Liebenberg, L., et al. (2013). Visual perspectives on majority-world adolescent thriving. *Journal of Research on Adolescence (Blackwell Publishing Limited)*, 23(1), 149-161. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1111/j.1532-7795.2012.00794.x/pdf>
- Cates, C. B., Dreyer, B. P., Berkule, S. B., White, L. J., Arevalo, J. A., & Mendelsohn, A. L. (2012). Infant communication and subsequent language development in children from low-income families: the role of early cognitive stimulation. *Journal Of Developmental And Behavioral Pediatrics: JDBP*, 33(7), 577-585. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22947884>
- de Jong, E., Stocks, T., Visscher, T. L. S., HiraSing, R. A., Seidell, J. C., & Renders, C. M. (2012). Association between sleep duration and overweight: the importance of parenting. *International Journal Of Obesity (2005)*, 36(10), 1278-1284. Retrieved from <http://www.nature.com/ijo/journal/v36/n10/pdf/ijo2012119a.pdf>
- El-Sayed, A. M., Scarborough, P., & Galea, S. (2012). Socioeconomic inequalities in childhood obesity in the United Kingdom: a systematic review of the literature. *Obesity Facts*, 5(5), 671-692. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23108336>
- Giallo, R., Cooklin, A., Wade, C., D'Esposito, F., & Nicholson, J. M. (2013). Maternal postnatal mental health and later emotional-behavioural development of children: the mediating role of parenting behaviour. *Child: Care, Health and Development*, n/a-n/a. Retrieved from <http://dx.doi.org/10.1111/cch.12028>
- Hao, L., & Woo, H. S. (2012). Distinct trajectories in the transition to adulthood: are children of immigrants advantaged? *Child Development*, 83(5), 1623-1639. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22966927>
- Jackson, M. I., Kiernan, K., & McLanahan, S. (2012). Immigrant-native differences in child health: does maternal education narrow or widen the gap? *Child Development*, 83(5), 1501-1509. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22966919>
- Kalil, A., Ryan, R., & Corey, M. (2012). Diverging destinies: maternal education and the developmental gradient in time with children. *Demography*, 49(4), 1361-1383. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22886758>
- Razza, R. A., & Raymond, K. (2013). Associations among maternal behavior, delay of gratification, and school readiness across the early childhood years. *Social Development*, 22(1), 180-196. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-9507.2012.00665.x/abstract>

- Rhodes, R. E., & Dickau, L. (2013). Moderators of the intention-behaviour relationship in the physical activity domain: a systematic review. *British Journal of Sports Medicine*, 47(4), 1-13. Retrieved from <http://bjsm.bmjjournals.org/content/early/2012/01/25/bjsports-2011-090411.abstract>
- Rietmeijer-Mentink, M., Paulis, W. D., van Middelkoop, M., Bindels, P. J. E., & van der Wouden, J. C. (2013). Difference between parental perception and actual weight status of children: a systematic review. *Maternal and Child Nutrition*, 9(1), 3-22. Retrieved from <http://onlinelibrary.wiley.com/doi/10.1111/j.1740-8709.2012.00462.x/full>
- Terrett, G., White, R., & Spreckley, M. (2013). A preliminary evaluation of the Parent–Child Mother Goose Program in relation to children’s language and parenting stress. *Journal of Early Childhood Research*, 11(1), 16-26. Retrieved from <http://ecr.sagepub.com/content/11/1/16.abstract>
- Washbrook, E., Waldfogel, J., Bradbury, B., Corak, M., & Ghaghro, A. A. (2012). The development of young children of immigrants in Australia, Canada, the United kingdom, and the United States. *Child Development*, 83(5), 1591-1607. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22966925>
- Ziv, Y. (2013). Social information processing patterns, social skills, and school readiness in preschool children. *Journal of Experimental Child Psychology*, 114(2), 306-320. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23046690>

CHILDREN's ENVIRONMENTAL HEALTH

- Domínguez-Cortinas, G., Cifuentes, E., Escobar, E. R., & Martínez, F. D.-B. (2012). Assessment of environmental health children's population living in environmental injustice scenarios. *Journal of Community Health*, 37(6), 1199-1207. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22418761>
- Roberts, J. R. (2012). Pesticide exposure in children. *Pediatrics*, 130(6), e1757-e1763. Retrieved from <http://pediatrics.aappublications.org/content/early/2012/11/21/peds.2012-2757>

GLOBAL

- Kariger, P., Frongillo, E. A., Engle, P., Britto, P. M. R., Sywulka, S. M., & Menon, P. (2012). Indicators of family care for development for use in multicountry surveys. *Journal of Health, Population, and Nutrition*, 30(4), 472-486. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23304914>

INDIGENOUS

- The Study of Environment on Aboriginal Resilience and Child Health (SEARCH): study protocol. (2010). *BMC Public Health*, 10, 287-287. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/20507632>

- Boyer, W. (2013). Getting back to the woods: familial perspectives on culture and preschoolers' acquisition of self-regulation and emotion regulation. *Early Childhood Education Journal*, 41(2), 153-159. Retrieved from <http://link.springer.com/article/10.1007%2Fs10643-012-0536-7>
- Kaspar, V. (2013). Mental health of Aboriginal children and adolescents in violent school environments: protective mediators of violence and psychological/nervous disorders. *Social Science and Medicine*, 81, 70-78. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23313494>
- Thompson, G. E., Cameron, R. E., & Fuller-Thomson, E. (2013). Walking the Red Road: the role of First Nations grandparents in promoting cultural well-being. *International Journal of Aging and Human Development*, 26(1), 55-78. Retrieved from <http://baywood.metapress.com/app/home/contribution.asp?referrer=parent&backto-issue,3,4;journal,2,302;linkingpublicationresults,1:300312,1>

MIDDLE YEARS

- Benson, P. L., Scales, P. C., & Syvertsen, A. K. (2011). The contribution of the developmental assets framework to positive youth development theory and practice. *Advances in Child Development and Behavior*, 41, 197-230. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23259193>
- Berne, S., Frisén, A., Schultze-Krumbholz, A., Scheithauer, H., Naruskov, K., Luik, P., et al. (2013). Cyberbullying assessment instruments: A systematic review. *Aggression and Violent Behavior*, 18(2), 320-334. Retrieved from <http://www.sciencedirect.com/science/article/pii/S1359178912001383>
- Brendgen, M., Vitaro, F., Barker, E. D., Girard, A., Dionne, G., Tremblay, R. E., et al. (2013). Do other people's plights matter? a genetically informed twin study of the role of social context in the link between peer victimization and children's aggression and depression symptoms. *Developmental Psychology*, 49(2), 327-340. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/21967566>
- Forrest, C. B., Bevans, K. B., Riley, A. W., Crespo, R., & Louis, T. A. (2013). Health and school outcomes during children's transition into adolescence. *The Journal Of Adolescent Health: Official Publication Of The Society For Adolescent Medicine*, 52(2), 186-194. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23332483>
- Jaspers, M., de Winter, A. F., Huisman, M., Verhulst, F. C., Ormel, J., Stewart, R. E., et al. (2012). Trajectories of psychosocial problems in adolescents predicted by findings from early well-child assessments. *Journal of Adolescent Health*, 51(5), 475-483.
- McAdams, T. A., Gregory, A. M., Rowe, R., Zavos, H. M. S., Barclay, N. L., Lau, J. Y. F., et al. (2013). The Genesis 12–19 (G1219) Study: A Twin and Sibling Study of Gene–Environment Interplay and Adolescent Development in the UK. *Twin Research and Human Genetics*, 16(1), 134-143. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23394190>

POPULATION HEALTH

- Edwards, N., & Cohen, E. R. M. (2012). Joining up action to address social determinants of health and health inequities in Canada. *Healthcare Management Forum / Canadian College Of Health Service Executives = Forum Gestion Des Soins De Santé / Collège Canadien Des Directeurs De Services De Santé*, 25(3), 151-154. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23252331>
- Kim, I.-H., Carrasco, C., Muntaner, C., McKenzie, K., & Noh, S. (2013). Ethnicity and postmigration health trajectory in new immigrants to Canada. *American Journal of Public Health*, 103(4), 1185-1193. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23409893>
- Marmot, M., & Bell, R. (2012). Fair society, healthy lives. *Public Health (Elsevier)*, 126, S4-10. Retrieved from <http://www.instituteofhealthequity.org/projects/fair-society-healthy-lives-the-marmot-review>

SCREENING

SOCIAL CARE, CITIZENSHIP, CHILD CARE, POLICY, NEIGHBOURHOOD, misc

- Ansari, A., & Winsler, A. (2013). Stability and sequence of center-based and family childcare: links with low-income children's school readiness. *Children & Youth Services Review*, 35(2), 358-366. Retrieved from <http://www.sciencedirect.com/science/article/pii/S0190740912004215>
- Chapple, S. (2013). Child well-being and lone parenthood across the OECD. *Family Well-Being. Social Indicators Research Series*, 49, 73-100. Retrieved from http://link.springer.com/chapter/10.1007%2F978-94-007-4354-0_5
- Edwards, J. B., Gomes, M., & Major, M. A. (2013). The charged economic environment: its role in parental psychological distress and development of children, adolescents, and young adults. *Journal of Human Behavior in the Social Environment*, 23(2), 256-266. Retrieved from <http://www.tandfonline.com/doi/full/10.1080/10911359.2013.747350>
- Hawkinson, L. E., Griffen, A. S., Dong, N., & Maynard, R. A. (2013). The relationship between child care subsidies and children's cognitive development. *Early Childhood Research Quarterly*, 28(2), 388-404. Retrieved from <http://www.sciencedirect.com/science/article/pii/S0885200612001007>
- Knafo, A., Jaffee, S. R., Haltigan, J. D., Roisman, G. I., & Fraley, R. C. (2013). The predictive significance of early caregiving experiences for symptoms of psychopathology through midadolescence: Enduring or transient effects? *Development and Psychopathology*, 25(1), 209-221. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/22800694>
- Kottelenberg, M. J., & Lehrer, S. F. (2013). New evidence on the impacts of access to and attending universal childcare in Canada. Cambridge, MA: National Bureau of Economic Research. Retrieved from <http://www.nber.org/papers/w18785>

- Ma, X., Shen, J., Lu, X., Brandi, K., Goodman, J., & Watson, G. (2013). Can Quality Improvement System improve childcare site performance in school readiness? *Journal of Educational Research*, 106(2), 146-156. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/00220671.2012.667015>
- Williams, R., Bennett, S., Clinton, J., Francoeur, E., Hertzman, C., Johnson, K., et al. (2013). The promise of the early years: how long should children wait? *J Can Acad Child Adolesc Psychiatry*, 22(1), 65-70. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23390437/>

MEDIA

- B.C. hints at improving childcare but advocates say complete plan is key. (2013, 14 Feb). *Whitehorse Star*, p. 22.
- Austin, I. (2013). Plea from B.C. charities: Ease up on families, *The Province*.
- Austin, I. (2013, 7 Feb). Charities urge governments to help B.C. families in need, *The Vancouver Sun*.
- Bitonti, D. (2013, 20 Feb). Child-care tax credit in works for 2015, *The Globe and Mail*, p. S.1.
- Burgmann, T. (2013, 14 Feb). Clark hinting at provincial child care plan, *Prince George Citizen*, p. 8.
- Burgmann, T. (2013, 13 Feb). B.C. hints at improving childcare but advocates say complete plan is key, *The Canadian Press*.
- Fuller-evans, J., & Holden, P. (2013, 15 Feb). How do families balance work-life demands?; Business groups take a closer look at what families need, *Burnaby Now*, p. 5.
- McCullough, J. (2013, 14 Feb). A Dear John letter to the province of B.C, *The Province*.

HUBS

- Integrated early childhood services. (2011). *Encyclopedia on Early Childhood Development*. Retrieved from http://www.child-encyclopedia.com/pages/PDF/integrated_ECD_services.pdf
- Arimura, T. N., Corder, C., Pelletier, J., Janmohamed, Z., Patel, S., Ioannone, P., et al. (2011). Schools as integrated hubs for young children and families. *Transitions to Early Care and Education*, 189-202. Retrieved from http://link.springer.com/chapter/10.1007%2F978-94-007-0573-9_16?LI=true#page-1
- Ball, J. (2010). Centring community services around early childhood care and development: promising practices in Indigenous communities in Canada. *Child Health and Education*, 2(2), 28-51. Retrieved from http://web.uvic.ca/fnpp/documents/Ball_CenteringCommunity.pdf
- Barnett, W. S., & Ackerman, D. J. (2011). Public schools as the hub of a mixed-delivery system of early care and education. In E. Zigler, W. S. Gilliam & W. S. Barnett (Eds.), *The pre-K debates: current controversies and issues*. (pp. 126-129). Baltimore, MD: Paul H Brookes Publishing.

- Boressoff, T., & Inc, C. C. (2012). Strengthening and expanding prekindergarten in the Children First reorganization. New York, NY: Child Care Inc. Retrieved from http://www.centerforchildrensinitiatives.org/publications/Strengthening_and_Exanding.pdf
- Bruner, C. (2011). What young children and their families need for school readiness and success. *Encyclopedia on Early Childhood Development*. Retrieved from http://www.child-encyclopedia.com/pages/PDF/integrated_ECD_services.pdf
- Corter, C., & Pelletier, J. (2010). Schools as integrated service hubs for young children and families: policy implications of the Toronto First Duty Project. *International Journal of Child Care and Education Policy*, 4(2), 42-54. Retrieved from <http://www.researchconnections.org/childcare/resources/22066>
- Corter, C., & Peters, R. d. (2011). Integrated early childhood services in Canada: evidence from the better beginnings, Better Futures (BBBF) and Toronto First Duty (TFD) Projects. *Encyclopedia on Early Childhood Development*. Retrieved from <http://www.child-encyclopedia.com/pages/PDF/Corter-PetersANGxp1.pdf>
- Cottle, M. (2011). Understanding and achieving quality in Sure Start Children's Centres: practitioners' perspectives. *International Journal of Early Years Education*, 19(3-4), 249-265. Retrieved from <http://www.tandfonline.com/doi/abs/10.1080/09669760.2011.638859>
- de Mora, J. C. (2013). Integrated services at early childhood education *School and community interactions* (pp. 237-250). New York, NY: Springer.
- Graham, K., & Underwood, K. (2012). The reality of rurality: rural parents' experiences of early years services. *Health and Place*, 18(6), 1231-1239. Retrieved from <http://www.ncbi.nlm.nih.gov/pubmed/23034104>
- Howe, N., & Prochner, L. (2012). *Recent perspectives on early childhood education and care in Canada*. Toronto, ON: University of Toronto Press. Retrieved from <http://www.utppublishing.com/Recent-Perspectives-on-Early-Childhood-Education-and-Care-in-Canada.html>
- Kids New West. What is an early child development hub? , from <http://kidsnewwest.ca/early-years/hubs/>
- Laverick, D. M., & Jalongo, M. R. (2011). *Transitions to early care and education: international perspectives on making schools ready for young children* (Vol. 4): Springer. Retrieved from <http://www.amazon.ca/Transitions-Early-Care-Education-International/dp/9400705727>
- Lochrie, M. (2009). Lifelong learning and the early years. IFLL Sector Paper. Leicester: National Institute of Adult Continuing Education (Inquiry into the Future for Lifelong Learning). Retrieved from <http://www.niace.org.uk/lifelonglearninginquiry/docs/IFLL-Sector-Paper3.pdf>
- Melhuish, E., Belsky, J., & Barnes, J. (2011). Sure Start and its evaluation in England. *Encyclopedia on Early Childhood Development*, 1-7. Retrieved from http://www.child-encyclopedia.com/pages/PDF/integrated_ECD_services.pdf
- Melhuish, E., Belsky, J., Barnes, J., Vogel, C. A., Bruner, C., Corter, C., et al. (2011). Integrated early childhood development services. *Encyclopedia on Early Childhood Development*.

- Retrieved from <http://www.child-encyclopedia.com/en-ca/integrated-early-childhood-development-services/according-to-experts.html>
- Morton, K. (2012). Supportive children's centres get hub status. *Nursery World*, 112(4298), 6-7. Retrieved from
http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=78857228&site=e_host-live&scope=site
- New Westminster Early Childhood Development Committee. (2010). 2010 - 2015 early childhood development strategic action plan on behalf of children - Goal 4 Children and families of New Westminster are supported with programs and services in their neighbourhood. New Westminster, BC: ECD Committee, 19-20. Retrieved from
<http://kidsnewwest.ca/wp-content/uploads/2011/02/SAPFinalDraftMarch2310.pdf>
- Patel, S. (2009). *Integrated early childhood program participation, parenting, and child development outcomes: The Toronto First Duty project*. PhD thesis, University of Toronto, Toronto, ON. Retrieved from
https://tspace.library.utoronto.ca/bitstream/1807/18225/1/Patel_Sejal_200911_PhD_thesis.pdf
- Patel, S., & Corder, C. (2012). Building capacity for parent involvement through school-based preschool services. Retrieved from
<http://www.tandfonline.com/doi/abs/10.1080/03004430.2012.701625>
- Press, F., Sumsion, J., & Wong, S. (2010). Integrated early years provision in Australia. Bathurst, NSW: Charles Sturt University. Retrieved from
<http://www.psctas.org.au/wp-content/uploads/2010/11/Intergrated-Early-Years-Provision-in-Australia-Report.pdf>
- Vogel, C. A. (2011). Lessons learned from the Early Head Start Program. *Encyclopedia on Early Childhood Development*, 1-5. Retrieved from http://www.child-encyclopedia.com/pages/PDF/integrated_ECD_services.pdf