

## CHILD DEVELOPMENT RESEARCH

<http://earlylearning.ubc.ca/publications/>

**Publications for Dec 2016 (and pre-prints for Jan 2017 and beyond)**

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## HELP FACULTY and AFFILIATE

### Videos

1. Human Early Learning Partnership. **MDI community story - Roberta O'Brien**. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2016 Jul 8. Available from: <https://www.youtube.com/watch?v=9WFg4KwYkcs>.
2. Human Early Learning Partnership. **(Re)-Introducing the EDI – Part 1: EDI 101 session**. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2016 Aug 23. Available from: <https://www.youtube.com/watch?v=5VhQ7-hMHUc>.
3. Human Early Learning Partnership. **Intro to the MDI**. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2016 Apr 12. Available from: <https://www.youtube.com/watch?v=SsQkcHavTYo>.
4. Human Early Learning Partnership. **MDI community story - Daljit Gill Badesha**. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2016 Jul 8. Available from: [https://www.youtube.com/watch?v=R\\_v7IGfjBxc](https://www.youtube.com/watch?v=R_v7IGfjBxc).

### Webinars

1. Human Early Learning Partnership. **Exploring EDI subscales [webinar]**. 2016 Nov 22.
2. Human Early Learning Partnership. **(Re)-Introducing the EDI – Part 1: EDI 101 session [webinar]**. 2016 Aug 23.
3. Human Early Learning Partnership. **(Re)-Introducing the EDI – Part 2: Interactive Maps and Media Outreach [webinar]**. 2016 Sep 21.
4. Human Early Learning Partnership. **EDI provincial dialogue [webinar]**. 2016 May 25.
5. Human Early Learning Partnership. **Children's well-being in their middle years: new research highlights [webinar]**. 2016 May 18.
6. Human Early Learning Partnership. **HELP Talks: The differences that make a difference**. 2016 Sep 8.

## BIOLOGY/NEUROBIOLOGY (“early experiences”)

1. Hildebrand M, Øglund GP, Wells JC, Ekelund U. **Prenatal, birth and early life predictors of sedentary behavior in young people: a systematic review**. Int J Behav Nutr Phys Activity. 2016;13. Available from: <https://ijbnpa.biomedcentral.com/articles/10.1186/s12966-016-0389-3>.

## CHILDCARE, ECD SERVICES

1. Macdonald D, Friendly M. **A growing concern. 2016 child care fees in Canada's big cities**. Ottawa, ON: Canadian Centre for Policy Alternatives; 2016 Dec. Available from: [https://www.policyalternatives.ca/sites/default/files/uploads/publications/National%20Office/2016/12/A\\_Growing\\_Concern.pdf](https://www.policyalternatives.ca/sites/default/files/uploads/publications/National%20Office/2016/12/A_Growing_Concern.pdf).

## CHILD DEVELOPMENT (GENERAL)

2. Brown ED, Garnett ML, Anderson KE, Laurenceau J-P. **Can the arts get under the skin? Arts and cortisol for economically disadvantaged children**. Child Dev. 2016. Available from: <http://dx.doi.org/10.1111/cdev.12652>.

3. Centre of Excellence for Early Childhood Development (CEECD) and the Strategic Knowledge Cluster on Early Child Development (SKC-ECD). **Young children and technology: finding the right balance.** Montréal, QC: Université de Montréal; 2016. Available from: <http://www.child-encyclopedia.com/sites/default/files/docs/coups-oeil/technology-in-early-childhood-education-info.pdf>.
4. Chauhan S. **A meta-analysis of the impact of technology on learning effectiveness of elementary students.** Computers & Education. 2017;105:14-30. Available from: <http://www.sciencedirect.com/science/article/pii/S0360131516302172>.
5. Frerichs L, Ataga O, Corbie-Smith G, Tessler Lindau S. **Child and youth participatory interventions for addressing lifestyle-related childhood obesity: a systematic review.** Obes Rev. 2016;17(12):1276-86. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27749992>.
6. Glausiusz J. **Child development: a cognitive case for un-parenting.** Nature. 2016;536(7614):27-8. Available from: <http://dx.doi.org/10.1038/536027a>.
7. Sandseter EBH, Sando OJ. **"We don't allow children to climb trees": how a focus on safety affects Norwegian children's play in early-childhood education and care settings.** Am J Play. 2016;8(2):178-200. Available from: <http://files.eric.ed.gov/fulltext/EJ1096921.pdf>.
8. Santos R, Cliff DP, Howard SJ, Veldman SL, Wright IM, Sousa-Sá E, et al. **"GET-UP" study rationale and protocol: a cluster randomised controlled trial to evaluate the effects of reduced sitting on toddlers' cognitive development.** BMC Pediatr. 2016;16(1):182. Available from: <http://dx.doi.org/10.1186/s12887-016-0723-6>.
9. Schultz CM, Danford CM. **Children's knowledge of eating: an integrative review of the literature.** Appetite. 2016;107:534-48. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27590502>.
10. Tham KW. **Indoor air quality and its effects on humans—A review of challenges and developments in the last 30 years.** Energy and Buildings. 2016;130:637-50. Available from: <http://www.sciencedirect.com/science/article/pii/S0378778816307812>.
11. Trousdale K, Witherspoon NO, Afzal B. **Children's environmental health: homes of Influence.** Environ Health Perspect. 2016;124(12). Available from: <http://ehp.niehs.nih.gov/ehp749/>.
12. Truelove S, Vanderloo LM, Tucker P. **Defining and measuring active play among young children: a systematic review.** Journal of Physical Activity and Health. 2016;1-32. Available from: <http://dx.doi.org/10.1123/jpah.2016-0195>.
13. Ward SA, Bélanger MF, Donovan D, Carrier N. **Relationship between eating behaviors and physical activity of preschoolers and their peers: a systematic review.** Int J Behav Nutr Phys Activity. 2016;13. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27075482>.

## INDIGENOUS

1. First Nations Child & Family Caring Society of Canada. **Touchstones of hope for Aboriginal children, youth and families. Reconciliation in Canada.** 2016. Available from: <https://fncaringociety.com/sites/default/files/38135%20FNCFCSS%20Touchstones%20poster%20v5f.pdf>.
2. First Peoples' Cultural Council. **First Peoples' arts map.** Brentwood Bay, BC: First Peoples' Cultural Council; 2016; Available from: <http://www.fp-artsmap.ca/>.
3. First Peoples' Cultural Council. **First Peoples' language map.** Brentwood Bay, BC: First Peoples' Cultural Council; 2016; Available from: <http://maps.fpcc.ca/>.
4. First Peoples' Cultural Council. **FPCC mapping projects.** Brentwood Bay, BC: First Peoples' Cultural Council; 2016; Available from: <http://www.fpcc.ca/language/language-map/>.
5. Fraser Region Aboriginal Early Childhood Development Network. **q̓x̓el̓ac, n̓é̓c̓amat̓ ̓θ̓ə̓ł̓ k̓̓θ̓ə̓ ̓š̓x̓̓q̓̓el̓əw̓ən - Many Voices, One Mind.** Fraser Region Aboriginal Early Childhood Development Network; 2016. Available from: <http://www.manyvoicesonemind.ca/>.

6. Roberts EB, Butler Iii J, Green KM. **Identifying and understanding indigenous ways of evaluating physical activity programs.** Am Indian Alsk Native Ment Health Res. 2016;23(6):34-58. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27668593>.

## MIDDLE YEARS

## PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

## POLICY, PRACTICE, INTERVENTIONS

1. Provincial Health Officer of BC. **Is “good”, good enough? The health & well-being of children & youth in BC.** Victoria, BC: Ministry of Health, Office of the Provincial Health Officer; 2016 Nov. Available from: <http://www2.gov.bc.ca/assets/gov/health/about-bc-s-health-care-system/office-of-the-provincial-health-officer/reports-publications/annual-reports/pho-annual-report-2016.pdf>.

## SCREENING (tools, methods, school readiness, etc)

1. Mollborn S. **Young children's developmental ecologies and kindergarten readiness.** Demography. 2016;53(6):1853-82. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27873222>.
2. Velikonja T, Edbrooke-Childs J, Calderon A, Slead M, Brown A, Deighton J. **The psychometric properties of the Ages & Stages Questionnaires for ages 2-2.5: a systematic review.** Child Care Health Dev. 2017;43(1):1-17. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27554865>.

## SOCIAL DETERMINANTS

1. Derr V, Kovács IG. **How participatory processes impact children and contribute to planning: a case study of neighborhood design from Boulder, Colorado, USA.** Journal of Urbanism. 2017;10(1):29-48. Available from: <http://www.tandfonline.com/doi/abs/10.1080/17549175.2015.1111925?journalCode=rjou20>.
2. Phillips N. **Returning to our natural roots: learning to love nature:** Mount Saint Vincent University; 2016. Available from: <http://dc.msvu.ca:8080/xmlui/handle/10587/1729>.
3. Subica AM, Grills CT, Villanueva S, Douglas JA. **Community organizing for healthier communities: environmental and policy outcomes of a national initiative.** Am J Prev Med. 2016;51(6):916-25. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27712948>.

## SOCIOEMOTIONAL

1. Burhan NAS, Yunus MM, Tovar MEL, Burhan NMG. **Why are cognitive abilities of children so different across countries? The link between major socioeconomic factors and PISA test scores.** Pers Individ Dif. 2017;105:95-106. Available from: <http://www.sciencedirect.com/science/article/pii/S0191886916309953>.
2. Gilmore L, Howard G. **Children's books that promote understanding of difference, diversity and disability.** Journal of Psychologists & Counsellors in Schools. 2016;26(2):218-51. Available from: <https://www.cambridge.org/core/journals/journal-of-psychologists-and-counsellors-in->

- [schools/article/div-classtilechildrenandaposs-books-that-promote-understanding-of-difference-diversity-and-disabilitydiv/85B5B9A1F8CA9408A857DB0917C5766F](https://www.tandfonline.com/doi/full/10.1080/00131881.2016.1228841).
- Graham A, Powell MA, Truscott J. **Facilitating student well-being: relationships do matter**. Educational Research. 2016;58(4):366-83. Available from: <http://www.tandfonline.com/doi/full/10.1080/00131881.2016.1228841>.
  - Wang C, Hatzigianni M, Shahaeian A, Murray E, Harrison LJ. **The combined effects of teacher-child and peer relationships on children's social-emotional adjustment**. J Sch Psychol. 2016;59:1-11. Available from: <http://www.sciencedirect.com/science/article/pii/S0022440516300565>.

### MEDIA (HELP general)

- Denise van R. Central Peace Early Childhood Coalition - connecting us all. The Signal. 2016 11/22
- Henderson PJ. Our children vulnerable; ... but the rate is actually declining. Chilliwack Times. 2016 12/01
- Lemire A. Forum set to share info on well-being of kids; New research to be unveiled at pair of meetings next week at Delta School District office. Delta Optimist. 2016 11/23

### MEDIA (Kershaw, Generation Squeeze)

- Tax Wealth Of Homes To Pay For Health Care; Older Homeowners With Equity Can Afford To Pay More, Writes Paul Kershaw. The Vancouver Sun. 2016 12/17
- Kershaw P. Link national housing strategy to health accord. Whitehorse Star. 2016 12/15
- O'Neil P. Ottawa gives short shrift to youths. The Vancouver Sun. 2016 11/23
- Opinion P. National housing strategy already outdated? The Province. 2016 11/27
- Sharratt A. Why millennials are getting retirement jitters. The Globe and Mail. 2016 11/25
- Swanson E. Pipelines are not always just about the science; With federal pipeline decisions imminent, we need to speak honestly about the limitations of science and the role of values. Weekend Regional. 2016 12/01

### SPECIAL: BOOKS

- Borba M. **UnSelfie. Why empathetic kids succeed in our all-about-me world**. Riverside, NJ: Touchstone; 2016. Available from: <http://www.simonandschuster.ca/books/UnSelfie/Michele-Borba/9781501110030>.
- Dacey JS. **Your child's social and emotional well-being. A complete guide for parents and those who help them**. Toronto, ON: Wiley-Blackwell; 2016. Available from: <http://ca.wiley.com/WileyCDA/WileyTitle/productCd-111897705X.html>.
- Finlay BB, Arrieta M-C. **Let them eat dirt: saving our children from an oversanitized world**. Vancouver, BC: Greystone Books; 2016. Available from: <http://letthemeatdirt.com/>.
- Gopnik A. **The gardener and the carpenter: what the new science of child development tells us about the relationship between parents and children**: Farrar, Straus & Giroux; 2016. Available from: <http://us.macmillan.com/thegardenerandthecarpenter/alisongopnik/9780374229702/>.
- LeVine RA. **Do parents matter? Why Japanese babies sleep well, Mexican siblings don't fight, and American parents should just relax**. New York, NY: Public Affairs; 2016. Available from: <http://www.publicaffairsbooks.com/book/hardcover/do-parents-matter/9781610397230>.
- Michnick Golinkoff R, Hirsh-Pasek K. **Becoming brilliant. What science tells us about raising successful children**: American Psychological Association; 2016. Available from: <http://www.apa.org/pubs/books/4441027.aspx>.

7. Narvaez D, Braungart-Rieker JM, Miller-Graff LE, Gettler LT, Hastings PD, editors. **Contexts for young child flourishing: evolution, family, and society**. New York, NY: Oxford; 2016. Available from: <https://global.oup.com/academic/product/contexts-for-young-child-flourishing-9780190237790?cc=ca&lang=en&>.
8. Schonert-Reichl KA, Roeser RW, editors. **Handbook of mindfulness in education. Integrating theory and research into practice**. New York, NY: Springer; 2016. Available from: <http://www.springer.com/gp/book/9781493935048>.
9. Shanker S. **Self-reg. How to help your child (and you) break the stress cycle and successfully engage with life**. Toronto, ON: Penguin; 2016. Available from: <http://penguinrandomhouse.ca/books/316404/self-reg#9780670068296>.
10. Shute RH, Slee PT, editors. **Mental health and wellbeing through schools: the way forward**. New York: Routledge; 2016. Available from: <https://www.routledge.com/Mental-Health-and-Wellbeing-through-Schools-The-Way-Forward/Shute-Slee/p/book/9780415745277>.