

EARLY CHILD DEVELOPMENT RESEARCH

<http://earlylearning.ubc.ca/publications/>

Publications for Nov 2016 (and pre-prints for Dec and beyond)

CONTENTS

- [HELP FACULTY and AFFILIATE](#)
- [BIOLOGY/NEUROBIOLOGY \(“early experiences”\)](#)
- [CHILDCARE, ECD SERVICES](#)
- [CHILD DEVELOPMENT \(GENERAL\)](#)
- [INDIGENOUS](#)
- [MIDDLE YEARS](#)
- [PARTNERSHIPS, HUBS, INTEGRATED SERVICES](#)
- [POLICY, PRACTICE, INTERVENTIONS](#)
- [SCREENING](#)
- [SOCIAL DETERMINANTS \(Income, Employment, Housing, Food Security, Inequity, etc\)](#)
- [SOCIOEMOTIONAL](#)
- [MEDIA](#)
- [SPECIAL](#): Poverty Report Cards, Children’s Environmental Health

HELP FACULTY and AFFILIATE

1. Cameron CA, McKay S, Susman EJ, Wynne-Edwards K, Wright JM, Weinberg J. **Cortisol stress response variability in early adolescence: attachment, affect and sex.** J Youth Adolesc. 2016. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27468997>.
2. Chambers C, Corkum P, Godbout R, Gruber R, Hall W, Reid G, et al. **Better nights better days: a program for parents with children who have sleeping problems.** Vancouver, BC: University of British Columbia; 2016; Available from: <http://betternightsbetterdays.ca/>.
3. Human Early Learning Partnership (HELP). **EDI BC: 2016 provincial report.** Vancouver, BC: University of British Columbia, School of Population and Public Health, HELP; 2016 Oct. Available from: <http://www.edibc2016.ca/>.
4. Provincial Health Services Authority. **The British Columbia Community Health Data website** (includes HELP EDI data). Vancouver, BC: PHSA; 2016; Available from: <http://communityhealth.phsa.ca/>.

BIOLOGY/NEUROBIOLOGY (“early experiences”)

1. Abraham E, Hendler T, Zagoory-Sharon O, Feldman R. **Network integrity of the parental brain in infancy supports the development of children’s social competencies.** Soc Cogn Affect Neurosci. 2016;11(11):1707-18. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27369068>.
2. Bouvette-Turcot A-A, Unternaehrer E, Gaudreau H, Lydon JE, Steiner M, Meaney MJ, et al. **The joint contribution of maternal history of early adversity and adulthood depression to socioeconomic status and potential relevance for offspring development.** J Affect Disord. 2017;207:26-31. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27685851>.
3. Cicchetti D, Hetzel S, Rogosch FA, Handley ED, Toth SL. **An investigation of child maltreatment and epigenetic mechanisms of mental and physical health risk.** Dev Psychopathol. 2016;28(4pt2):1305-17. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27691979>.
4. Cicchetti D, Shaw DS, Sitnick SL, Brennan LM, Choe DE, Dishion TJ, et al. **The long-term effectiveness of the Family Check-Up on school-age conduct problems: moderation by neighborhood deprivation.** Dev Psychopathol. 2016;28(4pt2):1471-86. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26646197>.
5. Cowan CS, Callaghan BL, Kan JM, Richardson R. **The lasting impact of early-life adversity on individuals and their descendants: potential mechanisms and hope for intervention.** Genes Brain Behav. 2016;15(1):155-68. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26482536>.
6. McDonald SSMac, Kehler H, Bayrampour H, Fraser-Lee N, Tough S. **Risk and protective factors in early child development: Results from the All Our Babies (AOB) pregnancy cohort.** Res Dev Disabil. 2016;58:20-30. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27587353>.
7. McDonnell CG, Valentino K. **Intergenerational effects of childhood trauma.** Child Maltreatment. 2016;21(4):317-26. Available from: <http://cmx.sagepub.com/content/early/2016/07/22/1077559516659556.abstract>.
8. Sweeney S, MacBeth A. **The effects of paternal depression on child and adolescent outcomes: a systematic review.** Elsevier Science; 2016. p. 44-59. Available from: [http://www.jad-journal.com/article/S0165-0327\(15\)31240-4/abstract](http://www.jad-journal.com/article/S0165-0327(15)31240-4/abstract).
9. Tallot L, Doyere V, Sullivan RM. **Developmental emergence of fear/threat learning: neurobiology, associations and timing.** Genes Brain Behav. 2016;15(1):144-54. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26534899>.

CHILDCARE, ECD SERVICES

1. British Columbia Provincial Health Officer. **Is “good”, good enough? The health & well-being of children & youth in BC.** Victoria, BC: British Columbia Ministry of Health; 2016 Nov. Available from:

- <http://www2.gov.bc.ca/assets/gov/health/about-bc-s-health-care-system/office-of-the-provincial-health-officer/reports-publications/annual-reports/pho-annual-report-2016.pdf>.
2. Chawla-Duggan R, Milner S. **Father involvement in young children's care and education: exploring boundaries and starting conversations.** Cambridge Journal of Education. 2016;46(4):473-89. Available from: <http://www.tandfonline.com/doi/full/10.1080/0305764X.2015.1069792>.
 3. Isong IA, Richmond T, Kawachi I, Avendaño M. **Childcare attendance and obesity risk.** Pediatrics. 2016;138(5). Available from: <http://pediatrics.aappublications.org/content/early/2016/10/06/peds.2016-1539>.
 4. Pelatti CY, Dynia JM, Logan JAR, Justice LM, Kaderavek J. **Examining quality in two preschool settings: publicly funded early childhood education and inclusive early childhood education classrooms.** Child Youth Care Forum. 2016;45(6):829-49. Available from: <http://link.springer.com/article/10.1007/s10566-016-9359-9?view=classic>.
 5. Strolin-Goltzman J, Woodhouse V, Suter J, Werrbach M. **A mixed method study on educational well-being and resilience among youth in foster care.** Children & Youth Services Review. 2016;70:30-6. Available from: <http://www.sciencedirect.com/science/article/pii/S0190740916302626>.
 6. Turney K, Wildeman C. **Mental and physical health of children in foster care.** Pediatrics. 2016;138(5). Available from: <http://pediatrics.aappublications.org/content/pediatrics/138/5/e20161118.full.pdf>.

CHILD DEVELOPMENT (GENERAL)

1. Barnes JD, Cameron C, Carson V, Chaput J-P, Faulkner GEJ, Janson K, et al. **Results from Canada's 2016 ParticipACTION Report Card on Physical Activity for Children and Youth.** Journal of Physical Activity and Health. 2016;13(11 Suppl 2):S110-S6. Available from: <http://dx.doi.org/10.1123/jpah.2016-0300>.
2. Barnett L, Lai S, Veldman S, Hardy L, Cliff D, Morgan P, et al. **Correlates of gross motor competence in children and adolescents: a systematic review and meta-analysis.** Sports Med. 2016;46(11):1663-88. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26894274>.
3. Bonisteel S. **Caught between the imperatives of sustainability and good parenting: eco-conscious parenting in the Waterloo region.** Waterloo, ON: University of Waterloo; 2016. Available from: <https://uwspace.uwaterloo.ca/handle/10012/10983>.
4. Groh AM, Narayan AJ, Bakermans-Kranenburg MJ, Roisman GI, Vaughn BE, Fearon RMP, et al. **Attachment and temperament in the early life course: a meta-analytic review.** Child Dev. 2016:n/a-n/a. Available from: <http://dx.doi.org/10.1111/cdev.12677>.
5. Hill D, Ameenuddin N, Chassiakos YR, Cross C, Radesky J, Hutchinson J, et al. **Media use in school-aged children and adolescents.** Pediatrics. 2016;138(5). Available from: <http://pediatrics.aappublications.org/content/pediatrics/138/5/e20162592.full.pdf>.
6. Kassa H, Moon RY, Colvin JD. **Risk factors for sleep-related infant deaths in in-home and out-of-home settings.** Pediatrics. 2016;138(5). Available from: <http://pediatrics.aappublications.org/content/early/2016/10/02/peds.2016-1124>.
7. Kwok K, Ghrear S, Li V, Haddock T, Coleman P, Birch SAJ. **Children can learn new facts equally well from interactive media versus face to face instruction.** Front Psychol. 2016;7(1603). Available from: <http://journal.frontiersin.org/article/10.3389/fpsyg.2016.01603>.
8. Larson AL. **Language screening for infants and toddlers: a literature review of four commercially available tools.** Communication Disorders Quarterly. 2016;38(1):3-12. Available from: <http://cdq.sagepub.com/content/early/2016/01/28/1525740115627420.abstract>.
9. Moon RY, Darnall RA, Feldman-Winter L, Goodstein MH, Hauck FR. **SIDS and other sleep-related infant deaths: evidence base for 2016 updated recommendations for a safe infant sleeping environment.** Pediatrics. 2016;138(5).M Available from: <http://pediatrics.aappublications.org/content/pediatrics/138/5/e20162940.full.pdf>.
10. Piasta SB. **Current understandings of what works to support the development of emergent literacy in early childhood classrooms.** Child Dev Perspect. 2016;10(4):234-9. Available from: <http://onlinelibrary.wiley.com/doi/10.1111/cdep.12188/full>.

11. Pioreschi A, Micklesfield LK. **A scoping review examining physical activity measurement and levels in the first 2 years of life.** *Child Care Health Dev.* 2016;42(6):775-83. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27491934>.
12. Reeves MJ, Bailey RP. **The effects of physical activity on children diagnosed with attention deficit hyperactivity disorder: a review.** *Education 3-13.* 2016;44(6):591-603. Available from: <http://www.tandfonline.com/doi/abs/10.1080/03004279.2014.918160>.
13. Reid Chassiakos Y, Radesky J, Christakis D, Moreno MA, Cross C, Hill D, et al. **Children and adolescents and digital media.** *Pediatrics.* 2016;138(5). Available from: <http://pediatrics.aappublications.org/content/pediatrics/138/5/e20162593.full.pdf>.
14. Reyes I, Da Silva Iddings AC, Feller N. **Building relationships with diverse students and families: a funds of knowledge perspective.** *Journal of Early Childhood Literacy.* 2016;16(1):8-33. Available from: <http://ecl.sagepub.com/content/16/1/8.abstract>.
15. Sylvestre A, Bussieres EL, Bouchard C. **Language problems among abused and neglected children: a meta-analytic review.** *Child Maltreat.* 2016;21(1):47-58. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26620719>.
16. Tremblay MS, Barnes JD, González SA, Katzmarzyk PT, Onywera VO, Reilly JJ, et al. **Global Matrix 2.0: report card grades on the physical activity of children and youth comparing 38 countries.** *Journal of Physical Activity & Health.* 2016;13:S343-S66. Available from: <http://journals.humankinetics.com/doi/pdf/10.1123/jpah.2016-0594>.
17. Ucci M, Law S, Andrews R, Fisher A, Smith L, Sawyer A, et al. **Indoor school environments, physical activity, sitting behaviour and pedagogy: a scoping review.** *Building Res Information.* 2015;43(5):566-81. Available from: <http://discovery.ucl.ac.uk/1460290/>.
18. Verloigne M, Loyen A, Van Hecke L, Lakerveld J, Hendriksen I, De Bourdheaudhuij I, et al. **Variation in population levels of sedentary time in European children and adolescents according to cross-European studies: a systematic literature review within DEDIPAC.** *The International Journal of Behavioral Nutrition and Physical Activity.* 2016;13. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27350043>.
19. von Hippel PT, Workman J. **From kindergarten through second grade, U.S. children's obesity prevalence grows only during summer vacations.** *Obesity.* 2016;24(11):2296-300. Available from: <http://dx.doi.org/10.1002/oby.21613>.
20. Xu H, Wen LM, Hardy LL, Rissel C. **A 5-year longitudinal analysis of modifiable predictors for outdoor play and screen-time of 2- to 5-year-olds.** *The International Journal of Behavioral Nutrition and Physical Activity.* 2016;13. Available from: <https://ijbnpa.biomedcentral.com/articles/10.1186/s12966-016-0422-6>.

INDIGENOUS

1. Blitz L, Anderson E, Saastamoinen M. **Assessing perceptions of culture and trauma in an elementary school: informing a model for culturally responsive trauma-informed schools.** *Urban Review.* 2016;48(4):520-42. Available from: <http://link.springer.com/article/10.1007/s11256-016-0366-9>.
2. Grand Chief Ed John. **Indigenous resilience, connectedness and reunification—from root causes to root solutions. A report on Indigenous Child Welfare in British Columbia.** West Vancouver, BC: First Nations Summit; 2016 Nov. Available from: <http://fns.bc.ca/pdf/Final-Report-of-Grand-Chief-Ed-John-re-Indig-Child-Welfare-in-BC-November-2016.pdf>.
3. Kral MJ. **Suicide and suicide prevention among Inuit in Canada.** *Suicide et prévention du suicide chez les Inuits au Canada.* 2016;61(11):688-95. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27738249>.
4. Leske S, Harris MG, Charlson FJ, Ferrari AJ, Baxter AJ, Logan JM, et al. **Systematic review of interventions for Indigenous adults with mental and substance use disorders in Australia, Canada, New Zealand and the United States.** *Aust N Z J Psychiatry.* 2016;50(11):1040-54. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27514405>.

5. Snowshoe A, Crooks CV, Tremblay PF, Hinson RE. **Cultural connectedness and its relation to mental wellness for First Nations youth.** Journal of Primary Prevention. 2016. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27807659>.
6. Tempier R. **Suicide among Aboriginals: a "burning" public health issue in need of solutions.** Canadian Journal of Psychiatry. 2016;61(11):682-3. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27738247>.

MIDDLE YEARS

1. Chartier M, Brownell M, MacWilliam L, Valdivia J, Nie Y, Ekuma O, et al. **The mental health of Manitoba's children.** Winnipeg, MB: Manitoba Centre for Health Policy; 2016 Fall. Available from: http://umanitoba.ca/faculties/health_sciences/medicine/units/chs/departamental_units/mchp/mhkids.html.
2. Dalton ED, Hammen CL, Brennan PA, Najman JM. **Pathways maintaining physical health problems from childhood to young adulthood: the role of stress and mood.** Psychol Health. 2016;31(11):1255-71. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27329508>.
3. O'Neal LJ, Cotten SR. **Promotive factors and psychosocial adjustment among Urban youth.** Child Youth Care Forum. 2016;45(6):947-61. Available from: <http://link.springer.com/article/10.1007/s10566-016-9364-z>.
4. Tomy J, Fuller-Tyszkiewicz M, Richardson B, Colla L. **A comprehensive evaluation of a universal school-based depression prevention program for adolescents.** J Abnorm Child Psychol. 2016;44(8):1621-33. Available from: <http://link.springer.com/article/10.1007/s10802-016-0136-x>.

PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

1. de Silva AM, Hegde S, Akudo Nwagbara B, Calache H, Gussy MG, Nasser M, et al. **Community-based population-level interventions for promoting child oral health.** Cochrane Database Syst Rev. 2016;9:Cd009837. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27629283?dopt=Abstract>.
2. Duppong-Hurley K, Hoffman S, Barnes B, Oats R. **Perspectives on engagement barriers and alternative delivery formats from non-completers of a community-run parenting program.** J Child Fam Stud. 2016;25(2):545-52. Available from: <http://link.springer.com/article/10.1007/s10826-015-0253-0>.
3. Fearnow-Kenney Mmve, Hill P, Gore N. **Child and parent voices on a community-based prevention program (FAST).** School Community Journal. 2016;26(1):223-38. Available from: https://www.researchgate.net/publication/303961333_Child_and_Parent_Voices_on_a_Community-Based_Prevention_Program_FAST.
4. Green AE, Trott E, Willging CE, Finn NK, Ehrhart MG, Aarons GA. **The role of collaborations in sustaining an evidence-based intervention to reduce child neglect.** Child Abuse Negl. 2016;53:4-16. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26712422>.
5. Henderson DX, McClinton J. **A qualitative exploration of suspended youth social connectedness in a community-based intervention program.** Child & Youth Services. 2016;37(3):253-70. Available from: <http://www.tandfonline.com/doi/pdf/10.1080/0145935X.2015.1083402>.
6. Hughes Mmhe, Joslyn A, Wojton M, O'Reilly M, Divorkin PH. **Connecting vulnerable children and families to community-based programs strengthens parents' perceptions of protective factors.** Infants & Young Children. 2016;29(2):116-29. Available from: http://journals.lww.com/iycjournal/Abstract/2016/04000/Connecting_Vulnerable_Children_and_Families_to.4.aspx.
7. Jones C, Erjavec M, Viktor S, Hutchings J. **Outcomes of a comparison study into a group-based infant parenting programme.** J Child Fam Stud. 2016;25(11):3309-21. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27795658/>.

8. Li M-J, Guo L, Zhou Y-Y, Chen L-Z, Xiang H, Ling L. **Community-based family workshop for improving psycho-behavioral performance of rural left-behind preschoolers.** Chinese Mental Health Journal. 2016;30(4):281-6. Available from: <http://psycnet.apa.org/index.cfm?fa=search.displayRecord&uid=2016-21579-008>.
9. Salloum A, Johnco C, Lewin AB, McBride NM, Storch EA. **Barriers to access and participation in community mental health treatment for anxious children.** J Affect Disord. 2016;196:54-61. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26901657>.
10. Williams PH, Oravec LM. **University–community collaboration to promote healthy mothers and infants: the Relationships and Parenting Support (RAPS) Program.** Journal of Higher Education Outreach & Engagement. 2016;20(3):164-83. Available from: <http://openjournals.libs.uga.edu/index.php/jheoe/article/view/1723>.

POLICY, PRACTICE, INTERVENTIONS

1. Allender S, Millar L, Hovmand P, Bell C, Moodie M, Carter R, et al. **Whole of systems trial of prevention strategies for childhood obesity: WHO stops childhood obesity.** Int J Environ Res Public Health. 2016;13(11):1143. Available from: <http://www.mdpi.com/1660-4601/13/11/1143>.
2. Altenburg TM, Kist-van Holthe J, Chinapaw MJM. **Effectiveness of intervention strategies exclusively targeting reductions in children’s sedentary time: a systematic review of the literature.** Int J Behav Nutr Phys Activity. 2016;13. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27276873>.
3. Ayton D, Joss N. **Empowering vulnerable parents through a family mentoring program.** Australian Journal of Primary Health. 2016;22(4):320-6. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26268436>.
4. Brichta J. **Moving ahead: school-based interventions to reduce physical inactivity and sedentary behaviour.** Ottawa, ON: Conference Board of Canada; 2016 Nov. Available from: <http://www.conferenceboard.ca/e-library/abstract.aspx?did=8360>.
5. Chor E. **Multigenerational Head Start participation: an unexpected marker of progress.** Child Dev. 2016. Available from: <http://dx.doi.org/10.1111/cdev.12673>.
6. Goorden M, Schawo SJ, Bouwmans-Frijters CAM, van der Schee E, Hendriks VM, Hakkaart-van Roijen L. **The cost-effectiveness of family/family-based therapy for treatment of externalizing disorders, substance use disorders and delinquency: a systematic review.** BMC Psychiatry. 2016;16. Available from: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4944475/>.
7. Grindal T, Bowne JB, Yoshikawa H, Schindler HS, Duncan GJ, Magnuson K, et al. **The added impact of parenting education in early childhood education programs: a meta-analysis.** Child Youth Serv Rev. 2016;70:238-49. Available from: <http://www.sciencedirect.com/science/article/pii/S0190740916302973>.
8. Hasford J, Loomis C, Nelson G, Pancer SM. **Youth narratives on community experiences and sense of community and their relation to participation in an early childhood development program.** Youth & Society. 2016;48(4):577-96. Available from: <http://yas.sagepub.com/content/early/2013/11/11/0044118X13506447>.
9. HIGHFIVE. **The impact of quality. Benefits of High Five® to organizations and communities.** Toronto, ON: Parks and Recreation Ontario; 2016 Nov. Available from: <http://highfive.org/sites/default/files/HIGH%20FIVE%20Impact%20Summary%20Report.pdf>.
10. McDonald S, Kehler H, Bayrampour H, Fraser-Lee N, Tough S. **Risk and protective factors in early child development: results from the All Our Babies (AOB) pregnancy cohort.** Res Dev Disabil. 2016;58:20-30. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27587353>.
11. Moening K. **Step by step : how to start a walking school bus at your school.** Sacramento, CA: California Department of Public Health; 2016 Oct. Available from: http://saferoutespartnership.org/sites/default/files/resource_files/step-by-step-walking-school-bus.pdf.

12. Morgan HJ, Bush AJ. **Sports coach as transformative leader: arresting school disengagement through community sport-based initiatives.** Sport, Education & Society. 2016;21(5):759-77. Available from: <http://www.tandfonline.com/doi/abs/10.1080/13573322.2014.935319>.
13. Nicholson JM, Warren C, Matthews J, Berthelsen D, Ukoumunne OC, Trajanovska M, et al. **Enhancing the early home learning environment through a brief group parenting intervention: study protocol for a cluster randomised controlled trial.** BMC Pediatr. 2016;16:1-15. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27255588>.
14. Nortje M. **The Ububele Baby Mat intervention: facilitating meaning in a multi-cultural context.** Journal of Child & Adolescent Mental Health. 2016;28(2):97-107. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27561998>.
15. Nyberg G, Norman Å, Sundblom E, Zeebari Z, Elinder LS. **Effectiveness of a universal parental support programme to promote health behaviours and prevent overweight and obesity in 6-year-old children in disadvantaged areas, the Healthy School Start Study II, a cluster-randomised controlled trial.** The International Journal of Behavioral Nutrition and Physical Activity. 2016;13. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26795378>.
16. Obradović J, Yousafzai AK, Finch JE, Rasheed MA. **Maternal scaffolding and home stimulation: key mediators of early intervention effects on children's cognitive development.** Dev Psychol. 2016. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27505702>.
17. Public Health Ontario. **Healthy Kids Community Challenge (HKCC) Home: evaluation and support.** Toronto, ON: Public Health Ontario; 2016. Available from: <http://tinyurl.com/goxqwd>.
18. Smedegaard S, Christiansen LB, Lund-Cramer P, Bredahl T, Skovgaard T. **Improving the well-being of children and youths: a randomized multicomponent, school-based, physical activity intervention.** BMC Public Health. 2016;16:1-11. Available from: <https://bmcpublichealth.biomedcentral.com/articles/10.1186/s12889-016-3794-2>.
19. Williams KE, Berthelsen D, Viviani M, Nicholson JM. **Participation of Australian Aboriginal and Torres Strait Islander families in a parent support programme: longitudinal associations between playgroup attendance and child, parent and community outcomes.** Child Care Health Dev. 2016. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27739085>.
20. Wittkowski A, Dowling H, Smith D. **Does engaging in a group-based intervention increase parental self-efficacy in parents of preschool children? A systematic review of the current literature.** J Child Fam Stud. 2016;25(11):3173-91. Available from: <http://link.springer.com/article/10.1007/s10826-016-0464-z>.

SCREENING (tools, methods, school readiness, etc)

1. Arim RG, Kohen DE, Brehaut JC, Guevremont A, Garner RE, Miller AR, et al. **Developing a non-categorical measure of child health using administrative data.** Health Rep. 2015;26(2):9-16. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/25692939>.

SOCIAL DETERMINANTS

1. Campbell M, Thomson H, Fenton C, Gibson M. **Lone parents, health, wellbeing and welfare to work: a systematic review of qualitative studies.** BMC Public Health. 2016;16(1):188. Available from: <http://dx.doi.org/10.1186/s12889-016-2880-9>.
2. Chung A, Backholer K, Wong E, Palermo C, Keating C, Peeters A. **Trends in child and adolescent obesity prevalence in economically advanced countries according to socioeconomic position: a systematic review.** Obes Rev. 2016;17(3):276-95. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26693831>.

3. Garratt EA, Chandola T, Purdam K, Wood AM. **Income and social rank influence UK children's behavioral problems: a longitudinal analysis.** *Child Dev.* 2016. Available from: <http://dx.doi.org/10.1111/cdev.12649>.
4. Hurt H, Betancourt LM. **Effect of socioeconomic status disparity on child language and neural outcome: how early is early?** *Pediatr Res.* 2016;79(1-2):148-58. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26484621>.
5. Morin P, Lebel A, Robitaille É, Bisset S. **Socioeconomic factors influence physical activity and sport in Quebec schools.** *J Sch Health.* 2016;86(11):841-51. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27714872>.
6. Ruckert A, Labonte R. **The first federal budget under Prime Minister Justin Trudeau: addressing social determinants of health?** *Canadian Journal of Public Health.* 2016;107:e212+. Available from: <http://go.galegroup.com/ps/i.do?p=HRCA&sw=w&u=ubcolumbia&v=2.1&it=r&id=GALE%7CA471144993&asid=02d50440520e511cec1d53b0b8b42e77>.
7. Taylor S, Distelberg B. **Predicting behavioral health outcomes among low-income families: testing a socioecological model of family resilience determinants.** *J Child Fam Stud.* 2016;25(9):2797-807. Available from: <http://link.springer.com/article/10.1007/s10826-016-0440-7>.
8. United Nations Children's Fund (UNICEF). **The state of the world's children 2016: a fair chance for every child.** New York, NY: UNICEF; 2016. Available from: <http://www.unicef.org/sowc2016/>.

SOCIOEMOTIONAL

1. Barlow J, Bergman H, Kornor H, Wei Y, Bennett C. **Group-based parent training programmes for improving emotional and behavioural adjustment in young children.** *Cochrane Database Syst Rev.* 2016(8):Cd003680. Available from: <http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD003680.pub3/abstract;jsessionid=D0F187CAA48369D36F84A35439112B9B.f02t04>.
2. Bobbitt KC, Gershoff ET. **Chaotic experiences and low-income children's social-emotional development.** *Children & Youth Services Review.* 2016;70:19-29. Available from: <http://www.sciencedirect.com/science/article/pii/S0190740916302754>.
3. Brownell CA. **Prosocial behavior in infancy: the role of socialization.** *Child Dev Perspect.* 2016;10(4):222-7. Available from: <http://onlinelibrary.wiley.com/doi/10.1111/cdep.12189/abstract>.
4. Burhan NAS, Yunus MM, Tovar MEL, Burhan NMG. **Why are cognitive abilities of children so different across countries? The link between major socioeconomic factors and PISA test scores.** *Pers Individ Dif.* 2017;105:95-106. Available from: <http://www.sciencedirect.com/science/article/pii/S0191886916309953>.
5. Burkholder AR, Koss KJ, Hostinar CE, Johnson AE, Gunnar MR. **Early life stress: effects on the regulation of anxiety expression in children and adolescents.** *Social Development.* 2016;25(4):777-93. Available from: <http://onlinelibrary.wiley.com/doi/10.1111/sode.12170/abstract>.
6. Catherine NLA, Gonzalez A, Boyle M, Sheehan D, Jack SM, Hougham KA, et al. **Improving children's health and development in British Columbia through nurse home visiting: a randomized controlled trial protocol.** *BMC Health Serv Res.* 2016;16(1):349. Available from: <http://dx.doi.org/10.1186/s12913-016-1594-0>.
7. Deplus S, Billieux J, Scharff C, Philippot P. **A mindfulness-based group intervention for enhancing self-regulation of emotion in late childhood and adolescence: a pilot study.** *International Journal of Mental Health & Addiction.* 2016;14(5):775-90. Available from: <http://link.springer.com/article/10.1007/s11469-015-9627-1>.
8. Djambazova-Popordanoska S. **Implications of emotion regulation on young children's emotional wellbeing and educational achievement.** *Educational Review.* 2016;68(4):497-515. Available from: <http://www.tandfonline.com/doi/full/10.1080/00131911.2016.1144559>.
9. Jennings PA. **CARE for teachers: a mindfulness--based approach to promoting teachers' social and emotional competence and well-being.** In: Schonert--Reichl KA, Roeser RW, editors. *Handbook of*

- mindfulness in education. New York, NY: Springer; 2016. p. 133–48. Available from: doi:10.1007/978-1-4939-3506-2_9.
10. Matvienko-Sikar K, Lee L, Murphy G, Murphy L. **The effects of mindfulness interventions on prenatal well-being: a systematic review.** Psychol Health. 2016;31(12):1415-34. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27539908>.
 11. Malti T, Ongley SF, Peplak J, Chaparro MP, Buchmann M, Zuffianò A, et al. **Children's sympathy, guilt, and moral reasoning in helping, cooperation, and sharing: a 6-year longitudinal study.** Child Dev. 2016;87(6):1783-95. Available from: <http://dx.doi.org/10.1111/cdev.12632>.
 12. Miller JG, Nuselovici JN, Hastings PD. **Nonrandom acts of kindness: parasympathetic and subjective empathic responses to sadness predict children's prosociality.** Child Dev. 2016;87(6):1679-90. Available from: <http://dx.doi.org/10.1111/cdev.12629>.
 13. Montroy JJ, Bowles RP, Skibbe LE, McClelland MM, Morrison FJ. **The development of self-regulation across early childhood.** Dev Psychol. 2016;52(11):1744-62. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27709999>.
 14. Newton EK, Thompson RA, Goodman M. **Individual differences in toddlers' prosociality: experiences in early relationships explain variability in prosocial behavior.** Child Dev. 2016;87(6):1715-26. Available from: <http://dx.doi.org/10.1111/cdev.12631>.
 15. Olds DL. **Building evidence to improve maternal and child health.** Lancet. 2016;38. Available from: [http://dx.doi.org/10.1016/S0140-6736\(15\)00476-6](http://dx.doi.org/10.1016/S0140-6736(15)00476-6).
 16. Robling M, Bekkers M, Bell K, Butler C, Cannings-John R, Channon S. **Effectiveness of a nurse-led intensive home-visitation programme for first-time teenage mothers (Building Blocks): a pragmatic randomised controlled trial.** Lancet. 2016;387. Available from: [http://dx.doi.org/10.1016/S0140-6736\(15\)00392-X](http://dx.doi.org/10.1016/S0140-6736(15)00392-X).
 17. Thierry KL, Bryant HL, Nobles SS, Norris KS. **Two-Year Impact of a Mindfulness-Based Program on Preschoolers' Self-Regulation and Academic Performance.** Early Education and Development. 2016;27(6):805-21. Available from: <http://dx.doi.org/10.1080/10409289.2016.1141616>.
 18. Waddell C, Catherine N, Sheehan D, for the BC Healthy Connections Scientific Team. **The BC Healthy Connections Project: a scientific overview.** Vancouver, BC: Children's Health Policy Centre, Simon Fraser University; 2016. Available from: <http://childhealthpolicy.ca/bc-healthy-connections-project/>.
 19. Watters C, O'Callaghan P. **Mental health and psychosocial interventions for children and adolescents in street situations in low- and middle-income countries: a systematic review.** Child Abuse Negl. 2016;60:18-26. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27664812>.

MEDIA (HELP general)

1. Mission teachers learn about youth anxiety, stress. Mission City Record. 2016 11/13
2. Denise van R. Central Peace Early Childhood Coalition - connecting us all. The Signal. 2016 11/22
5. Lemire A. Forum set to share info on well-being of kids; New research to be unveiled at pair of meetings next week at Delta School District office. Delta Optimist. 2016 11/23
6. McTighe F. Lee Holfeld new co-ordinator of early childhood coalition. The Macleod Gazette. 2016 11/09
7. Nienow F. Potential new college is exciting news. Lakes District News. 2016 11/21
8. Nienow F. High number of vulnerable children in Burns Lake. Lakes District News. 2016 11/03
9. Panacci A. Province suspends student assessments. Chronicle - Herald. 2016 11/09

MEDIA (Kershaw, Generation Squeeze)

1. A modest step forward. Toronto Star. 2016 11/15
2. O'Neil P. Ottawa gives short shrift to youths. The Vancouver Sun. 2016 11/23
3. Opinion P. National housing strategy already outdated? The Province. 2016 11/27
4. Sharratt A. Why millennials are getting retirement jitters. The Globe and Mail. 2016 11/25

SPECIAL: POVERTY REPORT CARDS, Food Banks

1. Campaign 2000. **2016 report card on child and family poverty in Canada.** Toronto, ON: Family Service Toronto; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/Campaign2000NationalReportCard2016Eng.pdf>.
2. Campaign 2000. **Campaign 2000 releases 2016 report card.** Toronto, ON: Family Service Toronto; 2016 Nov. Available from: <http://campaign2000.ca/490-2/>.
3. Children First Canada. **The kids are not alright. It's time for Canada to measure up! A landmark report on the state of Canada's children.** Toronto, ON: Children First Canada; 2016 Nov. Available from: <https://static1.squarespace.com/static/5669d2da9cadd69fb2f8d32e/t/582c7a51b3db2bdbeed9b59c/1479309915422/The+kids+are+not+alright%21+Children+First+Canada+%E2%80%93+November+2016-2.pdf>.
4. First Call: BC Child and Youth Advocacy Coalition. **British Columbia 2016 child poverty report card.** Vancouver, BC: First Call; 2016 Nov. Available from: <http://still1in5.ca/>.
5. Food Banks Canada. **Hungercount2016. A comprehensive report on hunger and food bank use in Canada, and recommendations for change.** Mississauga, ON: Food Banks Canada; 2016 Nov. Available from: https://www.foodbanksCanada.ca/getmedia/6173994f-8a25-40d9-acdf-660a28e40f37/HungerCount_2016_final_singlepage.pdf.
5. Frank L. **The 2016 report card on child and family poverty in Nova Scotia.** Halifax, NS: Canadian Centre for Policy Alternatives; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/NovaScotiaReportCard2016.pdf>.
7. Frankel S. **Manitoba child and family poverty report card 2016.** Winnipeg, MB: Winnipeg Harvest, in cooperation with Campaign 2000, the Canadian Centre for Policy Alternatives and the Social Planning Council of Winnipeg; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/MBChildFamilyReportCard2016.pdf>.
9. Gingrich P, Hunter G, Sanchez M. **Child and family poverty in Saskatchewan.** Regina, SK: Social Policy Research Unit; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/SASKReportCard2016.pdf>.
10. MacKillop Centre for Social Justice. **Lingering too long. Report card on child and family poverty on Prince Edward Island.** Charlottetown, PEI: MacKillop Centre for Social Justice with PEI Coalition for a Poverty Eradication Strategy; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/PEIReportCard2016.pdf>.
11. O'Connell J. **The 2016 New Brunswick poverty report card.** Saint John, NB: Human Development Council; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/NewBrunswickReportCard2016English-1.pdf>.
12. Ontario Campaign 2000. **2016 report card on child and family poverty in Ontario.** Toronto, ON: Family Service Toronto; 2016 Nov. Available from: <http://campaign2000.ca/wp-content/uploads/2016/11/ReportCardOntarioNov182016.pdf>.
13. Polanyi M, Mustachi J, Kerr M, Meagher S, [Child Poverty Working Group]. **Divided city: life in Canada's child poverty capital. 2016 Toronto child and family poverty report card.** Toronto, ON: A Joint Report of the Children's Aid Society of Toronto, Colour of Poverty – Colour of Change, Family Service Toronto/Ontario Campaign 2000 and Social Planning Toronto with the support of the Children's Aid Foundation; 2016 Nov. Available from: <https://d3n8a8pro7vhm.cloudfront.net/socialplanningtoronto/pages/515/attachments/original/1478891376/CAST-2016-report-v8-web.pdf?1478891376>.

SPECIAL: Children's Environmental Health

1. Embree TE, Romanow NTR, Djerboua MS, Morgunov NJ, Bourdeaux JJ, Hagel BE. **Risk factors for bicycling injuries in children and adolescents: a systematic review.** Pediatrics. 2016;138(5):1-13. Available from: <http://pediatrics.aappublications.org/content/138/5/e20160282>.

2. Longbottom SE, Slaughter V. **Direct experience with nature and the development of biological knowledge**. Early Education & Development. 2016;27(8):1145-58. Available from: <http://www.tandfonline.com/doi/full/10.1080/10409289.2016.1169822>.
3. United Nations Children's Fund (UNICEF). **Clean air for children**. New York, NY: UNICEF; 2016 Oct. Available from: http://www.unicef.org/publications/index_92957.html.
4. World Health Organization. **Urban green spaces and health - a review of evidence**. Geneva, Switzerland: WHO; 2016. Available from: <http://www.euro.who.int/en/health-topics/environment-and-health/urban-health/publications/2016/urban-green-spaces-and-health-a-review-of-evidence-2016>.