

**EARLY CHILD DEVELOPMENT RESEARCH**

<http://earlylearning.ubc.ca/publications/>

**Publications for Apr 2015 (and pre-prints for May and beyond)**

**CONTENTS**

- [HELP FACULTY and AFFILIATE](#)
  - [BIOLOGY/NEUROBIOLOGY \(“early experiences”\)](#)
  - [CHILDCARE, ECD SERVICES](#)
  - [CHILD DEVELOPMENT \(GENERAL\)](#)
  - [CHILDREN’S ENVIRONMENTAL HEALTH, BUILT ENVIRONMENT](#)
  - [GLOBAL](#)
  - [INDIGENOUS](#)
  - [LOW INCOME, BARRIERS TO ACCESS, HEALTH \[IN\]EQUITY](#)
  - [MIDDLE YEARS](#)
  - [PARTNERSHIPS, HUBS, INTEGRATED CENTRES](#)
  - [POPULATION HEALTH](#)
  - [POLICY, PRACTICE, INTERVENTIONS](#)
  - [SCREENING](#)
  - [SCHOOL READINESS](#)
  - [MEDIA](#)
-

## HELP FACULTY and AFFILIATE

1. Human Early Learning Partnership. **Supporting children's well-being in the middle years**. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2015 Apr.

## BIOLOGY/NEUROBIOLOGY (“early experiences”)

1. Bornstein MH, Putnick DL, Gartstein MA, Hahn C-S, Auestad N, O'Connor DL. **Infant temperament: stability by age, gender, birth order, term status, and socioeconomic status**. *Child Dev.* 2015. Available from: <http://dx.doi.org/10.1111/cdev.12367>.
2. Lacey RE, Kumari M, Bartley M. **Social isolation in childhood and adult inflammation: evidence from the National Child Development Study**. *Psychoneuroendocrinology.* 2014;50:85-94. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25197797>.
3. Thompson RA. **Stress and child development**. *Future Child.* 2014;24(1):41-59. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25518702>.
4. Wade M, Browne DT, Plamondon A, Daniel E, Jenkins JM. **Cumulative risk disparities in children's neurocognitive functioning: a developmental cascade model**. *Developmental Science.* 2015. Available from: <http://dx.doi.org/10.1111/desc.12302>.

## CHILDCARE, ECD SERVICES

## CHILD DEVELOPMENT (GENERAL)

1. Betawi IA. **What effect does story time have on toddlers' social and emotional skills**. *Early Child Dev Care.* 2015;185(4):596-602. Available from: <http://www.tandfonline.com/doi/abs/10.1080/03004430.2014.943756>.
2. Braveman P, Egerter S, Arena K, Aslam R. **Early childhood experiences shape health and well-being throughout life**. Princeton, NJ: Robert Wood Johnson Foundation; 2014 Aug. Available from: [http://www.rwjf.org/content/dam/farm/reports/issue\\_briefs/2014/rwjf414926](http://www.rwjf.org/content/dam/farm/reports/issue_briefs/2014/rwjf414926).
3. Dmytro D, Lo J, O'Leary J, Fu G, Lee K, Cameron CA. **Development of cultural perspectives on verbal deception in competitive contexts**. *J Cross Cult Psychol.* 2014. Available from: <http://jcc.sagepub.com/content/early/2014/05/23/0022022114535485.abstract>.
4. Fu G, Heyman GD, Qian M, Guo T, Lee K. **Young children with a positive reputation to maintain are less likely to cheat**. *Developmental Science.* 2015. Available from: <http://dx.doi.org/10.1111/desc.12304>.
5. Grabell AS, Olson SL, Miller AL, Kessler DA, Felt B, Kaciroti N, et al. **The impact of culture on physiological processes of emotion regulation: a comparison of US and Chinese preschoolers**. *Developmental Science.* 2015;18(3):420-35. Available from: <http://dx.doi.org/10.1111/desc.12227>.
6. Hall WA, Liva S, Moynihan M, Saunders R. **A comparison of actigraphy and sleep diaries for infants' sleep behavior**. *Frontiers in Sleep Disorders.* 2015;6(19):1-7. Available from: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4325935/>.
7. Milkie MA, Nomaguchi KM, Denny KE. **Does the amount of time mothers spend with children or adolescents matter?** *J Marriage Family.* 2015;77(2):355-72. Available from: <http://dx.doi.org/10.1111/jomf.12170>.

8. Morrison J, Pikhart H, Ruiz M, Goldblatt P. **Systematic review of parenting interventions in European countries aiming to reduce social inequalities in children's health and development.** BMC Public Health. 2014;14:1040. Available from: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4203958/>.
9. O'Grady MG, Dusing SC. **Reliability and validity of play-based assessments of motor and cognitive skills for infants and young children: a systematic review.** Phys Ther. 2015;95(1):25-38. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25169918>.
10. Pears KC, Kim HK, Buchanan R, Fisher PA. **Adverse consequences of school mobility for children in foster care: a prospective longitudinal study.** Child Dev. 2015. Available from: <http://dx.doi.org/10.1111/cdev.12374>.
11. Shaheen S. **How child's play impacts executive function--related behaviors.** Appl Neuropsychol Child. 2014;3(3):182-7. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25010084>.
12. Skar A-MS, von Tetzchner S, Clucas C, Sherr L. **The long-term effectiveness of the International Child Development Programme (ICDP) implemented as a community-wide parenting programme.** Eur J Dev Psychol. 2015;12(1):54-68. Available from: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC4241648/>.
13. Slaughter V, Imuta K, Peterson CC, Henry JD. **Meta-analysis of theory of mind and peer popularity in the preschool and early school years.** Child Dev. 2015. Available from: <http://dx.doi.org/10.1111/cdev.12372>.
14. Tzoumakis S, Lussier P, Corrado RR. **The persistence of early childhood physical aggression: Examining maternal delinquency and offending, mental health, and cultural differences.** J Crim Justice. 2014;42(5):408-20. Available from: <http://www.sciencedirect.com/science/article/pii/S0047235214000634>.

## CHILDREN'S ENVIRONMENTAL HEALTH, BUILT ENVIRONMENT

1. Lobstein T, Jackson-Leach R, Moodie ML, Hall KD, Gortmaker SL, Swinburn BA, et al. **Child and adolescent obesity: part of a bigger picture.** The Lancet. Available from: [http://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(14\)61746-3/abstract](http://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61746-3/abstract).
2. World Health Organization. **School environment: policies and current status.** Copenhagen, Denmark: WHO, Regional Office for Europe; 2015. Available from: <http://www.euro.who.int/en/health-topics/environment-and-health/air-quality/publications/2015/the-school-environment-policies-and-current-status>.

## GLOBAL

1. Aboud FE, Yousafzai AK. **Global health and development in early childhood.** Annu Rev Psychol. 2015;66(6):433-57. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25196276>.
2. Swinburn B, Kraak V, Rutter H, Vandevijvere S, Lobstein T, Sacks G, et al. **Strengthening of accountability systems to create healthy food environments and reduce global obesity.** The Lancet. Available from: [http://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(14\)61747-5/abstract](http://www.thelancet.com/journals/lancet/article/PIIS0140-6736(14)61747-5/abstract).

## INDIGENOUS

1. Pirkle CM, Lucas M, Dallaire R, Ayotte P, Jacobson JL, Jacobson SW, et al. **Food insecurity and nutritional biomarkers in relation to stature in Inuit children from Nunavik.** Can J Public Health. 2014;105(4):e233-8. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25166123>.
2. Sinha V, Trocme N, Fallon B, MacLaurin B. **Understanding the investigation-stage overrepresentation of First Nations children in the child welfare system: an analysis of the First Nations component of the Canadian Incidence Study of Reported Child Abuse and Neglect 2008.** Child Abuse Negl. 2013;37(10):821-31. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/23332722>.

## LOW INCOME, BARRIERS TO ACCESS, HEALTH [IN]EQUITY

1. Duncan GJ, Magnuson K, Votruba-Drzal E. **Boosting family income to promote child development.** Future Child. 2014;24(1):99-120. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25518705>.
2. Grinstein-Weiss M, Shanks TR, Beverly SG. **Family assets and child outcomes: evidence and directions.** Future Child. 2014;24(1):147-70. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25518707>.
3. Merz EC, Zucker TA, Landry SH, Williams JM, Assel M, Taylor HB, et al. **Parenting predictors of cognitive skills and emotion knowledge in socioeconomically disadvantaged preschoolers.** J Exp Child Psychol. 2015;132:14-31. Available from: <http://www.sciencedirect.com/science/article/pii/S0022096514002215>.
4. Nickel NC, Chateau DG, Martens PJ, Brownell MD, Katz A, Burland EM, et al. **Data resource profile: Pathways to Health and Social Equity for Children (PATHS Equity for Children).** Int J Epidemiol. 2014;43(5):1438-49. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25212478>.
5. Pais J. **Cumulative structural disadvantage and racial health disparities: the pathways of childhood socioeconomic influence.** Demography. 2014;51(5):1729-53. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25212107>.

## MIDDLE YEARS

1. Moretti MM, Obsuth I, Craig SG, Bartolo T. **An attachment-based intervention for parents of adolescents at risk: mechanisms of change.** Attach Human Dev. 2015;17(2):119-35. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25782460>.

## PARTNERSHIPS, HUBS, INTEGRATED CENTRES

## POPULATION HEALTH

1. Prasad A, Groot AM, Monteiro T, Murphy K, O'Campo P, Broide EE, et al. **Linking evidence to action on social determinants of health using Urban HEART in the Americas.** Rev Panam Salud Publica. 2013;34(6):407-15. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24569969>.
2. Valera B, Sohani Z, Rana A, Poirier P, Anand SS. **The ethnopedemiology of obesity.** Can J Cardiol. 2015;31(2):131-41. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25661548>.

## POLICY, PRACTICE, INTERVENTIONS

1. Baker M, Milligan K. **Maternity leave and children's cognitive and behavioral development.** J Population Econ. 2015;28(2):373-91. Available from: [http://download-v2.springer.com/static/pdf/48/art%253A10.1007%252Fs00148-014-0529-5.pdf?token2=exp=1429642328~acl=%2Fstatic%2Fpdf%2F48%2Fart%25253A10.1007%25252Fs00148-014-0529-5.pdf\\*~hmac=b1c2b3beae8484bf735b14321f24b3c23e91a78dc66a1b29fd7e1a372495ba1a](http://download-v2.springer.com/static/pdf/48/art%253A10.1007%252Fs00148-014-0529-5.pdf?token2=exp=1429642328~acl=%2Fstatic%2Fpdf%2F48%2Fart%25253A10.1007%25252Fs00148-014-0529-5.pdf*~hmac=b1c2b3beae8484bf735b14321f24b3c23e91a78dc66a1b29fd7e1a372495ba1a).
2. Straker L, Abbott R, Collins R, Campbell A. **Evidence-based guidelines for wise use of electronic games by children.** Ergonomics. 2014;57(4):471-89. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24665962>.

## SCREENING

1. Steenis LJ, Verhoeven M, Hessen DJ, van Baar AL. **Parental and professional assessment of early child development: the ASQ-3 and the Bayley-III-NL.** Early Hum Dev. 2015;91(3):217-25. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25703316>.

## SCHOOL READINESS

### MEDIA (HELP general)

### MEDIA (Kershaw, Generation Squeeze)

1. Barrett J. Passionate millennials just won't vote; Generation writes off politics. Vancouver Courier. 2015 04/08.
2. Carman T. Young people need targeted political lobby. The Vancouver Sun. 2015 04/16.
3. Kershaw P. Budget favours older age groups. Leader Post. 2015 03/23.
4. Kershaw P. Younger generations get short shrift in Sask. budget. Star - Phoenix. 2015 03/26.
5. Kershaw P. Alberta's younger generation squeezed more than any other province. Ponoka News. 2015 04/01.
6. Kershaw P. Alberta's youth squeezed more than any other province. Red Deer Express. 2015 04/01.
7. Kershaw P. Alberta's younger generation squeezed more than any other province. Beaverlodge West County News & Advertiser. 2015 04/02.
8. Kershaw P. Quebec budget cuts child care to prop up medical care. Whitehorse Star. 2015 04/07/
9. Kershaw, P. Quebec cuts child care to prop up medical care. Daily Gleaner. 2015 04/03.
10. Kershaw, P. N.S. spends less on Generation Squeeze than other provinces. Daily Gleaner. 2015 04/17/
11. Kershaw, P. N.B. budget is same old, same old for under 45s. Daily Gleaner. 2015 04/07.
12. Paul KershawTroy M. No youths in Canada getting squeezed harder than those in Alberta. Daily Gleaner. 2015 03/30.
13. Paul KershawTroy M. N.B. budget shows gap in generational funding. The Times - Transcript. 2015 04/08.