

EARLY CHILD DEVELOPMENT RESEARCH

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Publications for Oct 2014 (and pre-prints for Nov and beyond)

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HELP FACULTY and AFFILIATE

1. Razaz N, Hertzman C, Marrie RA, Tremlett H, Boyce WT. **Children of chronically ill parents: the silence of research.** Child Care Health Dev. 2014;40(5):753-4. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25109854>.
2. Razaz N, Nourian R, Marrie RA, Boyce WT, Tremlett H. **Children and adolescents adjustment to parental multiple sclerosis: a systematic review.** BMC Neurol. 2014;14:107. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24886162>.

BIOLOGY/NEUROBIOLOGY (“early experiences”)

1. Christov-Moore L, Simpson EA, Coude G, Grigaityte K, Iacoboni M, Ferrari PF. **Empathy: gender effects in brain and behavior.** Neurosci Biobehav Rev. 2014. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25236781>.
2. Gaysina D, Gardner MP, Richards M, Ben-Shlomo Y. **Cortisol and cognitive function in midlife: The role of childhood cognition and educational attainment.** Psychoneuroendocrinology. 2014;47:189-98. Available from: <http://www.sciencedirect.com/science/article/pii/S0306453014002029>.
3. Koss KJ, Hostinar CE, Donzella B, Gunnar MR. **Social deprivation and the HPA axis in early development.** Psychoneuroendocrinology. 2014;50:1-13. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25150507>.
4. Lacey RE, Kumari M, McMunn A. **Parental separation in childhood and adult inflammation: The importance of material and psychosocial pathways.** Psychoneuroendocrinology. 2013;38(11):2476-84. Available from: <http://www.sciencedirect.com/science/article/pii/S0306453013001844>.
3. Netting MJ, Middleton PF, Makrides M. **Does maternal diet during pregnancy and lactation affect outcomes in offspring? A systematic review of food-based approaches.** Nutrition. 2014;30(11-12):1225-41. Available from: <http://www.sciencedirect.com/science/article/pii/S0899900714001208>.
4. Whitaker RC, Dearth-Wesley T, Gooze RA, Becker BD, Gallagher KC, McEwen BS. **Adverse childhood experiences, dispositional mindfulness, and adult health.** Prev Med. 2014;67:147-53. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25084563>.

CHILDCARE, ECD SERVICES

CHILD DEVELOPMENT (GENERAL)

1. Buysse V, Peisner-Feinberg E, Páez M, Hammer CS, Knowles M. **Effects of early education programs and practices on the development and learning of dual language learners: A review of the literature.** Early Childhood Research Quarterly. 2014;29(4):765-85. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200613000707>.
2. Castro DC. **The development and early care and education of dual language learners: examining the state of knowledge.** Early Childhood Research Quarterly. 2014;29(4):693-8. Available from:

http://cecerdill.fpg.unc.edu/sites/cecerdill.fpg.unc.edu/files/imce/documents/%232961_ResearchInformationPolicyPaper.pdf.

- Hoff E, Rumiche R, Burrige A, Ribot KM, Welsh SN. **Expressive vocabulary development in children from bilingual and monolingual homes: a longitudinal study from two to four years.** Early Childhood Research Quarterly. 2014;29(4):433-44. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200614000404>.
- McKay HA, Macdonald HM, Nettlefold L, Masse LC, Day M, Naylor PJ. **Action Schools! BC implementation: from efficacy to effectiveness to scale-up.** Br J Sports Med. 2014. Available from: http://bjsm.bmj.com/content/early/2014/10/13/bjsports-2013-093361.short?g=w_bjism_ahead_tab.
- Moreno S, Lee Y, Janus M, Bialystok E. **Short-term second language and music training induces lasting functional brain changes in early childhood.** Child Dev. 2014:n/a-n/a. Available from: <http://dx.doi.org/10.1111/cdev.12297>.
- Peisner-Feinberg E, Buysse V, Fuligni A, Burchinal M, Espinosa L, Halle T, et al. **Using early care and education quality measures with dual language learners: a review of the research.** Early Childhood Research Quarterly. 2014;29(4):786-803. Available from: <http://fpg.unc.edu/node/7112>.
- Pingault J-B, Côté SM, Vitaro F, Falissard B, Genolini C, Tremblay RE. **The developmental course of childhood inattention symptoms uniquely predicts educational attainment: a 16-year longitudinal study.** Psychiatry Res. 2014;219(3):707-9. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25017615>.
- Veldhuis L, van Grieken A, Renders CM, HiraSing RA, Raat H. **Parenting style, the home environment, and screen time of 5-year-old children; the 'Be Active, Eat Right' Study.** PLoS ONE. 2014;9(2):e88486. Available from: <http://dx.doi.org/10.1371/journal.pone.0088486>.
- Ziyab AH, Karmaus W, Kurukulaaratchy RJ, Hongmei Z, Arshad SH. **Developmental trajectories of Body Mass Index from infancy to 18 years of age: prenatal determinants and health consequences.** J Epidemiol Community Health. 2014;68(10):934-41. Available from: <http://jech.bmj.com/content/early/2014/06/03/jech-2014-203808>.

CHILDREN'S ENVIRONMENTAL HEALTH, BUILT ENVIRONMENT

- Maffini MV, Neltner TG. **Brain drain: the cost of neglected responsibilities in evaluating cumulative effects of environmental chemicals.** J Epidemiol Community Health. 2014. Available from: http://jech.bmj.com/content/early/2014/10/21/jech-2014-203980.short?g=w_jech_ahead_tab.

GLOBAL

INDIGENOUS

- Kant S, Vertinsky I, Zheng B, Smith PM. **Multi-domain subjective wellbeing of two Canadian First Nations communities.** World Development. 2014;64:140-57. Available from: <http://www.sciencedirect.com/science/article/pii/S0305750X1400151X>.

LOW INCOME, BARRIERS TO ACCESS, HEALTH [IN]EQUITY

1. Slack KS, Kim B, Yang M-Y, Berger LM. **The economic safety net for low-income families with children.** Children & Youth Services Review. 2014;46:213-9. Available from: <http://www.sciencedirect.com/science/article/pii/S0190740914003065>.
2. Zachrisson HD, Dearing E. **Family income dynamics, early childhood education and care, and early child behavior problems in Norway.** Child Dev. 2014:n/a-n/a. Available from: <http://dx.doi.org/10.1111/cdev.12306>.

MIDDLE YEARS

1. Cairns KE, Yap MBH, Pilkington PD, Jorm AF. **Risk and protective factors for depression that adolescents can modify: a systematic review and meta-analysis of longitudinal studies.** J Affect Disord. 2014;169:61-75. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25154536>.
2. Charles G, Alexander C. **Beyond attachment: mattering and the development of meaningful moments.** Relational Child & Youth Care Practice. 2014;27(3):26-30. (e-copy has been requested)
3. Hilario C, Vo D, Johnson J, Saewyc E. **Acculturation, gender, and mental health of Southeast Asian Immigrant youth in Canada.** J Immigr Minor Health. 2014;16(6):1121-9. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/24469590>.
4. Lester L, Cross D. **Do emotional and behavioural difficulties in primary school predict adolescent victimisation trajectories?** Emotional & Behavioural Difficulties. 2014;19(4):356-70. Available from: <http://www.tandfonline.com/doi/abs/10.1080/13632752.2013.876854>.
5. O'Neil A, Quirk SE, Housden S, Brennan SL, Williams LJ, Pasco JA, et al. **Relationship between diet and mental health in children and adolescents: a systematic review.** Am J Public Health. 2014;104(10):e31-e42. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25208008>.
6. Rew L, Johnson K, Young C. **A systematic review of interventions to reduce stress in adolescence.** Issues Ment Health Nurs. 2014;35(11):851-63. Available from: <http://informahealthcare.com/doi/abs/10.3109/01612840.2014.924044>.

PARTNERSHIPS, HUBS, INTEGRATED CENTRES

1. Harper C, Kuperminc G, Weaver S, Emshoff J, Erickson S. **Leveraged resources and systems changes in community collaboration.** Am J Community Psychol. 2014;54(3/4):348-57. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25267252>.

POPULATION HEALTH

POLICY, PRACTICE, INTERVENTIONS

1. Aynsley-Green Kt A. **Translating research into political advocacy to improve infant and child health.** Early Hum Dev. 2014. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/25260960>.

2. Healy O, Dunifon R. **Child-care subsidies and family well-being**. Soc Serv Rev. 2014;88(3):493-528. Available from: <http://www.nber.org/papers/w17774>.

SCREENING

SCHOOL READINESS

1. Claessens A, Garrett R. **The role of early childhood settings for 4–5 year old children in early academic skills and later achievement in Australia**. Early Childhood Research Quarterly. 2014;29(4):550-61. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200614000702>.
2. Graziano P, Slavec J, Hart K, Garcia A, Pelham W. **Improving school readiness in preschoolers with behavior problems: results from a summer treatment program**. Journal of Psychopathology & Behavioral Assessment. 2014;36(4):555-69. Available from: <http://link.springer.com/article/10.1007%2Fs10862-014-9418-1>.

MEDIA (HELP general)

1. Shore R. An ounce of prevention ...; Investing early in social and emotional learning pays big dividends. The Vancouver Sun. 2014 10/21/ 2014 Oct 21.
2. Shore R. Blending behaviour ideals into academics; B.C. schools integrate emotional, social learning into curriculum. Edmonton Journal. 2014 10/20/ 2014 Oct 20.
3. Shore R. Social,emotional learning in curriculum. Leader Post. 2014 10/20/ 2014 Oct 20.
4. Shore R. Educating hearts; B.C. schools increasingly integrate social and emotional learning into the academic curriculum. The Vancouver Sun. 2014 10/20/ 2014 Oct 20.
5. Shore R. Improving the world, one child at a time. Star - Phoenix. 2014 10/18/ 2014 Oct 18.
6. Shore R. Changing the world, a child at a time; The Dalai Lama Center aims to give communities tools to educate the hearts of the next generation. The Vancouver Sun. 2014 10/18/ 2014 Oct 18.
7. Shore R. Improving the world, one child at a time; Dalai Lama's strategy for a calm tomorrow. The Windsor Star. 2014 10/18/ 2014 Oct 18.

MEDIA (Kershaw, Generation Squeeze)

1. Mulcair's NDP speaks honestly about child care. Waterloo Region Record. 2014 10/17/ 2014 Oct 17.