

BIBLIOGRAPHY OF THE EARLY DEVELOPMENT INSTRUMENT (EDI) OCTOBER 2009

PEER-REVIEWED JOURNALS

1. Development paper

Janus, M., Offord, D. (2007). Development and psychometric properties of the Early Development Instrument (EDI): A measure of children's school readiness. *Canadian Journal of Behavioral Science*, 39(1), 1-22.

Link: <http://www.offordcentre.com/readiness/pubs/publications.html>

2. Special publication

Guhn, M., Janus, M. & Hertzman, C. (2007). Special Issue: The Early Development Instrument. *Early Education and Development*, 18 (3).

Contributing articles:

Brinkman, S., Silburn, S., Lawrence, D., Goldfeld, S., Sayers, M., Oberklaid, F. (2007). Investigating the validity of the Australian Early Development Index. *Early Education and Development*, 18(3), 427-452.

Forget-Dubois, N., Lemelin, J-P., Boivin, M., Dionne, G., Séguin, JR., Vitaro, F., Tremblay, R.E., (2007). Predicting early school achievement with the EDI: A longitudinal population-based study. *Early Education and Development*, 18(3), 405-426.

Guhn, M., Gadermann, A., Zumbo, B.D. (2007). Does the EDI measure school readiness in the same way across different groups of children? *Early Education and Development*, 18(3), 453-472.

Guhn, M., Janus M., Hertzman, C. (2007). Translating school readiness assessment into community actions and policy planning: The Early Development Instrument, Introduction to the Special Issue. *Early Education and Development*, 18(3), 369-374.

Janus, M., Duku, E. (2007). The school entry gap: Socioeconomic, family, and health factors associated with children's school readiness to learn. *Early Education and Development*, 18(3), 375-403.

Keating, D.P. (2007). Formative evaluation of the Early Development Instrument: progress and prospects. *Early Education and Development*, 18(3), 561-570.

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Sayers, M., Coutts, M., Goldfeld, S., Oberklaid, F., Brinkman, S., Silburn, S. (2007). Building better communities for children: Community implementation and evaluation of the Australian Early Development Index. *Early Education and Development*, 18(3), 519-534.

3. Other articles

Brinkman, S., Sayers, M., Goldfeld, S., Kline, J. (2009). Population monitoring of language and cognitive development in Australia: The Australian Early Development Index. *Int J of Speech-Language Pathology*, 11 (5): 1-12.

Carpiano, R.M., Lloyd, J.E.V., & Hertzman, C. (2009). Concentrated affluence, concentrated disadvantage, and children's readiness for school: A population-based, multi-level investigation. *Social Science & Medicine*, 69(3), 420-432.
http://www.sciencedirect.com/science?_ob=MIimg&_imagekey=B6VBF-4WJK5S8-2-7&_cdi=5925&_user=1022551&_orig=browse&_coverDate=08%2F31%2F2009&_sk=999309996&_view=c&_wchp=dGLbVtz-zSkzk&_md5=9ad00dbed0d8567f75840341b6f790a9&_ie=/sdarticle.pdf

Cushon, J., Vu, L., Janzen, B., Muhajarine, N. (in press). Neighborhood poverty impacts children's physical health and well-being over time: evidence from the Early Development Instrument. *Early Education and Development*.

Goldfeld, S., Sayers, M., Brinkman, S., Silburn, S., Oberklaid, F. (2009). The process and policy challenges of adapting and implementing the Canadian Early Development Instrument in Australia. *Early Education and Development* (in press).

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<http://web.ebscohost.com/ehost/pdf?vid=8&hid=104&sid=0b8b5219-3432-4fb1-a5f7-6ebe9c3619c6%40sessionmgr112>

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Canadian Council of Learning (2008). Bringing it Together: Merging Community-Based, Life-Course, Linked Data, and Social Indicator Approaches to Monitoring Child Development. (J. E. V. Lloyd, ed.). Proceedings of the Early Childhood Learning Knowledge Centre's Monitoring and Reporting Committee. Toronto, ON: Canadian Council on Learning. Available at: <http://www.ccl-cca.ca/CCL/AboutCCL/KnowledgeCentres/EarlyChildhoodLearning/OurProducts/OtherPublications.htm?Language=EN>

Contributing articles relevant to the EDI:

Boivin, M., Lemelin, J-P., Forget-Dubois, N., Dionne, G., Séguin, J., Tremblay, R.E. Groupe de recherche sur l'inadaptation psychosociale chez l'enfant (GRIP) /Research unit on children's psychosocial maladjustment Université Laval/Université de Montréal. Early child development and early school achievement: A test for the EDI, results from the Québec Longitudinal Study of Child Development.

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Lechance, M., Fernando, C., Boughton, C. Canadian Council on Learning. Introducing the Composite Learning Index (CLI).

Lloyd, J., Hertzman, C. Human Early Learning Partnership. From EDI to FSA: Longitudinal analysis with linked population data.