HUMAN DEVELOPMENT RESEARCH REVIEW
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Human Development Research Review: Aims and Scope
HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

The orchid and the dandelion. Why some children struggle and how all can thrive.  Jan 2019 (forthcoming)
W. Thomas Boyce, Adjunct Professor, Human Early Learning Partnership

“From one of the world’s foremost researchers and pioneers of pediatric health—a book that offers hope and a pathway to success for parents, teachers, psychologists, psychiatrists, and child development experts coping with “difficult” children, fully exploring the author’s revolutionary discovery about childhood development, parenting, and the key to helping all children find happiness and success.”

Broken places. 2018
Roger Weisberg

“This film explores why some children are permanently damaged by early adversity while others are able to thrive. By revisiting some of the abused and neglected children we profiled decades ago, we’re able to dramatically illustrate how early trauma shaped their lives as adults.”

Turning a new page: cultural safety, critical creative literary interventions, truth and reconciliation, and the crisis of child welfare. 2018
de Leeuw S, Harp R.

“This episode of Voices from the Field is based on the article, Turning a new page: cultural safety, critical creative literary interventions, truth and reconciliation, and the crisis of child welfare, co-authored by Drs. Sarah de Leeuw and Margo Greenwood, of the National Collaborating Centre for Aboriginal Health (NCCAH).”

Indigenous Children and Youth. 2018
Greenwood M, Hanvey L, Callaghan S.

“This CICH profile describes Indigenous children and youth in Canada, where they live, socio-economic issues they face, family structures they are part of, community supports and challenges, health services they can access, the impact of the environment on their health, and developmental outcomes.”
EDITOR PICKS

Doel-Mackaway, D. 2019 (forthcoming)

“The participation of Indigenous children and young people, when carried out in a culturally and age-appropriate way and based on free, prior and informed consent, is an invaluable resource capable of empowering children and young people and informing Indigenous related legislation and policy.”

Playing and Learning in Early Childhood.
Dietze, B. 2018

“This book supports early childhood education students, practitioners, and primary educators to engage in the exploration of the theoretical framework of play, characteristics of play, the environmental and cultural factors that influence play, and the application of developmentally appropriate play practices.”

Child care needs in small, rural and remote communities in British Columbia.
Sutterby, J. 2019 (forthcoming)

“In May 2018, with input from CCABC, UBCM launched a survey to local governments, asking about their child care needs. This report provides a summary of the survey results.”

Raising Canada. A report on children in Canada, their health and well-being.
MacKean G, Doherty TL, Metcalfe A, Geransar R.

“The purpose of this report, designed and financed by the O'Brien Institute for Public Health and developed for Children First Canada, is to paint a high-level picture of the health status of children across Canada, both mental and physical, using readily available and reputable sources of data.”
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

HELP RESOURCES

1. **Fall Expo 2018!** “Something Big is Happening in BC for Families”: Understanding the larger social and economic influences on child development – November 14, 2018, Robson Square, Vancouver

BIOLOGY/NEUROBIOLOGY ("early experiences")


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


INDIGENOUS


MIDDLE YEARS


PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS

SOCIOEMOTIONAL


MEDIA (HELP general)

SPECIAL (Children’s Environmental Health)


For more information visit www.earlylearning.ubc.ca/library/citations

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