HUMAN DEVELOPMENT RESEARCH REVIEW
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Human Development Research Review: Aims and Scope
HELP's Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

The Satisfaction with Life scale adapted for children: measurement invariance across gender and over time.

Martin Guhn (at right), Tavinder Ark, Scott Emerson, Kim Schonert-Reichl, Anne Gadermann, Human Early Learning Partnership

“This paper examined measurement invariance (MI), both across gender and over time, of the Satisfaction With Life Scale adapted for Children (SWLS-C).”

Validity of the Middle Years Development Instrument for population monitoring of student wellbeing in Australian school children.

Anne Gadermann (at right), co-author, Human Early Learning Partnership

“This paper reports on a five-year project to measure student wellbeing across an education system within the state of South Australia using the Middle Years Development Instrument (MDI).”

Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.

Kim Thomsen (at right), Eva Oberle, Anne Gadermann, Martin Guhn, Pippa Rowcliffè, Kim Schonert-Reichl

“…MDI results have been used by educators, community organizers, and city planners as a catalyst for promoting children’s social and emotional competence and facilitating collaboration between schools and communities.”

Establishing a protocol for building a pan-Canadian population-based monitoring system for early childhood development for children with health disorders: Canadian Children’s Health in Context Study (CCHICS).

Magdalena Janus (lead author), Affiliate Associate Professor, School of Population and Public Health, UBC

“The study’s objectives are to estimate the prevalence and to investigate social determinants of developmental outcomes for young children with health disorders, using the Early Development Instrument (EDI).”
EDITOR PICKS

Global action plan on physical activity 2018-2050. More active people for a healthier world

World Health Organization, 2018

“The action plan was developed through a worldwide consultation process involving governments and key stakeholders across multiple sectors including health, sports, transport, urban design, civil society, academia and the private sector.”

A common vision for increasing physical activity and reducing sedentary living in Canada: Let’s get moving.


“The Common Vision is a new, collective way forward that will guide the country towards ways of increasing physical activity and reducing sedentary living.”

Key health inequalities in Canada: a national portrait – executive summary.

Statistics Canada, 2018

“This report describes the magnitude and distribution of key health inequalities in Canada, a critical step in facilitating action to advance health equity.”

Designing cities with children and young people. Beyond playgrounds and skate parks.

Kate Bishop and Linda Corkery (editors)

“This book focuses on promoting better outcomes in the built environment for children and young people in cities across the world.”

Human Early Learning Partnership webinars, videos and briefs.

- Data is meant to be shared. Celebrating the release of the 2018 MDI District and Community Reports
- Child Wellbeing through an Indigenous lens. 2018
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILD DEVELOPMENT (GENERAL)


dopt=Abstract.


dopt=Abstract.


**INDIGENOUS**


MIDDLE YEARS


“...After controlling for demographics, early language skills, and home and school factors, the 54-month readiness profiles demonstrated different performance on risk-taking and executive function behaviors assessed at age 15.”


PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


MEDIA (HELP general)

SPECIAL (Children: Active Transportation, Play, and more)

For more information visit www.earlylearning.ubc.ca/library/citations

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