Human Development Research Review: Aims and Scope
HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required.
HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
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EDITOR PICKS

Life satisfaction among middle-years children of various language backgrounds.
Scott Emerson, Research Assistant, Human Early Learning Partnership, 2017
“This thesis provided evidence for meaningful comparison of life satisfaction, peer support, and adult support means across diverse cultural background groups…”

Experiences of parents of children with special needs at school entry: a mixed method approach.
A Siddiqua and Magdalena Janus, Affiliated Scholar, Human Early Partnership, 2017
“We explored parents’ experiences with service provision as their children transitioned to school… Post transition, parents reported lower perceptions of services and decreased satisfaction than pre-transition…” (more).

Healthy Foundations Study: a randomised controlled trial to evaluate biological embedding of early-life experiences.
Michael Kobor (co-author), Professor, Human Early Learning Partnership, 2018
“Starting in 2013, up to 400 pregnant mothers and their newborns were recruited from the British Columbia Healthy Connections Project-a randomised controlled trial of the NFP, and will be followed to child aged 2 years.”

Toolkit to increase unstructured play.
Public Health Association of Canada, 2018
“This toolkit provides evidence-based tools and resources to inform decision-making and reduce concerns in order to increase access to unstructured play in school and municipal settings.”
EDITOR PICKS, CONTINUED

Community health data [online portal].
British Columbia Centre for Disease Control, 2018

“The information found on the BC Community Health Data website can be used by regional health authorities, local governments, non-government organizations and other partner organizations in collaborative and evidence-informed community health planning and decision making.”

An assessment of child care facility playground surfacing safety in Calgary, Alberta.

Dana East et al., 2018
“In the Calgary zone, findings suggest a large percentage of playground surfaces are not providing adequate fall safety.”

Continuous success: supporting Indigenous students in British Columbia along the learning continuum.

Sara Davidson, 2018
“The primary focus of this report was to identify programming that has demonstrated some success in supporting Aboriginal learners along the learning continuum. Priority was placed upon the following geographical areas: Vancouver, Surrey, Nanaimo, Williams Lake, and Okanagan.”

Monitoring tools for child development: an opportunity for action.

Sharon Goldfield and Aisha Yousafzai
“...investment is needed in evidence-based services and large-scale programmes that include effective monitoring of both process (implementation) and outcomes (early childhood development).”

Understanding the challenges of intersectoral action in public health through a case study of early childhood programmes and services.

Interventions that enhance health services for parents and infants to improve child development and social and emotional well-being in high-income countries: a systematic review.

Measuring children’s mental health in Ontario: policy issues and prospects for change.
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILD DEVELOPMENT (GENERAL)


**INDIGENOUS**


**MIDDLE YEARS**


**PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES**


**POLICY, PRACTICE, INTERVENTIONS**


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL

MEDIA (HELP general)

SPECIAL (Children’s Environmental Health)