HUMAN DEVELOPMENT RESEARCH REVIEW
VOL 2 (2) FEBRUARY 2018

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Human Development Research Review: Aims and Scope
HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

Factors predicting the stratified academic achievement trajectories of foreign-born Canadian adolescents: a population-based study.

Monque Gagné (right)(post-doctoral fellow, Human Early Learning Partnership), Kim Schonert-Reichl, Catherine Costigan, Martin Guhn, Jennifer Shapka

“The results supported moving away from a one-size-fits-all understanding of the impact of migration on adolescent development and identified key factors that predicted math and language arts outcomes for foreign-born Canadian adolescents.”

Monitoring tools for child development: an opportunity for action.

Sharon Goldfeld (right); Yousafzai,A., 2018

“…research has converged on two important findings: that the early years of child brain development provide a unique and cost-effective window of opportunity for intervention to promote better adult outcomes, and that children’s developmental trajectories can be influenced by socioenvironmental factors, including the families and communities in which they live. These findings are applicable to all children across all contexts.”

Screen time and young children: promoting health and development in a digital world.

Canadian Paediatric Society, 2017

“This statement examines the potential benefits and risks of screen media in children younger than 5 years, focusing on developmental, psychosocial and physical health.”

Compassion in education: cultivating compassionate children, schools, and communities [book].

Andrew Peterson, 2017

“This book provides a careful exploration of what compassion means; how it is relevant to the various relationships among students, teachers, and the wider community; and the particular pedagogical processes that can and might develop compassion.”
EDITOR PICKS, CONTINUED

Ethnic density of regions and psychiatric disorders among ethnic minority individuals.

Scott Emerson, Research Assistant, HELP (right), Anita Minh, Research Assistant, HELP, Martin Guhn, Assistant Professor, HELP, 2018

“…Ethnic density of regions in Canada may be an important protective factor against mental illness among Canadian-born ethnic minorities. It is important to better understand how, and for which specific ethno-cultural groups, ethnic density may influence mental health.”

Socio-emotional competence and early adolescents’ peer acceptance in school: examining the role of afternoon cortisol.

Eva Oberle, Assistant Professor, HELP, 2018

“The present study investigated the role of afternoon cortisol in social-emotional competence and peer acceptance in early adolescence… As expected and in alignment with previous research, afternoon cortisol, perspective taking, prosocial behaviors, and peer acceptance were all positively correlated.”


Daniel Stokols, 2017

“This book provides a comprehensive overview of social ecological theory, research, and practice.”

Human Early Learning Partnership webinars, videos and briefs.

Taking a Closer Look at Sleep. 2018 Feb 16.

Peter Dubinsky, Director of Instruction for School District 41 (Burnaby), offers his recommendations for working with MDI data in schools. 2018 Feb 16.

Janelle Zebedee and Tricia Penny, Health Promoting Schools Coordinators in School District 23 (Central Okanagan), discuss their work to support local schools’ use of MDI data in well-being plans. 2018 Feb 16.
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES

E-Newsletter


Videos


BIOLOGY/NEUROBIOLOGY (“early experiences”)


**CHILDCARE, ECD SERVICES**


**CHILD DEVELOPMENT (GENERAL)**


**INDIGENOUS**


**MIDDLE YEARS and ADOLESCENCE**


PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


### SOCIOEMOTIONAL


### MEDIA (HELP general)
SPECIAL

Children’s Environmental Health

Screen Time/Digital Technologies


