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Human Development Research Review: Aims and Scope
HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required.
HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
Cover image: Rose garden, UBC Winter 2016 by Miguel Garcia - Flickr CC Attribution
EDITOR PICKS

Early adolescents’ emotional well-being in the classroom and the role of personal contextual assets.

Eva Oberle, Assistant Professor, Human Early Learning Partnership
“Contextual and personal assets are central for early adolescents’ emotional well-being.”

Using the MDI to build a common language of well-being in schools.
A conversation with Kim Schonert-Reichl (right) and Mike Hooker. 2017 Dec 6.
HELP Director Kim Schonert-Reichl joins Revelstoke Superintendent Mike Hooker to discuss his district’s approach to engaging teachers and students in the ongoing practice of cultivating well-being.

Epigenetics and genetics of development.
Michael Kobor, Professor, Human Early Learning Partnership, and co-authors
“We outline the epigenetic mechanisms underlying typical development…we also discuss the role of epigenetic and environmental influences on brain development throughout the life course.”

The need for health in all policies in Canada.
Paul Kershaw, Associate Professor, Human Early Learning Partnership
“Health promotion is the domain of social, economic and environmental ministries...”
EDITOR PICKS

Family contexts of sleep and health across the lifecourse.

McHale SM, King V, Buxton OM, editors
“This book engages current research in the new role of families in healthful sleep patterns.”

Today’s youth and mental health. Hope, power, and resilience.

Pashang S, Khanlou N, Clarke J, editors.
“This book focuses on the social and intersectional determinants of mental health among youth.”

Oxford textbook of nature and public health. The role of nature in improving the health of a population.

van den Bosch M, Bird W, Frumkin H, editors
“This book provides a broad outlook of the role of nature in public health.”

Human Early Learning Partnership webinars, videos and briefs.


HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


**CHILDCARE, ECD SERVICES**


**CHILD DEVELOPMENT (GENERAL)**


INDIGENOUS


MIDDLE YEARS


PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES


**POLICY, PRACTICE, INTERVENTIONS**


**SCREENING (tools, methods, school readiness, etc)**


**SOCIAL DETERMINANTS**


**SOCIOEMOTIONAL**


**MEDIA (HELP general)**
MEDIA (Kershaw, Generation Squeeze)

1. B.C.’s “Generation Squeeze™ feeling pinch of high cost of living, says UBC prof. The News. 2017 11/02
2. Monsebraaten L. Spend more on social services: study. Toronto Star. 2018 01/22
4. Picard A. To improve Canada’s health, we must rethink our spending strategy. The Globe and Mail. 2018 01/22

SPECIAL


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