Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required.
HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations
EDITOR PICKS

How does Canada compare on child well-being?

OECD, Nov 2017

“…At home, children in Canada enjoy higher average disposable incomes than their peers in many other OECD countries, but income inequality across households means that the child income poverty rate is also higher than average (15%, compared 13.4% on average)…”

The state of the world’s children 2017: Children in a digital world

UNICEF, Dec 2017

“…Digital technology can be a game changer for disadvantaged children, offering them new opportunities to learn, socialize and make their voices heard – or it can be yet another dividing line. Millions of children are left out of an increasingly connected world.”

Ready to lead. A national principal survey on how social and emotional learning can prepare children and transform schools

Jennifer DePaoli, Matthew Atwell, and John Bridgeland

“…Encouragingly, when principals and teachers attempting to implement SEL are well supported by their district leadership, they have better outcomes, and when state policymakers back district leaders, the results are even more pronounced.”

Understanding the impact of Alberta’s early child development community coalitions on community well-being

Samantha Berger, Launa Clark, Lina Marie Perron

“Between 2009 and 2014 100 Early Childhood Development community coalitions were created and supported across Alberta. These coalitions provide a unique opportunity to gain insights into how communities can be engaged in a way that empowers community members and positively impacts community well-being. This case study has implications for approaches…”

HELP newsletter: Happy Holidays

Human Early Learning Partnership, UBC

“On behalf of everyone at the Human Early Learning Partnership, Happy Holidays and warm wishes for 2018.”
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


**CHILDCARE, ECD SERVICES**


**CHILD DEVELOPMENT (GENERAL)**


**INDIGENOUS**


**MIDDLE YEARS**

**PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES**


**POLICY, PRACTICE, INTERVENTIONS**


**SCREENING (tools, methods, school readiness, etc)**

3. See also: Goldfield in Partnerships....section above.

**SOCIAL DETERMINANTS**

SOCIOEMOTIONAL


MEDIA (HELP general)

SPECIAL (Children’s Environmental Health)


For more information visit
www.earlylearning.ubc.ca/library/citations

Michele Wiens, Senior Manager
(Knowledge Management)
Email michele.wiens@ubc.ca

Faculty of Medicine, SPPH
2206 East Mall, UBC
Vancouver, BC V6T 1Z3
Phone 604.822.1278
Email earlylearning@ubc.ca
Web www.earlylearning.ubc.ca