

# HUMAN DEVELOPMENT RESEARCH REVIEW

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### *Human Development Research Review: Aims and Scope*

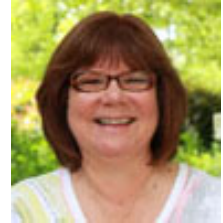
HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: [www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations)

## EDITOR PICKS

### Navigating structural violence with Indigenous families: the contested terrain of early childhood intervention and the childhood welfare system in Canada

Diana Elliott (pictured here), AIDP Provincial Advisor and HELP Aboriginal Steering Committee member with lead author Dr. Alison Gerlach, HELP Honorary Research Associate, and co-authors: Drs. Annette J Browne and Vandna Sinha, 2017.

*"The findings highlight how AIDP workers' relational approaches countered Indigenous mothers' experiences of feeling "like a bad parent" as a result of their involvement with the child welfare system and how workers navigated an increasingly close relationship with this system. We draw on the concept of structural violence to discuss the impact of the child welfare system on Indigenous families and AIDPs."*



### Aboriginal Peoples in Canada: key results from the 2016 census

Statistics Canada, 2017.

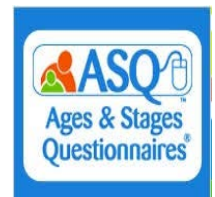
*"The data provide a portrait of the rich diversity of First Nations, Métis and Inuit populations. More than 70 Aboriginal languages were reported in the 2016 Census. Growth was observed in the Aboriginal population in urban areas, as well as First Nations people living on reserve and Inuit in Inuit Nunangat. Aboriginal children were more likely to live in a variety of family settings..."*



### The Ages and Stages questionnaire: latent factor structure and growth of latent mean scores over time

Oliver Olvera Astivia, Graduate Student, with HELP colleagues, Dr. Barry Forer and Dr. Martin Guhn et al., 2017

*"The purpose of this paper is to highlight the importance of a population model in guiding the design and interpretation of simulation studies used to investigate the Spearman rank correlation."*



### Scan report: Resources for population mental health promotion for children and youth in Canada

National Collaborating Centres for Public Health, 2017

*"This document is part of the Collection produced by the six National Collaborating Centres for Public Health to encourage mental health promotion for children and youth within a strong, integrated public health practice."*



### Meeting the Canadian 24-hour movement guidelines for children and youth, Statistics Canada, 2017

*"This article examines the extent to which children and youth meet the recommendations in the Guidelines."*



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

1. Gerlach AJ, Browne AJ, Sinha V, Elliott D. **Navigating structural violence with indigenous families: the contested terrain of early childhood intervention and the child welfare system in Canada.** International Indigenous Policy Journal. 2017;8(3). Available from: <http://ir.lib.uwo.ca/cgi/viewcontent.cgi?article=1356&context=iipj>.
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3. Olvera Astivia OL, Forer B, Dueker GL, Cowling C, Guhn M. **The Ages and Stages Questionnaire: Latent factor structure and growth of latent mean scores over time.** Early Hum Dev. 2017;115:99-109. Available from: <http://www.sciencedirect.com/science/article/pii/S037837821730292X>.

### HELP RESOURCES

1. Human Early Learning Partnership. **The Early Development Instrument [fact sheet].** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017. Available from: [http://earlylearning.ubc.ca/media/factsheet\\_edi\\_20170125.pdf](http://earlylearning.ubc.ca/media/factsheet_edi_20170125.pdf).
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### BIOLOGY/NEUROBIOLOGY ("early experiences")

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### CHILDCARE, ECD SERVICES

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- and Family Studies. 2017. Available from: <https://mijn.bsl.nl/patterns-in-participation-factors-influencing-parent-attendance-/15110114>.
2. National Academies of Sciences Engineering and Medicine. **Training the future child health care workforce to improve behavioral health outcomes for children, youth, and families: proceedings of a workshop**. Washington, DC: NAP; 2017. Available from: <https://www.nap.edu/read/24877/chapter/1>.

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1. Berger SE, Scher A. **Naps improve new walkers' locomotor problem solving**. J Exp Child Psychol. 2017;162:292-300. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28599953>.
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1. Atkinson D. **Considerations for Indigenous child and youth population mental health promotion in Canada**. Vancouver, BC: NCCPH; 2017 Mar. Available from: [http://nccph.ca/images/uploads/general/07\\_Indigenous\\_MentalHealth\\_NCCPH\\_2017\\_EN.pdf?utm\\_source=newsletter&utm\\_medium=email&utm\\_campaign=PHM\\_07\\_En](http://nccph.ca/images/uploads/general/07_Indigenous_MentalHealth_NCCPH_2017_EN.pdf?utm_source=newsletter&utm_medium=email&utm_campaign=PHM_07_En).
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## MIDDLE YEARS

1. Shen C, Wan A, Kwok LT, Pang S, Wang X, Stewart SM, et al. **A community-based intervention program to enhance family communication and family well-being: The Learning Families Project in Hong Kong.** Frontiers in Public Health. 2017;5(257). Available from: <https://www.frontiersin.org/article/10.3389/fpubh.2017.00257>.

## PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

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## POLICY, PRACTICE, INTERVENTIONS

1. Basir L, Rasteh B, Montazeri A, Araban M. **Four-level evaluation of health promotion intervention for preventing early childhood caries: a randomized controlled trial.** BMC Public Health. 2017;17:1-9. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28969655>.
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## SCREENING (tools, methods, school readiness, etc)

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1. Harrington D, Jarvis J, Manson H. **Parents' perceived barriers to accessing sports and recreation facilities in Ontario, Canada: Exploring the relationships between income, neighbourhood deprivation, and community.** *Int J Environ Res Public Health.* 2017;14(10):1272. Available from: <http://www.mdpi.com/1660-4601/14/10/1272>.
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## SOCIOEMOTIONAL

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## MEDIA (HELP general)

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## SPECIAL

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Michele Wiens, Senior Manager  
(Knowledge Management)  
Email [michele.wiens@ubc.ca](mailto:michele.wiens@ubc.ca)

Faculty of Medicine, SPPH  
2206 East Mall, UBC  
Vancouver, BC V6T 1Z3  
Phone 604. 822. 1278  
Email [earlylearning@ubc.ca](mailto:earlylearning@ubc.ca)  
Web [www.earlylearning.ubc.ca](http://www.earlylearning.ubc.ca)