Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations
EDITOR PICKS

Raising children in Vancouver – Interview and Forum
Panelist: Martin Guhn, Assistant Professor, Human Early Learning Partnership, UBC
“…how can government, employers, developers and community groups work together to build a more child-friendly Vancouver?”

Getting started with your community subscales data
Webinar with: Barry Forer, Research Methodologist, Human Early Learning Partnership, UBC
“…for those who work EDI data in BC and who are planning to use subscale data to deepen their understanding and expand dialogue on early childhood vulnerability in communities.”

EDI Subscale reports

Social and emotional learning and teachers
Dr. Kimberly A Schonert-Reichl, Director, Human Early Learning Partnership, UBC
“Teachers are the engine that drives social and emotional learning (SEL) programs and practices in schools and classrooms, and their own social-emotional competence and wellbeing strongly influence their students. Classrooms with warm teacher-child relationships support deep learning and positive social and emotional development among students.”

150 acts of reconciliation for Canada’s 150
Crystal Fraser and Sara Komarnisky
“On August 4th, there are 150 days left in 2017 – the year of Canada’s 150th birthday. There have been robust discussions this year around reconciliation and we would like to contribute to the conversation. Together, we have written 150 Acts of Reconciliation for the last 150 days of 2017. Many of these are small, everyday acts that average Canadians can undertake, but others are more provocative that encourage people to think about Indigenous-settler relationships in new ways.”

Orange shirt day - Sat Sept 30, 2017
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


MIDDLE YEARS

PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES


POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


**MEDIA (HELP general)**

**MEDIA (Kershaw, Generation Squeeze)**

**SPECIAL**


