

HUMAN DEVELOPMENT RESEARCH REVIEW

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Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations

EDITOR PICKS

Raising children in Vancouver – Interview and Forum

Panelist: Martin Guhn, Assistant Professor, Human Early Learning Partnership, UBC

“...how can government, employers, developers and community groups work together to build a more child-friendly Vancouver?”



Getting started with your community subscales data

Webinar with: Barry Forer, Research Methodologist, Human Early Learning Partnership, UBC

“...for those who work EDI data in BC and who are planning to use subscale data to deepen their understanding and expand dialogue on early childhood vulnerability in communities.”

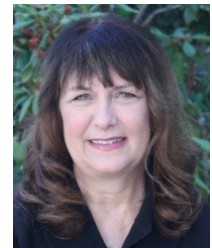


EDI Subscale reports

Social and emotional learning and teachers

Dr. Kimberly A Schonert-Reichl, Director, Human Early Learning Partnership, UBC

“Teachers are the engine that drives social and emotional learning (SEL) programs and practices in schools and classrooms, and their own social-emotional competence and wellbeing strongly influence their students. Classrooms with warm teacher-child relationships support deep learning and positive social and emotional development among students.”

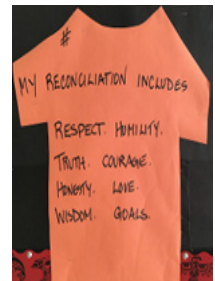


150 acts of reconciliation for Canada's 150

Crystal Fraser and Sara Komarnisky

“On August 4th, there are 150 days left in 2017 – the year of Canada’s 150th birthday. There have been robust discussions this year around reconciliation and we would like to contribute to the conversation. Together, we have written 150 Acts of Reconciliation for the last 150 days of 2017. Many of these are small, everyday acts that average Canadians can undertake, but others are more provocative that encourage people to think about Indigenous-settler relationships in new ways.”

[Orange shirt day](#) - Sat Sept 30, 2017



HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Barry Forer, Human Early Learning Partnership Team. **Webinar: Getting started with your Community Subscales Data.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 October 11 from 3:30-4:30pm. Available from: <http://earlylearning.ubc.ca/blog/2017/sep/19/edi-subscales-webinar/>.
2. Goma N, Nicolau B, Siddiqi A, Tenenbaum H, Glogauer M, Quinonez C. **How does the social "get under the gums"? The role of socio-economic position in the oral-systemic health link.** Can J Public Health. 2017;108(3):e224-e8. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28910242>.
3. Hall W. **Children and sleep: How much do they really need?** National Post. 2017 Sep 18. Available from: <http://nationalpost.com/pmnl/news-pmnl/children-and-sleep-how-much-do-they-really-need>.
4. Human Early Learning Partnership. **HELP Newsletter: Building connected communities. Fall Expo 2017.** Vancouver, BC: HELP; 2017 Sep. Available from: <http://us5.campaign-archive1.com/?u=ff5a335143a00900d87de4831&id=c1762c231e>.
5. Schonert-Reichl KA. **Social and emotional learning and teachers.** The Future of Children. 2017;27(1):137-55. Available from: <http://www.jstor.org/stable/44219025>.
6. Stephen Quinn (host) with panelists Lynell Anderson, Martin Guhn, Chantelle Krish, and Mary Clare Zak. **Podcast [UBC Forum]: Raising children in Vancouver (Sep 26).** CBC Radio Vancouver. 2017. Available from: <https://www.alumni.ubc.ca/event/can-we-raise-children-in-vancouver/>.
7. Stephen Quinn (interviewer): Martin Guhn and Chantelle Krish. **Podcast [Interview]: Raising children in Vancouver (Sep 15) - For Metro article, see Li, 2017.** CBC Radio Vancouver. 2017. Available from: <http://www.cbc.ca/listen/shows/on-the-coast/segment/14056998>.
8. UBC Media staff. **Social and emotional learning takes its place at centre of B.C.'s new school curriculum.** 2017 Aug 30. Available from: <https://news.ubc.ca/2017/08/30/social-and-emotional-learning-takes-its-place-at-centre-of-b-c-s-new-school-curriculum/>.

HELP RESOURCES

1. Human Early Learning Partnership. **Early Years Development Instrument EDI (Early Years Development Instrument) W6 Supplementary Report. EDI Subscales Community Profiles, 2016.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 Sep. Available from: <http://earlylearning.ubc.ca/maps/edi/>.
2. Human Early Learning Partnership. **Fact Sheet: MDI data asks questions related to personal and social competencies.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 Sep. (available soon)

BIOLOGY/NEUROBIOLOGY ("early experiences")

1. Harris NB, Marques SS, Oh D, Bucci M, Cloutier M. **Prevent, screen, heal: collective action to fight the toxic effects of early life adversity.** Acad Pediatr. 2017;17(7):S14-S5. Available from: <http://www.sciencedirect.com/science/article/pii/S1876285916305058>.

CHILDCARE, ECD SERVICES

1. Smith R. **Chapter 6. Universal service provision for children and young people. A challenge for policymakers.** In: Dolan P, Frost N, editors. *The Routledge Handbook of Global Child Welfare*. New York, NY: Routledge; 2017. Available from: <https://tinyurl.com/y7ftyjdr>.

CHILD DEVELOPMENT (GENERAL)

1. Álvarez-Bueno C, Pesce C, Caverro-Redondo I, Sánchez-López M, Martínez-Hortelano JA, Martínez-Vizcaíno V. **The effect of physical activity interventions on children's cognition and metacognition: A systematic review and meta-analysis.** *J Am Acad Child Adolesc Psychiatry*. 2017;56(9):729-38. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28838577>.
2. Chaput J-P, Wong SL, Michaud I. **Duration and quality of sleep among Canadians aged 18 to 79.** *Health Rep*. 2017. Available from: <http://www.statcan.gc.ca/pub/82-003-x/2017009/article/54857-eng.htm>.
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4. Doty JL, Davis L, Arditti JA. **Cascading resilience: Leverage points in promoting parent and child well-being.** *J Family Theory & Review*. 2017;9(1):111-26. Available from: <http://dx.doi.org/10.1111/jftr.12175>.
5. Pujadas Botey A, Vinturache A, Bayrampour H, Breikreuz R, Bukutu C, Gibbard B, et al. **Adults' knowledge of child development in Alberta, Canada: comparing the level of knowledge of adults in two samples in 2007 and 2013.** *Child Care in Practice*. 2017;23(4):404-16. Available from: <http://www.tandfonline.com/doi/full/10.1080/13575279.2016.1215292>.
6. Ulset V, Vitaro F, Brendgen M, Bekkhus M, Borge AIH. **Time spent outdoors during preschool: Links with children's cognitive and behavioral development.** *J Environ Psychol*. 2017;52:69-80. Available from: <http://www.sciencedirect.com/science/article/pii/S0272494417300737>.
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INDIGENOUS

1. Fraser C, Komarnisky S. **150 Acts of Reconciliation for Canada's 150.** Ottawa, ON: Activehistory.ca; 2017. Available from: <http://activehistory.ca/wp-content/uploads/2017/08/150acts.pdf>.
2. Greenwood M, Lindsay N, King J, Loewen D. **Ethical spaces and places: Indigenous cultural safety in British Columbia health care.** *AlterNative: An International Journal of Indigenous Peoples*. 2017;1177180117714411. Available from: <http://journals.sagepub.com/doi/abs/10.1177/1177180117714411>.
3. Holmes C, Sarah Hunt, National Collaborating Centers for Aboriginal Health. **Indigenous communities and family violence: changing the conversation.** Vancouver, BC: NCCPH; 2017 Sep. Available from: https://www.ccnsa-nccah.ca/495/Indigenous_Communities_and_Family_Violence_Changing_the_conversation.nccah?id=202.
4. Kay C. **"Two-eyed seeing": Moving from paralysis to action in understanding the legacy of Indian residential schools in British Columbia, Canada.** *Journal of Dance Education*. 2017;17(3):106-14. Available from: <http://www.tandfonline.com/doi/abs/10.1080/15290824.2017.1334260>.

5. Levesque AR. **Developing a new First Nations health governance system: Creation of an independent, First Nations Run Organization.** Health Reform Observer–Observatoire des Réformes de Santé. 2017;5(2). Available from: <https://mulpress.mcmaster.ca/hro-ors/article/view/3099>.
6. National Collaborating Centers for Aboriginal Health. **Reconciliation in First Nations child welfare.** Vancouver, BC: NCCPH; 2017 Sep. Available from: [https://www.ccnsa-nccah.ca/495/Reconciliation in First Nations child welfare.nccah?id=204](https://www.ccnsa-nccah.ca/495/Reconciliation%20in%20First%20Nations%20child%20welfare.nccah?id=204).
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MIDDLE YEARS

PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

2. An R, Loehmer E, Khan N, Scott MK, Rindfleisch K, McCaffrey J. **Community partnerships in healthy eating and lifestyle promotion: A network analysis.** Prev Med Rep. 2017;6:294-301. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28417062>.
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8. Simmonds Research Consulting. **Age Friendly Project Report: Engaging the communities of the South Shuswap.** Blind Bay, BC: Prepared for: South Shuswap Health Services Society; 2015. Available from: http://sshss.ca/wp-content/uploads/2015/11/2016.01.25.9.24pm_SSHSS_AgeFrndly_Rprt_.pdf.
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POLICY, PRACTICE, INTERVENTIONS

2. Ahlqvist-Bjorkroth S, Boukydis Z, Axelin AM, Lehtonen L. **Close Collaboration with Parents intervention to improve parents' psychological well-being and child development: Description of the intervention and study protocol.** Behav Brain Res. 2017;325(Pt B):303-10. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27743940>.
3. Barlow J, Beake S, Bick D, Bryson C, Day L, Gilby N, et al. **Initial protocol for a national evaluation of an area-based intervention programme (A Better Start) on early-life outcomes: a longitudinal cohort study with comparison (control) cohort samples.** BMJ Open. 2017;7(8). Available from: <http://bmjopen.bmj.com/content/7/8/e015086>.
4. Butler A, Adair C, Jones W, Kurdyak P, Vigod S, Smith M, et al. **Towards quality mental health services in Canada: A comparison of performance indicators across 5 provinces.** Vancouver, BC: Centre for Applied Research in Mental Health & Addiction (CARMHA); 2017 Jul. Available from: https://www.sfu.ca/content/dam/sfu/carmha/resources/2017-toward-quality-mh/CARMHA%20REPORT_29%20Aug_Final.pdf.
5. De Craemer M, Verloigne M, De Bourdeaudhuij I, Androutsos O, Iotova V, Moreno L, et al. **Effect and process evaluation of a kindergarten-based, family-involved cluster randomised controlled trial in six European countries on four- to six-year-old children's steps per day: the ToyBox-study.** Int J Behav Nutr Phys Act. 2017;14(1):116. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28851434/>.
6. Frankish CJ, Kwan B, Gray DE, Simpson A, Jetha N. **Status report-Identifying equity-focussed interventions to promote healthy weights.** Chronic Dis Inj Can. 2017;37(3). Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28273037>.
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8. National Collaborating Centers for Public Health. **Environmental influences on population mental health promotion for children and youth.** Vancouver, BC: NCCPH; 2017 Mar. Available from: http://nccph.ca/images/uploads/general/03_Environmental_MentalHealth_NCCPH_2017_EN.pdf.
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11. Smith A, Peled M. **Talking about youth health: An example of engaging youth to improve child and youth health indicators in British Columbia, Canada.** Child Indicators Research. 2017;10(2):353-62. Available from: <https://link.springer.com/article/10.1007/s12187-016-9384-0>.

SCREENING (tools, methods, school readiness, etc)

1. Brunsek A, Perlman M, Falenchuk O, McMullen E, Fletcher B, Shah PS. **The relationship between the Early Childhood Environment Rating Scale and its revised form and child outcomes: A systematic review and meta-analysis.** PLoS One. 2017;12(6):e0178512.
2. Comeau M, Bouchard D, Levesque C, Jonhson M, Rioux B, Mayo A, et al. **Association between Functional Movements Skills and Health Indicators in Children Aged between 9 and 12 Years Old.** Int J Environ Res Public Health. 2017;14(9):1010. Available from: <http://www.mdpi.com/1660-4601/14/9/1010>.
3. Pike I, Smith J, Al-Hajj S, Fuselli P, Macpherson A. **The Canadian Atlas of Child and Youth Injury: Mobilizing injury surveillance data to launch a national knowledge translation tool.** Int J Environ Res Public Health. 2017;14(9):982. Available from: <http://www.mdpi.com/1660-4601/14/9/982>.

SOCIAL DETERMINANTS

1. Fry CE, Langley K, Shelton KH. **A systematic review of cognitive functioning among young people who have experienced homelessness, foster care, or poverty.** *Child Neuropsychol.* 2017;23(8):907-34. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27584083>.
2. Gross-Manos D. **Material well-being and social exclusion association with children's subjective well-being: Cross-national analysis of 14 countries.** *Children Youth Serv Rev.* 2017;80:116-28. Available from: <http://www.sciencedirect.com/science/article/pii/S0190740917305315>.
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SOCIOEMOTIONAL

1. Browne DT, Kumar A, Puente-Duran S, Georgiades K, Leckie G, Jenkins J. **Emotional problems among recent immigrants and parenting status: Findings from a national longitudinal study of immigrants in Canada.** *PLoS One.* 2017;12(4):e0175023. Available from: <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC5380348/>.
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12. Schonert-Reichl KA. **Social and emotional learning and teachers.** The Future of Children. 2017;27(1):137-55. Available from: <http://www.jstor.org/stable/44219025>.
13. Yeager DS. **Social and emotional learning programs for adolescents.** The Future of Children. 2017;27(1):73-94. Available from: <http://www.jstor.org/stable/44219022>.

MEDIA (HELP general)

MEDIA (Kershaw, Generation Squeeze)

SPECIAL

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8. Nichani V, Dirks K, Burns B, Bird A, Grant C. **Green space and depression during pregnancy: results from the Growing Up in New Zealand Study.** Int J Environ Res Public Health. 2017;14(9):1083. Available from: <http://www.mdpi.com/1660-4601/14/9/1083>.
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11. van den Bosch M, Nieuwenhuijsen M. **No time to lose—Green the cities now.** Environ Int. 2017;99:343-50. Available from: <http://www.sciencedirect.com/science/article/pii/S0160412016308996>.

12. Wachtel S, McKee G, Harding J, Suthermaraj G, Kosatsky T. **Managing risks to children's health from lead in drinking water in British Columbia's daycares and schools.** 2017. Available from:
<http://www.bccdc.ca/resource-gallery/Documents/Guidelines%20and%20Forms/Guidelines%20and%20Manuals/Health-Environment/Lead%20in%20BC%20schools%20and%20daycares.pdf>.

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