

HUMAN DEVELOPMENT RESEARCH REVIEW

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Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required.

HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations

EDITOR PICKS

A review of neighbourhood effects and early child development:
How, where and for whom, do neighbourhoods matter?

Lead author: Anita Minh, Research Assistant, Human Early Learning Partnership, UBC

"This scoping review of 42 studies of neighborhood effects on developmental health for children ages 0-6 focuses on three themes... With respect to which neighborhood characteristics affect early child development, we examine evidence on mediation and/or moderation effects."



Engaging Indigenous families in a community-based Indigenous early childhood programme in British Columbia, Canada: a cultural safety perspective.

Dr. Alison Gerlach, HELP Honorary Research Associate; 2017.

"This article is part of a larger study that explored how an Indigenous early intervention programme in British Columbia (BC), Canada, known as the 'Aboriginal Infant Development Program' (AIDP), influenced family and children's health and well-being and was responsive to child health inequities."



A surgical intervention in the body of politic: Generation Squeeze applies the Advocacy Coalition Framework to social determinants of health knowledge translation.

Dr. Paul Kershaw, Associate Professor, UBC

"Guided by the 'health political science' literature, the intervention builds a non-profit coalition to perform science-based, non-partisan democratic engagement to increase incentives for policy-makers to translate Social Determinants of Health research about younger generations into government budget investments."



UNICEF. Building the future: children and sustainable development goals in rich countries.

Innocenti Report card 14 – "This is the first report to assess the status of children in 41 high-income countries in relation to the Sustainable Development Goals (SDGs) identified as most important for child well-being. It ranks countries based on their performance and details the challenges and opportunities that advanced economies face in achieving global commitments to children."

HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)

1. Carpiano RM, Fitz NS. **Public attitudes toward child undervaccination: a randomized experiment on evaluations, stigmatizing orientations, and support for policies.** Soc Sci Med. 2017;185:127-36. Available from: <http://www.sciencedirect.com/science/article/pii/S0277953617303088>.
2. Gerlach AJ, Browne AJ, Greenwood M. **Engaging indigenous families in a community-based indigenous early childhood programme in british columbia, canada: a cultural safety perspective.** Health & Social Care in the Community. 2017. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28569385>.
3. Gopalan S, Carja O, Fagny M, Patin E, Myrick JW, McEwen LM, et al. **Trends in DNA methylation with age replicate across diverse human populations.** Genetics. 2017. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28533441>.
4. Kershaw P, Swanson E, Stucchi A. **A surgical intervention for the body politic: Generation Squeeze applies the Advocacy Coalition Framework to social determinants of health knowledge translation.** 2017. 2017;108(2):6. Available from: <https://journal.cpha.ca/index.php/cjph/article/view/5881>.
5. Minh A, Muhajarine N, Janus M, Brownell M, Guhn M. **A review of neighborhood effects and early child development: How, where, and for whom, do neighborhoods matter?** Health Place. 2017;46:155-74. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28528276>.
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HELP RESOURCES

1. Human Early Learning Partnership. **Discover MDI: A Field Guide to Well-Being in Middle Childhood.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017. Available from: <http://earlylearning.ubc.ca/blog/2017/feb/23/discover-mdi-field-guide-well-being-middle-childho/>.

BIOLOGY/NEUROBIOLOGY (“early experiences”)

1. Coimbra BM, Carvalho CM, Moretti PN, Mello MF, Belangero SI. **Stress-related telomere length in children: a systematic review.** J Psychiatr Res. 2017;92:47-54. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28407508>.
2. Groh AM, Narayan AJ, Bakermans-Kranenburg MJ, Roisman GI, Vaughn BE, Fearon RMP, et al. **Attachment and temperament in the early life course: a meta-analytic review.** Child Dev. 2017;88(3):770-95. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27868182>.
3. Gunnar MR. **Social buffering of stress in development: a career perspective.** Perspect Psychol Sci. 2017;12(3):355-73. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28544861>.
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6. Madigan S, Wade M, Plamondon A, Maguire JL, Jenkins JM. **Maternal adverse childhood experience and infant health: biomedical and psychosocial risks as intermediary mechanisms.** The Journal of Pediatrics. 2017. Available from: <http://www.sciencedirect.com/science/article/pii/S0022347617305991>.
7. McHutchison CA, Backhouse EV, Cvoro V, Shenkin SD, Wardlaw JM. **Education, socioeconomic status and intelligence in childhood and stroke risk in later life: A meta-analysis.** Epidemiology. 2017;28(4):608-18. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28410350>.

CHILDCARE, ECD SERVICES

1. Province of British Columbia. **Factsheet: Support for child care and early years in B.C.** Victoria, BC: Ministry of Children and Family Development; 2017; Available from: <https://news.gov.bc.ca/factsheets/support-for-child-care-and-early-years-in-bc>.

CHILD DEVELOPMENT (GENERAL)

1. Brelsford V, Meints K, Gee N, Pfeffer K. **Animal-assisted interventions in the classroom—a systematic review.** Int J Environ Res Public Health. 2017;14(7):669. Available from: <http://www.mdpi.com/1660-4601/14/7/669>.
2. Carson V, Hunter S, Kuzik N, Wiebe SA, Spence JC, Friedman A, et al. **Systematic review of physical activity and cognitive development in early childhood.** J Sci Med Sport. 2016;19(7):573-8. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26197943>.
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4. Cremona A, Kurdziel LBF, Fraticelli-Torres A, McDermott JM, Spencer RMC. **Napping reduces emotional attention bias during early childhood.** Developmental Science. 2017;20(4). Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27287732>.
5. Dittinger E, Chobert J, Ziegler JC, Besson M. **Fast brain plasticity during word learning in musically-trained children.** Front Hum Neurosci. 2017;11. Available from: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5427084/>.
6. Gardner-Neblett N, Holochwost S, Gallagher K, Iruka I, Odom S, Bruno E. **Books and toddlers in child care: Under what conditions are children most engaged?** Child Youth Care Forum. 2017;46(4):473-93. Available from: <https://link.springer.com/article/10.1007/s10566-017-9391-4>.
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8. Hesketh K, O'Malley C, Paes V, Moore H, Summerbell C, Ong K, et al. **Determinants of change in physical activity in children 0-6 years of age: a systematic review of quantitative literature.** Sports Med. 2017;47(7):1349-74. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27988875>.
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11. Ling J, Robbins LB, Wen F, Zhang N. **Lifestyle interventions in preschool children: a meta-analysis of effectiveness.** Am J Prev Med. 2017;53(1):102-12. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28237633>.

12. Nury E, Sarti A, Dijkstra C, Seidell J, Dedding C. **Sowing seeds for healthier diets: children's perspectives on school gardening.** Int J Environ Res Public Health. 2017;14(7):688. Available from: <http://www.mdpi.com/1660-4601/14/7/688>.
13. Pyle A, DeLuca C. **Assessment in play-based kindergarten classrooms: an empirical study of teacher perspectives and practices.** Journal of Educational Research. 2017;110(5):457-66. Available from: <http://www.tandfonline.com/doi/full/10.1080/00220671.2015.1118005>.
14. Reed J, Hirsh-Pasek K, Golinkoff RM. **Learning on hold: cell phones sidetrack parent-child interactions.** Dev Psychol. 2017. Available from: <http://psycnet.apa.org/index.cfm?fa=search.displayrecord&uid=2017-27611-001>.

INDIGENOUS

1. Brunger F, Wall D. **"What do they really mean by partnerships?" Questioning the unquestionable good in ethics guidelines promoting community engagement in indigenous health research.** Qual Health Res. 2016;26(13):1862-77. Available from: <http://journals.sagepub.com/doi/abs/10.1177/1049732316649158>.
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10. Safruk AM, McGregor E, Whitfield Aslund ML, Cheung PH, Pinsent C, Jackson BJ, et al. **The influence of lead content in drinking water, household dust, soil, and paint on blood lead levels of children in Flin Flon, Manitoba and Creighton, Saskatchewan.** Sci Total Environ. 2017;593/594:202-10. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28343040>.

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MIDDLE YEARS

1. Hodder RK, Freund M, Wolfenden L, Bowman J, Nepal S, Dray J, et al. **Systematic review of universal school-based 'resilience' interventions targeting adolescent tobacco, alcohol or illicit substance use: a meta-analysis.** *Prev Med.* 2017;100:248-68. Available from: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4039828/>.
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3. Laurens KR, Tzoumakis S, Dean K, Brinkman SA, Bore M, Lenroot RK, et al. **The 2015 Middle Childhood Survey (MCS) of mental health and well-being at age 11 years in an Australian population cohort.** *BMJ Open.* 2017;7(6):e016244-e. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28645979>.
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5. Marchand V. **The state of children from birth to age 5 across developed nations: how do their early childhood policies compare?** . Durham, NC: Duke University; 2017. Available from: https://dukespace.lib.duke.edu/dspace/bitstream/handle/10161/14218/Marchand_Virginie_Thesis.pdf.
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PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

1. Alaca B, Rocca C, Maggi S. **Understanding communities through the eyes and voices of children.** *Early Child Development & Care.* 2017;187(7):1095-113. Available from: <http://www.tandfonline.com/doi/full/10.1080/03004430.2016.1155567>.

POLICY, PRACTICE, INTERVENTIONS

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- Child Youth Serv Rev. 2017;77:164-76. Available from:
<http://www.sciencedirect.com/science/article/pii/S0190740916304753>.
2. Canadian Council on Social Determinants of Health. **Implementing multi-sectoral healthy child development initiatives: lessons learned from community-based interventions** (Mar, 2017). Available from: http://ccsdh.ca/images/uploads/Implementing_Multi-Sectoral_HCD_Initiatives.pdf.
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 10. Truman E, Raine K, Mrklas K, Prowse R, Carruthers Den Hoed R, Watson-Jarvis K, et al. **Promoting children's health: Toward a consensus statement on food literacy**. 2017. 2017;108(2):3. Available from: <https://journal.cpha.ca/index.php/cjph/article/view/5909>.
 11. UNICEF. **Building the future: children and the sustainable development goals in rich countries. Innocenti Report card 14**. Florence, Italy: UNICEF; 2017 Jun. Available from: <https://www.unicef-irc.org/article/1620/>.

SCREENING (tools, methods, school readiness, etc)

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SOCIAL DETERMINANTS

1. Futrell Dunaway L, Carton T, Ma P, Mundorf AR, Keel K, Theall KP. **Beyond food access: The impact of parent-, home-, and neighborhood-level factors on children's diets**. Int J Environ Res Public Health. 2017;14(6). Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28632162>.

2. Kumar S, Tadakamadla J, Kroon J, Johnson NW. **Impact of parent-related factors on dental caries in the permanent dentition of 6-12-year-old children: a systematic review.** *J Dent.* 2016;46:1-11. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/26747024>.

SOCIOEMOTIONAL

1. Browne DT, Kumar A, Puente-Duran S, Georgiades K, Leckie G, Jenkins J. **Emotional problems among recent immigrants and parenting status: findings from a national longitudinal study of immigrants in Canada.** *PLoS One.* 2017;12(4):1-14. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/28376118>.
2. Gleason MM, Goldson E, Yogman MW. **Addressing early childhood emotional and behavioral problems.** *Pediatrics.* 2016. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27940734>.
3. McNamara L, Colley P, Franklin N. **School recess, social connectedness and health: a Canadian perspective.** *Health Prom Int.* 2017;32(2):392-402. Available from: <https://academic.oup.com/heapro/article/32/2/392/2950976/School-recess-social-connectedness-and-health-a>.
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MEDIA (HELP general)

MEDIA (Kershaw, Generation Squeeze)

- Kalinowski, T. Yes-in-my-backyard: the new mantra of young urbanites pushing for denser development. *The Toronto Star (Online).* 2017
- Manning, P. Seniors are not the enemy, they are us, *The Vancouver Sun.* 2017 06 03.

SPECIAL

1. **Pediatric environmental health toolkit: Healthy environment, healthy child.** San Francisco, CA: University of California, San Francisco; Available from: http://peht.ucsf.edu/index.php?utm_source=pephnewsletter&utm_medium=email&utm_campaign=2017jul.
2. Claudet I, Le Breton M, Brehin C, Franchitto N. **A 10-year review of cannabis exposure in children under 3-years of age: do we need a more global approach?** *Eur J Pediatr.* 2017;176(4):553-6. Available from: <Go to ISI>://WOS:000398605300016.

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www.earlylearning.ubc.ca/library/citations

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