Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations
EDITOR PICKS

A review of neighbourhood effects and early child development: How, where and for whom, do neighbourhoods matter?

Lead author: Anita Minh, Research Assistant, Human Early Learning Partnership, UBC

“This scoping review of 42 studies of neighborhood effects on developmental health for children ages 0-6 focuses on three themes… With respect to which neighborhood characteristics affect early child development, we examine evidence on mediation and/or moderation effects.”


Dr. Alison Gerlach, HELP Honorary Research Associate; 2017.

“This article is part of a larger study that explored how an Indigenous early intervention programme in British Columbia (BC), Canada, known as the ‘Aboriginal Infant Development Program’ (AIDP), influenced family and children’s health and well-being and was responsive to child health inequities.”

A surgical intervention in the body of politic: Generation Squeeze applies the Advocacy Coalition Framework to social determinants of health knowledge translation.

Dr. Paul Kershaw, Associate Professor, UBC

“Guided by the “health political science” literature, the intervention builds a non-profit coalition to perform science-based, non-partisan democratic engagement to increase incentives for policy-makers to translate Social Determinants of Health research about younger generations into government budget investments.”

UNICEF. Building the future: children and sustainable development goals in rich countries.

Innocenti Report card 14 – “This is the first report to assess the status of children in 41 high-income countries in relation to the Sustainable Development Goals (SDGs) identified as most important for child well-being. It ranks countries based on their performance and details the challenges and opportunities that advanced economies face in achieving global commitments to children.”
HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


INDIGENOUS


MIDDLE YEARS


PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES


POLICY, PRACTICE, INTERVENTIONS

1. Anderson JK, Howarth E, Vainre M, Jones PB, Humphrey A. A scoping literature review of service-level barriers for access and engagement with mental health services for children and young people.


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


MEDIA (HELP general)

MEDIA (Kershaw, Generation Squeeze)

Kalinowski, T. Yes-in-my-backyard: the new mantra of young urbanites pushing for denser development. The Toronto Star (Online). 2017

Manning, P. Seniors are not the enemy, they are us, The Vancouver Sun. 2017 06 03.

SPECIAL


For more information visit
www.earlylearning.ubc.ca/library/citations

Michele Wiens, Senior Manager
(Knowledge Management)
Email michele.wiens@ubc.ca

Faculty of Medicine, SPPH
2206 East Mall, UBC
Vancouver, BC V6T 1Z3
Phone 604.822.1278
Email earlylearning@ubc.ca
Web www.earlylearning.ubc.ca