

# HUMAN DEVELOPMENT RESEARCH REVIEW

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## CONTENTS

- [HELP FACULTY and AFFILIATE](#)
- [BIOLOGY/NEUROBIOLOGY \(“early experiences”\)](#)
- [CHILDCARE, ECD SERVICES](#)
- [CHILD DEVELOPMENT \(GENERAL\)](#)
- [INDIGENOUS](#)
- [MIDDLE YEARS](#)
- [PARTNERSHIPS, HUBS, INTEGRATED SERVICES](#)
- [POLICY, PRACTICE, INTERVENTIONS](#)
- [SCREENING](#)
- [SOCIAL DETERMINANTS \(Income, Employment, Housing, Food Security, Inequity, etc\)](#)
- [SOCIOEMOTIONAL](#)
- [MEDIA](#)

### *Human Development Research Review: Aims and Scope*

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. [www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations)

## EDITOR PICKS

### Population Mental Health Promotion for Children and Youth

National Collaborating Centres for Public Health (NCCPH)

*This project has resulted in a selection of topical papers, background information, a scan report, and a database of resources related to population mental health promotion for children and youth in Canada. Papers include:*

- Healthy public policies and population mental health promotion for children and youth
- Considerations for Indigenous child and youth population mental health promotion in Canada



National Collaborating Centres  
for Public Health  
Centres de collaboration nationale  
en santé publique

### The Middle Years Development Instrument. Research Brief

Human Early Learning Partnership; 2017.

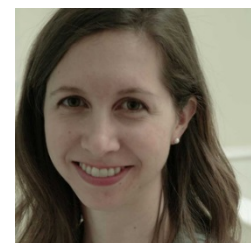
*“Measuring and mapping children’s social and emotional health, well-being and assets in the middle childhood years: a tool for policy and programming. The MDI is the first survey of its kind to gather information about the lives of children both in school and community, from their own perspective. The survey uses a strengths-based approach to assess five dimensions of child development that are strongly linked to social and emotional wellbeing, health, academic achievement, and overall success throughout the school years and in later life.”*



### Measuring social-emotional development in middle childhood: The Middle Years Development Instrument

Kimberly C. Thomson (PhD student, UBC SPPH/HELP) *et al.*

*“The MDI is a self-report survey assessing social-emotional competencies. Results are aggregated for schools and communities; reports and maps inform planning and decision making at local and regional levels. Shared testimonials exemplify how MDI results have been used by educators, community organizers, and city planners as a catalyst for promoting children’s social and emotional competence and facilitating collaboration between schools and communities.”*



# HUMAN DEVELOPMENT RESEARCH REVIEW

## HELP FACULTY and AFFILIATE (selected publications)

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## HELP RESOURCES

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## PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

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## POLICY, PRACTICE, INTERVENTIONS

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## SOCIOEMOTIONAL

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## MEDIA (HELP general)

### MEDIA (Kershaw, Generation Squeeze)

1. Carrick R. Gen Y work woes: Going up a down escalator. *The Globe and Mail.* 2017 05/05/
2. Ip S. Poll finds B.C. voters 'underwhelmed' by lack of options. *The Vancouver Sun.* 2017 05/05/
3. Morris W. Older Canadians not the problem; It's unfair to allege that seniors are 'screwing' younger generations financially. *The Windsor Star.* 2017 05/30/



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