HUMAN DEVELOPMENT RESEARCH REVIEW

VOL 3 (12) DECEMBER 2019

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Human Development Research Review: Aims and Scope
HELP's Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

Disentangling the role of income in the academic achievement of migrant children.

Monique Gagne, Post-Doctoral Research Fellow, Human Early Learning Partnership, with Magdalena Janus, Nazeem Muhajarine, Anne Gadermann, Eric Duku, Constance Milbrath, Anita Minh, Barry Forer, Carly Magee, and Martin Guhn

“The results suggest that basic associations between poverty and the outcomes of migrant children mask an underlying complexity…”

Social Epigenetics: How Your Early Life Environment Gets “Under Your Skin”.

Kim Schmidt, Research manager, Healthy Starts theme, BC Children’s Hospital Research Institute and Michael Kobor, Professor, Human Early Learning Partnership

“...the environments and experiences that we encounter early in life, even before we are born, can have long lasting effects that influence our physical and mental health years later, even if our life’s conditions and circumstances have long since changed.”

Heart-Mind 2019: Kimberly Schonert-Reichl, ”Helping Children Find Calm in Uncalm Times”.

Kim Schonert-Reichl


Generation Squeeze: Getting to the bottom of why EDI trends aren’t getting better.

Paul Kershaw, Associate Professor, Human Early Learning Partnership

HELP Fall Expo 2019 slides – now available...
EDITOR PICKS

Human Early Learning Partnership, 2019 Nov

“In this report, we discuss the variability of child vulnerability rates as measured using the Early Development Instrument (EDI) across geographic jurisdictions in BC.”

Vibrant and Healthy Kids: Aligning Science, Practice, and Policy to Advance Health Equity.
National Academies of Sciences Engineering and Medicine, 2019

“Advancements in neurobiological and socio-behavioral science show that critical biological systems develop in the prenatal through early childhood periods, and neurobiological development is extremely responsive to environmental influences during these stages. Consequently, social, economic, cultural, and environmental factors significantly affect a child’s health ecosystem and ability to thrive throughout adulthood.”

Transportation and Children’s Wellbeing

“This book examines the social, psychological and physical impacts transport has on children at the individual and community level. [...] The book concludes with proposed evidence-based solutions using real-world examples that support positive influences on well-being and eliminate or reduce negative solutions.”

Why mental health lessons start in kindergarten at this B.C. school [YouTube]


Leigh Koenigsfest, N Vancouver teacher pictured at right, is featured in this CBC News article. Leigh was the first “Train the Trainer” for the Early Child Development mapping project within the Human Early Learning Partnership.
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


Language, Literacy


INDIGENOUS


MIDDLE YEARS

PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)

SOCIAL DETERMINANTS


SOCIOEMOTIONAL

MEDIA (HELP general)
1. More than 400 attend middle school conference in Abbotsford. The News. 2019 12/08/
2. Middle school educators invited to ‘Meet in the Middle’. The News. 2019 11/18/
3. Plonka G. Communities To Get Early Kindergarten Education. Whitehorse Star. 2019 11/22/
4. Sherlock T. Special needs students vulnerable in contract negotiations. Vancouver Courier. 2019 12/12/

SPECIAL – Children’s Environmental Health
