

# HUMAN DEVELOPMENT RESEARCH REVIEW

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### *Human Development Research Review: Aims and Scope*

HELP’s Human Development Research Review (*HELP Reads*) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. *HELP Reads* connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet *HELP Reads* standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: [www.earlylearning.ubc.ca/library/citations](http://www.earlylearning.ubc.ca/library/citations).

## EDITOR PICKS

### How teens are making meaning out of the pandemic

Michael T Warren, Post-doctoral Research Fellow, Human Early Learning Partnership

*"No one can deny the hardships that the pandemic presents for adolescents. But at least for some it may also present opportunities that accelerate the development of purpose and the enactment of their values, particularly when caring adults provide support and encouragement..."*



### Socioeconomic gradient in the developmental health of Canadian children with disabilities at school entry: a cross-sectional study

Dena Zeraatkar, Eric Duku, Teresa Bennett, Martin Guhn (right), Barry Forer, Marni Brownell, Magdalena Janus

*"All EDI domains were positively correlated with the neighbourhood-level SES index. The strongest association was observed for..." [more]*



### The application of positive parenting interventions to academic school readiness: A scoping review

Magdalena Janus, Professor, School of Population and Public Health, UBC

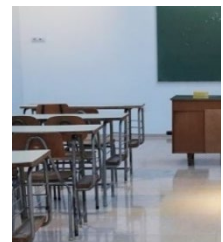
*"We discuss changing conceptualizations of academic readiness, applications to public health and practice, and future directions in research."*



### Impact of school closures on learning, child and family well-being during the COVID-19 pandemic

British Columbia Centre for Disease Control

*"...there are likely to be greater effects on single parent families, families in poverty, working mothers, and those with unstable employment and housing."*



### Potential impacts of COVID-19 on child and youth mental health.

#### Considerations for service planning during and post-pandemic

Ontario Centre of Excellence for Child and Youth Mental Health and Children's Mental Health Ontario

*"...we can look to existing and emerging literature for considerations on why the pandemic is expected to affect child and youth mental health, how it may..." [more]*



## HUMAN DEVELOPMENT RESEARCH REVIEW

### HELP FACULTY and AFFILIATE (selected publications)

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## PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES

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