Human Development Research Review: Aims and Scope

HELP’s Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required.
HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

Factors predicting the stratified academic achievement trajectories of foreign-born Canadian adolescents: A population-based study.
Monique Gagné (right), Kimberly Schonert-Reichl, Catherine Costigan, Martin Guhn, Jennifer Shapka, 2019

“The results supported moving away from a one-size-fits-all understanding of the impact of migration on adolescent development and identified key factors that predicted math and language arts outcomes for foreign-born Canadian adolescents.”

Extracurricular activity profiles and wellbeing in middle childhood: A population-level study.
Eva Oberle (right), Xuejun Ji, Carly Magee, Martin Guhn, Kimberly Schonert-Reichl, Anne Gadermann, 2019

“[…] Wellbeing and health scores were highest for children in the “All Activities” and the “Sports” clusters, and lowest for those in “No Activities” and the cluster reflecting individual activities (i.e., “Individual activities”)…”

Associations of Birth Factors and Socio-Economic Status with Indicators of Early Emotional Development and Mental Health in Childhood: A Population-Based Linkage Study.
Martin Guhn (right), Scott Emerson, Dorri Mahdaviani, Anne Gadermann, 2019

“Various factors at birth, including gestational age, birthweight, and maternal demographics, were related to emotional development and mental health in childhood. Across outcomes, low socioeconomic status indicated…”

Peter Gouzouasis and Martin Guhn: Music engagement, achievement, predicts higher math, science and English grades.

Martin Guhn:
“Music matters for its own sake, but also because, as our study shows, music engagement sustained from childhood into adolescence – particularly instrumental music that begins in elementary school – is significantly related to better high school achievement.” (CC image credit: Jonathan Thorne)

Middle Years Development Instrument (MDI) Understanding & Using MDI School District Data [video].

MDI Data Trends Summary 2018/19.

HUMAN DEVELOPMENT RESEARCH REVIEW

HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


Language, Literacy

INDIGENOUS

MIDDLE YEARS
1. Bartlett NA, Freeze TB. Examining Wraparound Fidelity for Youth with Mental Health Needs: An Illustrative Example of Two Rural Canadian Schools. Journal of Natural & Applied Sciences. 2018;22(3). Available from: https://web.a.ebscohost.com/abstract?direct=true&profile=ehost&scope=site&authtype=crawler&jrnlnumber=08273383&AN=1373371598&h=0TJlkrMmYiOss7cETNcbRlU0HKooEAv3oNOvcObwh32a1vyaDoZ%2FlFdS2QJJXPsbeftnGrBM3rwXCohrw%3d%3d&r=0&resultNs=AdminWebAuth&resultLocal=ErrCrlNotAuth&crhashurl=login.aspx%3dtrue%26profile%3dhost%26scope%3dsite%26authtype%3dcrawler%26jrnlnumber=08273383%26AN%3d137337159.
3. Horswood D, Baker J, Fazel M, Rees S, Heslop L, Silove D. School factors related to the emotional wellbeing and resettlement outcomes of students from refugee backgrounds: protocol for a


PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES
1. Wiens M. Integrated service delivery. Outcomes and evaluation processes. Literature review. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2014 Oct 24. (This review, although completed in 2014, has been popular and will be posted to the HELP website. In the meantime, if you wish to obtain a copy, please email michele.wiens@ubc.ca)

POLICY, PRACTICE, INTERVENTIONS


SCREENING (tools, methods, school readiness, etc)

SOCIAL DETERMINANTS
8. Vancouver Early Years Partnership. SEL matters [website]. Vancouver, BC: Vancouver Early Years Partnership; 2019; Available from: Vancouver Early Years Partnership

Literature Scans
Outcomes of Early-Life Poverty and Early Child Development, 2019
Biological Outcomes of Early-Life SES and Early Child Development, 2019

SOCIOEMOTIONAL


MEDIA (HELP general)

SPECIAL (Children’s Environmental Health)


