HUMAN DEVELOPMENT RESEARCH REVIEW
VOL 3 (2) FEBRUARY 2019

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Human Development Research Review: Aims and Scope
HELP's Human Development Research Review (HELP Reads) aims to expand awareness of topics in human development, particularly social epigenetics, social determinants of health, socio-emotional learning, Aboriginal children and youth, and family policy. HELP Reads connects health academics, advocates, and professionals with online and publicly available research, news, and information. This review focuses on listing articles relevant to human development research activities at HELP. The review accepts and welcomes contributions provided they meet HELP Reads standards. This review is not official or peer reviewed. It does not cover all research, news, and information, and HELP is not responsible for the accuracy of the content from media or databases. How to access the items? Click on the link related to each entry and it should take you to the item. Not all links are open access; some are abstract links where paid journal subscription is required. HELP Reads is posted monthly; please see: www.earlylearning.ubc.ca/library/citations.
EDITOR PICKS

Born to be Wise: a population registry data linkage protocol to assess the impact of modifiable early-life environmental exposures on the health and development of children.
Martin Guhn, HELP faculty/co-author (see paper for full listing of authors).

“This project will analyse the impact of various modifiable early life environmental exposures on different dimensions of childhood development.”

Power of play.
Mariana Brussoni is featured in CBC’s Nature of Things with David Suzuki

“The Power of Play takes us around the world to meet the people who are turning play science into one of the most promising areas of research today.”

Margo Greenwood (pictured on right) and Regine Halseth

“This paper provides a brief overview of the current state of knowledge and knowledge gaps on the health and well-being of First Nations, Inuit and Métis young children and highlights future directions for Indigenous ECD programs and policies.”

Wiring the brain for participation through active listening and active learning. Ziba Vaghri (et al.), University of Victoria

“After summarizing brain development in early childhood, we make the case that active listening which acts as sensory stimulation for the developing brain, and active learning, which builds confidence, self-esteem, and problem-solving skills, play key roles in promoting children’s cognitive and motivational capacity for meaningful participation.”

The health impacts of screen time: a guide for clinicians and parents.
UK Royal College of Paediatrics and Child Health Policy Team, 2019 Jan.

“This guide provides a summary of existing research on the health effects of screen time on children and young people. It outlines recommendations for health professionals and families on screen time use.”
HELP FACULTY and AFFILIATE (selected publications)


HELP RESOURCES


BIOLOGY/NEUROBIOLOGY (“early experiences”)


CHILDCARE, ECD SERVICES


CHILD DEVELOPMENT (GENERAL)


**INDIGENOUS**


**MIDDLE YEARS**


2. McCreary Centre Society. **BC Adolescent Health Survey Report.** Provincial findings from the 2018 BC Adolescent Health Survey will be available soon (Mar 2019).


**PARTNERSHIPS, HUBS, INTEGRATED CENTRES/SERVICES**


**POLICY, PRACTICE, INTERVENTIONS**


SCREENING (tools, methods, school readiness, etc)


SOCIAL DETERMINANTS


SOCIOEMOTIONAL


MEDIA (HELP general)

February 22, 2019 - Childhood Social-Emotional Functioning Linked To Early-Onset Mental Health Conditions

Reference to:


SPECIAL (Children’s Environmental Health)