THE CHILDHOOD EXPERIENCES QUESTIONNAIRE (CHEQ)

The purpose of this questionnaire is to better understand the experiences of children in the years prior to Kindergarten.

Throughout this questionnaire, we will ask you to recall information about your child’s experiences in different areas of development. We understand that you may not be able to recall exact times or dates. Please fill out the questions to the best of your ability or knowledge. If you have any questions about the CHEQ or how to fill out the questionnaire, your CHEQ Leader is available to help you.

The examples provided in this questionnaire are to be used as guides and are not considered complete lists. All questions are optional.

Your child’s school will retain Part 1: Childhood Experiences of this questionnaire for planning purposes.

Your answers to Part 2: Private Information will not be shared with your child’s school. Your answers will remain confidential and will only be shared for research purposes.

The Human Early Learning Partnership recognizes and respects diversity within families including cultural background, lifestyle, values, and child rearing practices. This questionnaire aims to reflect this diversity.
PART 1: CHILDHOOD EXPERIENCES

Information you provide in this section may be shared with school personnel. School personnel follow their professional practice guidelines for safeguarding your child’s personal information and these reports are not made public.

SECTION 1: GENERAL INFORMATION

Do you know this child well enough to answer questions about their childhood experiences over the last few years?

☐ No ☐ Yes

Please speak to your CHEQ Facilitator before continuing

1. What is your relationship to this child?
   ☐ Mother  ☐ Father  ☐ Foster Parent  ☐ Grandparent  ☐ Other

2. Where are you completing this questionnaire?
   ☐ At my child’s school  ☐ At home  ☐ At work  ☐ Other

SECTION 2: PHYSICAL HEALTH AND WELL-BEING

1. In the last year, how was your child’s overall health?
   ☐ Excellent ☐ Very good ☐ Good ☐ Fair ☐ Poor ☐ Don’t know

2. In the last year, did your child visit with any of the following health care professionals? (Check all that apply)
   ☐ Family Doctor  ☐ Optometrist/Ophthalmologist (Vision test)
   ☐ Nurse Practitioner  ☐ No, my child did not visit a health care professional in the last year
   ☐ Public Health Nurse  ☐ Dentist
   ☐ Audiologist (Hearing test)
PART 1: CHILDHOOD EXPERIENCES

3. What stopped your child from seeing a health care professional? (Check all that apply)

- Not applicable
- Transportation
- Cost
- Available appointment/waiting list
- Not having enough time
- Distance from home/work
- Hours the health care professional was available
- Availability of service meeting my language or cultural needs
- Did not know how to find one/get an appointment
- Other

4. In the last year, have there been any stressful events in your child’s life? (Check all that apply)

- Birth of a sibling
- Major illness, accidents or hospitalization of a family member
- Major illness, accidents or hospitalization of your child
- Move to a new community
- Natural disaster
- Parental job loss
- Parents’ separation and/or divorce
- Prolonged separation from a parent
- Death of a parent/caregiver
- Death of a close family member
- My child has not experienced any stressful events
- Don’t know
- Other

5. From 0 to 12 months, has your child or family used or received any of the following? (Check all that apply)

- Aboriginal Head Start
- Aboriginal Infant Development Program
- First Nations Dental Program
- Healthy Kids Dental Program
- Infant Development Program (IDP)
- Occupational therapy/Physical therapy
- Speech language intervention
- Visit with another medical specialist
- Family Preservation Worker
- Parent education program
- Respite support
- Social Worker
- Counsellor/Therapist
- None of the above
- Other
PART 1: CHILDHOOD EXPERIENCES

From **13 months to under 3 years**, has your child or family used or received any of the following? (Check all that apply)

- Aboriginal Head Start
- Aboriginal Infant Development Program
- First Nations Dental Program
- Healthy Kids Dental Program
- Infant Development Program (IDP)
- Occupational therapy/Physical therapy
- Speech language intervention
- Visit with another medical specialist
- Family Preservation Worker
- Parent education program
- Respite support
- Social Worker
- Counsellor/Therapist
- None of the above
- Other

From **3 years to Kindergarten entry**, has your child or family used or received any of the following? (Check all that apply)

- Aboriginal Head Start
- Aboriginal Supported Child Development Program
- First Nations Dental Program
- Healthy Kids Dental Program
- Support Child Development Program (SCDP)
- Occupational therapy/Physical therapy
- Speech language intervention
- Visit with another medical Specialist
- Family Preservation Worker
- Parent education program
- Respite support
- Social Worker
- Counsellor/Therapist
- None of the above
- Other

6. Across all ages, did your child or family face any barriers when trying to use these types of programs or supports? (Check all that apply)

- Not applicable
- Transportation
- Cost
- Available spaces
- Not having enough time
- Distance from home/work
- Hours the program operates
- Available appointment/waiting list
- My language or cultural needs were not supported
- Did not know about it
- Was not referred
- Other

______________
### SECTION 3: NUTRITION

1. In the last 6 months, how often did your child eat breakfast?

<table>
<thead>
<tr>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Most days</th>
<th>Everyday</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

2. In the last 6 months, how often did your child eat a meal together with another family member?

<table>
<thead>
<tr>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Most days</th>
<th>Everyday</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

3. In the last 6 months, how often did your child eat or drink:
   (Please note the examples provided are not a complete list)

<table>
<thead>
<tr>
<th>Vegetables and fruits (including fresh, frozen, canned or cooked)</th>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Once a day</th>
<th>More than once a day</th>
</tr>
</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>Whole grain foods (including quinoa, whole grain bread or pasta, oatmeal, brown rice)</th>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Once a day</th>
<th>More than once a day</th>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Protein foods (including eggs, meat, fish, beans, nuts, tofu, yogurt, cheese, soy, milk)</th>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Once a day</th>
<th>More than once a day</th>
</tr>
</thead>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Water</th>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Once a day</th>
<th>More than once a day</th>
</tr>
</thead>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Sugary drinks (including fruit juices or soda/pop)</th>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Once a day</th>
<th>More than once a day</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sugary or salty snacks (including crackers, cookies, candy or chips)</th>
<th>Never</th>
<th>Once a week or less</th>
<th>A few times a week</th>
<th>Once a day</th>
<th>More than once a day</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
SECTION 4: SLEEP

1. Does your child go to sleep around the same time every night?
   ○ No  ○ Yes
   a. Please specify the bedtime
      Time (5:00pm to 12:30am) ____________________

2. How many hours does your child usually sleep in a 24 hour period (Combining night time sleep and naps)?
   ○ Number of hours (1 to 24) ___________

3. In the last 6 months, did your child experience any of the following when sleeping at night? (Check all that apply)
   ○ None
   ○ Difficulty falling asleep
   ○ Does not want to sleep alone
   ○ Nightmares/night terrors
   ○ Bed wetting
   ○ Frequent waking
   ○ Disturbed by noise
   ○ Feeling too warm/cold
   ○ Needing help going back to sleep after waking in the night
   ○ Don’t know
   ○ Other _____________________________________
SECTION 5: MOTOR SKILLS AND EXPERIENCES

1. In the last 6 months, about how many times per week did your child take part in energetic physical activity while participating in organized activities (for example, swimming lessons or gymnastics lessons)?
   - Never
   - Once a week or less
   - 2-3 times a week
   - 4-5 times a week
   - 6-7 times a week

2. In the last 6 months, how many minutes a day did your child take part in energetic physical activity while participating in unorganized activities (for example, bike or scooter ride, drop-in gym program)?
   - No unorganized activities
   - Fewer than 15 minutes a day
   - 15 to 30 minutes per day
   - 31 to 60 minutes per day
   - 61 to 120 minutes per day
   - More than 120 minutes per day
   - Don’t know

3. Over the last 6 months, how often did your child play outdoors?
   - Never
   - Once a week or less
   - 2 to 3 days a week
   - 4 to 5 days a week
   - 6 to 7 days a week

For the next question, please think about how much the following statement describes your child.

4. When given the chance, your child likes to take risks when playing outside (for example, climb up as high as they like, playing chase, play-fight, or ride a bike really fast).
   - Not at all like my child
   - A little bit like my child
   - More or less like my child
   - A lot like my child
   - Always like my child

5. In the last 6 months, how often did your child have a chance to do this?
   - Not yet
   - Less than once a month
   - A few times a month
   - About once a week
   - A few times a week
   - Most days or every day
### SECTION 6: LANGUAGE AND COGNITION

1. In the last 6 months, how often did you or another important person in your child's life:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not yet</th>
<th>A few times a month or less</th>
<th>About once a week</th>
<th>A few times a week</th>
<th>Most days or every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read books or tell stories with your child?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Talk with your child about pictures, signs and words they experience in daily life?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sing songs, make music, do rhymes or dance with your child?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Weigh, measure and compare objects with your child?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Collect objects (for example, rocks, shells, or cards) with your child?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Read books, magazines, or newspapers when your child is around?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
2. In the last 6 months, how often did your child:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not yet</th>
<th>A few times a month or less</th>
<th>About once a week</th>
<th>A few times a week</th>
<th>Most days or every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do arts and crafts (for example, draw pictures, paint or colour)?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Build things (for example, using blocks, playdough or Lego™)?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Use pencils or markers to write or draw letters or numbers or pretend to write?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Do dress up, pretend play or make believe?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Sort and classify objects (for example stones, toys, or blocks) by colour, shape and/or size?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Use puzzles, board games or cards?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
SECTION 7: SOCIAL AND EMOTIONAL EXPERIENCES

For the following questions we are asking you to think about the last 6 months:

1. How often has your child been around children other than siblings?

- Not yet
- Less than once a month
- A few times a month
- About once a week
- A few times a week
- Most days or every day

2. How often did your child have a close friendship with another child around the same age? In other words, someone they were excited to see and spend time with, got along well with, shared likes and interests.

- Never
- Rarely
- Sometimes
- Often
- Always

3a. How often do you or another adult involve your child in household chores, like cooking, cleaning, setting the table or caring for pets?

- Not yet
- Less than once a month
- A few times a month
- About once a week
- A few times a week
- Most days or every day

3b. How often did you or another adult do something with your child to help others? For example, donate clothes or toys, bring food to a sick friend or clean up a neighbourhood outdoor space.

- Not yet
- Less than once a month
- A few times a month
- About once a week
- A few times a week
- Most days or every day
4. How often have you had the chance to talk with your child about:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Not yet</th>
<th>Less than once a month</th>
<th>A few times a month</th>
<th>About once a week</th>
<th>A few times a week</th>
<th>Most days or every day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Their positive interactions with other children (for example, a recent experience sharing with or helping another child)?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Their negative interactions with other children (for example, a recent experience of fighting with another child or feeling excluded)?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Their emotions or feelings?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Your emotions or feelings?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Others’ emotions or feelings (for example, another child or adult)?</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

SECTION 8: SCREEN-TIME

For the following questions we are asking you to think about the last 6 months.

1. On average, how much time per day did your child use an electronic device like a tablet, smartphone, TV or computer?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>Less than 15 minutes</th>
<th>15 minutes to 1 hour</th>
<th>1 to 2 hours</th>
<th>More than 2 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Alone</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. With another child</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. With an adult</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

2. On average, how much time per day did your child use a TV, tablet, computer or smartphone for educational purposes. For example, where you feel they are learning something valuable.

○ None of the time
○ Some of the time
○ About half the time
○ Most of the time
○ All of the time
SECTION 9: EARLY LEARNING AND CARE

For the following questions, please respond for each age range:

1. From **0 to 12 months**, what was the child care arrangement you used the most for your child?
   - Parental care only
   - A relative (other than parent)
   - A licensed daycare or child care centre
   - A licensed family child care home
   - An unlicensed family child care home
   - An unlicensed care giver in their home
   - A caregiver in my home
   - Other
   ________

   On average, how many hours per week was your child in the main arrangement?
   - 8 hours or less per week
   - 9 to 15 hours per week
   - 16 to 30 hours per week
   - More than 30 hours per week

2. From **13 months to under 3 years**, what was the child care arrangement you used the most for your child?
   - Parental care only
   - A relative (other than parent)
   - A licensed daycare or child care centre
   - Licensed preschool
   - A licensed family child care home
   - An unlicensed family child care home
   - An unlicensed care giver in their home
   - A caregiver in my home
   - Other
   ________

   On average, how many hours per week was your child in the main arrangement?
   - 8 hours or less per week
   - 9 to 15 hours per week
   - 16 to 30 hours per week
   - More than 30 hours per week

3. From **3 years to Kindergarten entry**, what was the child care arrangement you used the most for your child?
   - Parental care only
   - A relative (other than parent)
   - A licensed daycare or child care centre
   - Licensed preschool
   - A licensed family child care home
   - An unlicensed family child care home
   - An unlicensed care giver in their home
   - A caregiver in my home
   - Other
   ________

   On average, how many hours per week was your child in the main arrangement?
   - 8 hours or less per week
   - 9 to 15 hours per week
   - 16 to 30 hours per week
   - More than 30 hours per week
4. How satisfied were you with your child’s most recent main child care arrangement?

<table>
<thead>
<tr>
<th></th>
<th>Very Satisfied</th>
<th>Somewhat Satisfied</th>
<th>Somewhat Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Location</strong></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td><strong>b. Cost</strong></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td><strong>c. Quality</strong></td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td><strong>d. Hours of care</strong></td>
<td>○</td>
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</tbody>
</table>

5. What challenges have you experienced when looking for early learning and child care arrangements? (Check all that apply)

- ○ Cost
- ○ Availability of spaces
- ○ Quality of the staff/activities/space
- ○ Hours the program operates
- ○ Transportation
- ○ Distance from home/work
- ○ Information about early learning and child care options
- ○ Availability of programs that are inclusive for children with special needs
- ○ Availability of programs meeting my language or cultural needs
- ○ No challenges experienced
- ○ Not applicable
- ○ Other

______________
## SECTION 10: GENERAL ACTIVITIES

1. From 0 to 12 months, how often did your child use the following community activities/resources?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Once a month or less</th>
<th>A few times a month</th>
<th>Once a week</th>
<th>A few times a week or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports programs</td>
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<tr>
<td>Art, music or drama programs</td>
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<tr>
<td>Cultural activities programs</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Story Time program</td>
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<tr>
<td>StrongStart program</td>
<td></td>
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<tr>
<td>Local Neighbourhood House</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Public Library</td>
<td></td>
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<tr>
<td>Aboriginal Family Drop-in</td>
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<tr>
<td>Family Resource Centre</td>
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<td></td>
</tr>
<tr>
<td>Park/Playground</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Local community/recreation centre</td>
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</tr>
<tr>
<td>Faith-based program</td>
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</tr>
<tr>
<td>Other activity</td>
<td></td>
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</tr>
</tbody>
</table>
2. From **13 months to under 3 years**, how often did your child use the following community activities/ resources?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Once a month or less</th>
<th>A few times a month</th>
<th>Once a week</th>
<th>A few times a week or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports programs</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Art, music or drama programs</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Cultural activities programs</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Story Time program</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>StrongStart program</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Local Neighbourhood House</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Public Library</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Aboriginal Family Drop-in</td>
<td>O</td>
<td>O</td>
<td>O</td>
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</tr>
<tr>
<td>Family Resource Centre</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Park/Playground</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Local community/recreation centre</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Faith-based program</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Other activity</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
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</table>
3. From 3 years to Kindergarten entry, how often did your child use the following community activities/resources?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Once a month or less</th>
<th>A few times a month</th>
<th>Once a week</th>
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<tbody>
<tr>
<td>Sports programs</td>
<td>○</td>
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<tr>
<td>Other activity</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<td>○</td>
</tr>
</tbody>
</table>
4. Think about the last year, were there any local activities that you wanted to do with your child but couldn’t?

○ No  ○ Yes

a. Which activity or activities?
___________________________________________________________________

b. What stopped you from participating? (Check all that apply)

○ Transportation  ○ Availability of activities meeting my language or cultural needs
○ Cost  ○ Didn’t know the activity was offered
○ Available spaces  ○ Other
○ Not having enough time  ○ ________________
○ Distance from home/work  ○ Hours the program operates
○ Availability of activities that are inclusive for children with special needs  ○ Availability of activities meeting my language or cultural needs
○ Distance from home/work  ○ Availability of activities that are inclusive for children with special needs
SECTION 11: EXPERIENCES IN NEIGHBOURHOOD

1. In the last five years, how many times has your child moved homes?
   Number of times (0-12) ________________
   ○ Don’t know

2. How long has your child lived in their current neighbourhood? For children who live in more than one neighbourhood, please think about the one in which they spend the most time.
   ○ Less than 1 year  ○ 3-4 years
   ○ 1-2 years  ○ 5 or more years

3. How safe are the parks and places in your child’s neighbourhood?
   ○ Very unsafe  ○ Somewhat safe
   ○ Somewhat unsafe  ○ Very safe
   ○ Neither unsafe or safe

4. Think about the last 6 months, on average, how often did your child play outside in their neighbourhood?
   ○ Never  ○ 4 to 5 days a week
   ○ Once a week  ○ 6 to 7 days a week
   ○ 2 to 3 days a week

5. In general, can your neighbours be counted on to look out for children in your neighbourhood?
   ○ No  ○ Yes

6. How many people in your neighbourhood can you depend on? This may include things like collecting your mail when away, occasional child minding or for emergencies.
   Number of people (0 to 5 or more) ________________________________
SECTION 12: DEMOGRAPHICS

1. In what way would your child describe themselves?
   - Boy
   - Girl
   - In another way _________________

2. In which country was your child born? ________________________
   - Prefer not to answer

   a. If your child was born outside of Canada, what year did your child move to Canada?
      (2011 to 2019) ________________
     - Prefer not to answer

3. In which country were you born? ________________________
   - Prefer not to answer

   a. If you were born outside of Canada, what year did you move to Canada?
      (1910 to 2019) ________________
     - Prefer not to answer

4. What is your family ethnicity? (Check all that apply)
   - Indigenous origins (for example, First Nations, Inuit, Métis)
   - East Asian origins (for example, Chinese, Japanese, Korean)
   - South Asian origins (for example, Indian, Punjabi, Pakistani)
   - Southeast Asian origins (for example, Filipino, Thai, Vietnamese)
   - Latin American origins (for example, Brazilian, Cuban, Bolivian)
   - European origins (for example, British, German, Russian)
   - Middle Eastern origins (for example, Iranian, Iraqi, Afghan)
   - African origins (for example, Nigerian, Ghanaian, Zimbabwean)
   - Other
      ________________________
5. Is your child Indigenous? (Check all that apply)

- No
- First Nations
- Inuit
- Métis
- Prefer not to answer

a. Which Nation does your child identify with?
________________________________________________________
- Prefer not to answer

b. Which Indigenous language group(s) does your child identify with?
________________________________________________________
- Prefer not to answer

6. Please identify your child’s first language(s)
________________________________________________________
________________________________________________________
________________________________________________________

7. Does your child currently live in more than one home?

- No
- Yes
- Prefer not to answer

a. On average, how many days per month does your child live with you?
Number of days (0 to 31) ____________________
- Prefer not to answer

b. How long has your child been living in more than one home?
- 0 to 3 months
- 4 to 6 months
- 7 to 12 months
- More than a year
- Since birth
- Prefer not to answer
8. How many brothers or sisters (including step, adopted, foster or half) does your child have?

Number of siblings (0-6)

<table>
<thead>
<tr>
<th>Relation to child</th>
<th>Age</th>
<th>Living in the same home as child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brother</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Sister</td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
PART 2: PRIVATE INFORMATION

Information you provide in this section is confidential. Your responses to these questions are not provided to your child’s school.

Using a scale of 1 to 10, where 1 means very dissatisfied and 10 means very satisfied, please answer the following question:

1. All things considered, how satisfied are you with your life as a whole these days?

(1 to 10) ________________
○ Prefer not to answer

2. Which of the following best describes your highest educational level?

○ Less than high school completion
○ High school completion (or equivalent)
○ Some post-secondary education
○ Post-secondary certificate or diploma
○ Undergraduate degree
○ Graduate or professional degree
○ Other
○ Prefer not to answer

3. If applicable, which of the following best describes the highest educational level for the second parent/caregiver living in the child’s home?

○ Not applicable
○ Less than high school completion
○ High school completion (or equivalent)
○ Some post-secondary education
○ Post-secondary certificate or diploma
○ Undergraduate degree
○ Graduate or professional degree
○ Other
○ Prefer not to answer

4. Which of the following best describes your current marital status?

○ Single
○ Common law
○ Married
○ Separated
○ Divorced
○ Widowed
○ Other
○ Prefer not to answer

5. Which of the following is the best estimate of your overall household income last year, before taxes?

○ Under $20,000
○ $20,000 to $49,999
○ $50,000 to $74,999
○ $75,000 to $99,999
○ $100,000 to $149,999
○ $150,000 to $199,999
○ $200,000 or more
○ Prefer not to answer
6. In the last six months, how often did your child go hungry because there was not enough money for food?

- Never  
- Once a month or less  
- Once a week or less  
- A few times a week  
- Daily  
- Prefer not to answer

7. In the last six months, how often has your family accessed community food services (for example, school breakfast program, community kitchen or food bank)?

- Never  
- Once a month or less  
- Once a week or less  
- A few times a week  
- Daily  
- Prefer not to answer

8. Which one of the following best describes your current employment status? (Check all that apply)

- Stay-at-home parent  
- On parental leave  
- Working 30 hours or more a week  
- Working less than 30 hours a week  
- Attending school/college/university/job training  
- Not working/looking for paid work  
- Other  
- Prefer not to answer

9. If applicable, which of the following best describes the current employment status for the second parent/caregiver living in the child’s home? (Check all that apply)

- Not applicable  
- Stay-at-home parent  
- On parental leave  
- Working 30 hours or more a week  
- Working less than 30 hours a week  
- Attending school/college/university/job training  
- Not working/looking for paid work  
- Other  
- Prefer not to answer
PART 3: COVID-19 Pandemic

Information provided in this section will **not** be shared with your child’s teacher or principal. Your responses to these questions will be combined with those from other parents/caregivers, and shared with school personnel at the school, school district and neighbourhood level anonymously. Reports will **not** include your child’s name or any identifying information.

The World Health Organization (WHO) declared COVID-19 as a pandemic in March of 2020. For the following questions, we would like you to think back to **April**, shortly after restrictions were put in place (e.g., physical distancing, closure of businesses and schools) and consider how your child’s behaviours and your family’s behaviours were changed as a result of the COVID-19 pandemic. Then, we would like you to think about how things have changed *between April and now*. You will be asked to answer each question twice, once for each time period.

1. How did the following routines/activities change for **you** from **before the COVID-19 pandemic began to April**?

<table>
<thead>
<tr>
<th></th>
<th>Much less</th>
<th>Less</th>
<th>About the same</th>
<th>More</th>
<th>Much more</th>
<th>Does not apply</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I felt rested</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I had time to take care of myself</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I had time to prepare healthy meals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I could support my child’s play</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>I felt connected to my friends/family</td>
<td></td>
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</tr>
<tr>
<td>I managed my child’s behaviour</td>
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</tr>
<tr>
<td>I had access to consistent childcare for my child/children</td>
<td></td>
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</tr>
</tbody>
</table>
2. **How did the following routines/activities change for you from April to now?**

<table>
<thead>
<tr>
<th></th>
<th>Much less</th>
<th>Less</th>
<th>About the same</th>
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</tbody>
</table>

3. **How did the following activities change for your child from before the COVID-19 pandemic began to April?**

<table>
<thead>
<tr>
<th></th>
<th>Much less</th>
<th>Less</th>
<th>About the same</th>
<th>More</th>
<th>Much more</th>
<th>Does not apply</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>My child had time with family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child had time with their friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child played independently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child was physically active/gets exercise</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child played outside</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My child spend time using screens (movies/shows, video games, online resources)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

5. How did the following routines/activities change for your family from before the COVID-19 pandemic began to April?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Much less</th>
<th>Less</th>
<th>About the same</th>
<th>More</th>
<th>Much more</th>
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</thead>
<tbody>
<tr>
<td>Our family played together</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Our family read together</td>
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<td></td>
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</tr>
<tr>
<td>Our family ate together</td>
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</tr>
<tr>
<td>Our family was able to access outdoor space</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Our family was able to be physically active together</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our family was able to access healthy foods</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. How did the following routines/activities change for your family from April to now?

<table>
<thead>
<tr>
<th>Routines/Activities</th>
<th>Much less</th>
<th>Less</th>
<th>About the same</th>
<th>More</th>
<th>Much more</th>
<th>Does not apply</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our family played together</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our family read together</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our family ate together</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our family was able to access outdoor space</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our family was able to be physically active</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our family was able to access healthy foods</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. How did your child’s use of services/supports change from before the COVID-19 pandemic began to April?

- There has been no change. We continue to use services/supports as we normally would
- We are no longer able to use services/supports
- We continue to use services/supports but in a different way
- Not applicable
- Prefer not to answer

8. How has your child’s use of services/supports changed from April to now?

- There has been no change. We continue to use services/supports as we normally would
- We are no longer able to use services/supports
- We continue to use services/supports but in a different way
- Not applicable
- Prefer not to answer
9. What was the degree of change in your level of stress from before the COVID-19 pandemic began to April?
   - Extreme
   - Moderate
   - Minimal
   - None
   - Prefer not to answer

10. What is the degree of change in your level of stress from April to now?
    - Extreme
    - Moderate
    - Minimal
    - None
    - Prefer not to answer

11. Did your job status or amount of work hours per week change from before the COVID-19 pandemic began to April?
    - Yes, I worked fewer hours
    - Yes, I worked more hours
    - Yes, I was no longer working
    - No
    - Prefer not to answer
    - Not applicable

12. Did your job status or amount of work hours per week change from April to now?
    - Yes, I work fewer hours
    - Yes, I am working more hours
    - Yes, I am no longer working
    - No
    - Prefer not to answer
    - Not applicable

13. If applicable, did the job status or amount of work hours per week change for the second parent/caregiver living in the child’s home from before the COVID-19 pandemic began to April?
    - Yes, they worked fewer hours
    - Yes, they worked more hours
    - Yes, they were no longer working
    - No
    - Prefer not to answer
    - Not applicable
14. If applicable, did the job status or amount of work hours per week change for the second parent/caregiver living in the child’s home from April to now?

☐ Yes, they work fewer hours
☐ Yes, they work more hours
☐ Yes, they are no longer working
☐ No
☐ Prefer not to answer
☐ Not applicable

15. Did your overall family income change from before the COVID-19 pandemic began to April?

☐ Yes, our overall income has decreased
☐ Yes, our overall income has increased
☐ No, our overall income has not changed
☐ Prefer not to answer

16. Did your overall family income change from April to now?

☐ Yes, our overall income has decreased
☐ Yes, our overall income has increased
☐ No, our overall income has not changed
☐ Prefer not to answer

17. Overall, during this time of the COVID-19 pandemic, how much do you agree that you could do the following if you wanted or needed to...

<table>
<thead>
<tr>
<th>Activity</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly agree</th>
<th>Does not apply</th>
<th>Prefer not to answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Find trustworthy information about how to talk to my child about what is happening</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Find reliable virtual tools and online resources for my child’s physical health</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Find reliable virtual tools and online resources for my child’s mental health</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>