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**MIDDLE YEARS DEVELOPMENT INSTRUMENT (MDI) – Selected Publications, Reports**

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## MDI Background

1. Gregory T, Engelhardt D, Lewkowicz A, Luddy S, Guhn M, Gadermann A, et al. Validity of the Middle Years Development Instrument for Population Monitoring of Student Wellbeing in Australian School Children. *Child Indicators Research*. 2019;12(3):873-99. Available from: <https://doi.org/10.1007/s12187-018-9562-3>
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3. Human Early Learning Partnership. **Middle Years Development Instrument. Research brief**. Vancouver, BC: University of British Columbia, School of Population and Public Health; 2015 Nov. Available from: [http://earlylearning.ubc.ca/media/publications/mdi\\_research\\_brief\\_web\\_november\\_2015.pdf](http://earlylearning.ubc.ca/media/publications/mdi_research_brief_web_november_2015.pdf).
4. Schonert-Reichl K, Guhn M, Gadermann A, Hymel S, Sweiss L, Hertzman C. **Development and validation of the Middle Years Development Instrument (MDI): assessing children's well-being and assets across multiple contexts**. *Social Indicators Research*. 2013;114(2):345-69. Available from: <http://link.springer.com/article/10.1007%2Fs11205-012-0149-y#page-1>.
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## MDI Findings (and related aspects)

2019

1. Magee C, Guhn M, Schonert-Reichl KA, Oberle E. **Mental well-being among children in foster care: The role of supportive adults**. *Children Youth Serv Rev*. 2019;102:128-34. Available from: <https://www.sciencedirect.com/science/article/pii/S0190740919300428>.
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2018

1. Emerson SD. **Life satisfaction among middle-years children of various language backgrounds**. Vancouver, BC: University of British Columbia; 2017. Available from: <https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0362374>.
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8. Oberle E, Guhn M, Gadermann AM, Thomson K, Schonert-Reichl KA. Positive mental health and supportive school environments: A population-level longitudinal study of dispositional optimism and school relationships in early adolescence. Soc Sci Med. 2018;214:154-61. Available from: <http://www.sciencedirect.com/science/article/pii/S0277953618303551>.
9. Thomson KC, Oberle E, Gadermann AM, Guhn M, Rowcliffe P, Schonert-Reichl KA. **Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.** J Appl Dev Psychol. 2018;55:107-18. Available from: <http://www.sciencedirect.com/science/article/pii/S0193397316301496>.

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3. Guhn M, Ark TK, Emerson SD, Schonert-Reichl KA, Gadermann AM. **The Satisfaction with Life Scale adapted for Children: Measurement invariance across gender and over time.** Psychol Assess. 2018 (in press).
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## **MDI Reports by School District**

2017

1. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Alberni School District 70. Grade 4**. Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd70/>.
2. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Alberni School District 70. Grade 7**. Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd70/>.
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#### 2016 and earlier

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#### Videos

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9. Human Early Learning Partnership. **MDI insights from Greg Smyth.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 May 18. Available from: [https://www.youtube.com/watch?v=ZNe-y\\_3iGNA](https://www.youtube.com/watch?v=ZNe-y_3iGNA).
10. Human Early Learning Partnership. **MDI Champions: Marna MacMillan.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 2. Available from: <https://www.youtube.com/watch?v=AO9SgTMblbE>.



11. Human Early Learning Partnership. **Understanding the well-being & asset indices of the MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 4. Available from: <https://www.youtube.com/watch?v=M0jwe71Ls6g>.
12. Human Early Learning Partnership. **Social and emotional learning as a public health approach to education. HELP Talks presentation by Mark Greenberg - Part 2.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 31. Available from: <https://www.youtube.com/watch?v=srUrpj7wJY0>.
13. Human Early Learning Partnership. **Learning by listening [Reflections of the Aboriginal Steering Committee].** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Nov 15. Available from: <https://www.youtube.com/watch?v=srUrpj7wJY0>.
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