

Michele Wiens

Librarian

440–2206 East Mall Vancouver

BC Canada V6T 1Z3

Phone 604-822-2508 Fax 604 822 0640

michele.wiens@ubc.ca

www.earlylearning.ubc.ca

MIDDLE YEARS DEVELOPMENT INSTRUMENT (MDI) – Selected Publications, Reports

<http://earlylearning.ubc.ca/library/>

CONTENTS

- [MDI Background](#)
 - [MDI Findings \(including related aspects\)](#)
 - [MDI Reports by School Districts](#)
 - [MDI Videos](#)
-

MDI Background

1. Human Early Learning Partnership. **Supporting children's well-being in the middle years.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2015 Apr.
2. Human Early Learning Partnership. **Middle Years Development Instrument. Research brief.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2015 Nov. Available from: http://earlylearning.ubc.ca/media/publications/mdi_research_brief_web_november_2015.pdf.
3. Schonert-Reichl K, Guhn M, Gadermann A, Hymel S, Sweiss L, Hertzman C. **Development and validation of the Middle Years Development Instrument (MDI): assessing children's well-being and assets across multiple contexts.** Social Indicators Research. 2013;114(2):345-69. Available from: <http://link.springer.com/article/10.1007%2Fs11205-012-0149-y#page-1>.
4. Schonert-Reichl K. **The Middle Years Development Instrument - Our Children's Voices [YouTube].** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2012. Available from: <http://www.youtube.com/watch?v=qgxscnCoPTU>.

MDI Findings (and related aspects)

2017

1. Crain TL, Schonert-Reichl KA, Roeser RW. **Cultivating teacher mindfulness: effects of a randomized controlled trial on work, home, and sleep outcomes.** J Occup Health Psychol. 2017;22(2):138-52. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/27182765>.
2. Emerson SD. **Life satisfaction among middle-years children of various language backgrounds.** Vancouver, BC: University of British Columbia; 2017. Available from: <https://open.library.ubc.ca/cIRcle/collections/ubctheses/24/items/1.0362374>.
3. Guhn M, Ark TK, Emerson SD, Schonert-Reichl KA, Gadermann AM. **The Satisfaction with Life Scale adapted for Children: Measurement invariance across gender and over time.** Psychol Assess. 2018 (in press).
4. Human Early Learning Partnership. **MDI National scale-out project.** Vancouver, BC: HELP; 2017. Available from: <http://earlylearning.ubc.ca/mdi/national-scale-out/>.
5. Human Early Learning Partnership. **Discover MDI: a field guide to promoting well-being in middle childhood.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017; Available from: <http://www.discovermdi.ca/>.
6. Human Early Learning Partnership. **Fact Sheet: MDI data asks questions related to personal and social competencies.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 Sep. Available from: <http://www.discovermdi.ca/wp-content/uploads/2017/02/Core-Competencies-and-the-MDI-20170208.pdf>.
7. Human Early Learning Partnership. **The Middle Years Development Instrument. Research Brief.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017. Available from: <http://earlylearning.ubc.ca/media/mdi-researchbrief-20170511.pdf>.
8. Nelson HJhpcea, Kendall GE, Burns SK, Schonert-Reichl KA. **A scoping review of self-report measures of aggression and bullying for use with preadolescent children.** J Sch Nurs. 2017;33(1):53-63. Available from: <https://www.ncbi.nlm.nih.gov/labs/articles/27872392/>.
9. Oberle E. **Early adolescents' emotional well-being in the classroom: The role of personal and contextual assets.** J Sch Health. 2018;88(2):101-11. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/29333642>.

10. Oberle E. **Social-emotional competence and early adolescents' peer acceptance in school: Examining the role of afternoon cortisol.** PLoS One. 2018;13(2):1-12. Available from: <https://www.ncbi.nlm.nih.gov/pubmed/29462163>.
11. Schonert-Reichl KA. **Social and emotional learning and teachers.** The Future of Children. 2017;27(1):137-55. Available from: <http://www.jstor.org/stable/44219025>.
12. Schonert-Reichl KA. **What are the experts saying? Interview with Dr. Kim Schonert-Reichl.** Vancouver, BC: University of British Columbia and the Collaborative for Academic, Social, and Emotional Learning (CASEL); 2017 Feb. Available from: <http://www.casel.org/wp-content/uploads/2017/02/Interview-with-Kim-Schonert-Reichl-2-16-17.pdf>.
13. Schonert-Reichl KA, Kitil MJ, Hanson-Peterson J. **To reach the students, teach the teachers: a national scan of teacher preparation and social and emotional learning. A report prepared for the Collaborative for Academic, Social, and Emotional Learning (CASEL).** Vancouver, BC: University of British Columbia; 2017 Feb. Available from: <http://www.casel.org/wp-content/uploads/2017/02/SEL-TEd-Full-Report-for-CASEL-2017-02-14-R1.pdf>.
14. Sutton E, Schonert-Reichl KA, Wu AD, Lawlor MS. **Evaluating the reliability and validity of the Self-Compassion Scale Short Form ADAPTED FOR CHILDREN AGES 8–12.** Child Indicators Research. 2017. Available from: <https://doi.org/10.1007/s12187-017-9470-y>.
15. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(1):115-29. Available from: <http://dx.doi.org/10.1007/s12671-015-0425-4>.
16. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Erratum to: Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(6):1449-. Available from: <http://dx.doi.org/10.1007/s12671-016-0620-y>.
17. Thomson KC, Guhn M, Richardson CG, Ark TK, Shoveller J. **Profiles of children's social-emotional health at school entry and associated income, gender and language inequalities: a cross-sectional population-based study in British Columbia, Canada.** BMJ Open. 2017;7:e015353. Available from: <http://bmjopen.bmj.com/content/bmjopen/7/7/e015353.full.pdf>.
18. Thomson KC, Oberle E, Gadermann AM, Guhn M, Rowcliffe P, Schonert-Reichl KA. **Measuring social-emotional development in middle childhood: The Middle Years Development Instrument.** J Appl Dev Psychol. 2017. Available from: <http://www.sciencedirect.com/science/article/pii/S0193397316301496>.
19. UBC Media staff. **Social and emotional learning takes its place at centre of B.C.'s new school curriculum.** 2017 Aug 30. Available from: <https://news.ubc.ca/2017/08/30/social-and-emotional-learning-takes-its-place-at-centre-of-b-c-s-new-school-curriculum/>.

2016 and earlier (in descending chronological order)

1. Guhn M, Gadermann AM, Almas A, Schonert-Reichl KA, Hertzman C. **Associations of teacher-rated social, emotional, and cognitive development in kindergarten to self-reported wellbeing, peer relations, and academic test scores in middle childhood.** Early Childhood Research Quarterly. 2016;35:76-84. Available from: <http://www.sciencedirect.com/science/article/pii/S088520061530020X>.
2. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(1):115-29. Available from: <http://dx.doi.org/10.1007/s12671-015-0425-4>.
3. Taylor C, Harrison J, Haimovitz K, Oberle E, Thomson K, Schonert-Reichl K, et al. **Erratum to: Examining ways that a mindfulness-based intervention reduces stress in public school teachers: a mixed-methods study.** Mindfulness. 2016;7(6):1449-. Available from: <http://dx.doi.org/10.1007/s12671-016-0620-y>.
4. Buote D. **Increasing vulnerability in the early years: a closer look at five North Shore neighbourhoods.** North Vancouver, BC: Arbor Educational & Clinical Consulting Inc for North Shore Community Resources; 2015 Jun. Available from:

https://gallery.mailchimp.com/8da445c2daf2c2a9bca75bcb9/files/Increasing_Vulnerability_in_the_Early_Years_A_Closer_Look_at_Five_North_Shore_Neighbourhoods.pdf.

5. Gadermann A, Guhn M, Schonert-Reichl K, Hymel S, Thomson K, Hertzman C. **A population-based study of children's well-being and health: the relative importance of social relationships, health-related activities, and income.** Journal of Happiness Studies. 2015:1-26. Available from: <http://dx.doi.org/10.1007/s10902-015-9673-1>.
6. Oberle E, Schonert-Reichl KA, Guhn M, Zumbo BD, Hertzman C. **The role of supportive adults in promoting positive development in middle childhood: a population-based study.** Canadian Journal of School Psychology. 2014. Available from: <http://cjs.sagepub.com/content/early/2014/06/20/0829573514540116.abstract>.
7. Guhn M, Schonert-Reichl KA, Gadermann AM, Marriott D, Pedrini L, Hymel S, et al. **Well-being in middle childhood: an assets-based population-level research-to-action project.** Child Indicators Research. 2012;5:393-418. Available from: <http://link.springer.com/content/pdf/10.1007/s12187-012-9136-8>.
8. Guhn M, Schonert-Reichl KA, Gadermann AM, Hymel S, Hertzman C. **A population study of victimization, relationships, and well-being in middle childhood.** Journal of Happiness Studies. 2012. Available from: <http://link.springer.com/article/10.1007%2Fs10902-012-9393-8#page-1>.
9. Schonert-Reichl K, Guhn M, Hymel S, Hertzman C, Sweiss L, Anne Gadermann, et al. **Our children's voices: the Middle Years Development Instrument.** Vancouver, BC: University of British Columbia, Human Early Learning Partnership in partnership with the United Way of the Lower Mainland and the Vancouver School Board; 2010. Available from: <http://earlylearning.ubc.ca/documents/206/>.
10. Guhn M, Konishi C, Sweiss L, Schonert-Reichl K, Hymel S, Lee A. **Middle Years Development Instrument - Vancouver District report.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2010 Oct. Available from: <http://earlylearning.ubc.ca/documents/204/>.
11. Oberle E, Schonert-Reichl K, Zumbo B. **Life satisfaction in early adolescence: Personal, neighborhood, school, family, and peer influences.** Journal of Youth and Adolescence. 2010:1-13. Available from: <http://dx.doi.org/10.1007/s10964-010-9599-1>.
12. Schonert-Reichl KA, Buote D, Jaramillo A, Foulkes K. **Middle childhood inside and out: The psychological and social world of children 9-12. Summary report.** Vancouver, BC: United Way of the Lower Mainland; 2007 March. Available from: <http://earlylearning.ubc.ca/documents/248/>.
13. Schonert-Reichl KA, Buote D, Jaramillo A, Foulkes K. **Middle childhood inside and out: The psychological and social world of children 9-12. Full Report.** Vancouver, BC: United Way of the Lower Mainland; 2007 March. Available from: <http://earlylearning.ubc.ca/documents/247/>.

MDI Reports by School District

2017

1. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Alberni School District 70. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd70/>.
2. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Alberni School District 70. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd70/>.

3. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Boundary School District 51. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd51/>.
4. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Boundary School District 51. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd51/>.
5. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Fraser Cascade School District 78. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd78/>.
6. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Fraser Cascade School District 78. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd78/>.
7. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Okanagan Similkameen School District 53. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd53/>.
8. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Okanagan Similkameen School District 53. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd53/>.
9. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Powell River School District 47. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/>.
10. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Revelstoke School District 19. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd19/>.
11. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Revelstoke School District 19. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd19/>.
12. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Sunshine Coast School District 46. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd46/>.
13. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Sunshine Coast School District 46. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd46/>.

14. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Central Okanagan School District 23. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd23/>.
15. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Coquitlam School District 43. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd43/>.
16. Human Early Learning Partnership. **Discover MDI: a field guide to promoting well-being in middle childhood.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017; Available from: <http://www.discovermdi.ca/>.
17. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Nisga'a School District 92. Grade 4 (not publicly available).** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd92/>.
18. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Nisga'a School District 92. Grade 7 (not publicly available).** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd92/>.
19. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Arrow Lakes School District 10. Grade 4 (not publicly available).** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd10/>.
20. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Arrow Lakes School District 10. Grade 7 (not publicly available).** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd10/>.
21. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Victoria School District 61. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd61/>.
22. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Victoria School District 61. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd61/>.
23. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Richmond School District 38. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd38/>.
24. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Richmond School District 38. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd38/>.
25. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Coquitlam School District 43. Grade 4.** Vancouver, BC: University of

British Columbia, School of Population and Public Health; 2017 May. Available from:

<http://earlylearning.ubc.ca/maps/mdi/nh/sd43/>.

26. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Central Coast School District 49. Grade 4 (not publicly available).** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd49/>.
27. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Central Coast School District 49. Grade 7 (not publicly available).** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd49/>.
28. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Maple Ridge School District 42. Grade 4.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd42/>.
29. Human Early Learning Partnership. **Middle Years Development Instrument (MDI). 2016/2017 school district and community report. Maple Ridge School District 42. Grade 7.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/sd42/>.

2016 and earlier

1. Human Early Learning Partnership. **Middle Years Development Instrument (MDI) reports. 2015 participating districts.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2015. Available from: <http://earlylearning.ubc.ca/maps/mdi/nh/>.
2. Schonert-Reichl K, Pedrini L. **The Middle Years Development Instrument [presentation - Sept 17].** Adelaide, SA: Fraser Mustard Centre; 2012. Available from: http://www.frasermustardcentre.sa.edu.au/files/links/MDI_Australia_Kim_Schoner.pdf.

Videos

1. Human Early Learning Partnership. **Janelle Zebedee & Tricia Penny (19 minutes).** Vancouver, BC: HELP; 2018 Feb 16. Available from: <https://www.youtube.com/watch?v=Ea8qkwPBGnU>.
2. Human Early Learning Partnership. **Peter Dubinsky (15 minutes).** Vancouver, BC: HELP; 2018 Feb 16. Available from: <https://www.youtube.com/watch?v=WjTuZSqr1ow&t=102s>.
3. Schonert-Reichl K. **Taking a closer look at sleep (52 minutes).** Vancouver, BC: Human Early Learning Partnership; 2018 Feb 16. Available from: <https://www.youtube.com/watch?v=jYdjJSZKE80&t=4s>.
4. Human Early Learning Partnership. **Intro to assets and well-being.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=eKZfxiPm2g>.
5. Human Early Learning Partnership. **Engaging with others using the MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=63xmTWTeR-Q>.
6. Human Early Learning Partnership. **Why MDI?** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=PxwFLYqfF1o>.
7. Human Early Learning Partnership. **MDI is the central conversation.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Feb 15. Available from: <https://www.youtube.com/watch?v=BijOneesxfw>.

8. Human Early Learning Partnership. **In virtual conversation with Kim Schonert-Reichl: 2016/2017 MDI data highlights & more.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 May 11. Available from: <http://earlylearning.ubc.ca/blog/2017/apr/20/register-today-virtual-conversation-kim-schonert-r/>.
9. Human Early Learning Partnership. **MDI insights from Greg Smyth.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 May 18. Available from: https://www.youtube.com/watch?v=ZNe-y_3iGNA.
10. Human Early Learning Partnership. **MDI Champions: Marna MacMillan.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 2. Available from: <https://www.youtube.com/watch?v=AO9SgTMblbE>.
11. Human Early Learning Partnership. **Understanding the well-being & asset indices of the MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 4. Available from: <https://www.youtube.com/watch?v=M0jwe71Ls6g>.
12. Human Early Learning Partnership. **Social and emotional learning as a public health approach to education. HELP Talks presentation by Mark Greenberg - Part 2.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Oct 31. Available from: <https://www.youtube.com/watch?v=srUrpi7wJY0>.
13. Human Early Learning Partnership. **Learning by listening [Reflections of the Aboriginal Steering Committee].** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Nov 15. Available from: <https://www.youtube.com/watch?v=srUrpi7wJY0>.
14. Human Early Learning Partnership. **Learning by listening: The Aboriginal MDI.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Nov 24. Available from: <https://www.youtube.com/watch?v=l98ZHVTXIC4>.
15. Human Early Learning Partnership. **Using the MDI to build a common language of well-being in schools. A conversation with Kim Schonert-Reichl and Mike Hooker.** Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2017 Dec 6. Available from: https://www.youtube.com/watch?v=dY_m5alnCmY.
16. Schonert-Reichl KA. **Webinar series: Part One – SEL in Teacher Education: Where are we now? aired in January; Part Two – Promoting SEL in Teacher Education aired in February; Part Three – SEL in Motion: Innovative SEL Programs is scheduled on March 10th.** Vancouver, BC: University of British Columbia and the Collaborative for Academic, Social, and Emotional Learning (CASEL); 2017 Feb. Available from: <http://ecps.educ.ubc.ca/kimberly-schonert-reichl-leads-new-landmark-report-the-sel-field/>.