

EARLY DEVELOPMENT INSTRUMENT (EDI) – Selected Publications, Reports

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EDI Aboriginal

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2. Sam M. **An Indigenous knowledges perspective on valid meaning making: a commentary on research with the EDI and Aboriginal communities.** Social Indicators Research. 2011;103(315-325). Available from: <http://dx.doi.org/10.1007/s11205-011-9848-z>.
3. Muhajarine N, Puchala C, Janus M. **Does the EDI equivalently measure facets of school readiness for Aboriginal and non-Aboriginal children?** Social Indicators Research. 2011:1-16. Available from: <http://dx.doi.org/10.1007/s11205-011-9847-0>.

EDI Background

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EDI Findings: British Columbia

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1. Human Early Learning Partnership. **Early Years Development Instrument EDI (Early Years Development Instrument) W6 Supplementary Report. EDI Subscales Community Profiles, 2016.** Vancouver, BC: University of British Columbia, School of Population and Public Health; 2017 Sep. Available from: <http://earlylearning.ubc.ca/maps/edi/#commProfiles>.
2. Stephen Quinn (host) with panelists Lynell Anderson MG, Chantelle Krish, and Mary Clare Zak,. **Podcast [UBC Forum]: Raising children in Vancouver (Sep 26).** CBC Radio Vancouver. 2017. Available from: <https://www.alumni.ubc.ca/event/can-we-raise-children-in-vancouver/>.
3. Stephen Quinn (host) with panelists Martin Guhn and Chantelle Krish. **Podcast [Interview]: Raising children in Vancouver (Sep 15) - For Metro article, see Li, 2017.** CBC Radio Vancouver. 2017. Available from: <http://www.cbc.ca/listen/shows/on-the-coast/segment/14056998>.
4. Webb S, Janus M, Duku E, Raos R, Brownell M, Forer B, et al. **Neighbourhood socioeconomic status indices and early childhood development.** *SSM - Population Health.* 2017;3:48-56. Available from: <http://www.sciencedirect.com/science/article/pii/S2352827316301513>.
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11. Guhn M, Gadermann A, Hertzman C, Zumbo B. **Children's development in kindergarten: a multilevel, population-based analysis of ESL and gender effects on socioeconomic gradients**. Child Indicators Research. 2010;3(2):183-203. Available from: <http://dx.doi.org/10.1007/s12187-009-9053-7>.
12. Mort JN, Hughes N, Dockendorf M, Quigg P, Hertzman C. **The Early Development Instrument in British Columbia: documenting impact and action in schools, communities and early childhood development**. Vancouver, BC: University of British Columbia, School of Population and Public Health, Human Early Learning Partnership; 2009 Jan. Available from: <http://earlylearning.ubc.ca/documents/31/>.
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1. Guhn M, Janus M, Enns J, Brownell M, Forer B, Duku E, et al. **Examining the social determinants of children's developmental health: protocol for building a pan-Canadian population-based monitoring system for early childhood development**. BMJ Open. 2016 April 1, 2016;6(4). Available from: <http://bmjopen.bmj.com/content/6/4/e012020.abstract>.
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13. Kershaw P, Warburton B, Anderson L, Hertzman C, Irwin LG, Forer B. **The economic costs of early vulnerability in Canada.** *Canadian Journal of Public Health.* 2010;101:S8-12. Available from: <http://www.ncbi.nlm.nih.gov/pubmed/21416797>.
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2. Janus M, Harrison LJ, Goldfeld S, Guhn M, Brinkman S. **International research utilizing the Early Development Instrument (EDI) as a measure of early child development: Introduction to the Special Issue.** Early Childhood Res Q. 2016 Jan. Available from: <http://www.sciencedirect.com/science/article/pii/S0885200615300272>.
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4. Australian Early Development Instrument Census. **AEDC news: research snapshots.** Melbourne, VIC: Centre for Community Child Health, Royal Children's Hospital, Melbourne, and the Telethon Kids Institute, Perth; 2015 [updated Oct]; Available from: <http://www.aedc.gov.au/about-the-aedc/aedc-news/article/2015/06/18/research-snapshots>.
5. Australian Early Development Instrument Census. **Perinatal predictors of child development.** Melbourne, VIC: Centre for Community Child Health, Royal Children's Hospital, Melbourne, and the Telethon Kids Institute, Perth; 2014 Dec. Available from: <http://www.aedc.gov.au/resources/detail/perinatal-predictors-of-child-development>.
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10. Australian Early Development Instrument Census. **The predictive validity of the AEDC: Predicting later cognitive and behavioural outcomes.** Melbourne, VIC: Centre for Community Child Health, Royal Children's Hospital, Melbourne, and the Telethon Kids Institute, Perth; 2014 Oct. Available from: <http://www.aedc.gov.au/resources/detail/the-predictive-validity-of-the-aedc-predicting-later-cognitive-and-behavioural-outcomes>.
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EDI Linkage

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3. Lloyd JEV, Hertzman C. **How neighborhoods matter for rural and urban children's language and cognitive development at kindergarten and Grade 4.** Journal of Community Psychology. 2010;38(3):293-313. Available from: <http://onlinelibrary.wiley.com/doi/10.1002/jcop.20365/abstract>.

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EDI Mapsets, Community Reports

Note: the 2017 map sets are not listed individually; there are included as follows:

1. Human Early Learning Partnership. (2017). Early Years Development Instrument EDI (Early Years Development Instrument) W6 Supplementary Report. EDI Subscales Community Profiles, 2016. Retrieved from <http://earlylearning.ubc.ca/maps/edi/#commProfiles>

2016 and earlier

1. Human Early Learning Partnership. **Early Development Instrument (EDI) mapping - wave 6 (2013/14-2015/2016). All school districts - Province of British Columbia**. Vancouver, BC: University of British Columbia, School of Population and Public Health; 2016 Oct. Available from: <http://earlylearning.ubc.ca/maps/edi/#commProfiles>.
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5. Human Early Learning Partnership. **Early Development Instrument (EDI) mapping - wave 2 (2004/5, 2005/6, 2006/7). All school districts - Province of British Columbia**. Vancouver, BC: University of British Columbia, School of Population and Public Health; 2013 Aug. Available from: http://earlylearning.ubc.ca/media/mapsets/w2/bc_w2_edimapset.pdf.
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11. Provincial Health Services Authority. **The British Columbia Community Health Data website.** Vancouver, BC: PHSA; 2016; Available from: <http://communityhealth.phsa.ca/>.

EDI Psychometric Testing

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1. Brinkman SA, Kinnell A, Maika A, Hasan A, Jung H, Pradhan M. **Validity and reliability of the Early Development Instrument in Indonesia.** Child Indicators Research. 2016;1-22. Available from: <http://dx.doi.org/10.1007/s12187-016-9372-4>.
2. Curtin M, Browne J, Staines A, Perry JJ. **The Early Development Instrument: an evaluation of its five domains using Rasch analysis.** BMC Pediatrics. 2016;16(1):1-14. Available from: <http://dx.doi.org/10.1186/s12887-016-0543-8>.
3. Directions Evidence and Policy Research Group. **Assessing potential bias in population level research with Aboriginal children: literature review, psychometric, and administration report.** Vancouver, BC: Directions Evidence and Policy Research Group; 2016 Jan.
4. Duku E, Janus M, Brinkman S. **Investigation of the cross-national equivalence of a measurement of early child development.** Child Indicators Res. 2015;8(2):471-89. Available from: <http://link.springer.com/article/10.1007%2Fs12187-014-9249-3>.
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8. Forer B, Zumbo B. **Validation of multilevel constructs: validation methods and empirical findings for the EDI.** Social Indicators Research. 2011;1-35. Available from: <http://dx.doi.org/10.1007/s11205-011-9844-3>.
9. Guhn M, Goelman H. **Bioecological theory, early child development and the validation of the population-level Early Development Instrument.** Social Indicators Research. 2011;1-25. Available from: <http://dx.doi.org/10.1007/s11205-011-9842-5>.

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